

ESP PROJECT CAE 3RD SEMESTER

OCTOBER-DECEMBER

20 POINTS



DEALING WITH PROFESSIONAL SUBJECTS IN ENGLISH AS MEMBERS OF A COMMUNITY OF
PRACTICE

FOCUS:

- RESEARCH PROPOSAL
- ORAL AND WRITTEN PROGRESS REPORT
- FINAL PRESENTATION AND REPORT
- ONLINE AND FACE-TO-FACE DISCUSSIONS WITH PEERS

• STAGE 1. SELECTION OF A DISCIPLINE FOR FURTHER RESEARCH (E.G. INTRODUCTION TO ENGINEERING MATERIALS)

WRITE INDIVIDUALLY, THEN DISCUSS WITH YOUR GROUP MATES*.

*THE GROUP MIGHT DECIDE TO CHOOSE TWO DIFFERENT DISCIPLINES.

ACCORDING TO LETTERS, PROJECT PAIRS ARE MADE.

PRODUCT: A LETTER

• STAGE 2. WRITE A RESEARCH PROPOSAL (E.G. METHODS OF CORROSION PREVENTION IN METALS)

INDIVIDUALLY OR IN PAIRS

INTRODUCTION INCLUDING THE PURPOSE OF THE STUDY

- BACKGROUND
- LITERATURE REVIEW
- METHODS
- TIMETABLE FOR THE STUDY
- A HYPOTHESIS AND CONCLUSION

ABOUT 200 WORDS

• STAGE 3. PROGRESS REPORT: IN-CLASS AND WRITTEN DRAFT

REFLECTS PROJECT DEVELOPMENT IN ORDER TO GET PEER/TEACHER ORAL AND WRITTEN
FEEDBACK.
6 Steps to Write a



• STAGE 4. FINAL REPORT AND PRESENTATION

- WRITTEN REPORT 300 WORDS (INCLUDING SELF-AND PEER-EVALUATION)
- ORAL PRESENTATION, TALK, MINI-LECTURE



• **STAGE 5. ESP GLOSSARY** (SEE PAGES ON CANVAS)

- EACH STUDENTS CONTRIBUTES WITH 5 SPECIAL TERMS
- VOCABULARY CHECK

Term	Phonetic script	Definition	Use in context

PROJECT ASSESSMENT

Letter, proposal, peer feedback online	5 points
Progress report: oral, written, peer feedback	5 points
Final report: oral, written, peer feedback	8 points
ESP Glossary and Vocabulary check	2 points