



Test 2

Listening

Part 1

- 5 questions -



Listen and draw lines. There is one example.

Mary Ben Tom Paul

Jane Anna Pat

Detailed description: The illustration shows a classroom scene. At the top, four names are listed: Mary, Ben, Tom, and Paul. At the bottom, three names are listed: Jane, Anna, and Pat. A line is drawn from 'Mary' to a house icon on a whiteboard. In the background, Ben is pointing at the whiteboard, and Tom is holding a toy airplane. In the middle ground, a girl is sitting at a desk with a computer. In the foreground, Jane is standing by a door holding a paper airplane, Anna and another girl are playing with toy trains at a table, and Pat is sitting on the floor reading a book.

Part 2

- 5 questions -



Listen and write. There is one example.



- Name: Mary Smith
- 1 How old:
- 2 Hair colour:
- 3 Eye colour:
- 4 How many brothers:
- 5 How many sisters:



Amy

7.4

Communication

I can buy a ticket at a station.

What time does it arrive?



Mr Riley: I'd like two tickets to London, please.
Man: Here you are.
Mr Riley: Thanks. How much is it?
Man: It's ten pounds twenty, please.
Mr Riley: Thanks. What time does the next train leave?
Man: At seven thirty. In three minutes.
Mr Riley: And what time does it arrive in London?
Amy: Come on, Dad. We're late!
Mr Riley: Did you say it arrives at eight, Amy?
Amy: No, I didn't. I said we're late! The train leaves in ... two minutes!
Mr Riley: Oops! Let's go!



2



3.32 Listen and repeat.



Communication Buying a ticket

A: I'd like a ticket to *London*, please.

B: Here you are.

A: How much is it?

B: It's *ten pounds twenty*, please.

A: What time does the train leave?


B: At *seven thirty*.

A: What time does it arrive?

B: At *eight*.

A: Thanks.



3  **3.33** Complete the dialogue with the words in the Communication box. Then listen and check.

Elliot: I'd like a ¹ ticket to *Brighton*, please.

Woman: Here you are.

Elliot: Thank you. How ² _____ is it?

Woman: It's *seven pounds*, ³ _____.

Elliot: What ⁴ _____ does the train leave?

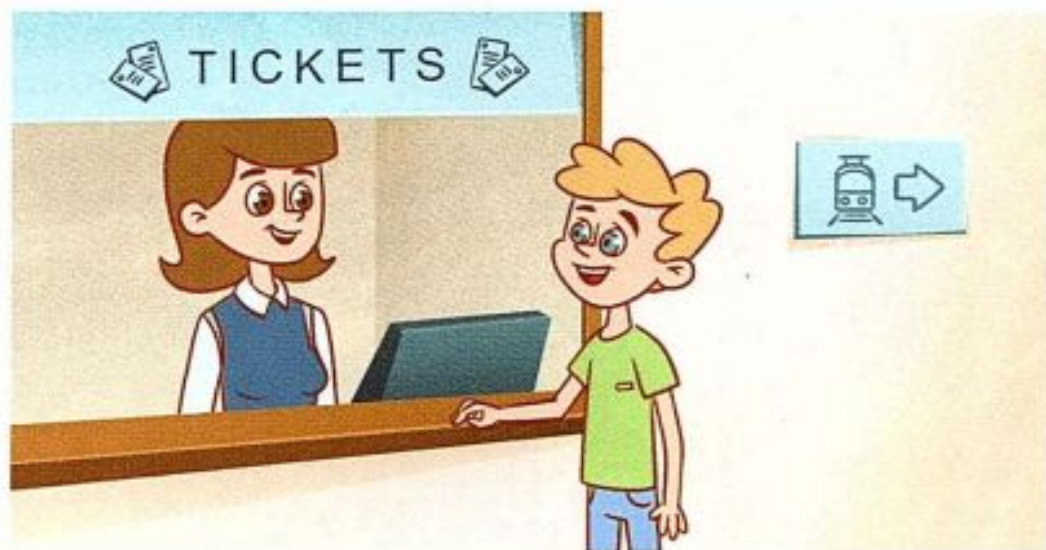
Woman: At *2.30 p.m.*

Elliot: And what time does it ⁵ _____ in *Brighton*?

Woman: At *4.45 p.m.*

Elliot: ⁶ _____.

- 1 Complete the dialogue with sentences a–e.
There is one extra sentence.



Boy: I'd like two tickets to York, please.

Woman: ¹Here you are.

Boy: How much is it?

Woman: ² _____

Boy: What time does the train leave?

Woman: ³ _____

Boy: What time does it arrive?

Woman: ⁴ _____

a At 10 a.m.

b It's ten pounds, please.

c Here you are.

d They're ten.

e At 10.30 a.m.

LOOK!

Prices

£10.50 = ten pounds fifty

£7.25 = seven pounds twenty-five

£0.50 = fifty pence

2 Match 1-5 to a-e.

1 £2.50

2 £0.75

3 £30.40

4 £22.60

5 £0.30

a thirty pounds forty


b two pounds fifty

c seventy-five pence

d thirty pence

e twenty-two pounds sixty

3 Read the dialogue and complete the ticket.

Train Ticket 

From: To:

Price: £

Leave: : Arrive: :

A: What time does the next train from London to Oxford leave?

B: At quarter past one.

A: I'd like one ticket, please.

B: Here you are.


A: How much is it?

B: It's twelve pounds fifty, please.

A: What time does it arrive in Oxford?

B: At half past three.

4 Complete the ticket with your own ideas.

Train Ticket 

From: To:

Price: £

Leave: : Arrive: :

5 Use your ideas from Exercise 4 to write a dialogue about buying a ticket.

You: _____

Man: _____

You: _____

Man: _____

You: _____

Man: _____


LOOK!

Prices

£ 10.50 = ten pounds fifty

£ 7.25 = seven pounds twenty-five

£ 0.50 = fifty pence

- 4  3.34 Look at the things you can buy in a railway station. In pairs, ask and answer about prices. Then listen and check.

A: *How much is a train ticket?*

B: *It's ten pounds fifty.*

1



2



3



4



5



- 5 Work in pairs. Take turns to buy train tickets.
Student A: Go to page 106.
Student B: Go to page 108.



Unit 7 Lesson 7.4, Page 88, Exercise 5

1 You want to go to Cambridge. Ask Student B:

- for a ticket to Cambridge.
- about the price of the ticket.
- what time the train leaves.
- what time it arrives.

Use the dialogue in the Communication box on page 88 to help you. Change the words in italics.

2 Now swap roles. Student B wants to go to Oxford. Answer his/her questions.

London Kings Cross (KGX) to Oxford (OXF)

Departure	From	To	Arrival	Duration	Price
08:00	KGX	OXF	09:34	1h34m	£28.60
08:02	KGX	OXF	09:39	1h27m	£28.60
08:32	KGX	OXF	10:09	1h37m	£28.60
08:36	KGX	OXF	10:10	1h34m	£28.60
10:32	KGX	OXF	12:09	1h37m	£25.00
10:36	KGX	OXF	12:10	1h34m	£25.00

2  3.32 Listen and repeat.

Communication Buying a ticket

A: I'd like a ticket to *London*, please.

B: Here you are.

A: How much is it?

B: It's *ten pounds twenty*, please.

A: What time does the train leave?

B: At *seven thirty*.

A: What time does it arrive?

B: At *eight*.

A: Thanks.

Unit 7 Lesson 7.4, Page 88, Exercise 5

1 Student A wants to go to Cambridge. Answer his/her questions.

London Kings Cross (KGX) to Cambridge (CBG)

Departure	From	To	Arrival	Duration	Price
08:04	KGX	CBG	09:29	1h25m	£16.80
08:14	KGX	CBG	09:03	49m	£16.80
08:44	KGX	CBG	09:30	46m	£16.80
08:52	KGX	CBG	09:55	1h03m	£16.80
10:04	KGX	CBG	11:29	1h25m	£13.00
10:14	KGX	CBG	11:02	48m	£13.00

2 Now swap roles. You want to go to Oxford.

Ask Student A:

- for a ticket to Oxford.
- about the price of the ticket.
- what time the train leaves.
- what time it arrives.

Use the dialogue in the Communication box on page 88 to help you. Change the words in italics.

2 3.32 Listen and repeat.

Communication Buying a ticket

A: I'd like a ticket to *London*, please.

B: Here you are.

A: How much is it?

B: It's *ten pounds twenty*, please.

A: What time does the train leave?

B: At *seven thirty*.

A: What time does it arrive?

B: At *eight*.

A: Thanks.