
Writing calligrams with irregular verbs

(Проектная технология)

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Match the words to the definitions.

1. Poetry

2. Poet

3. Poem

4. Poetic

a. A piece of writing that is written in short lines, usually using the words that rhyme.

b. The art of writing poems.

c. Someone who writes poems.

d. Relating to poetry.

Work in pairs. Ask and answer the questions:

- Do you like poetry?
 - Who is your favourite poet?
 - Do you write poems?
 - What do you like more – to read poems or to write poems?
 - Is it difficult to write a poem?
-

Today we will:

- Revise irregular verbs
 - Revise Past Simple
 - Learn about concrete poems (calligrams)
 - Write a poem.
-

Concrete poetry

Picture poetry

Shape poetry

combines
poetic
writing and
drawing

S
A
LUT
M
O N
D E
DONT
JE SUIS
LA LAN
GUE É
LOQUEN
TE QUESA
BOUCHE
O PARIS
TIRE ET TIRERA
T O U JOURS
AUX A L
LEM ANDS

Calligrams

Calligrams were used in China



"Mine is a long and a sad tale!" said the Mouse, turning to Alice, and sighing. "It is a long tail, certainly," said Alice, looking down with wonder at the Mouse's tail; "but why do you call it sad?" And she kept on puzzling about it while the Mouse was speaking, so that her idea of the tale was something like this:—

Fury said to
a mouse, That
he met in the
house, 'Let
us both go
to law : I
will prose-
cute you. -
Come, I'll
take no de-
nial: We
must have
the trial ;
For really
this morn-
ing I've
nothing
to do.'
Said the
mouse to
the cur,
' Such a
trial, dear
Sir, With
no jury
or judge,
w o u l d
be wast-
ing our
breath.'
'I'll be
judge,
I'll be
jury.'
said
out -
ning
old
Fury:
'I'll
try
the
whole
cause,
and
con-
demn
you to
death.'

The mouse-tail in
Lewis
Carroll's *Alice's
Adventure in
Wonderland* is
also a shaped
poem.

A gentle breeze blew all morning long. It picked up leaves along the way. It blew past streets and picked up cans and trash. It blew through the dump and dropped all its belongings. It blew past me on my way to school and felt cool and refreshing against my skin. It blew out to the river and followed it out to sea where it got weak and died.

A CONCRETE POEM by Shannon Lea K.
 Text of the poem is typed below.

A gentle breeze blew all morning long. It picked up leaves (written on a leaf) along the way. It blew past streets and picked up cans (written on a can) and trash (written on a piece of trash). It blew through the dump and dropped all its belongings. It blew past me on my way to school and felt cool and refreshing against my skin. It blew out to the river and followed it out to sea where it got weak and died.

oh	.	.	my
what	.	.	sort
beauty	.	.	is this
creature	@		wit' wings
does it fly	***		does it sing
it floats by	***		i do descry
and flutters high	***		upon it's wings
i think it's called a			butterfly;and,no,it
doesn't sing or	@		give us cream
and doesn't	@		try to sting us,
and goes	@		South 'fore
it gets			too cold
for it			to fly
***			***
**			**
!			!

Concrete Cat by Dorthi Charles

A t A
e r e r

whisker eye eye
whisker whisker

whisker m h whisker
o U t

stripstripstripstrip
stripstripstrip
stripstripstripstripes
stripstripstrip
stripstripstripstrip

paw paw paw paw

dishdish

litterbox
litterbox

tail tail

snour

Choose one of these verbs to make a
one-word calligram

- Bend
 - Blow
 - Fly
 - Build
 - Cut
 - Drive
 - Grow
-

Let's write a poem!

- First think about something you did yesterday.
- Choose six verbs.
- Fill them in the blanks below to create your poem.
Concrete poems do not have to rhyme!

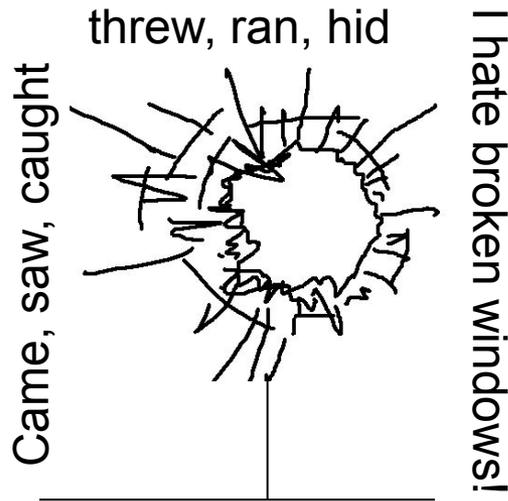
Line 1: Verb One _____ Verb Two _____ Verb Three _____

Line 2: Verb Four _____ Verb Five _____ Verb Six _____

Line 3: Write a sentence here that shows how you felt about this activity

Let's make a calligram!

- Choose a shape.
- Draw with a pencil the shape you chose.
Write you poem into the shape.



Feedback

- Did you like to write poems?
- Was it easy or difficult for you to write a poem?
- Which was easier – to write a poem or to draw it?
- What did you like most of all?

Is it difficult to write a poem?

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