Questioning Techniques and Discussion Facilitation

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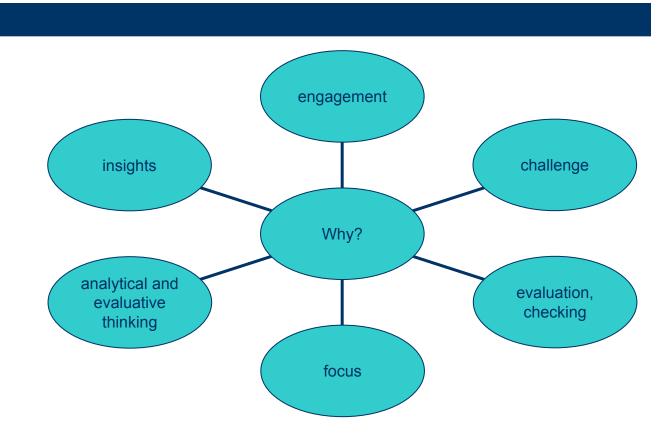
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Questioning Benefits

- better and deeper understanding
- longer lasting memory retention
- critical thinking
- active interaction



Questioning as a teaching strategy

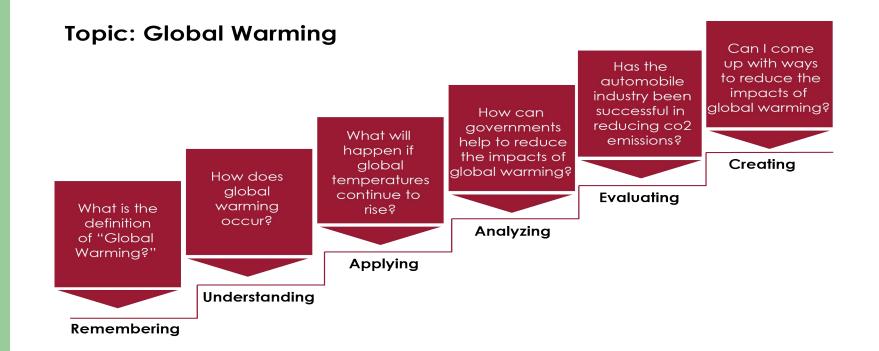


- Gain attention
- —Why should we be concerned about melting arctic ice?
- —Why are some people poor and other people are rich?
- —How does your brain work?
- —What is the chemistry of life?
- — Can people improve their basic intelligence?

- Ask open-ended questions
- "Do you like this company?"
 "What do you like best about this company?"

- Make your questions relevant
- —How will the proposed economic stimulus package affect you as a university student?
- —How will your successful completion of this class prepare you to enter the work force?

• Employ all level thinking skills



- Keep the conversation going
- "What kinds of questions do you have?"

VS.

"Do you have any questions?"

- "raise your hand to <u>ask</u> a question not to <u>answer</u> the teacher's question"
- End-of-class questions:
- -What questions do you still have about today's topic?
- -If you were to ask one last question, what would it be?
- -What was the muddiest point today?
- *-What was the most meaningful point we covered today?*

 Ask students for questions



Facilitating a discussion

- time to think and formulate responses
- wait, do not interrupt
- show interest
- respond to keep students thinking

Summary

 improve the effectiveness improve your questions
 students-led classroom
 increase engagement