

The background of the slide is a light gray gradient with several realistic water droplets of various sizes scattered across it. The droplets have highlights and shadows, giving them a three-dimensional appearance. The main text is centered in the middle of the slide.

# ESP PROJECT CAE 3RD SEMESTER

OCTOBER-DECEMBER

20 POINTS

# AIM

- DEALING WITH PROFESSIONAL SUBJECTS IN ENGLISH AS MEMBERS OF A COMMUNITY OF PRACTICE

## FOCUS:

- RESEARCH PROPOSAL
- ORAL AND WRITTEN PROGRESS REPORT
- FINAL PRESENTATION AND REPORT
- ONLINE AND FACE-TO-FACE DISCUSSIONS WITH PEERS

# PROJECT ALGORITHM

- **STAGE 1. SELECTION OF A DISCIPLINE** FOR FURTHER RESEARCH (E.G. INTRODUCTION TO ENGINEERING MATERIALS)

WRITE INDIVIDUALLY, THEN DISCUSS WITH YOUR GROUP MATES\*.

\*THE GROUP MIGHT DECIDE TO CHOOSE TWO DIFFERENT DISCIPLINES.

ACCORDING TO LETTERS, PROJECT PAIRS ARE MADE.

- PRODUCT: A LETTER

# PROJECT ALGORITHM

- **STAGE 2. WRITE A RESEARCH PROPOSAL** (E.G. METHODS OF CORROSION PREVENTION IN METALS)

INDIVIDUALLY OR IN PAIRS

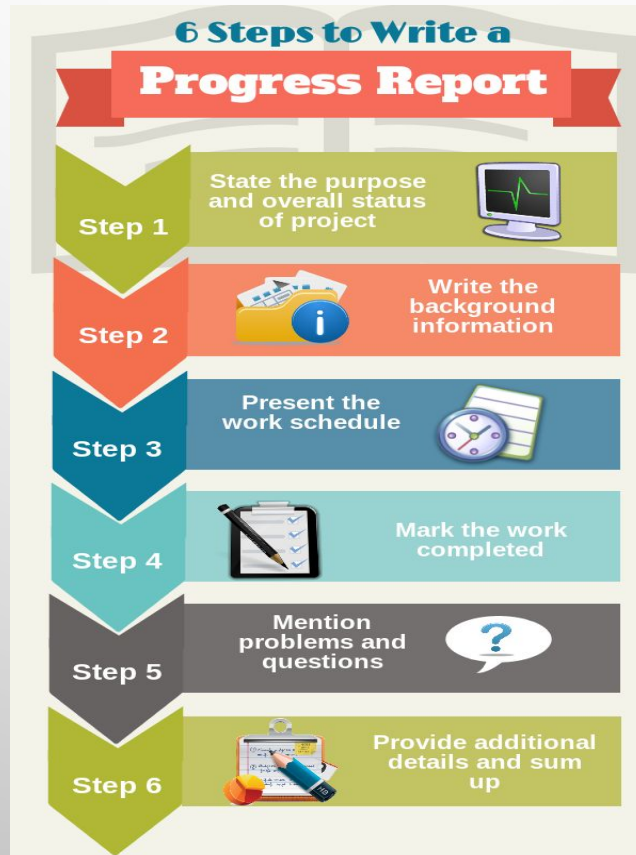
INTRODUCTION INCLUDING THE PURPOSE OF THE STUDY

- BACKGROUND
- LITERATURE REVIEW
- METHODS
- TIMETABLE FOR THE STUDY
- A HYPOTHESIS AND CONCLUSION

ABOUT 200 WORDS

# PROJECT ALGORITHM

- **STAGE 3. PROGRESS REPORT: IN-CLASS AND WRITTEN DRAFT**
- REFLECTS PROJECT DEVELOPMENT IN ORDER TO GET PEER/TEACHER ORAL AND WRITTEN FEEDBACK.



# PROJECT ALGORITHM

- **STAGE 4. FINAL REPORT AND PRESENTATION**

- WRITTEN REPORT – 300 WORDS ( INCLUDING SELF-AND PEER-EVALUATION)
- ORAL PRESENTATION, TALK, MINI-LECTURE



# PROJECT ALGORITHM

- **STAGE 5. ESP GLOSSARY** ( SEE PAGES ON CANVAS)
- EACH STUDENTS CONTRIBUTES WITH 5 SPECIAL TERMS
- VOCABULARY CHECK

| Term | Phonetic script | Definition | Use in context |
|------|-----------------|------------|----------------|
|      |                 |            |                |

# PROJECT ASSESSMENT

|   |          |
|---|----------|
| Letter, proposal, peer feedback online        | 5 points |
| Progress report: oral, written, peer feedback | 5 points |
| Final report: oral, written, peer feedback    | 8 points |
| ESP Glossary and Vocabulary check             | 2 points |