

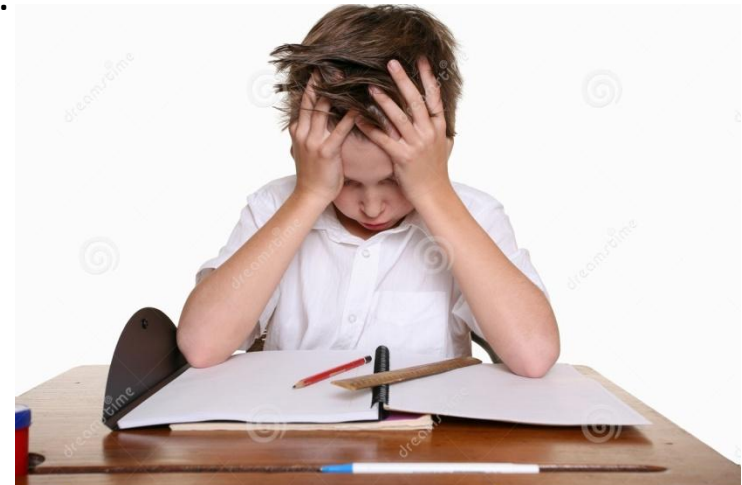


# Learning.

According to , learning is defined as acquiring new, or modifying and reinforcing, existing knowledge, behaviors, skills, values, or preferences and may involve synthesizing different types of information. But what I find discerning about this definition is that “engagement” has been removed from the learning equation. (Come to think of is, so has “interests” and “empowerment” which I’ve come to learn through the unschooling process is vital to learning.)



Acquiring knowledge seems to be the priority within the traditional school system. According to my memory, the content itself was the focus rather than the exchange of energy that is defined as engagement. The content was valued at all costs even if it turned off children from authentically being engaged with learning. Today I think it might even be worse with the current regulations on curriculum and the failing governmental program called [No Child Left Behind](#). It seems now, many view the [public schools as a form of prison](#).



# Organisation of the standards

<b>Professional Knowledge</b>	<b>Professional Practice</b>	<b>Professional Engagement</b>
Standard 1 Know students and how they learn	Standard 3 Plan for and implement effective teaching and learning	Standard 6 Engage in professional learning
Standard 2 Know the content and how to teach it	Standard 4 Create and maintain supportive and safe learning environments	Standard 7 Engage professionally with colleagues, parents/carers and the community
	Standard 5 Assess, provide feedback and report on student learning	

# learning student needs

