

**4** Read the sentence pairs. Choose which word or phrase best fits each blank.

**1 ceramics / textiles**

- A People often wear art that is made from \_\_\_\_\_ .  
B The artist made bowls and mugs with \_\_\_\_\_ .

**2 industrial design / decorative arts**

- A The electronics manufacturer wants artists with degrees in \_\_\_\_\_ .  
B The course in \_\_\_\_\_ prepares students to make unique crafts by hand.

**Listening**

**6** Listen to a conversation between an art student and an instructor. Choose the correct answers.

- 1 What is the main idea of the conversation?  
A which applied arts course the student should take  
B the difference between applied arts and other art  
C methods for creating applied arts  
D where to get a job in the field of applied arts
- 2 What does the student suggest as an example of applied arts?  
A textiles      B paintings      C ceramics      D jewelry

**7** Listen again and complete the conversation.

**Student:** I'm confused about 1 \_\_\_\_\_ , Ms. Lewis.

**Instructor:** Okay, David. What's the problem?

**Student:** Well, I always thought that art and practical objects were two 2 \_\_\_\_\_ .

**Instructor:** Some art is just for looking at. But applied arts is both beautiful 3 \_\_\_\_\_ .

**Student:** So how do you know 4 \_\_\_\_\_ ?

**Instructor:** Anything that is beautiful or interesting is art. If it also has a 5 \_\_\_\_\_ , then it falls under applied arts.

**Student:** So a painting on the wall is just art. But clothing made from 6 \_\_\_\_\_ is applied arts?

**Instructor:** You've got it.

