



#### **AIM**

 DEALING WITH PROFESSIONAL SUBJECTS IN ENGLISH AS MEMBERS OF A COMMUNITY OF PRACTICE

#### **FOCUS:**

- RESEARCH PROPOSAL
- ORAL AND WRITTEN PROGRESS REPORT
- FINAL PRESENTATION AND REPORT
- ONLINE AND FACE-TO-FACE DISCUSSIONS WITH PEERS



• STAGE 1. SELECTION OF A DISCIPLINE FOR FURTHER RESEARCH (E.G. INTRODUCTION TO ENGINEERING MATERIALS)

WRITE INDIVIDUALLY, THEN DISCUSS WITH YOUR GROUP MATES\*.

\*THE GROUP MIGHT DECIDE TO CHOOSE TWO DIFFERENT DISCIPLINES.

ACCORDING TO LETTERS, PROJECT PAIRS ARE MADE.

• PRODUCT: A LETTER



• STAGE 2. WRITE A RESEARCH PROPOSAL (E.G. METHODS OF CORROSION PREVENTION IN METALS)

**INDIVIDUALLY OR IN PAIRS** 

INTRODUCTION INCLUDING THE PURPOSE OF THE STUDY

- BACKGROUND
- LITERATURE REVIEW
- METHODS
- TIMETABLE FOR THE STUDY
- A HYPOTHESIS AND CONCLUSION

**ABOUT 200 WORDS** 



• STAGE 3. PROGRESS REPORT: IN-CLASS AND WRITTEN DRAFT

• REFLECTS PROJECT DEVELOPMENT IN ORDER TO GET PEER/TEACHER ORAL AND WRITTEN

FEEDBACK.





#### • STAGE 4. FINAL REPORT AND PRESENTATION

- WRITTEN REPORT 300 WORDS (INCLUDING SELF-AND PEER-EVALUATION)
- ORAL PRESENTATION, TALK, MINI-LECTURE





- STAGE 5. ESP GLOSSARY ( SEE PAGES ON CANVAS)
- EACH STUDENTS CONTRIBUTES WITH 5 SPECIAL TERMS
- VOCABULARY CHECK

Term	Phonetic script	Definition	Use in context



# **PROJECT ASSESSMENT**

Letter, proposal, peer feedback online

5 points

Progress report: oral, written, peer feedback

5 points

Final report: oral, written, peer feedback

8 points

ESP Glossary and Vocabulary check

2 points