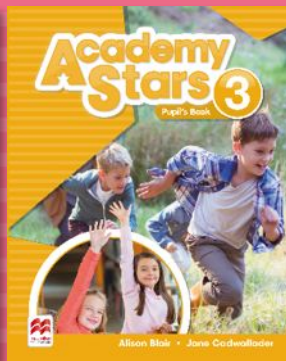
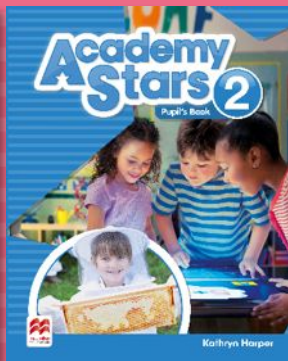
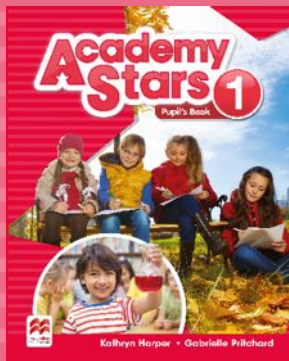
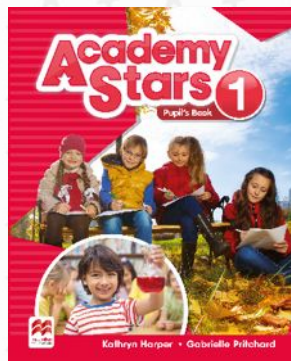


# Academy Stars

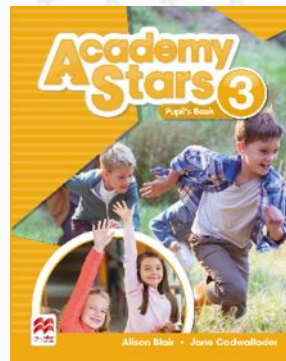


# Academy Stars

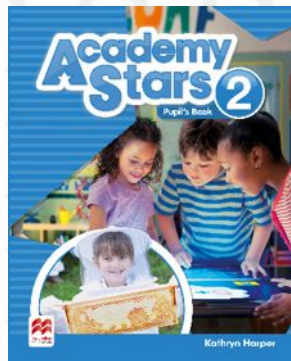
Cambridge English:  
Starters, Level pre-A1



Cambridge English:  
Movers, Level A1



Cambridge English:  
Flyers, Level A2







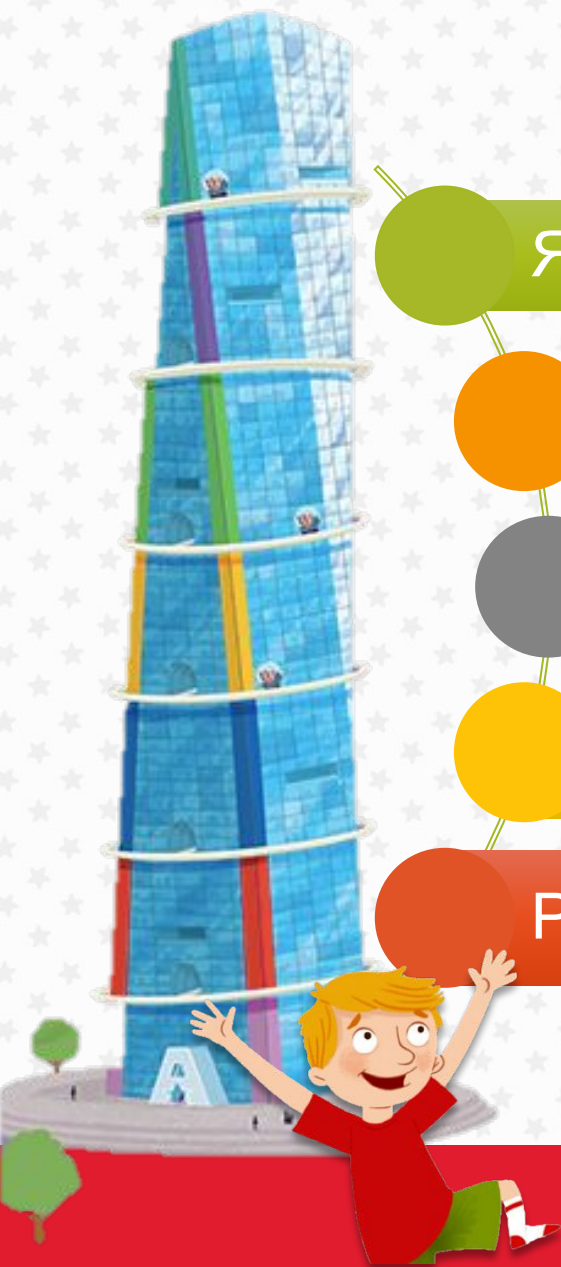
Язык современных детей 7-12 лет

Познавательные тексты

Развитие коммуникативных навыков

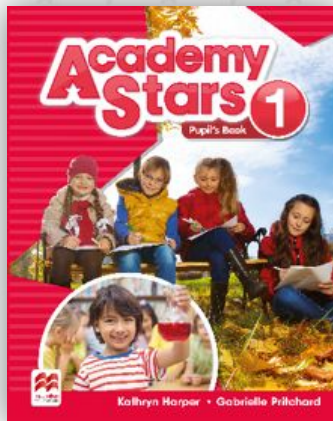
Подготовка к экзаменам CE: YL

Развитие навыков самостоятельной работы

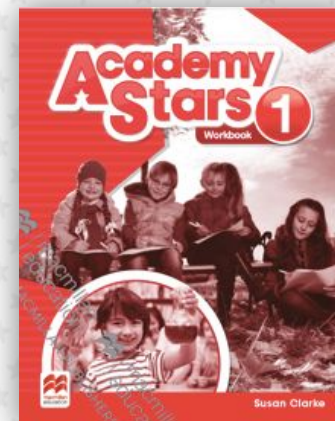


## Компоненты для учащегося

Книга для учащегося  
+ код доступа к  
цифровому ресурсу



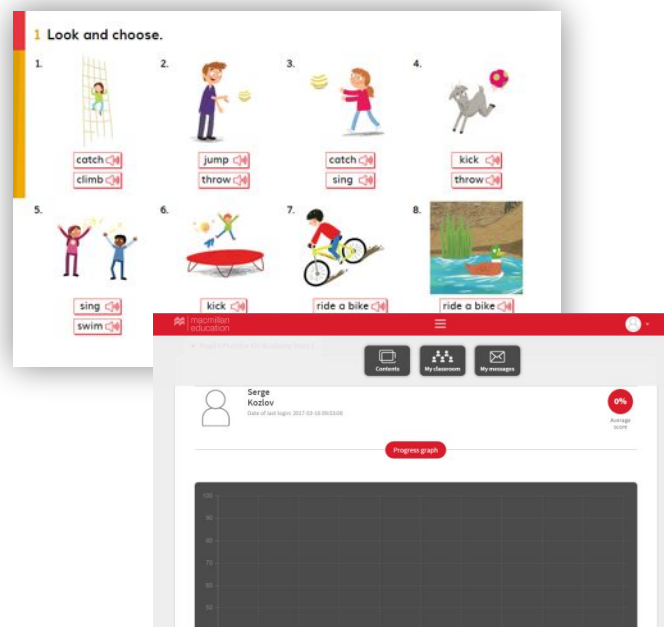
Рабочая тетрадь



## Цифровой ресурс учащегося содержит

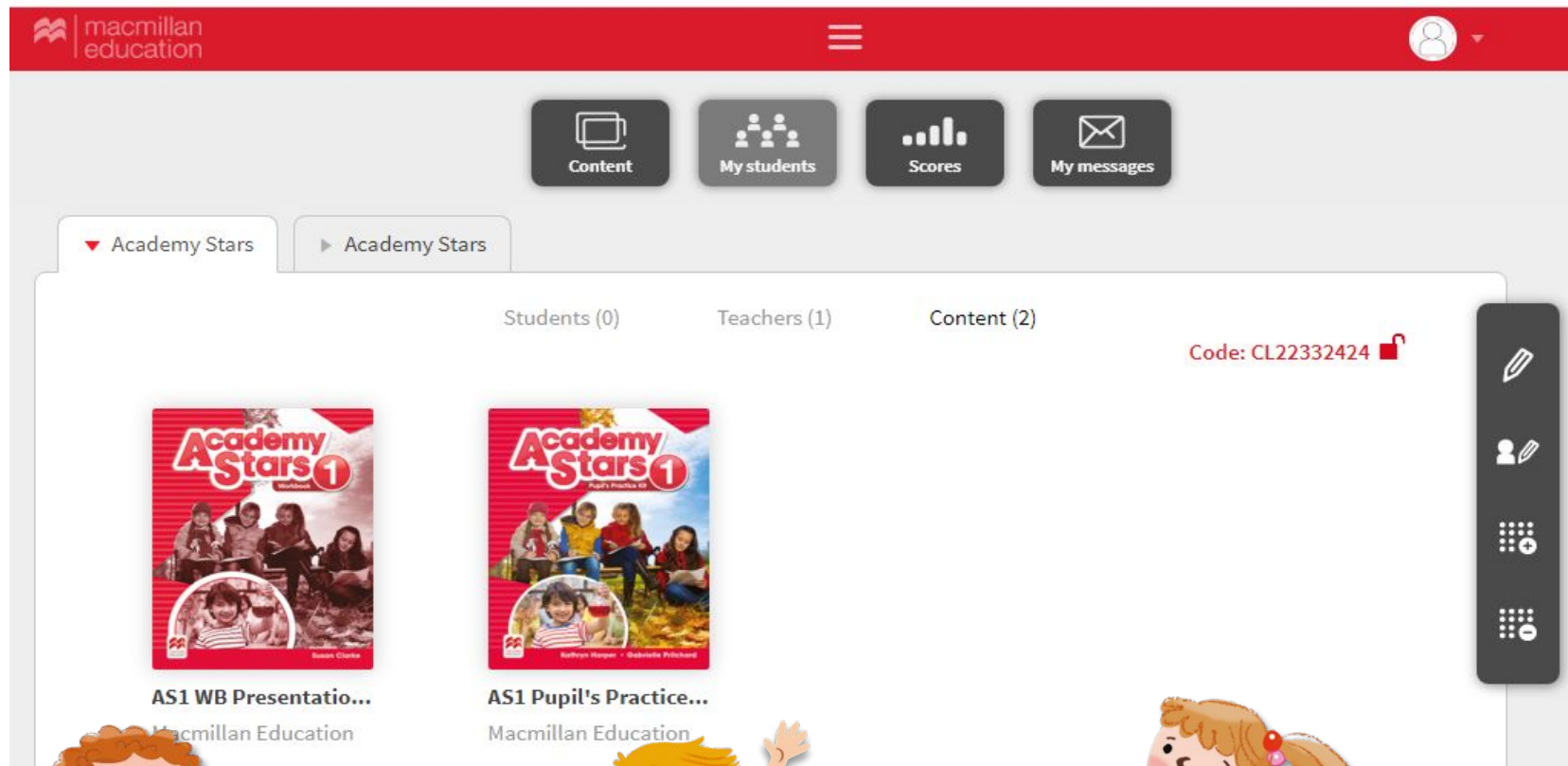
Аудио и видеофайлы к упражнениям учебника и Рабочей тетради

Practice kit - интерактивные упражнения с электронным дневником



**Материалы в ресурсном центре учащегося доступны для скачивания**

Присоединяя ученика в класс, учитель дает возможность пользоваться электронным вариантом учебника и рабочей тетради



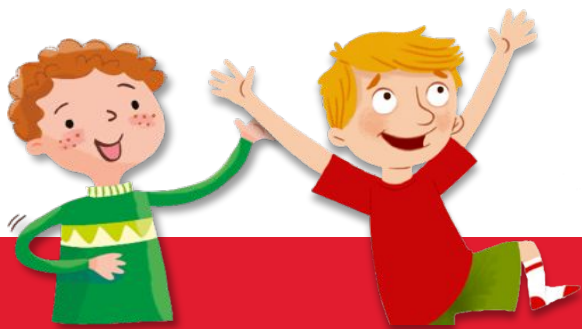
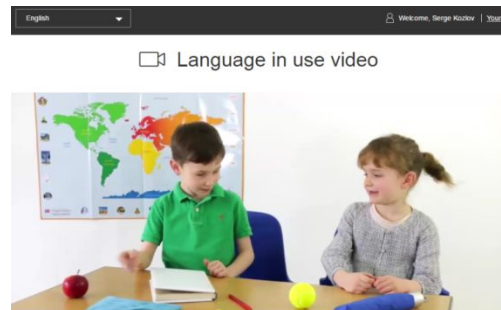


## Три вида видеосюжетов

Анимационные  
презентации  
грамматики

Видеосюжеты с  
разговорной  
ситуацией

Видеосюжеты к  
рассказам для  
чтения



# Особенности курса

Грамматика  
представлена в  
контексте, что  
способствует  
эффективному  
усвоению и активному  
употреблению  
грамматического  
правила в речи.

Lesson 2 Grammar time

1 Listen and read. Which countries can you see?

1 I'm watching videos. I'm not working.

2 They're on the beach, but it's raining.

3 It's hot and sunny. They're wearing big hats.

4 Canada, Great Britain, Australia! We're going around the world!

He's in Canada. He's climbing a mountain. He isn't wearing a jacket!

They're playing, but they aren't swimming! They're in Great Britain!

They're watching the kangaroos. It's Australia!

We're having fun today!

2 Listen again. Match the sentences to the country.

- 1 They're playing.
- 2 They're wearing big hats.
- 3 He's climbing a mountain.
- 4 They're watching kangaroos.

Australia

Canada

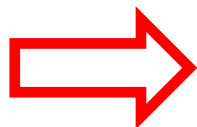
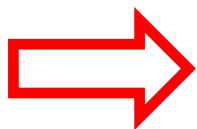
Great Britain





# Особенности курса

Тексты для развития навыков аудирования готовят учеников к самостоятельному устному высказыванию



1 Look at the photo. What can you see?



Floating market, Bangkok, Thailand



fruit



market



vegetables

2 Listen and tick (✓) the food you hear.

☐☒☐☐☐☐☐☐

3 Listen again and write the numbers.

1 boats 18 2 bananas \_\_\_\_ 3 watermelons \_\_\_\_ 4 mangoes \_\_\_\_

4 Listen and repeat. Then choose, ask and answer. Be a star! ★

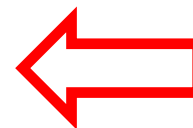
Can I have some **lemons**, please?

How many?

**Five**, please.

Here you are.

Thank you.



# Особенности курса

Работая с увлекательными текстами по чтению, учащиеся готовятся к письменному заданию

**My new kitten**

Hi, I'm Lotty. This is my brother. His name is Scott. I'm happy today. Help me choose a new kitten.

Look at the kittens. They aren't big. They're small and cute.

**1** This kitten is brown and white. It isn't hungry. It's hot and thirsty.

**2** These kittens are orange and white. They're tired.



Read and complete. **Be a star!** ★

Kitten 1: colour: brown and white feeling: hot, thirsty

Kittens 2: colour: \_\_\_\_\_ and \_\_\_\_\_ feeling: \_\_\_\_\_

Kitten 3: colour: \_\_\_\_\_ and \_\_\_\_\_ feeling: \_\_\_\_\_

Kitten 4: colour: \_\_\_\_\_ and \_\_\_\_\_ feeling: \_\_\_\_\_

**3** Which is Lotty's kitten? Read and draw. Choose a name.

Lotty's kitten ...

- isn't big.
- isn't tired.
- isn't hot.
- isn't brown.
- isn't angry.
- isn't orange.

Lotty's kitten's name is \_\_\_\_\_.

**4** Choose a kitten. Write about it.

This kitten is brown and white. It's thirsty.




# Особенности курса

Диалоги, обсуждения, дискуссии, выражение мнения, ...

3   **Think and answer. Tell the class.**

- 1 Which is your favourite school in the text? Why?
- 2 Is it the same as your school? How is it different?

3  **Work in groups. Act out the story.**

3   **Ask your friend about what activities he or she likes to do. Be a star!** 





Do you like flying a kite?

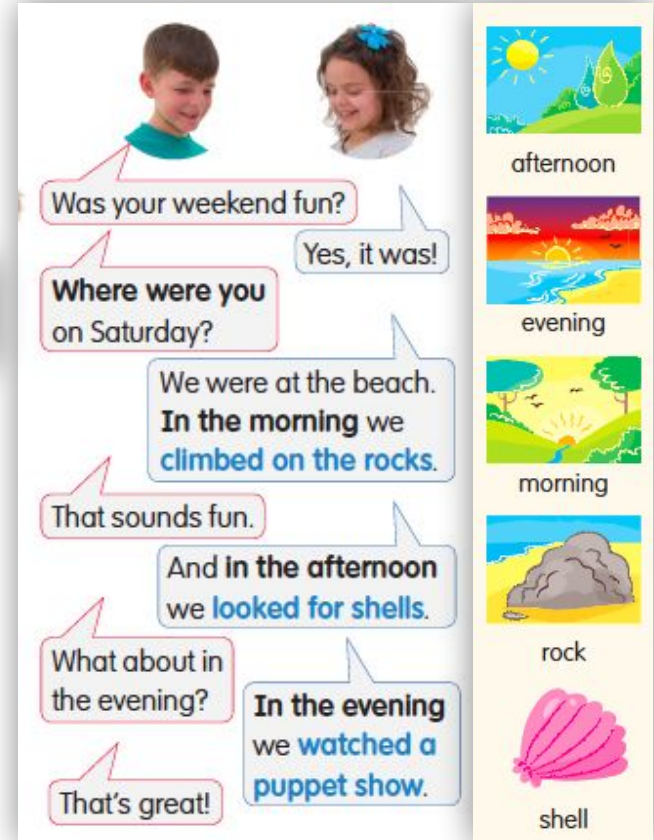
Yes, I do.



3   **Do you think Monkey is good or bad? Tell a friend why.**



3   **Work in groups. Choose a season. Plan and make a season poster.**



Was your weekend fun?

Yes, it was!

Where were you on Saturday?

We were at the beach. **In the morning** we **climbed on the rocks**.

That sounds fun.

And **in the afternoon** we **looked for shells**.

What about in the evening?

**In the evening** we **watched a puppet show**.

That's great!

afternoon

evening

morning

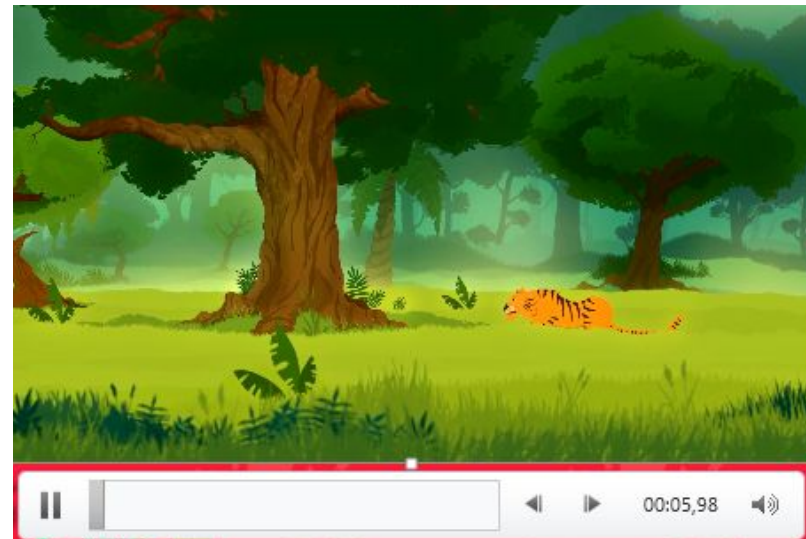
rock

shell




# Особенности курса

## Дополнительное чтение с видеосюжетами



# Особенности курса

## Подготовка к международным экзаменам

- 5  1.61 Read the question. Listen and write a name or a number.  
There is one example.



Who's the friend?

Hugo

- 1 How old is Hugo? \_\_\_\_\_
- 2 What's his family name? \_\_\_\_\_
- 3 Who's the girl in the picture? \_\_\_\_\_
- 4 How old is she? \_\_\_\_\_
- 5 What's the name of the cat? \_\_\_\_\_



- 5  2.27  Listen and colour. There is one example.



# Особенности курса

Специальные секции для знакомства со стратегиями  
успешного освоения английского языка



## Learning to learn

Write words in groups to help you remember them.  
Can you add one word to each group?



### Colours

red  
green  
\_\_\_\_\_



### School things

pencil  
ruler  
\_\_\_\_\_



### Family

mum  
dad  
\_\_\_\_\_



и со структурой английского языка



## Learning about language

You can make a weather **noun** into an **adjective** by adding **y**.

Noun	Adjective
wind	windy
rain	rainy
sun	sunny

Can you make these nouns into adjectives?

snow \_\_\_\_\_

cloud \_\_\_\_\_





# Особенности курса

Развитие универсальных учебных действий,  
необходимых для успеха в жизни и учебе

**Think about it!** **Make a GRAPH**

1 Look at the graph. What does it show?

We can ...

Activity	Count
swim	6
ride a bike	5
ride a horse	2
sing	7

2 Look again. Find and complete.

1 Six children can swim.

2 Five children can ride a bike.

3 Two children can ride a horse.

4 Seven children can sing.

3 Work in small groups. Write four questions. Ask, answer and tick (✓).

Can you swim? ✓✓

Can you ride a bike? ✓✓✓

4 Make a group graph. Show the class.

**Values**

How do you show respect for your grandparents?

**Values**

Do you know stories from your country with morals?

Be a star! ★



# Academy Stars

