

adventurous

ad-ven-tur-ous /ed vent∫eres/ •○○ adjective

1 not afraid of taking risks or trying new things

Andy isn't a very adventurous cook.

I'm trying to be more adventurous with my cooking.

exploration

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Space application
ur ex-plo-ra-tion / eksple reisen/ •• noun [countable, uncountable] •)

1 the act of travelling through a place in order to find out about it or find something such as oil or gold in it

Means around.
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How adventurous are you? Think of an exciting place that you explored and tell a partner about it.



Ex. 1. Read the text.

Find the name of the boy in the photo.

How many kinds of exploration are there in the text?

Read the last paragraph again. Do you agree with Mike's theory? Share your ideas.



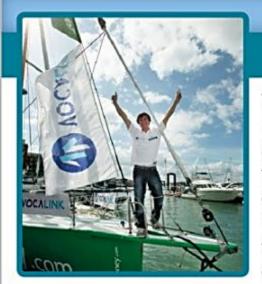
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exploration

Yesterday, sixteen-year-old Hector Turner began his attempt to become the youngest Briton to complete a 242 km 'ultra-marathon' across the Sahara Desert. On the same day, Geordie Stewart, a

twenty-year-old university student, set off for Everest. He wanted to be the youngest Briton to achieve the 'Seven Summits' challenge - climbing the highest mountain on each continent. Last year, Mike Perham circumnavigated the world alone by boat at the age of seventeen.

Why do today's teenagers feel this need for exploration and adventure? Why do they want to have wild experiences? Mike Perham has a theory: 'Kids dream more than adults.'



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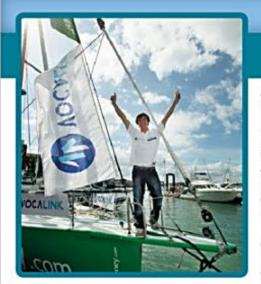
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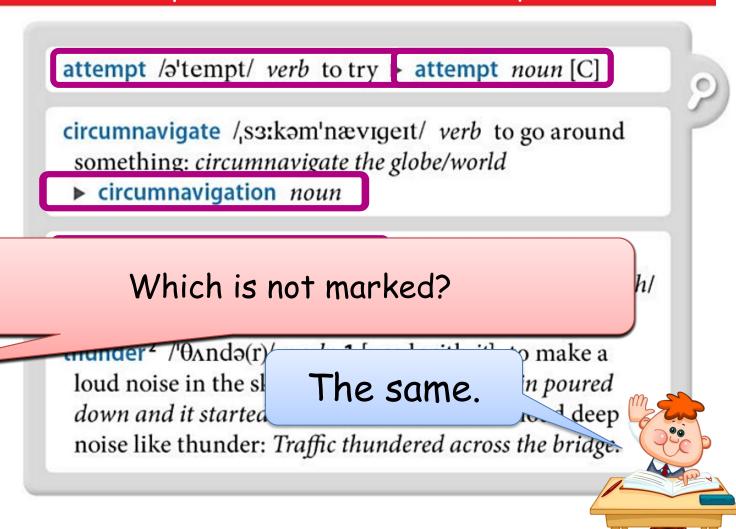
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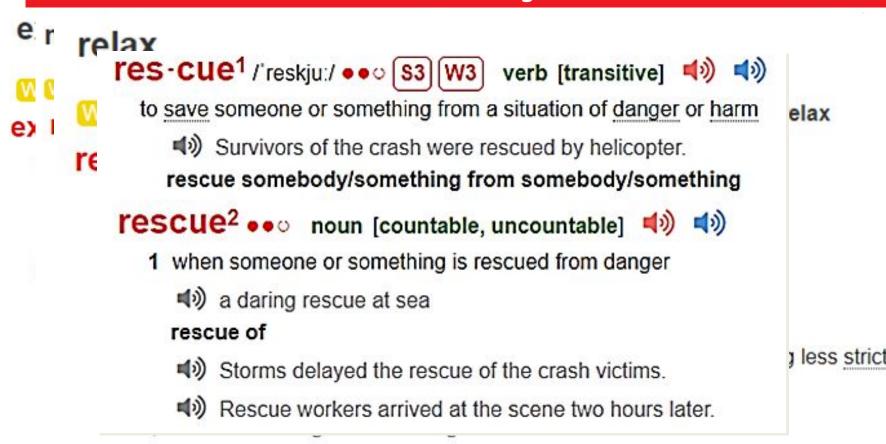


Ex. 4. Study the dictionary entries. Then answer the questions.





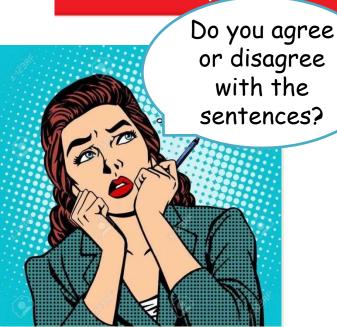
Ex. 5. Work in pairs. Using a dictionary, find the nouns related to the verbs below. Check their meanings.



There is suspicion about the motivation behind the changes we are debating.



Ex. 6. Complete sentence b in each pair with the correct noun formed from the underlined verb in sentence a. Use a dictionary to help you if necessary.



- 1 a Teenagers who go on adventures should be proud of what they <u>accomplish</u>.
- b Teenagers who go on adventures should be proud of their accomplishment
- 2 a Companies will want to employ them.
 b Companies will want to offer them employment
 - a Preparing for the trips is the most difficult part.
 b The most difficult part of the trips is the preparation
- 4 a Teenagers shouldn't be allowed to <u>risk</u> their lives.
 b Teenagers shouldn't be allowed to put their lives

risk

- a These trips are a great way to develop personal skills.
 b These trips are great for the development of personal skills.
- 6 a Young people want to go on these adventures because they aren't able to <u>imagine</u> the dangers.
 b Young people want to go on these adventures because
 - they don't have enough imagination to understand the dangers.
- 7 a Most teenagers <u>dream</u> of becoming famous.
 b The <u>dream</u> of most teenagers is to become famous.



to differ	to connect	
to direct	to celebrate	
to operate	to create	
to act	to decorate	
to infect	to converse	
to develop	to educate	
to impress	to rebel	
to achieve	to satisfy	



to treat	to attract	
to civilize	to prevent	
to explore	to move	
to contribute	to invent	
to collect	to govern	
to regulate	to reserve	
to populate	to invite	
to protect	to achieve	

