

4 Read the sentence pairs. Choose which word or phrase best fits each blank.

1 ceramics / textiles

- A** People often wear art that is made from _____ .
B The artist made bowls and mugs with _____ .

2 industrial design / decorative arts

- A** The electronics manufacturer wants artists with degrees in _____ .
B The course in _____ prepares students to make unique crafts by hand.

6 Listen to a conversation between an art student and an instructor. Choose the correct answers.

- 1** What is the main idea of the conversation?
A which applied arts course the student should take
B the difference between applied arts and other art
C methods for creating applied arts
D where to get a job in the field of applied arts
- 2** What does the student suggest as an example of applied arts?
A textiles **B** paintings **C** ceramics **D** jewelry

7 Listen again and complete the conversation.

Student: I'm confused about **1** _____ , Ms. Lewis.

Instructor: Okay, David. What's the problem?

Student: Well, I always thought that art and practical objects were two **2** _____ .

Instructor: Some art is just for looking at. But applied arts is both beautiful **3** _____ .

Student: So how do you know **4** _____ ?

Instructor: Anything that is beautiful or interesting is art. If it also has a **5** _____ , then it falls under applied arts.

Student: So a painting on the wall is just art. But clothing made from **6** _____ is applied arts?

Instructor: You've got it.

