The background features a red and white grid pattern on the left side, transitioning into a white background with a border of colorful autumn leaves (red, orange, yellow) on the right. In the bottom left corner, there is a pink school bag, a stack of three books (blue, green, and white), and a red apple.

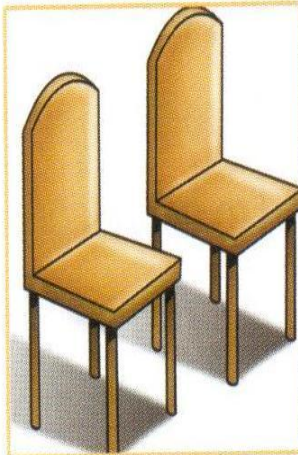
# Множественное число существительных

# Plurals

Презентацию подготовила:  
Бурлакова Светлана Валентиновна  
МОУ школа № 17 п. Томилино



cameras



chairs



snakes



parrots

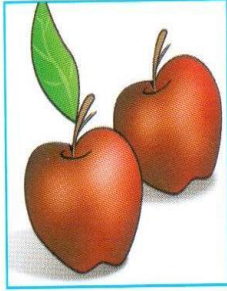
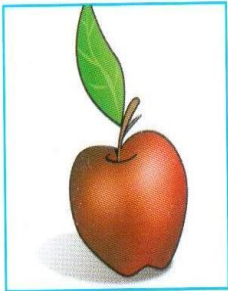


doctors

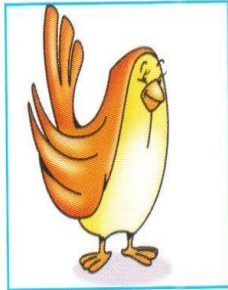
Мн. число большинства существ. образуется при помощи окончания **-s**;  
произносим /s/ parrots или /z/ chairs.



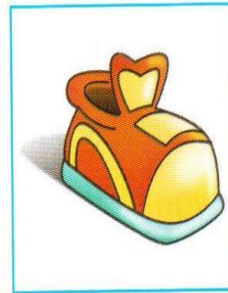
1 Посмотри на картинки и напиши существ. во мн. числе.



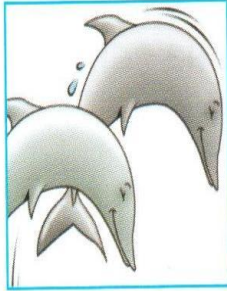
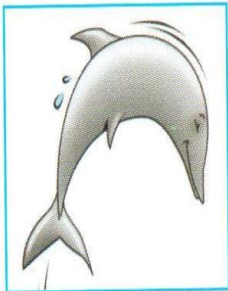
1 one apple • two *apples* ..



2 one bird • two .....



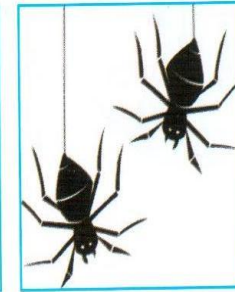
3 one shoe • two .....



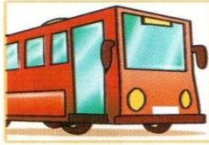
4 one dolphin • two .....



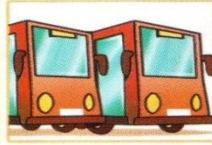
5 one clown • two .....



6 one spider • two .....



bus



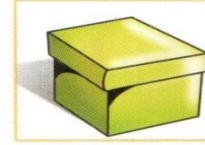
buses



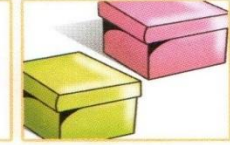
brush



brushes



box



boxes



glass



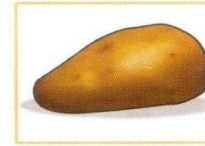
glasses



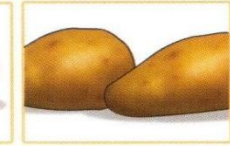
watch



watches



potato



potatoes

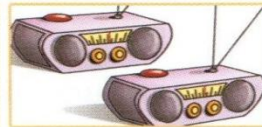
Посмотри, прочитай и дополни правило.

Если существ. оканчиваются на **s, ss, sh, x** или **o** – окончание мн.числа ..... ,  
произносим /iz/.

НО



radio



radios



piano



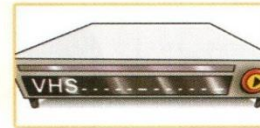
pianos



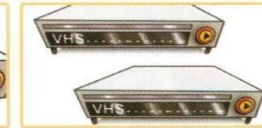
photo



photos



video

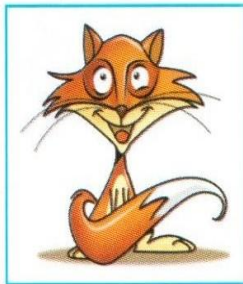


videos

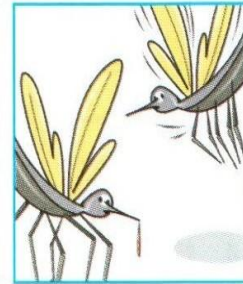
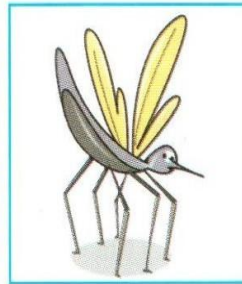
3 Посмотри на картинки и напиши существ. во мн. числе.



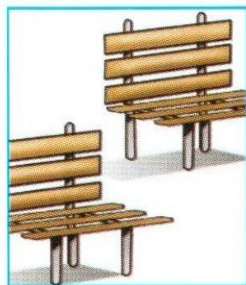
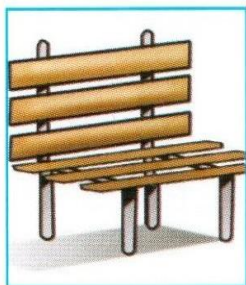
1 one watch • two *watches*



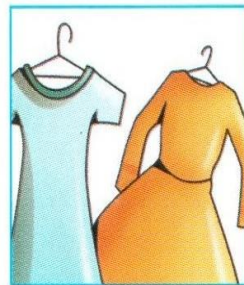
2 one fox • two .....



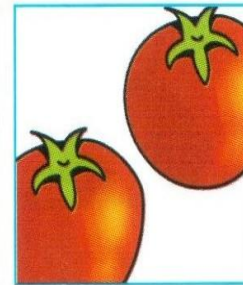
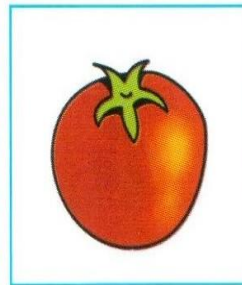
3 one mosquito • two .....



4 one bench • two .....



5 one dress • two .....



6 one tomato • two .....



butterfly



butterflies

BUT



boy



boys



thief



thieves



knife

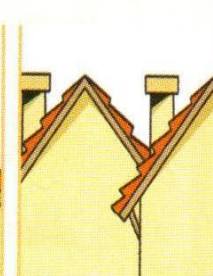


knives

BUT



roof



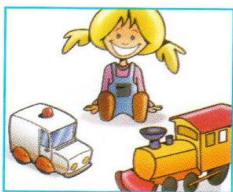
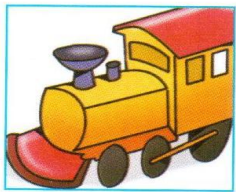
roofs

Существительные оканчиваются на **согласную + y** → **ies**, произносим /z/.

Существительные оканчиваются на **гласные (a, e, i, o, u) + y** → **-ys**, произносим /z/.

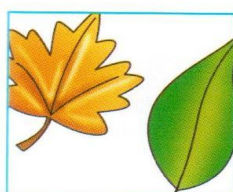
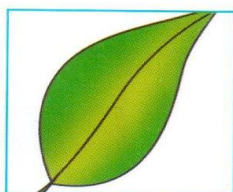
Существительные оканчиваются на **f/ fe** → **-ves**, произносим /vz/.

4 Посмотри на картинки и напиши существ. во мн. числе.



1 toy

• .. toys ..



2 leaf

• .. ..



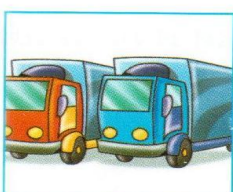
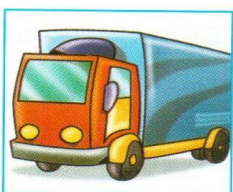
3 baby

• .. ..



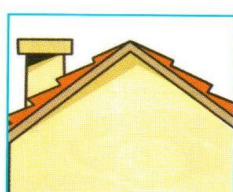
4 thief

• .. ..



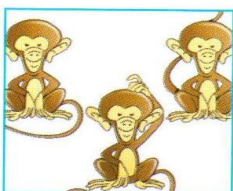
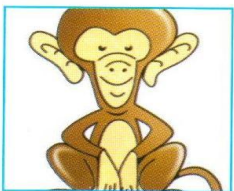
5 lorry

• .. ..



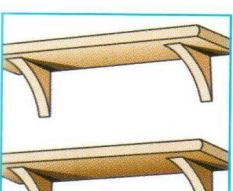
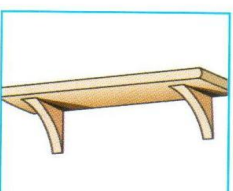
6 roof

• .. ..



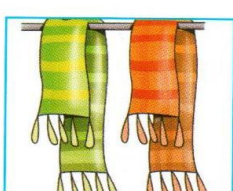
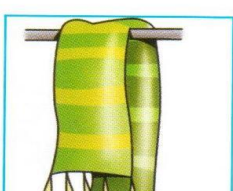
7 monkey

• .. ..



8 shelf

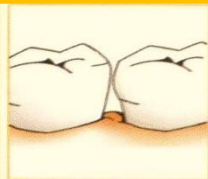
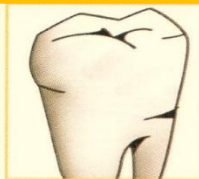
• .. ..



9 scarf

• .. ..

# Исключения



tooth – **teeth**



foot – **feet**



goose – **geese**



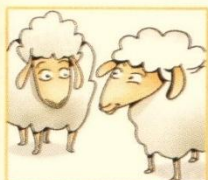
man – **men**



woman – **women**



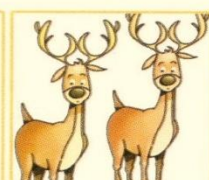
child – **children**



sheep – **sheep**



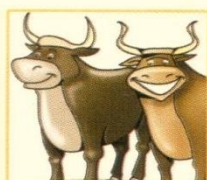
fish – **fish**



deer – **deer**




mouse – **mice**



ox – **oxen**



The background features a grid pattern on the left side, transitioning into a field of autumn leaves in shades of red, orange, and yellow. In the bottom left corner, there is an illustration of a pink school bag, a stack of three books (blue, green, and white), and a red apple.

Спасибо за внимание!  
Прошу сдать листочки с  
выполненными  
заданиями.

В презентации использованы материалы  
учебника New Round-Up 2  
Авторы Virginia Evans, Jenny Dooley,  
Irina Kondrasheva