

What do these words mean?

adventurous

ad-ven-tur-ous /əd'ventʃərəs/ ●○○ adjective

1 not afraid of taking risks or trying new things

Andy isn't a very **adventurous** cook.

I'm trying to be more **adventurous** with my cooking.

exploration

space **exploration**

ex-plo-ra-tion /,eksplə'reɪʃən/ ●●○ noun [countable, uncountable] 🔊 🔊

1 the act of travelling through a place in order to find out about it or find something such as oil or gold in it

mountains around.



How adventurous are you? Think of an exciting place that you explored and tell a partner about it.

Ex. 1. Read the text.

Find the name of the boy in the photo.

How many kinds of exploration are there in the text?

Read the last paragraph again. Do you agree with Mike's theory? Share your ideas.



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exploration

Yesterday, sixteen-year-old Hector Turner began his attempt to become the youngest Briton to complete a 242 km 'ultra-marathon' across the Sahara Desert. On the same day, Geordie Stewart, a

twenty-year-old university student, set off for Everest. He wanted to be the youngest Briton to achieve the 'Seven Summits' challenge - climbing the highest mountain on each continent. Last year, Mike Perham circumnavigated the world alone by boat at the age of seventeen.

Why do today's teenagers feel this need for exploration and adventure? Why do they want to have wild experiences? Mike Perham has a theory: 'Kids dream more than adults.'

m the text in ex. 1.

nd verbs

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text

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different noun suffixes in
ve a suffix?

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uns

a suffix

Other spelling

failure (n)

exploration

adventure

l.

fall (n)

attempt

verbs sometimes

text

Ex. 4. Study the dictionary entries. Then answer the questions.

attempt /ə'tempt/ *verb* to try ▶ **attempt** *noun* [C]

circumnavigate /,sɜ:kəm'nævigeɪt/ *verb* to go around something: *circumnavigate the globe/world*

▶ **circumnavigation** *noun*

Which is not marked?

The same.

thunder /'θʌndə(r)/ *verb* to make a loud noise in the sky: *Thunder poured down and it started to rain.* *Thunder deep noise like thunder: Traffic thundered across the bridge.*



Ex. 5. Work in pairs. Using a dictionary, find the nouns related to the verbs below. Check their meanings.

e r relax

rescue¹ /'reskju:/ ●●○ S3 W3 verb [transitive] 🔊 🔊

to save someone or something from a situation of danger or harm

🔊 Survivors of the crash were rescued by helicopter.

rescue somebody/something from somebody/something

rescue² ●●○ noun [countable, uncountable] 🔊 🔊

1 when someone or something is rescued from danger

🔊 a daring rescue at sea

rescue of

🔊 Storms delayed the rescue of the crash victims.

🔊 Rescue workers arrived at the scene two hours later.

elax

g less strict

🔊 There is suspicion about the motivation behind the changes we are debating.

Ex. 6. Complete sentence b in each pair with the correct noun formed from the underlined verb in sentence a. Use a dictionary to help you if necessary.

Do you agree or disagree with the sentences?



- 1 a Teenagers who go on adventures should be proud of what they accomplish.
b Teenagers who go on adventures should be proud of their accomplishment.
- 2 a Companies will want to employ them.
b Companies will want to offer them employment.
- 3 a Preparing for the trips is the most difficult part.
b The most difficult part of the trips is the preparation.
- 4 a Teenagers shouldn't be allowed to risk their lives.
b Teenagers shouldn't be allowed to put their lives at risk.
- 5 a These trips are a great way to develop personal skills.
b These trips are great for the development of personal skills.
- 6 a Young people want to go on these adventures because they aren't able to imagine the dangers.
b Young people want to go on these adventures because they don't have enough imagination to understand the dangers.
- 7 a Most teenagers dream of becoming famous.
b The dream of most teenagers is to become famous.

Complete the table.

to differ	
to direct	
to operate	
to act	
to infect	
to develop	
to impress	
to achieve	

to connect	
to celebrate	
to create	
to decorate	
to converse	
to educate	
to rebel	
to satisfy	

Complete the table.

to treat	
to civilize	
to explore	
to contribute	
to collect	
to regulate	
to populate	
to protect	

to attract	
to prevent	
to move	
to invent	
to govern	
to reserve	
to invite	
to achieve	

Homework

What have you learned today?

What can you do now?

