

Questioning Techniques and Discussion Facilitation

by Darya Kochkina

Institute of Linguistics and International
Communications

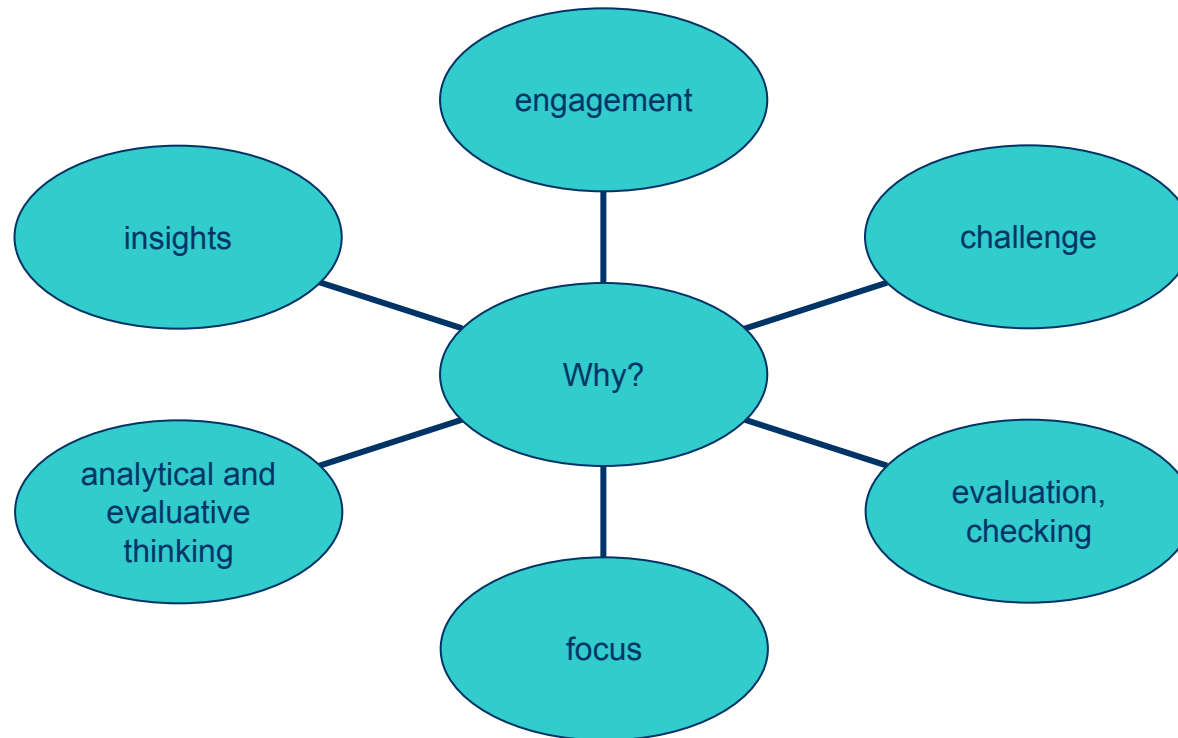


Questioning Benefits

- better and deeper understanding
- longer lasting memory retention
- critical thinking
- active interaction



Questioning as a teaching strategy



Questioning guidelines

- **Gain attention**
- —Why should we be concerned about melting arctic ice?
- —Why are some people poor and other people are rich?
- —How does your brain work?
- —What is the chemistry of life?
- — Can people improve their basic intelligence?

Questioning guidelines

- **Ask open-ended questions**

- ‘What is the next number in the sequence?’ 

‘How did you work that out?’

- “Do you like this company?” 

“What do you like best about this company?”

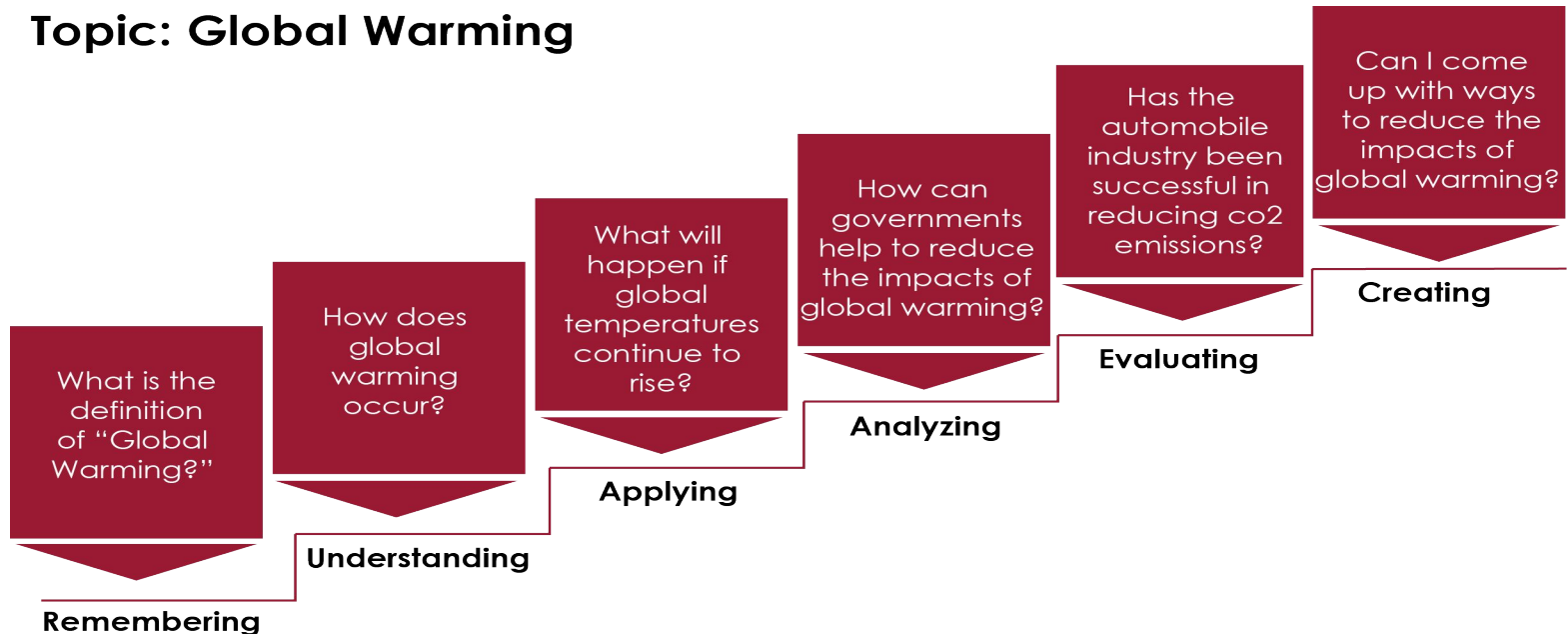
Questioning guidelines

- **Make your questions relevant**
 - How will the proposed economic stimulus package affect you as a university student?
 - How will your successful completion of this class prepare you to enter the work force?

Questioning guidelines

- Employ all level thinking skills

Topic: Global Warming



Questioning guidelines

- Keep the conversation going
- “What kinds of questions do you have?”
vs.
“Do you have any questions?”
- “raise your hand to ask a question – not to answer the teacher’s question”
- End-of-class questions:
 - *-What questions do you still have about today’s topic?*
 - *-If you were to ask one last question, what would it be?*
 - *-What was the muddiest point today?*
 - *-What was the most meaningful point we covered today?*

Questioning guidelines

- Ask students for questions



Facilitating a discussion

- time to think and formulate responses
- wait, do not interrupt
- show interest
- respond to keep students thinking

Summary

- improve the effectiveness



improve your questions



students-led classroom



increase engagement