

**Good Morning**



**We are having a party soon!**

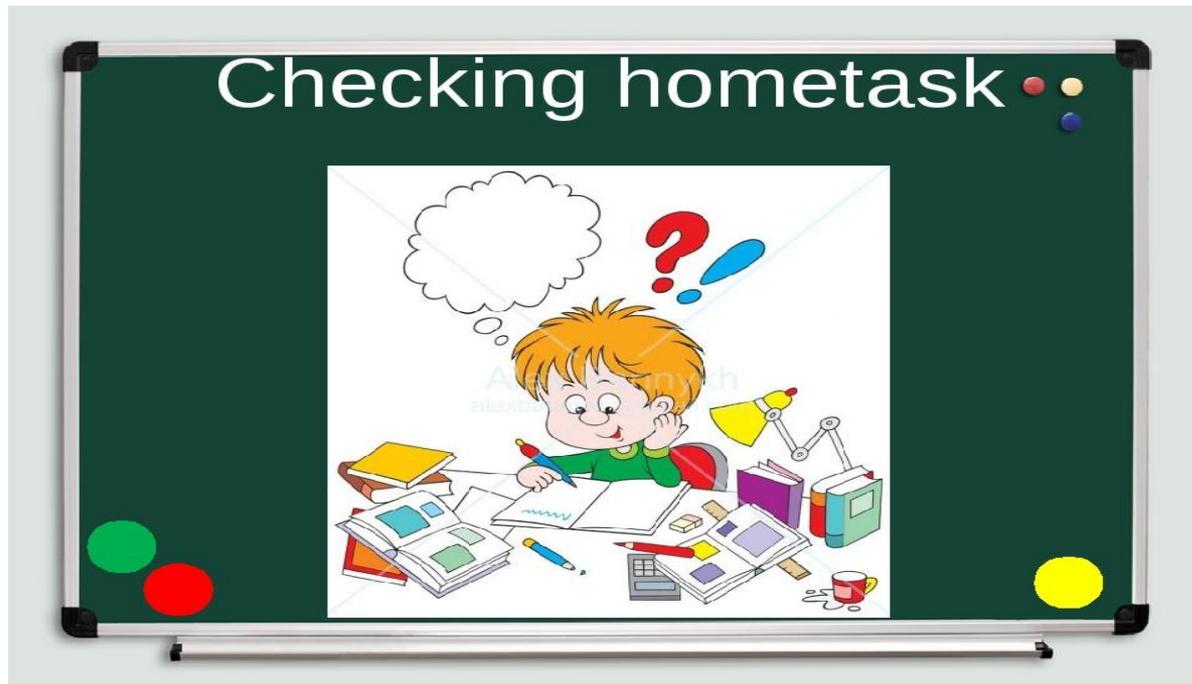


**Happy New Year!**

**Let's get ready!**

## Д.3 на вторник (12.12)

1. Выписать из видео названия одежды.
2. Копия 14С
3. Песня U14 выучить с движениями.



# Unit 14 (Tr. 47) Clothes chant



It's cold.



Put on your sweatshirt.



OK.



It's cold.



Put on your jacket.



OK.



It's cold.



Put on your hat.



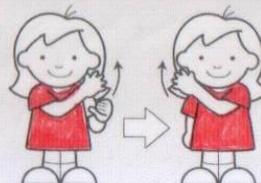
OK.



It's cold.

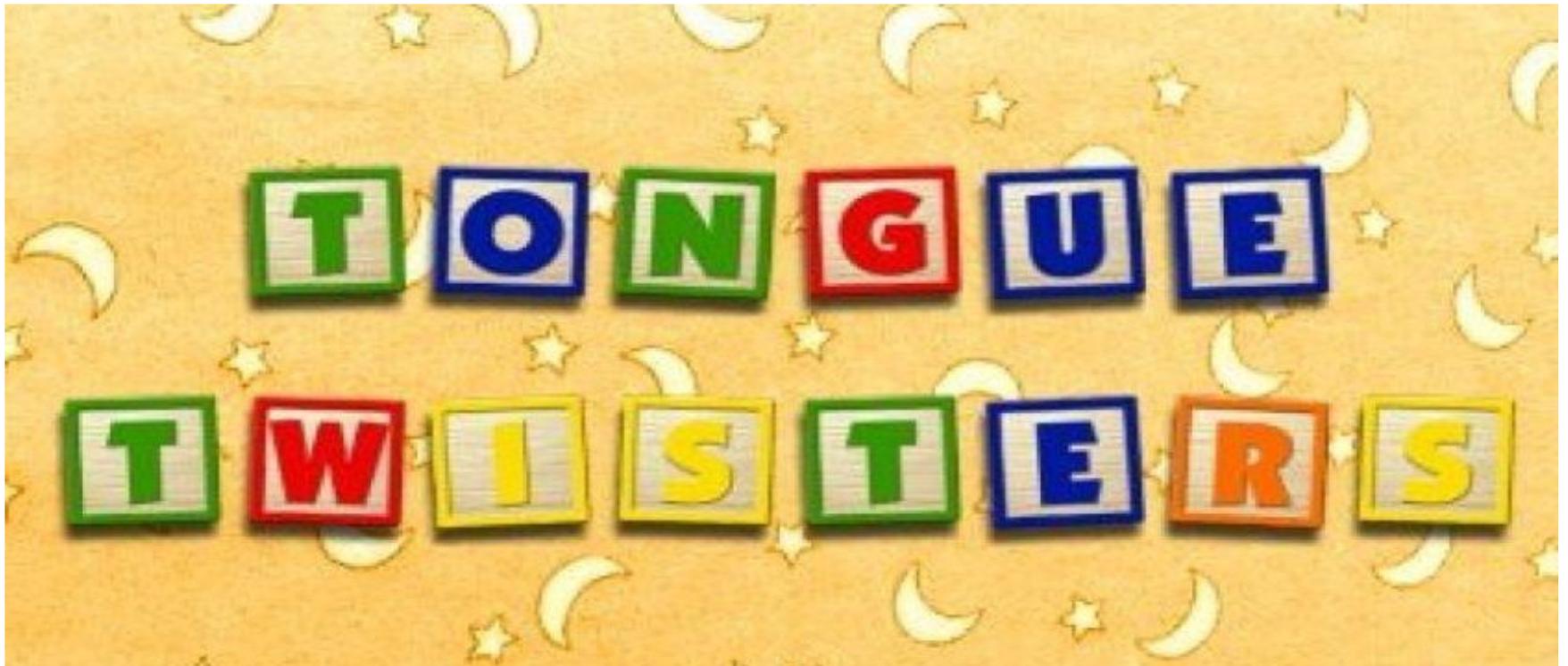
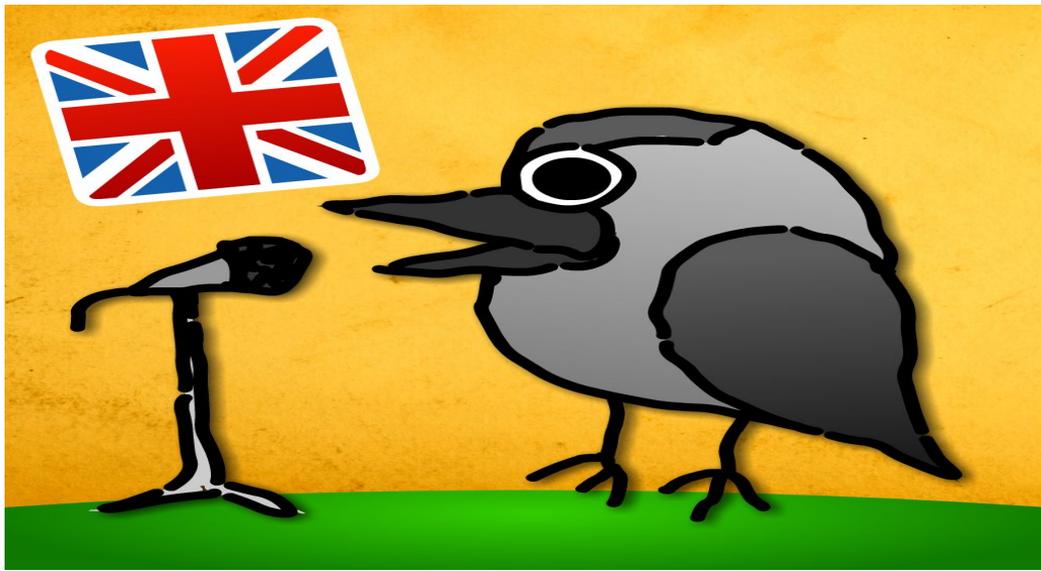


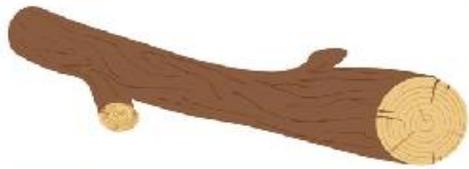
Put on your scarf.



OK.







# PHONICS

*Bob got a hot pot with a frog  
on the top of the log in a fog  
of the bog.*

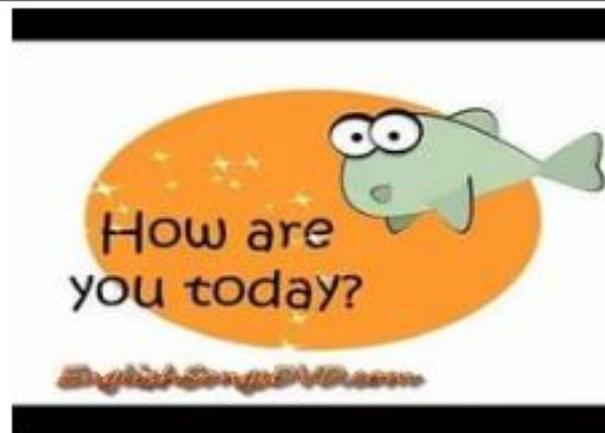


Прочитай скороговорку

A big bug  
bit a little beetle  
but the little beetle  
bit the big bug back



New Ch.b.-1-cards-p.6



**Good morning!**

**How are you today?**



**Im fine, thank you.**

**Here.**



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**Well done!**

**New Ch.b.-1-cards-p.6 -practice**

**Good ....!**

**How ... you today?**

**I m ..., thank ....**

**H....**

**... done!**

**New Ch.b.-1-cards-p.6 -practice**

**... morning!**

**.... are you today?**

**I m fine, ... you.**

**....**

**Well ....!**



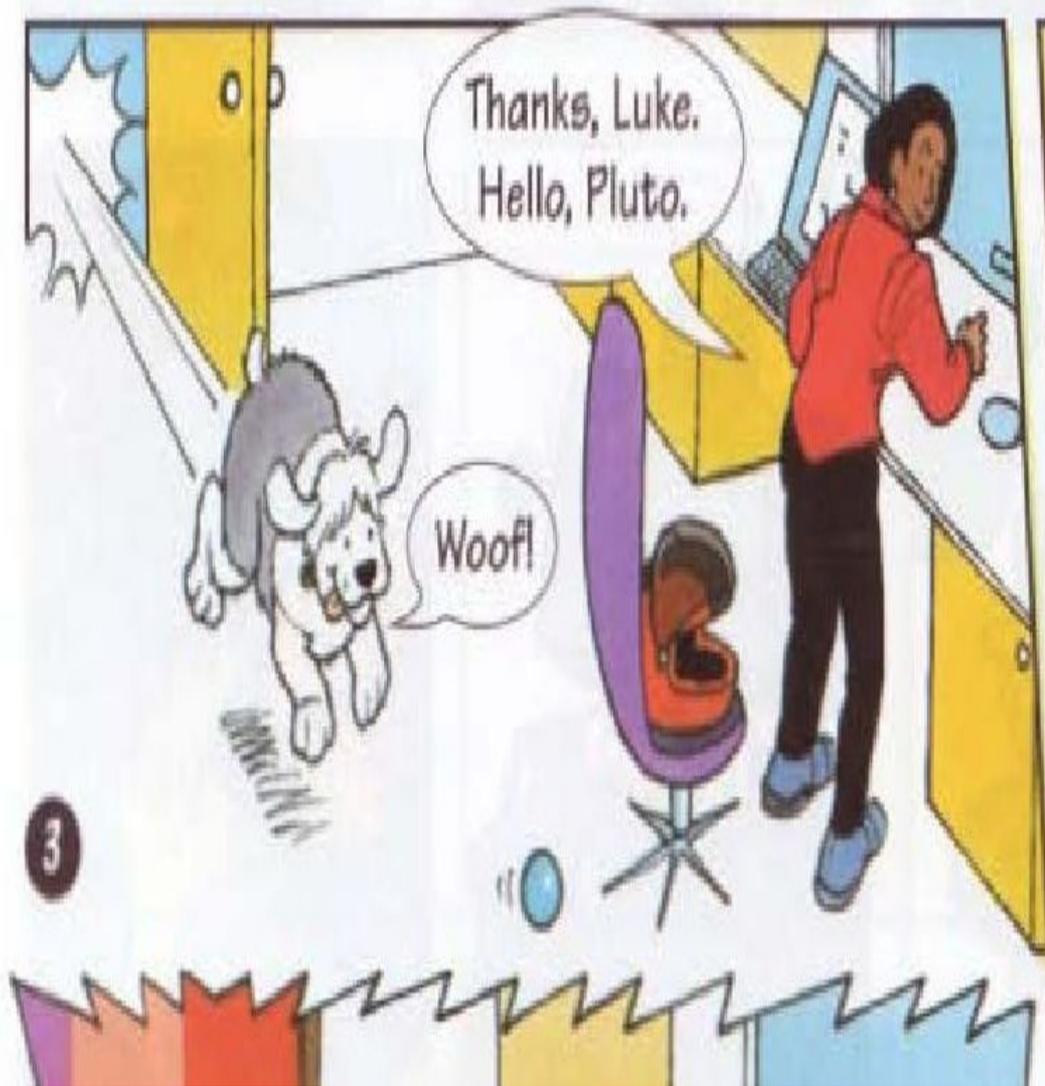
LET'S READ®

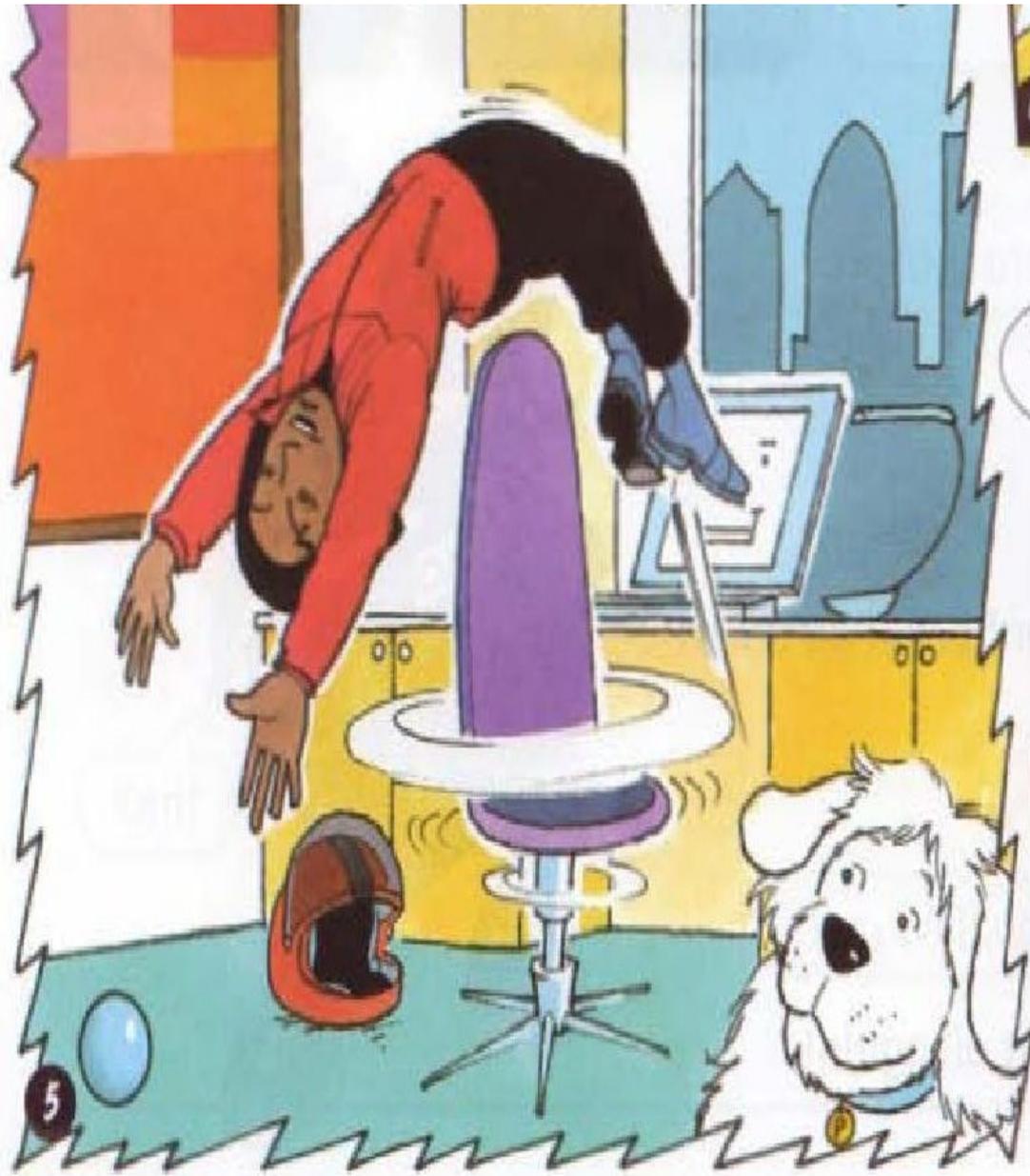


# HOW ARE YOU TODAY?

07







e

nest

well

net

leg

pen

hen

egg

shell



ee

sheep

tree

bee

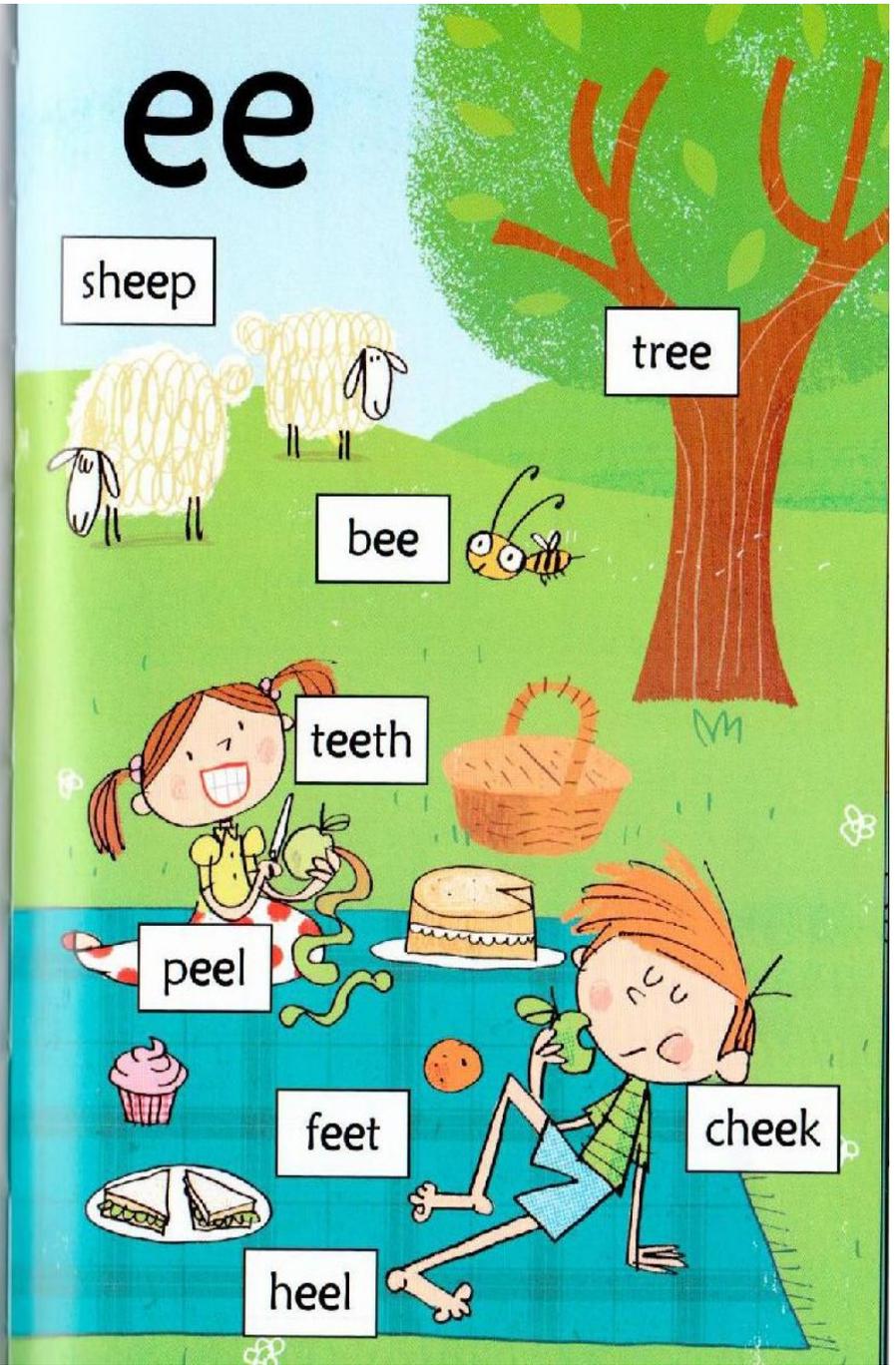
teeth

peel

feet

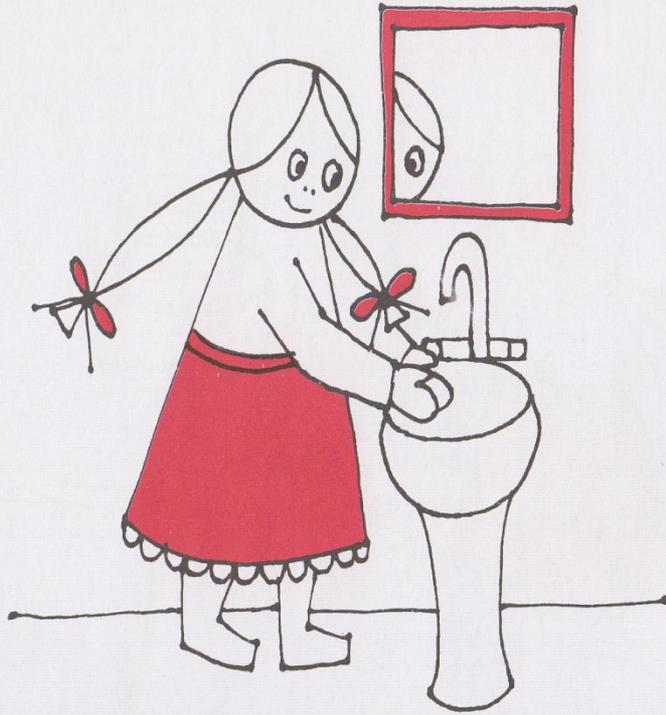
cheek

heel





Peg wants a snack.



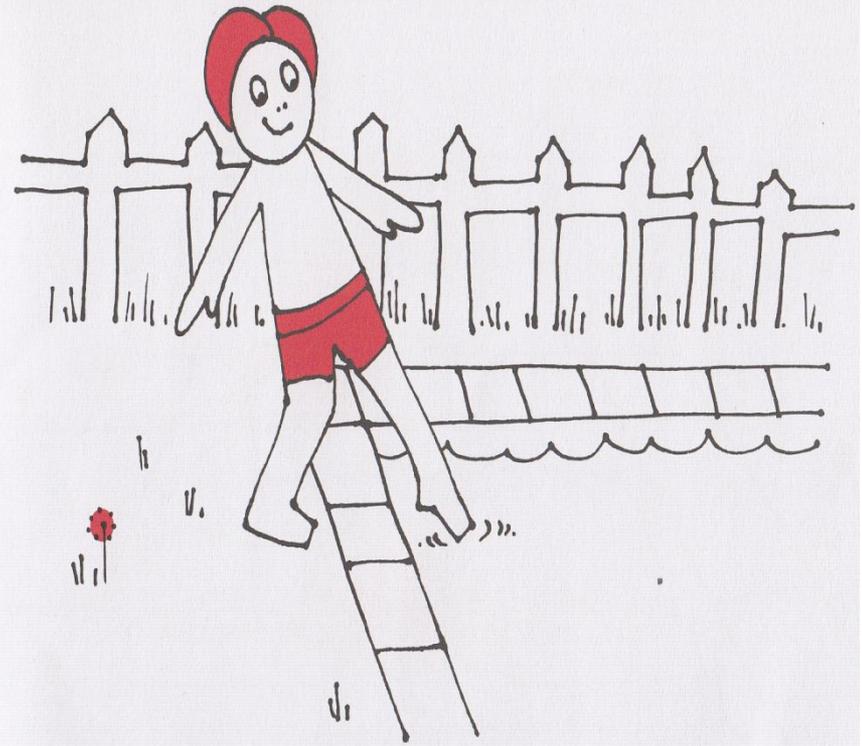
Before a snack, Peg will wash her hands.



Then, yum, a stack of pancakes!



After the snack, Peg can play ball.



Ted wants a swim.  
Before the swim, Ted will test the pool.



**Watch the video**

**School objects**



# Grammar



## Plurals

(Множественное число существительных)

$\overset{c}{+} \overset{c}{=} \overset{cc}{-s (-es)}$

1. a- один какой-то

1. a cat – 2 cats

2. После шипящих

ss, ch, sh, x, o

2. a dress – 2 dresses

3. y- ту-ту (сумасшедшая)

в депрессии худеет → i

3. a body – 2 bodies

4. y- не меняется, т.к. рядом

гласная-подружка

4. a boy – 2 boys

5. a tomato – 2 tomatoes

6. a knife – 2 knives

But: a roof – 2 roofs

### Exceptions (исключения):

1 man – 2 men

1 sheep – 2 sheep

1 woman – 2 women

1 deer – 2 deer

1 child – 2 children

1 fish – 2 fish

1 tooth – 2 teeth

1 goose – 2 geese

1 foot – 2 feet

1 mouse – 2 mice

1 ox – 2 oxen

1 knife – 2 knives

### Pronunciation:

-s (-es)

/s/

/z/

/iz/

после глухих

после звонких

после

согласных

согласных и гласных

шипящих

**boats**

**balls**

**boxes**

**boys**



**Finger** is singular. We use the singular form when we are talking about one thing or person.

**Fingers** is plural. We use the plural form when we are talking about more than one thing or person.

plural = singular + **s**



one finger → eight fingers



one eye → two eyes



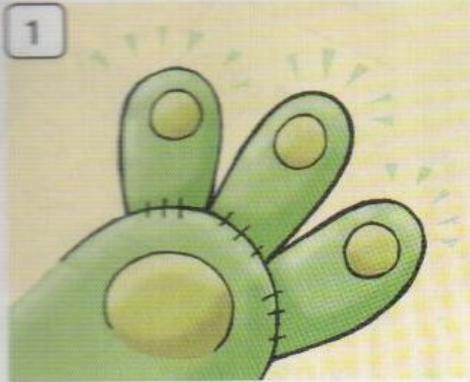
one nose → four noses



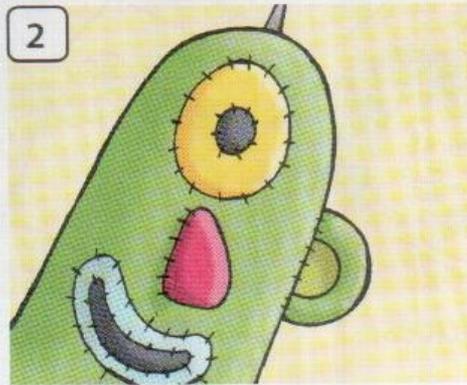
## 1 Complete the table.

Singular	Plural
arm	arms
ear	
	faces
leg	
	noses

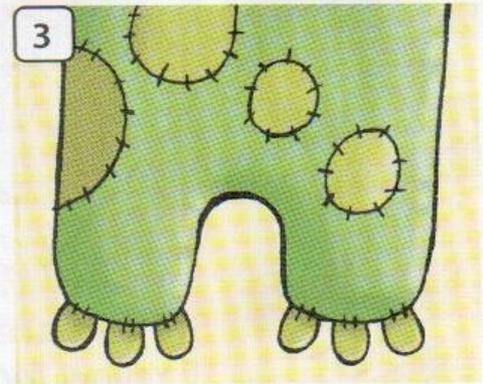
Tick (✓) the correct one.



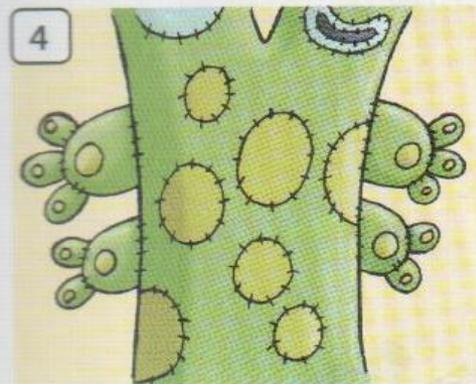
- three finger   
three fingers



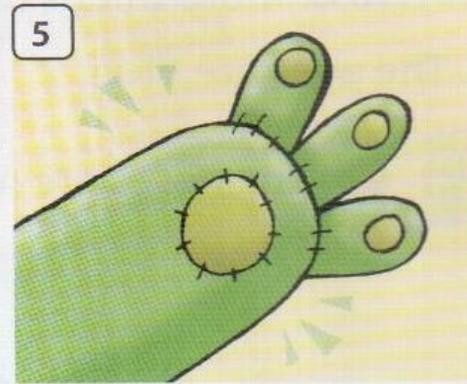
- one face   
one faces



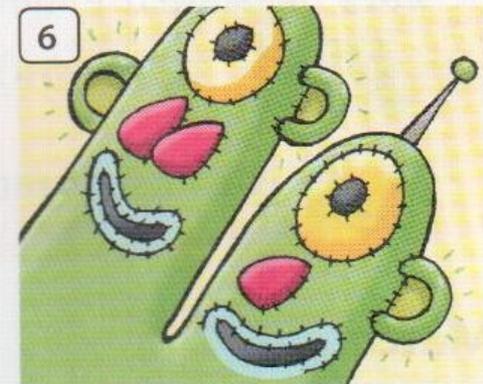
- two legs   
two leg



- four arm   
four arms



- one hand   
one hands



- three ear   
three ears

### 3 Count and write.

1 How many faces?

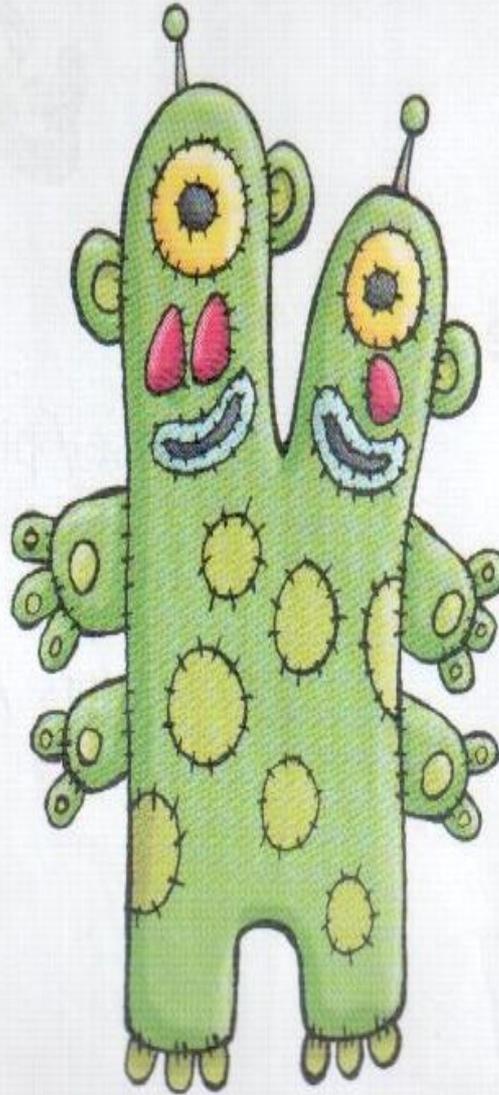
Two faces

3 How many ears?

\_\_\_\_\_

5 How many fingers?

\_\_\_\_\_



2 How many noses?

\_\_\_\_\_

4 How many arms?

\_\_\_\_\_

6 How many eyes?

\_\_\_\_\_



cameras



chairs



snakes



parrots



doctors

1 Посмотри на картинки и напиши существ. во мн. числе.



1 one apple • two *apples*...



2 one bird • two .....



3 one shoe • two .....



4 one dolphin • two .....



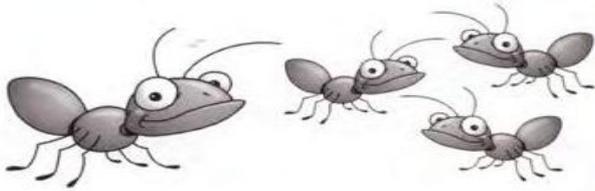
5 one clown • two .....



6 one spider • two .....



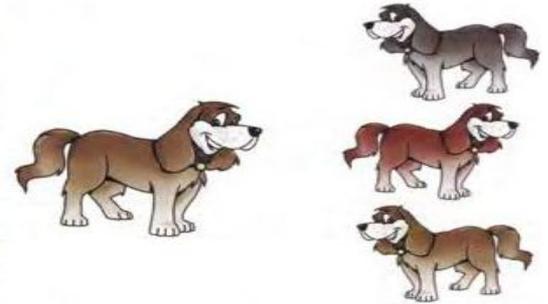
Write the plurals. Listen and check. Listen and repeat.



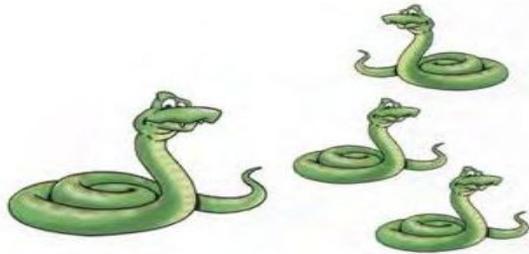
1 one ant • three *ants*



2 one frog • four .....



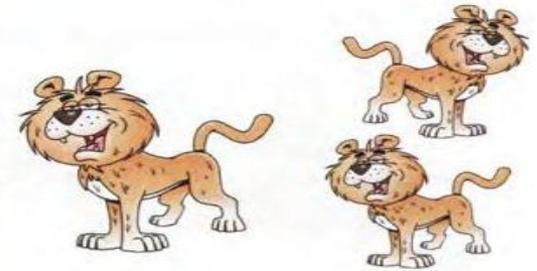
3 one dog • three .....



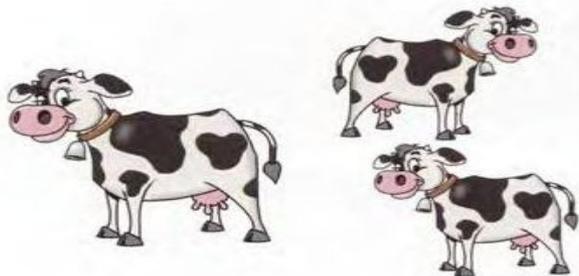
4 one snake • three .....



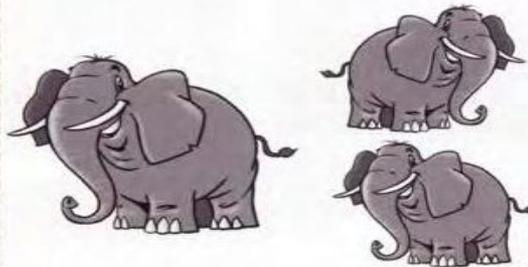
5 one tiger • three .....



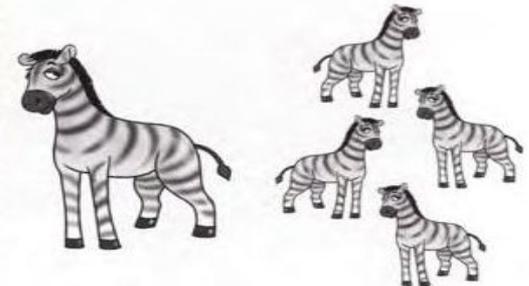
6 one lion • two .....



7 one cow • two .....



8 one elephant • two .....



9 one zebra • four .....



**Watch the video**

**plurals-2 videos (regular)**



**U.15 -Breakfast time-Young Picture Dictionary (cards)**



**milk**



**porridge**



**sugar**



**coffee**



**bread**



**butter**



**cheese**



**Orange juice**



**I'm hungry.**



**Eat the...**



**I'm thirsty.**



**Drink the...**

**Games with cards)**

**h.T for Thursday**

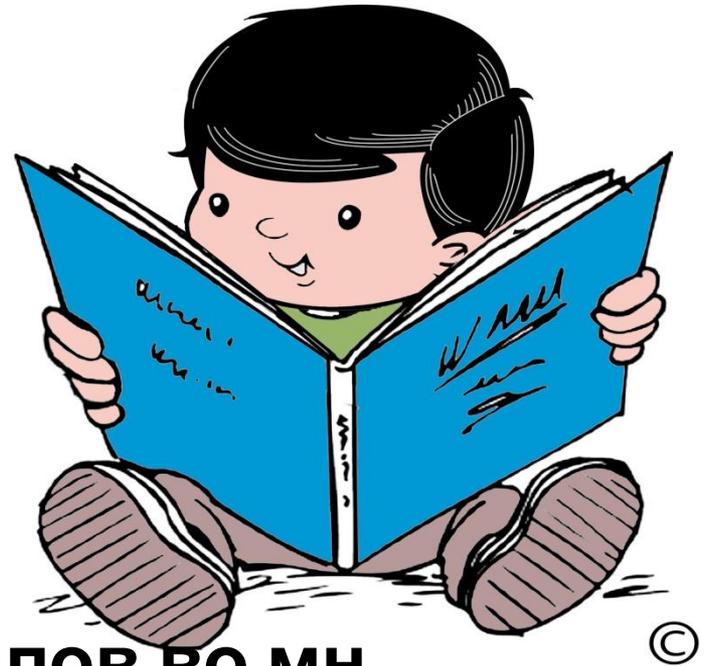
**1.U2 p.6 прописать  
фразы по 3 раза и  
выучить на диктант**

**2. U15 В**

**3. Копия на мн.ч**

**4. Выписать из видео 10 слов во мн.**

**ч**





**The lesson is over.**

**Good bye!**