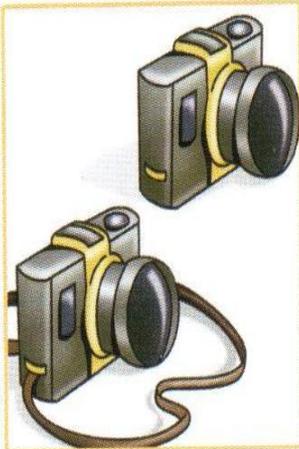


The background features a red and white grid pattern on the left side, transitioning into a white area with a border of colorful autumn leaves in shades of red, orange, and yellow. In the bottom left corner, there is an illustration of a pink school bag, a stack of three books (blue, green, and white), and a red apple.

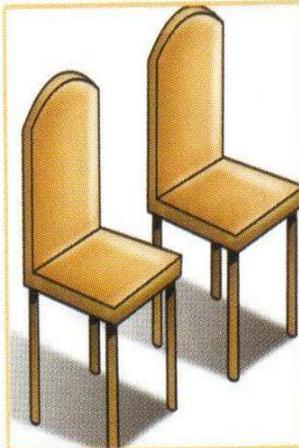
Множественное число существительных

Plurals

Презентацию подготовила:
Бурлакова Светлана Валентиновна
МОУ школа № 17 п. Томилино



cameras



chairs



snakes



parrots

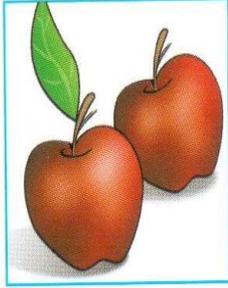
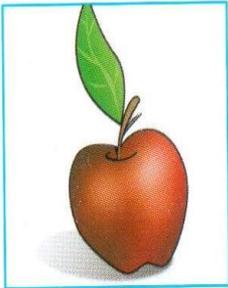


doctors

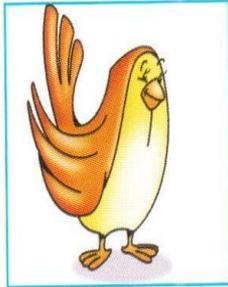
Мн. число большинства существ. образуется при помощи окончания **-s**;
произносим /s/ parrots или /z/ chairs.



1 Посмотри на картинки и напиши существ. во мн. числе.



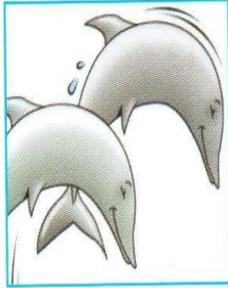
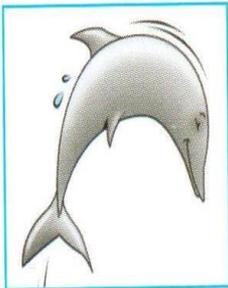
1 one apple • two *apples* ..



2 one bird • two



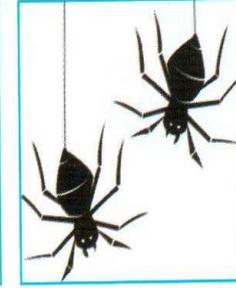
3 one shoe • two



4 one dolphin • two



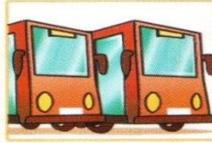
5 one clown • two



6 one spider • two



bus



buses



brush



brushes



box



boxes



glass



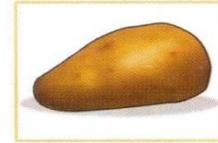
glasses



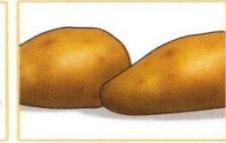
watch



watches



potato



potatoes

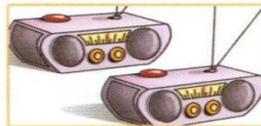
Посмотри, прочитай и дополни правило.

Если существ. оканчиваются на **s, ss, sh, x** или **o** – окончание мн.числа ,
произносим /iz/.

НО



radio



radios



piano



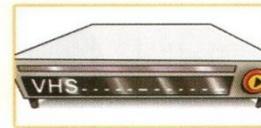
pianos



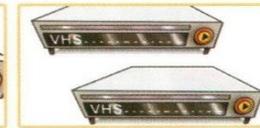
photo



photos



video



videos

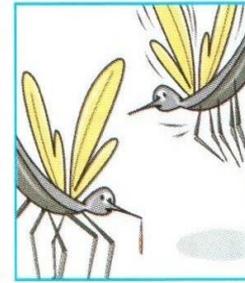
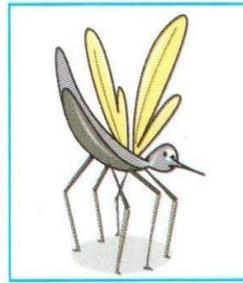
3 Посмотри на картинки и напиши существ. во мн. числе.



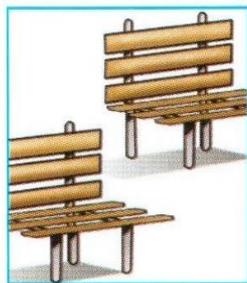
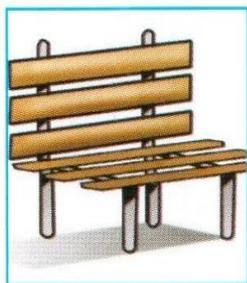
1 one watch • two *watches*



2 one fox • two



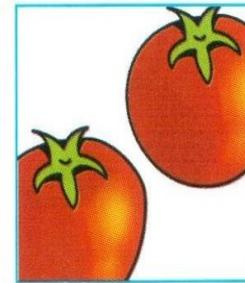
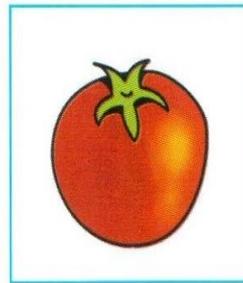
3 one mosquito • two



4 one bench • two



5 one dress • two



6 one tomato • two



butterfly



butterflies

BUT



boy



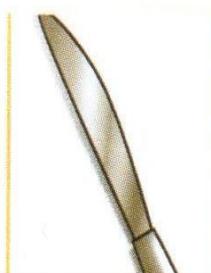
boys



thief



thieves

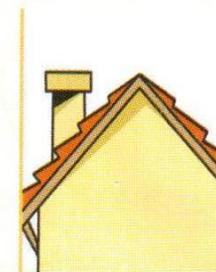


knife

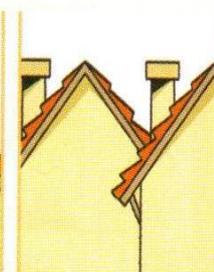


knives

BUT



roof



roofs

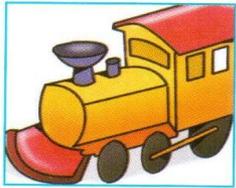
Существительные оканчиваются на **согласную + y** → **ies**, произносим /z/.

Существительные оканчиваются на **гласные (a, e, i, o, u) + y** → **-ys**, произносим /z/.

Существительные оканчиваются на **f/ fe** → **-ves**, произносим /vz/.

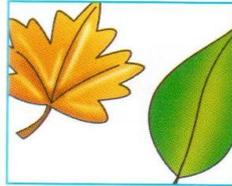
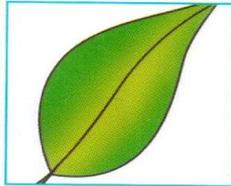
4

Посмотри на картинки и напиши существ. во мн. числе.



1 toy

• .. toys ..



2 leaf

•



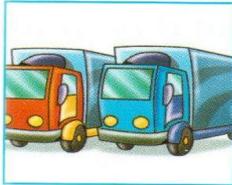
3 baby

•



4 thief

•



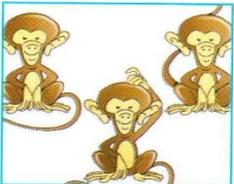
5 lorry

•



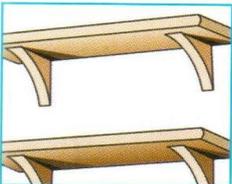
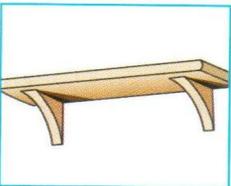
6 roof

•



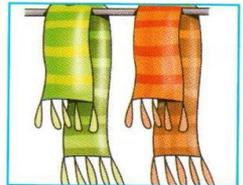
7 monkey

•



8 shelf

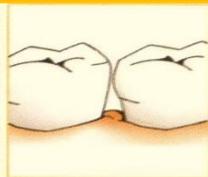
•



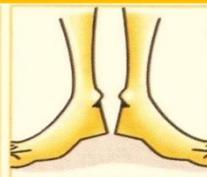
9 scarf

•

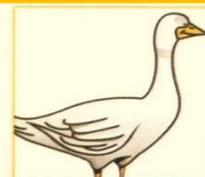
Исключения



tooth – **teeth**



foot – **feet**



goose – **geese**



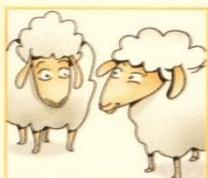
man – **men**



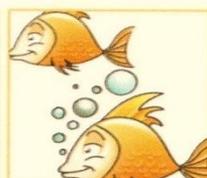
woman – **women**



child – **children**



sheep – **sheep**



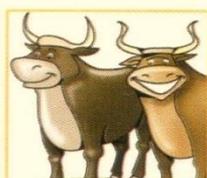
fish – **fish**



deer – **deer**



mouse – **mice**



ox – **oxen**

The background features a grid pattern on the left side, transitioning into a field of autumn leaves in shades of red, orange, and yellow. In the bottom left corner, there is a pink school bag, a stack of three books (blue, green, and white covers), and a red apple. The text is centered in the upper right area.

Спасибо за внимание!
Прошу сдать листочки с
выполненными
заданиями.

В презентации использованы материалы
учебника New Round-Up 2
Авторы Virginia Evans, Jenny Dooley,
Irina Kondrasheva