

It's bad that....



It's good that....





# What are your achievements?



1. Form the adverbs using adjectives in the box.

Proper	good	serious	correct	careful	hard	neat
regular						

2. Complete the following pieces of advice. You may use the adverbs more than once.

- Study
- Write
- Listen
- Work
- Try
- Do homework
- Do test

What should you do to be  
good at something?

Which subjects are  
Susan and John  
good at?







1. In ICT Susan Parker works hard. - True
2. In History she listens well. - False
3. In Science Susan Parker does experiments correctly. - False
4. In ICT John Smith works well. - True
5. In History he does projects correctly. - False
6. In Maths John Smith tries hard. - True
7. In Science he presents projects carefully.- False

# Who is the best pupil in your class?

I think....



# Plan:

1. Who is the best pupil?
2. What is he (she) interested in?
3. What are his (her) achievements?
4. Where did he (she) take part in?
5. What did he (she) do to get good results?
6. What are his (her) ambitions?



# Words of wisdom

## Solomon's proverbs

Match the proverbs and their equivalents.

1. Being lazy will make you poor, but hard work will make you rich.
  2. Hard work will give you power, being lazy will make you a slave.
  3. If you are lazy, you will never get what you are after, but if you work hard, you will get a fortune.
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- a) Рука прилежных будет господствовать, а ленивая будет под данью.
  - b) Ленивый не жарит своей дичи; а имущество человека прилежного многоценно.
  - c) Ленивая рука делает бедным, а рука прилежных обогащает.

# Homework.

A. B. ex.1,2, p.20-21

# How did you work at the lesson?

- Work hard
- Work well
- Work attentively
- Behave emotionally
- Work fast
- Listen carefully
- Follow instruction carefully
- Practice much
- Organize work properly

***The lesson is over!***

***I wish you good luck!***

