



**STREAMLINE ONLINE**

ELEMENTARY

UNIT 3 PEOPLE

3.2. REAL FRIENDS



A decorative background featuring a network diagram with nodes and connecting lines, primarily visible on the left and right sides of the slide.

# **WARM UP**

**WORK IN GROUPS. DISCUSS WHAT DO YOU LIKE AND DISLIKE IN PEOPLE**



# LESSON PLAN

- Find out what makes a 'real' friend
- Learn to tell others how often do you do some things
- Find out what kinds of personality are there

Task 1. P.30, EX.1A. WORK IN PAIRS. LOOK AT  
THE PHOTOS AND DISCUSS WHAT ARE  
THESE TYPES OF FRIENDS. GIVE AN  
EXAMPLE OF EACH.



## Task 2. WORK IN GROUPS. DISCUSS THE

### FOLLOWING QUESTIONS:

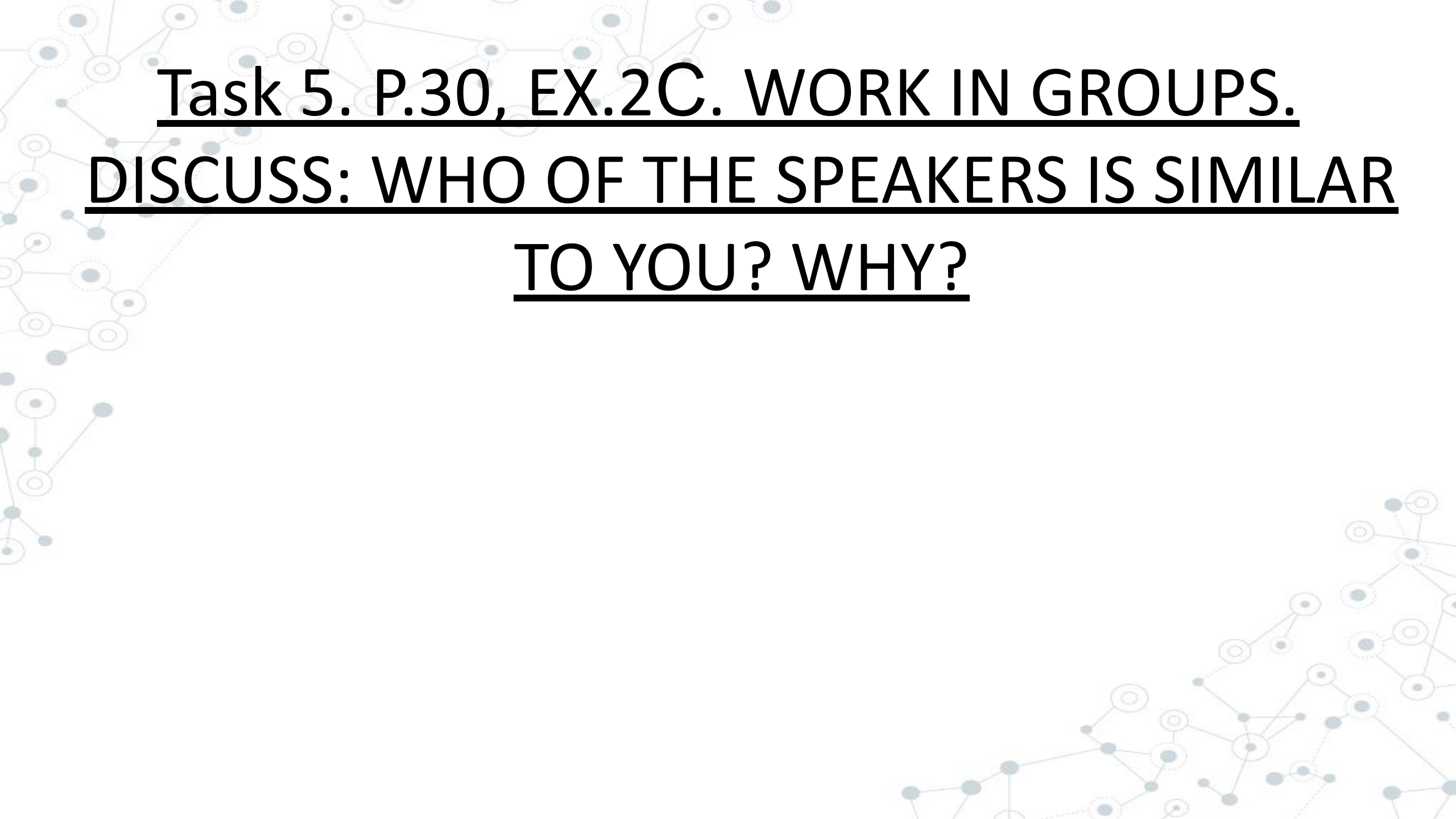
- ~~1. What is friendship for you?~~
- 2. Have you got a lot of online friends?**
- 3. Have you got friends you see every week? What activities do you do with them?**
- 4. Have you got a real friend? What makes them real?**

Task 3. P.30, EX.2A. LISTEN TO THREE PEOPLE  
TALKING ABOUT THEIR FRIENDS. LINK THE  
NAMES AND TOPICS.

- |                  |   |
|------------------|---|
| <b>1</b> Hakim   | <b>a)</b> talks about online friends.                   |
| <b>2</b> Bridget | <b>b)</b> talks about a friend he/she does things with. |
| <b>3</b> Jane    | <b>c)</b> talks about his/her best friend.              |

# Task 4. P.30, EX.2B. LISTEN AGAIN AND TICK THE CORRECT ANSWER.

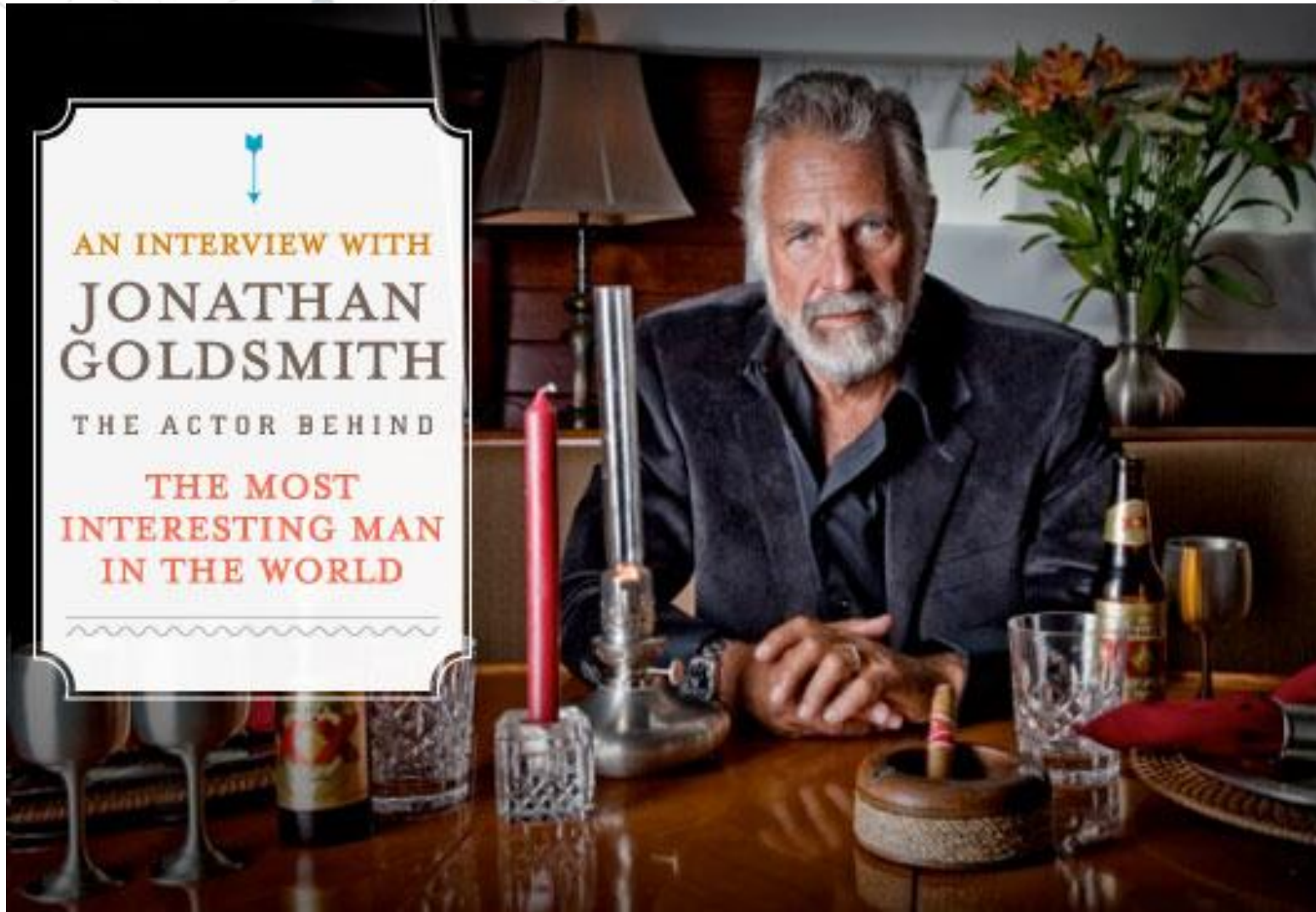
- 1 Hakim and Tomi *play tennis / go running ✓ / talk about personal things.*
- 2 Hakim *has got / wants / doesn't want* lots of friends.
- 3 Bridget *has got thirty / thirty-five / forty-five* online friends.
- 4 Mark *knows / doesn't know / meets* all his online friends.
- 5 Jane *talks to / visits / meets* her sister every day.
- 6 Jane *talks to / emails / doesn't see* her friend Julie every day.

A background network diagram consisting of interconnected nodes and lines, with some nodes highlighted in blue. The nodes are arranged in a complex, non-linear pattern, suggesting a social or organizational network.

Task 5. P.30, EX.2C. WORK IN GROUPS.  
DISCUSS: WHO OF THE SPEAKERS IS SIMILAR  
TO YOU? WHY?

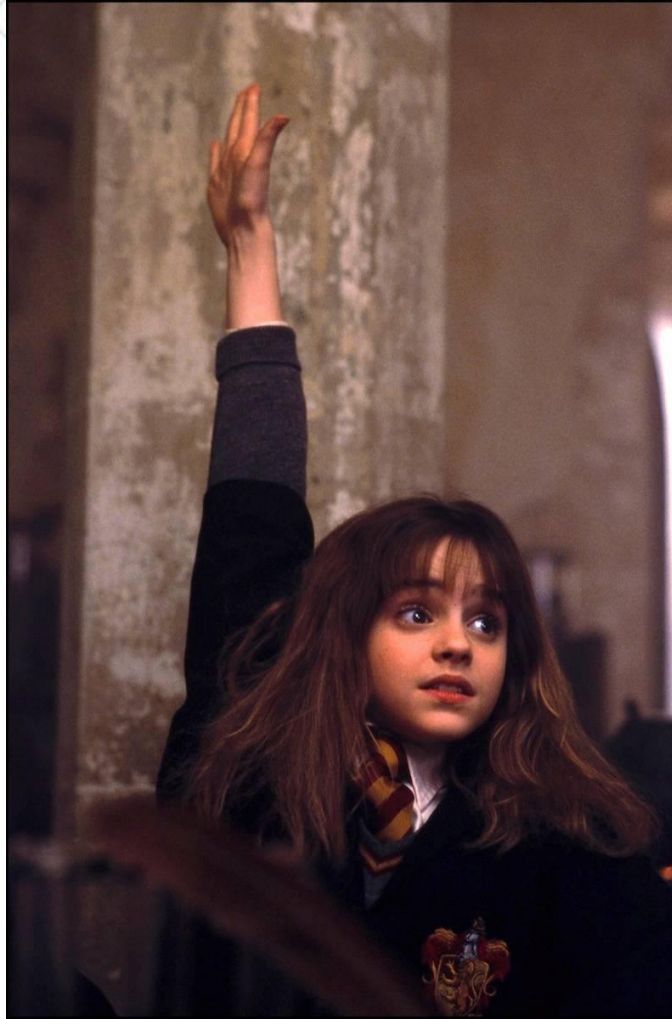


# INTERESTING



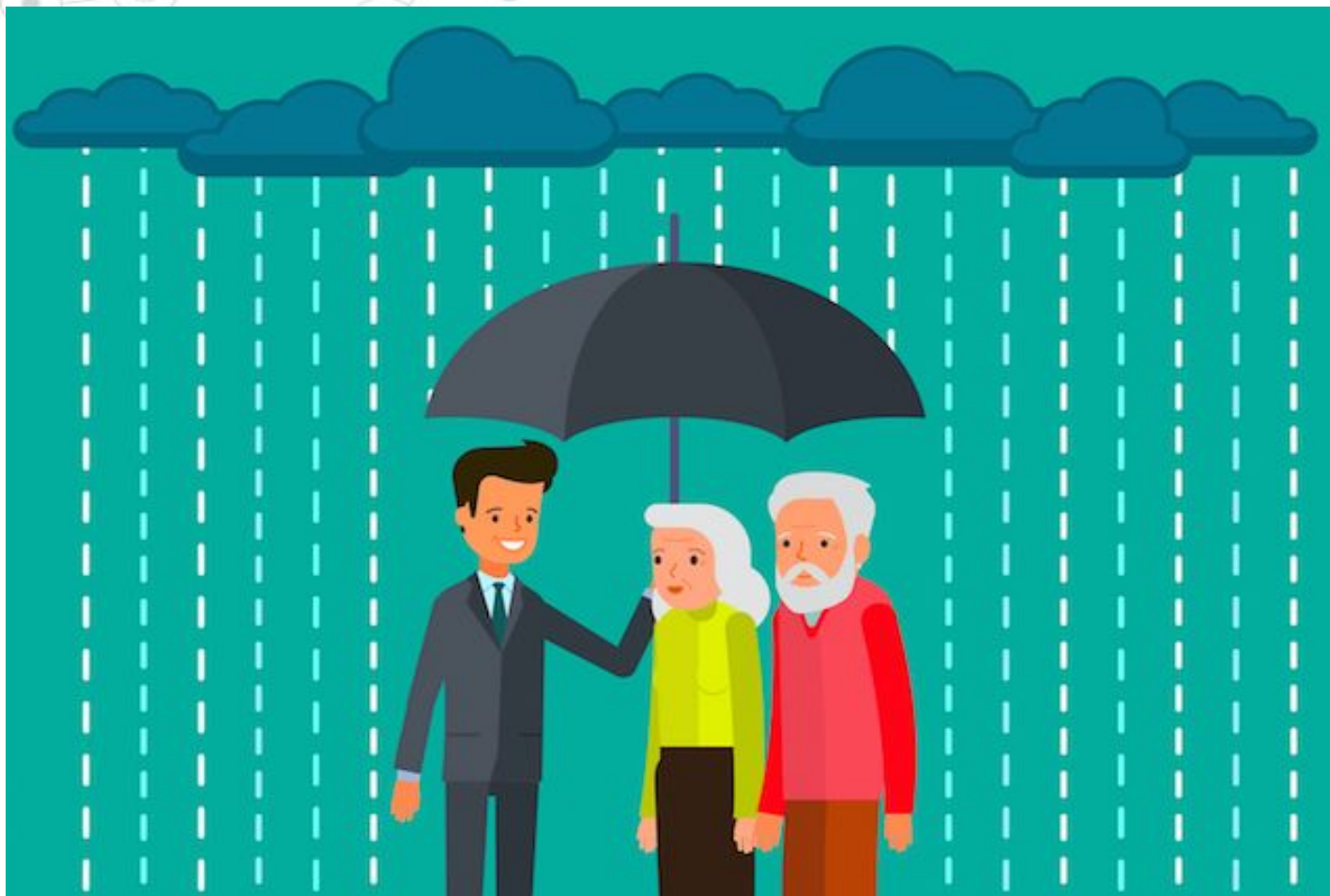
[ 'intrəstɪŋ ]

# INTELLIGENT



[ɪn'telɪdʒ(ə)nt]

KIND



[kaɪnd]

# TALKATIVE



[ˈtɔːkətɪv]

FRIENDLY



[ 'frendlɪ ]

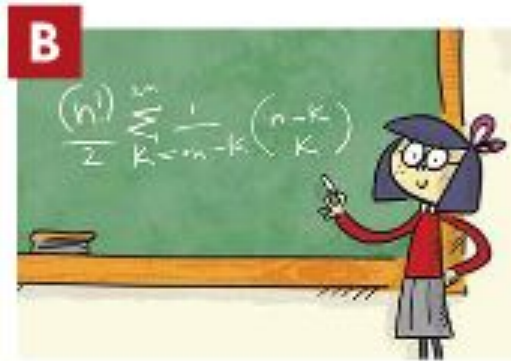
FUNNY



[ 'fʌnɪ ]

# Task 5. P.31, EX.4A. MATCH THE ADJECTIVES IN THE BOX WITH PICTURES A-F.

interesting **D** intelligent kind talkative  
friendly funny



STUPID



[ 'stju:pid ]



SERIOUS



[ 'sɪəriəs ]

# BORING/DULL



[ 'bɔːrɪŋ ]

UNFRIENDLY



[ʌn'frendli]

QUIET



[ 'kwaiət ]

UNKIND



[ʌn'kaɪnd]

Task 6. P.31, EX.4B. LOOK AT THE ADJECTIVES  
IN THE BOX. FIND THE OPPOSITES TO THEM  
IN EX.4A.

stupid *intelligent*  
unfriendly

serious  
quiet

boring  
unkind

interesting *D* intelligent kind talkative  
friendly funny

# Task 7. P.31, EX.5A. COMPLETE 1-4 WITH THE CORRECT PHRASES IN THE BOX.

~~very interesting~~    not very interesting  
interesting    really interesting

- 1 ✓✓    = She's very interesting.
- 2 ✓✓    = She's \_\_\_\_\_.
- 3 ✓    = She's \_\_\_\_\_.
- 4 ✗    = She's \_\_\_\_\_.

Task 8. P.31, EX.5C. CORRECT THE WORDS IN BOLD IN FOUR OF THE SENTENCES. ONE OF THEM IS CORRECT.

- 1 I'm *really* ~~not very~~ friendly. I love being with people.
- 2 I'm **very** quiet. I speak all the time.
- 3 I'm **not** funny. People often laugh at my jokes.
- 4 I'm **really** kind. I always help my friends.
- 5 I'm **not very** serious. I like studying and I don't like doing nothing.



Task 9. P.30, EX.3A. READ THE SENTENCES  
AND PUT THE ADVERBS IN BOLD IN THE  
CORRECT PLACE ON THE LINE BELOW.

- 1 At the weekends we **usually** play football or go running together.
- 2 Mark is **sometimes** on his computer for eight or ten hours.
- 3 We **often** visit each other or do things together.
- 4 We **hardly ever** see each other, maybe three or four times in the last five years.



# ADVERBS OF FREQUENCY

<b>NEVER</b>	['nevə]	0%
HARDLY EVER	['hɑ:dli 'evə]	10%
SOMETIMES	['sʌmtaɪmz]	40%
OFTEN	['ɒfən]	60%-70%
USUALLY	['ju:ʒuəli]	80%
ALWAYS	['ɔ:lweɪz]	99,9%-100%



**FREQUENCY ADVERBS USUALLY  
GO BEFORE MOST VERBS, BUT  
AFTER THE VERB *TO BE*.**

**Ex. I *always* do my homework.  
BUT! Leo is *never* happy.**



***USUALLY AND SOMETIMES CAN  
ALSO GO AT THE BEGINNING OF A  
SENTENCE.***

***Ex. Sometimes it's hard to learn  
languages.***

# Task 10. P.30, EX.3C. PUT THE WORDS IN THE CORRECT ORDER.

- 1 A / you / problems / often / with / friend / helps / real  
*A real friend often helps you with problems.*
- 2 friends / other / understand / each / Real / always
- 3 friend / is / a brother or sister / real / sometimes / A
- 4 about / friends / ask / personal things / never / Real
- 5 disagree / Real / hardly ever / friends
- 6 are / age / the same / friends / Real / usually

**Task 11. P.30, EX.3D. WORK IN GROUPS. TICK**  
**THE SENTENCES YOU AGREE WITH.**  
**COMPARE WITH YOUR GROUPMATES AND**  
**EXPLAIN YOUR CHOICE.**

A real friend often helps you with problems

Real friends always understand each other

A friend is sometimes a brother or sister

Real friends never ask about personal things

Real friends hardly ever disagree

Real friends are usually the same age

**Task 12. WORK IN PAIRS. COMPLETE THE QUESTIONS WITH ARE YOU OR DO YOU AND DISCUSS THEM.**

	<b>are you/do you ...</b>	<b>you</b>	<b>your partner</b>
How often	happy at the weekend?		
	meet your friends?		
	feel nervous?		
	at home all day?		
	go by bus without paying?		
	tired in the evening?		

A decorative background featuring a network diagram with interconnected nodes and lines, primarily visible on the left and right sides of the page. The nodes are represented by small circles, some solid and some hollow, connected by thin lines.

**HOMEWORK**

**MEL – UNIT 3.2**  
**QUIZLET (LINK IN THE CHAT)**