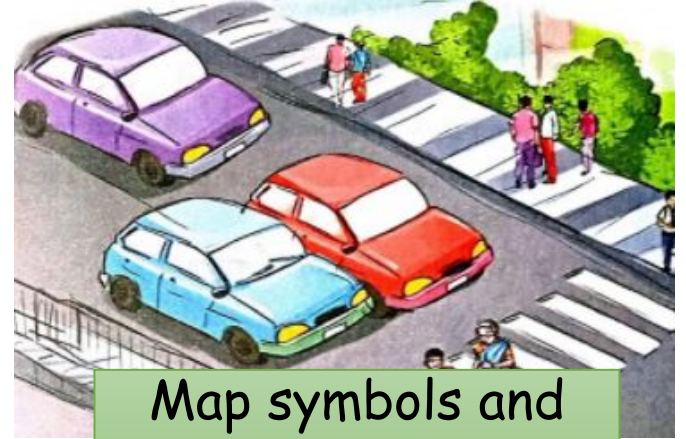




Volunteering

Town &
Community



Map symbols and
road features



World monuments



Public services



Green transport

Look at the pictures. In which of the following can you see

- people helping out at an animal shelter?
- a man visiting senior citizens?
- a woman helping a disabled senior citizen?
- people planting trees?
- people helping to clean up a pond?
- a person working with children?
- people giving supplies to victims of an earthquake?



A



B



E

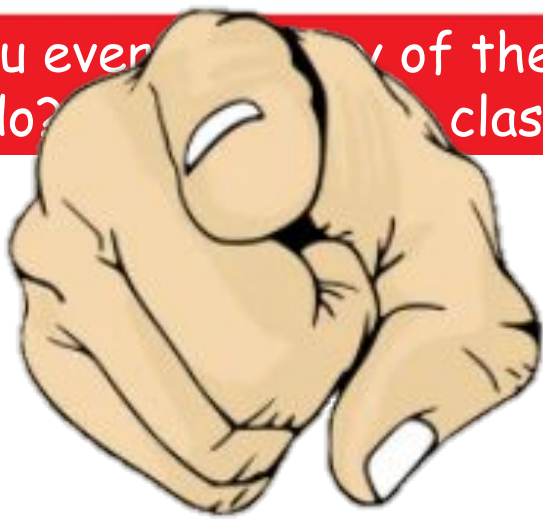


D



C

Have you ever seen any of these things? If not, which one would you like to do? Write your answer in your class.



I have worked with senior citizens before. I would like to work with an aid agency, helping people after natural disasters. I think it would be very rewarding and you would feel like you are making a difference for people.

- people helping out at an animal shelter?
- a man visiting senior citizens?
- a woman helping a disabled senior citizen?
- people planting trees?
- people helping to clean up a pond?
- a person working with children?
- people giving supplies to victims of an earthquake?



покинутый

приют для
животный

расплакаться

благотворительная
акция

нетрудоспособный

поощрять

кормить

поле

приют

принимать участие в
ч-л

проводить время

помогать

протянуть руку
помощи

выздоровливать

бросить, покинуть

убеждать

должным образом

убирать

пожилой человек

жертва

стоящий

Read the title and the introduction to the texts. How do some young people help animals? Listen, read and check.



Most teens hang out with their friends or watch TV after school, but many choose to do something different. These teens all help out at local animal shelters. Here are some of their experiences.



Animal shelter



The text is about helping out at an animal shelter.



Read the title and the introduction to the texts. How do some young people help animals? Listen, read and check.



Lending a helping hand

Most teens hang out with their friends or watch TV after school, but many choose to do something different. These teens all help out at local animal shelters. Here are some of their experiences.

G "Although my schoolwork keeps me busy, I always make time to support my local animal shelter. I usually help out for a few hours at weekends by helping to treat sick or injured animals. I'm not a qualified vet, of course, but they need assistants to take care of the animals after surgery. I also encourage my schoolmates to donate money to the shelter so we can buy medicine." and that's a great relief to me!"
they are not being looked after properly."

Read the texts and match each text with its heading. You can only use each heading once.



G "Although my schoolwork keeps me busy, I always make time to support my local animal shelter. I usually help out for a few hours at weekends by helping to treat sick or injured animals. I'm not a qualified vet, of course, but they need assistants to take care of the animals after surgery. I also encourage my schoolmates to donate money to the shelter so we can buy medicine." and that's a great relief to me! they are not being looked after properly."

- 4 The reason why
- 5 Summers only
- 6 All shapes and sizes
- 7 Special needs
- 8 All kinds of tasks

C	D	E	F	G
6	1	7	2	3

study skills

Matching Headings to Texts

Read the headings. Then, read the texts quickly to get an idea of what each is about. Look for key words or synonyms to help you match the headings to the ideas in the texts. Go through the choices of headings and choose the one that fits best.

Most teens hang out with their friends or watch TV after school, but many choose to do something different. These teens all help out at local animal shelters. Here are some of their experiences.

Text A

Text C

Text E

Text G

Text B

Text D

Text F

Make a list of all the animals mentioned in the text. Spend three minutes adding as many animals as you can. List them under headings such as: farm, wild, birds, fish, etc.



cats



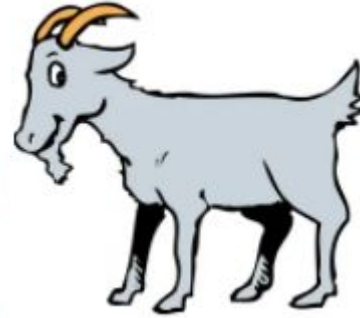
dogs



horses



sheep



goats



chickens



ducks



llama



pony



guinea pig

Make a list of all the animals mentioned in the text. Spend three minutes adding as many animals as you can. List them under headings such as: farm, wild, birds, fish, etc.



- horse
- sheep
- chicken
- rooster
- guinea pig
- goat



- lion
- tiger
- elephant
- moose
- bear



- duck
- parrot
- pigeon

- perch
- trout
- salmon



Complete the gaps with the verbs below in the correct form.

*volunteer *support *donate *encourage *get involved

1 My family old clothes and books to the local charity shop.

donates

2 I once a week at a children's hospital.

volunteer

3 Do you charities?

support

4 Paul's friends him to join the tree-planting campaign.

encouraged

5 She liked the idea of with the local animal shelter and their campaign.

getting involved

Imagine you work at an animal shelter. Use the information in the
the shelter.

A "I started working at the animal shelter after school a year ago. Some people came to my school to give a talk about ways teens can help out in the community. There were lots of interesting ideas like visiting senior citizens or cleaning up parks. I liked the idea of getting involved with something worthwhile, and as I've always loved animals the shelter seemed the natural choice for me."

they are not being looked after properly."

all of the good we are doing and I know it is all worth it. Think about it and let me know. They could use all of the help they can get.



Text A

Text B

Text C

Text D

Text E

Text F

Text G



Imagine you have just started doing some volunteer work after school. Write an email to your English pen friend persuading him/her to do some volunteer work too. Say:

Dear George,

What is new with you? I started volunteering at the local Red Cross. We had an earthquake last week and many of our friends and neighbours have lost their homes. I go everyday and hand out clothes, food and blankets to people that are in need. Last week we had to set up beds in a huge tent for people to sleep. It felt really good to do something for someone else. You should think about coming with me sometime. It is very rewarding.

Your friend,
Jack

I are doing;

✓ you think your friend should join you;



Match the words in the two columns. Then use them in their correct form to complete the sentences.

A

- c get
 f burst
 b make
 e take
 a natural
 d hang

B

- a choice
b a full recovery
c involved
d out with
e care of
f into tears

- 1 We should all get involved with projects that will help improve our community.
- 2 Henry's grown up on a farm, so he knows very well what it's like to ... take care of ... animals.
- 3 When the doctor told her that her puppy was going to be fine, she burst into tears
- 4 Instead of hanging out with your friends all the time, why don't you do something more useful?
- 5 I want to be a nurse, so volunteering at my local hospital was the natural choice for me.
- 6 When the kitten was found, it was very sick, but luckily it made a full recovery

Workbook

Choose the correct item.

- 1 We found the puppy ~~abandoned~~/neglected on the side of a motorway.
- 2 Our teacher has asked us to ~~donate~~/report any books or toys we don't need to the local children's hospital.
- 3 Do you think you could spare a ~~couple~~/plenty of hours each week to take Mrs Doe's dog for a walk?
- 4 If a person cannot look after a pet ~~extremely~~/
~~properly~~, they should not be allowed to own one.
- 5 The local council is asking for volunteers to ~~plant~~/
feed trees in the city square.
- 6 You can ~~support~~/encourage charities like the Red Cross by volunteering or donating money.

Read the leaflet about community action and fill in the gaps with the following words: *shelter, activities, senior, raise, public*.

Want to help out in the community?

Here's how!

Five small ways to make a difference ...

- **Love to read?** Read books for 1) .. **senior** .. citizens with poor eyesight in your community.
- **Enjoy exercise?** Get friends and family to sponsor you on a fun-run to 2) . **raise** money for your favourite charity.
- **Like drawing?** Design posters to put up around your neighbourhood .encouraging members of the 3) **public** to volunteer in the community.
- **Love animals?** Volunteer to give animals at your local animal 4) . **shelter** .. some love and attention after school one day a week.
- **Concerned about the environment?** Ask your school principal if your school can participate in 5) **activities** like tree planting days and rubbish collecting afternoons.

No matter how you choose to give your time, you will be making a huge difference!

Fill in: *staff, foster, remove, answer, rescue, worthwhile, victims.*

- 1 It took the fire fighter a lot of time to .. **rescue** ... the koala from the burning tree.
- 2 Helping people or animals in need is certainly a .. **worthwhile** .. cause.
- 3 After the animals recover, they are placed in
..... **foster** homes where they're loved and looked after.
- 4 This charity aims at helping **victims** of the recent earthquake disaster.
- 5 It is against the law to **remove** endangered species from their natural habitats.
- 6 The **staff** members at the animal clinic are very helpful and willing to teach you how to look after your pet.
- 7 The local community centre is asking for a volunteer to **answer** phone calls and help in the organisation of various events.