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# Writing calligrams with irregular verbs

(Проектная технология)

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Пиленко Анастасия Николаевна,  
учитель ГОУ СОШ №318  
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# Match the words to the definitions.

1. Poetry

2. Poet

3. Poem

4. Poetic

a. A piece of writing that is written in short lines, usually using the words that rhyme.

b. The art of writing poems.

c. Someone who writes poems.

d. Relating to poetry.

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Work in pairs. Ask and answer the questions:

- Do you like poetry?
  - Who is your favourite poet?
  - Do you write poems?
  - What do you like more – to read poems or to write poems?
  - Is it difficult to write a poem?
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# Today we will:


- Revise irregular verbs
  - Revise Past Simple
  - Learn about concrete poems (calligrams)
  - Write a poem.
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# Concrete poetry

Picture poetry

Shape poetry

combines  
poetic  
writing and  
drawing



S  
A  
LUT  
M  
O N  
D E  
DONT  
JE SUIS  
LA LAN  
GUE É  
LOQUEN  
TE QUESA  
BOUCHE  
O PARIS  
TIRE ET TIRERA  
T O U            JOURS  
AUX            A L  
LEM            ANDS

## Calligrams



# Calligrams were used in China



"Mine is a long and a sad tale!" said the Mouse, turning to Alice, and sighing.  
"It is a long tail, certainly," said Alice, looking down with wonder at the Mouse's tail; "but why do you call it sad?" And she kept on puzzling about it while the Mouse was speaking, so that her idea of the tale was something like this:—

Fury said to  
a mouse, That  
he met in the  
house, 'Let  
us both go  
to law : I  
will prose-  
cute you. -  
Come, I'll  
take no de-  
nial: We  
must have  
the trial ;  
For really  
this morn-  
ing I've  
nothing  
to do.'  
Said the  
mouse to  
the cur,  
' Such a  
trial, dear  
Sir, With  
no jury  
or judge,  
w o u l d  
be wast-  
ing our  
breath.'  
'I'll be  
judge,  
I'll be  
jury.'  
said  
out -  
ning  
old  
Fury:  
'I'll  
try  
the  
whole  
cause,  
and  
con-  
demn  
you to  
death.'

The mouse-tail in  
Lewis  
Carroll's *Alice's  
Adventure in  
Wonderland* is  
also a shaped  
poem.



A gentle breeze blew all morning long. It picked up leaves along the way. It blew past streets and picked up cans and trash. It blew through the dump and dropped all its belongings. It blew past me on my way to school and felt cool and refreshing against my skin. It blew out to the river and followed it out to sea where it got weak and died.

A CONCRETE POEM by Shannon Lea K.  
 Text of the poem is typed below.

A gentle breeze blew all morning long. It picked up leaves (written on a leaf) along the way. It blew past streets and picked up cans (written on a can) and trash (written on a piece of trash). It blew through the dump and dropped all its belongings. It blew past me on my way to school and felt cool and refreshing against my skin. It blew out to the river and followed it out to sea where it got weak and died.

oh	.	.	my
what	.	.	sort
beauty	.	.	is this
creature	@		wit' wings
does it fly	***		does it sing
it floats by	***		i do descry
and flutters high	***		upon it's wings
i think it's called a			butterfly;and,no,it
doesn't sing or	@		give us cream
and doesn't	@		try to sting us,
and goes	@		South 'fore
it gets			too cold
for it			to fly
***			***
**			**
!			!

*Concrete Cat* by Dorthi Charles

          A      A  
      e   t   e   r

          eye  eye

whisker          whisker

whisker  m  h  whisker

          o   U

          stripstripstripstrip

          stripstripstrip

          stripstripstripstrip

          stripstripstripstrip

          stripstripstripstrip

          tail

          paw  paw          paw  paw          snow

dishdish

          litterbox

          litterbox

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Choose one of these verbs to make a  
one-word calligram

- Bend
  - Blow
  - Fly
  - Build
  - Cut
  - Drive
  - Grow
-

# Let's write a poem!

- First think about something you did yesterday.
- Choose six verbs.
- Fill them in the blanks below to create your poem.  
Concrete poems do not have to rhyme!

Line 1: Verb One \_\_\_\_\_ Verb Two \_\_\_\_\_ Verb Three \_\_\_\_\_

Line 2: Verb Four \_\_\_\_\_ Verb Five \_\_\_\_\_ Verb Six \_\_\_\_\_

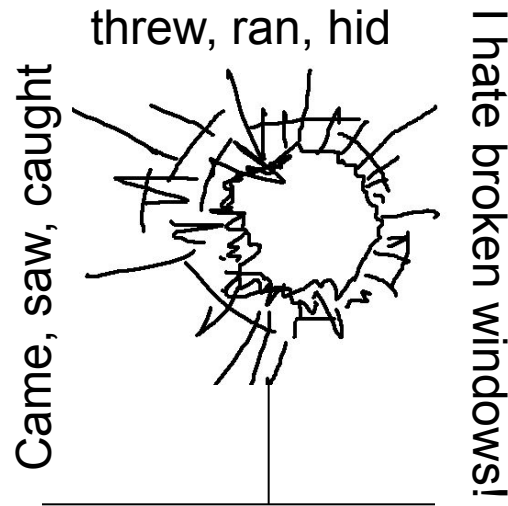
Line 3: Write a sentence here that shows how you felt about this activity

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# Let's make a calligram!

- Choose a shape.
- Draw with a pencil the shape you chose.  
Write you poem into the shape.



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# Feedback

- Did you like to write poems?
- Was it easy or difficult for you to write a poem?
- Which was easier – to write a poem or to draw it?
- What did you like most of all?

Is it difficult to write a poem?

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# Контактная информация:

- Пиленко Анастасия Николаевна
- ГОУ СОШ № 318 Фрунзенского района г. Санкт-Петербурга
- E-mail: [Anastasiya-Pilenko@yandex.ru](mailto:Anastasiya-Pilenko@yandex.ru)

