

p.16

Key words:

outgoing, shy, friendly,
helpful,lazy, untidy, funny
hard-working, organised,
patient, kind, honest, moody

Our friends

-I usually go out with her.
-She is a bit lazy.
-She is untidy.
-We always have a good laugh together.
-She is hard-working and very organised.
-She is usually patient and waits for me .
-She is kind and honest.
-He is very outgoing.
-He is never moody or shy.
-I get on with him really well.
-He is like a mad scientist.

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Home task: Выдаётся на уроке в среду 24.03.2021\четверг 25.03.2021.

Сделать на понедельник 29.03.2021 \вторник 30.03.2021.

- 1.Dictation(Prison 8)-prep.copying!
2. W.b. p. 14
3. Grammar copy.
4. Write about 2 friends using cliché.



This is London, the capital city of England and the United Kingdom.

Vocabulary: Personality adjectives

1 Complete the adjectives.

1 f u n n y

2 h _____ - w _____ g

3 h _____ p _____ l

4 _____ iend _____

5 h o _____ t

6 l _____ y

7 k _____ d

8 m _____ d y

9 o u t _____ g

10 p _____ t i _____ t

11 s _____ y

12 u n _____ y

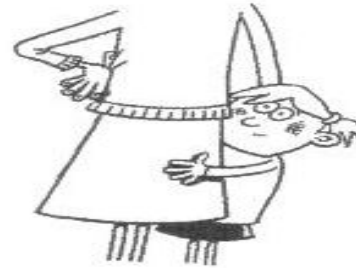
13 o _____ g _____ n _____ s _____ d

Exercise 1 2 hard-working 3 helpful
4 friendly 5 honest 6 lazy 7 kind
8 moody 9 outgoing 10 patient
11 shy 12 untidy 13 organised

2 Match the pictures with the correct adjectives from Exercise 1.



1 funny



2 _____

shy



3 **honest/helpful**



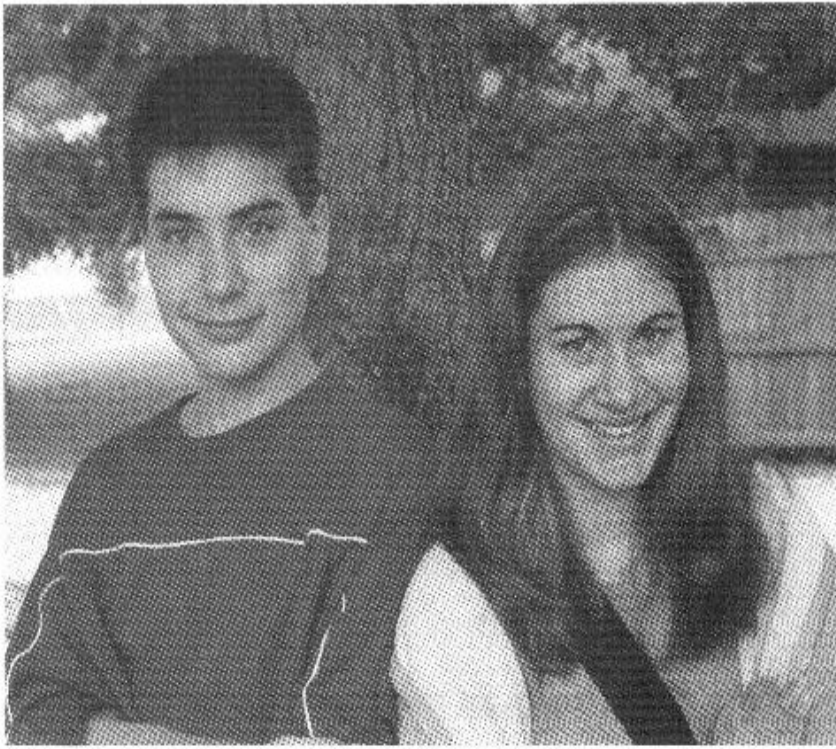
4 **hard-working**



5 **lazy**



6 **untidy**



3 Read about Luke and Hannah and complete the text. Choose a), b) or c).

Luke and Hannah are brother and sister. They get ¹ c really well – in fact, they are ² _____ friends! They go to the same school, and they have the same ³ _____ – music. Luke plays ⁴ _____ piano and Hannah plays the guitar.

Luke is very good ⁵ _____ science, but his favourite subject is maths. He's quiet ⁶ _____

- | | | |
|--|--|---|
| 1 a) up | b) in | c) on |
| 2 a) the best | b) best <input checked="" type="radio"/> | c) better |
| 3 a) interested | b) interest <input checked="" type="radio"/> | c) interesting |
| 4 a) – | b) the <input checked="" type="radio"/> | c) a |
| 5 a) at <input checked="" type="radio"/> | b) on | c) in |
| 6 a) because | b) and | c) but <input checked="" type="radio"/> |

he isn't shy. He ⁷ be very funny. He's
hard-working ⁸ he's at school, but he is
sometimes lazy ⁹ home.

Hannah loves languages and she's interested
¹⁰ geography, too. She's friendly and
outgoing, and she's ¹¹ lots of friends.
She is a good ¹² and she always helps
her friends.

- | | | |
|---|--|--|
| 7 a) can <input checked="" type="radio"/> | b) does | c) is |
| 8 a) and | b) then | c) when <input checked="" type="radio"/> |
| 9 a) - | b) at <input checked="" type="radio"/> | c) in |
| 10 a) in <input checked="" type="radio"/> | b) of | c) at |
| 11 a) has | b) is | c) got <input checked="" type="radio"/> |
| 12 a) listening | b) listener <input checked="" type="radio"/> | c) listen |

1. Раскрой скобки и вставь правильную

форму глагола:

1) My sister (clean) the kitchen now. **is cleaning**

2) I often **buy** (buy) food on Fridays.

3) Nick (not/go) to the Caucasus last year. **didn't go**

4) Look out! Who..... (watch) you? **is watching**

5) My grandfather usually **works** (work) in the garden in the morning.

6) I **did** (do) my homework last Monday.

7) Sometimes Maria (cook) lunch for herself. **cooks**

8) Sorry! I **am** (be) late.

9) The manager is busy. He(talk) with a customer. **is talking**

10) I **was** (be) in the Crimea last summer.

V+ <u>ed</u>	He, she, it  V+ <u>es</u>
V 2 форма	? Do, Does... V
? Did... V	- don't, doesn't V
- didn't V	
	
was/ were + <u>Ving</u>	am, is, are + <u>Ving</u>

Have you got a lot of friends?

Who is your best friend? Tell me about him/her.

What do you like doing with your friends?



My Best Friend



Prison 8: “Дядя Гога”	
Drink – drank – drunk	<i>Пить</i>
Ужасно много	
Наш соседский дядя Гога	
Он forget – forgot – forgotten	<i>Забывать</i>
Про семью и про работу,	
Потому что	
Have – had – had	<i>Иметь</i>
Он ужасно много бед.	
Он такое	
Do – did – done,	<i>Делать</i>
Когда очень сильно пьян!	
Как-то раз он	
Fall – fell – fallen	<i>Падать</i>
Прямо с нашего балкона!	
Write – wrote – written	<i>Писать</i>
На стене,	
Ride – rode – ridden	<i>Кататься</i>
На слоне.	
Он однажды	
Break – broke – broken	<i>Разбивать</i>
В нашем доме 8 окон.	
А недавно	
Bite – bit – bitten	<i>Кусать</i>
У подъезда тетю Виту!	

Prison 8: «Хулиган»	
Малолетка — баламут	
Нож в кармашек	
Put – put – put	<i>Класть</i>
И begin – began – begun	<i>Начинать</i>
Хулиганит хулиган!	
Он подушку	
Cut – cut – cut	<i>Резать</i>
Брата в ванной	
Shut – shut – shut	<i>Закрывать</i>
Все газеты	
Tear – torn – torn	<i>Рвать</i>
Собачонку	
Hit – hit – hit	<i>Ударять</i>
Он соседу	
Ring – rang – rung	<i>Звонить</i>
И конечно	
Run – ran – run	<i>Бегать</i>
И совсем не	
Think – thought – thought	<i>Думать</i>
Что милиция придет!	

Ride		кататься
Fall		упасть
Tear		рвать
Bite		кусать
Hit		ударять
Shut		закрывать
Ring		звонить
Put		класть
Write		писать

New Games!!!



Funny Animals(Dobble)



*Antonyms
(Get rid of your cards first!)*



Игра с фантами!!!

Key words:



moody

shy



friendly

outgoing



helpful



lazy



untidy



hard-working



organised



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patient

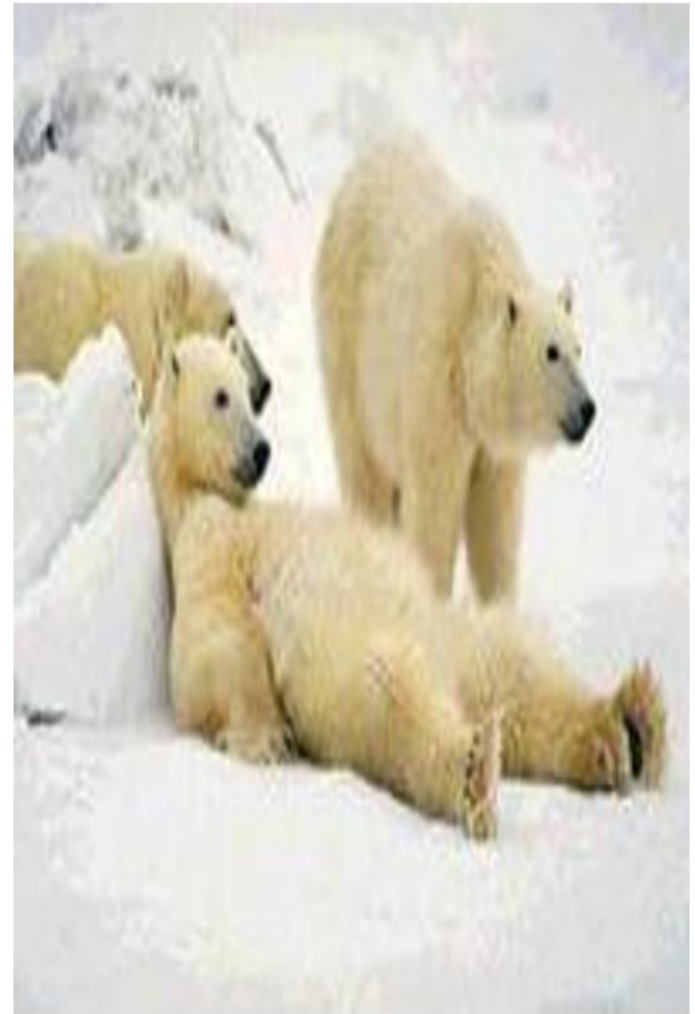


kind



honest

cards p. 16 Our friends



-I usually go out with her.

-She is a bit lazy.



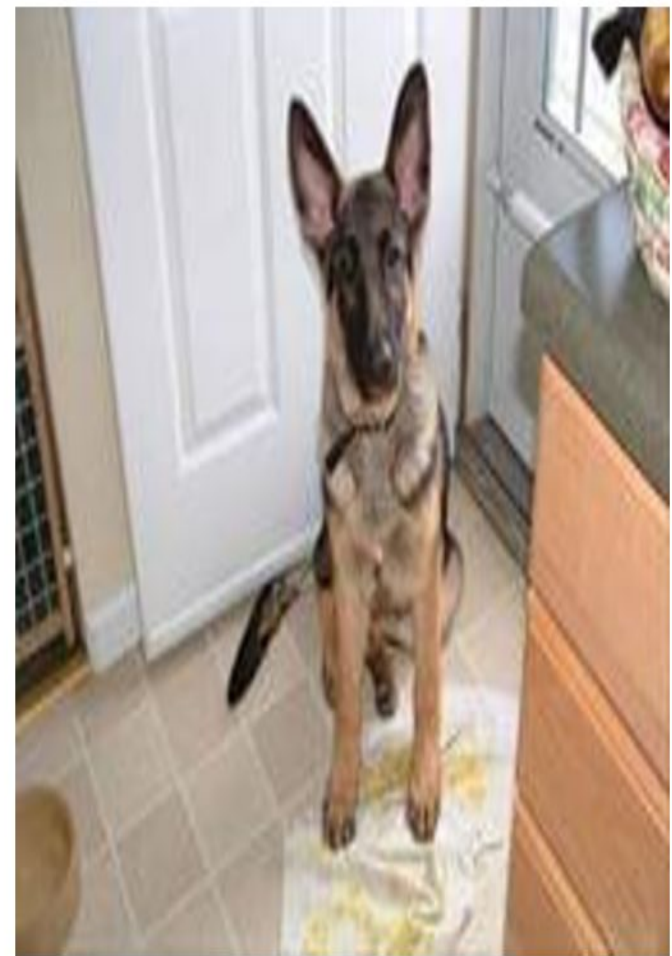
-She is untidy.



-We always have a good laugh together.



-She is hard-working and very organised.



-She is usually patient and waits for me .



-She is kind and honest.



-He is very outgoing.



-He is never moody or shy.



-I get on with him really well.



-He is like a mad scientist.

Secondary functions of modal verbs

Before guessing the pictures you should know the modal verbs!

In their secondary function, the modal verbs (except shall) can be used to express the degree of certainty/uncertainty or probability.

- **ALMOST CERTAIN**



100%

must / can't

80%

can

50%

may

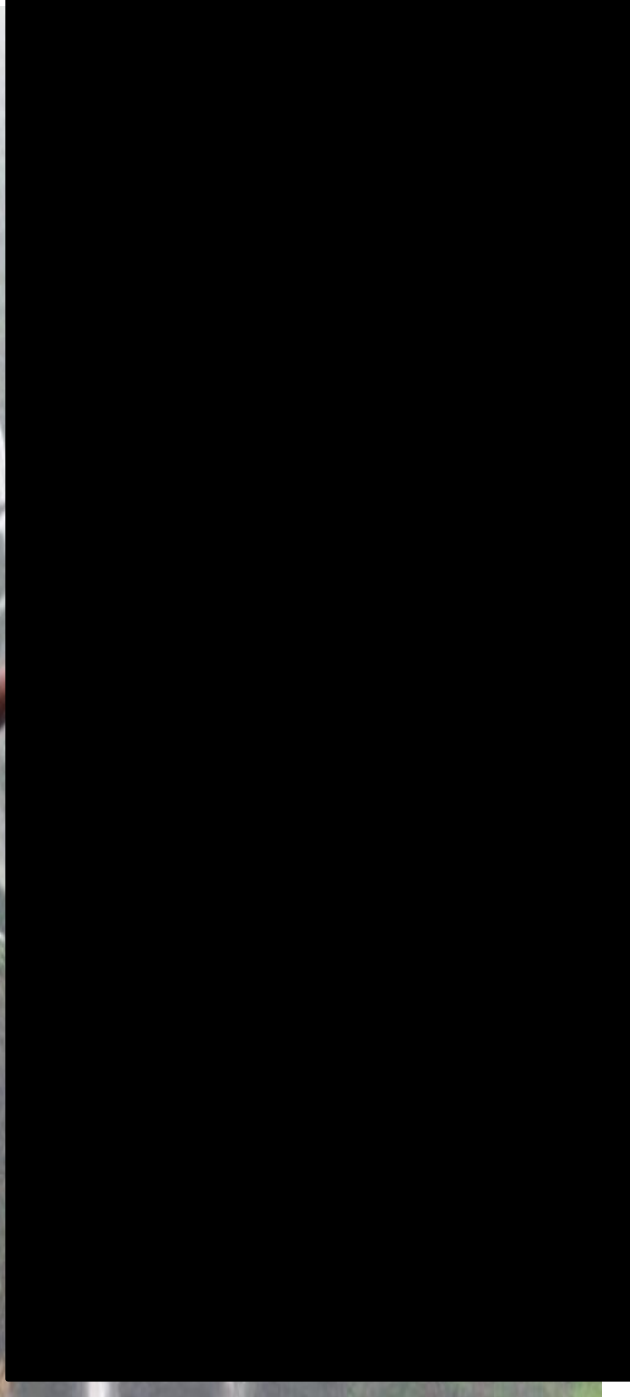
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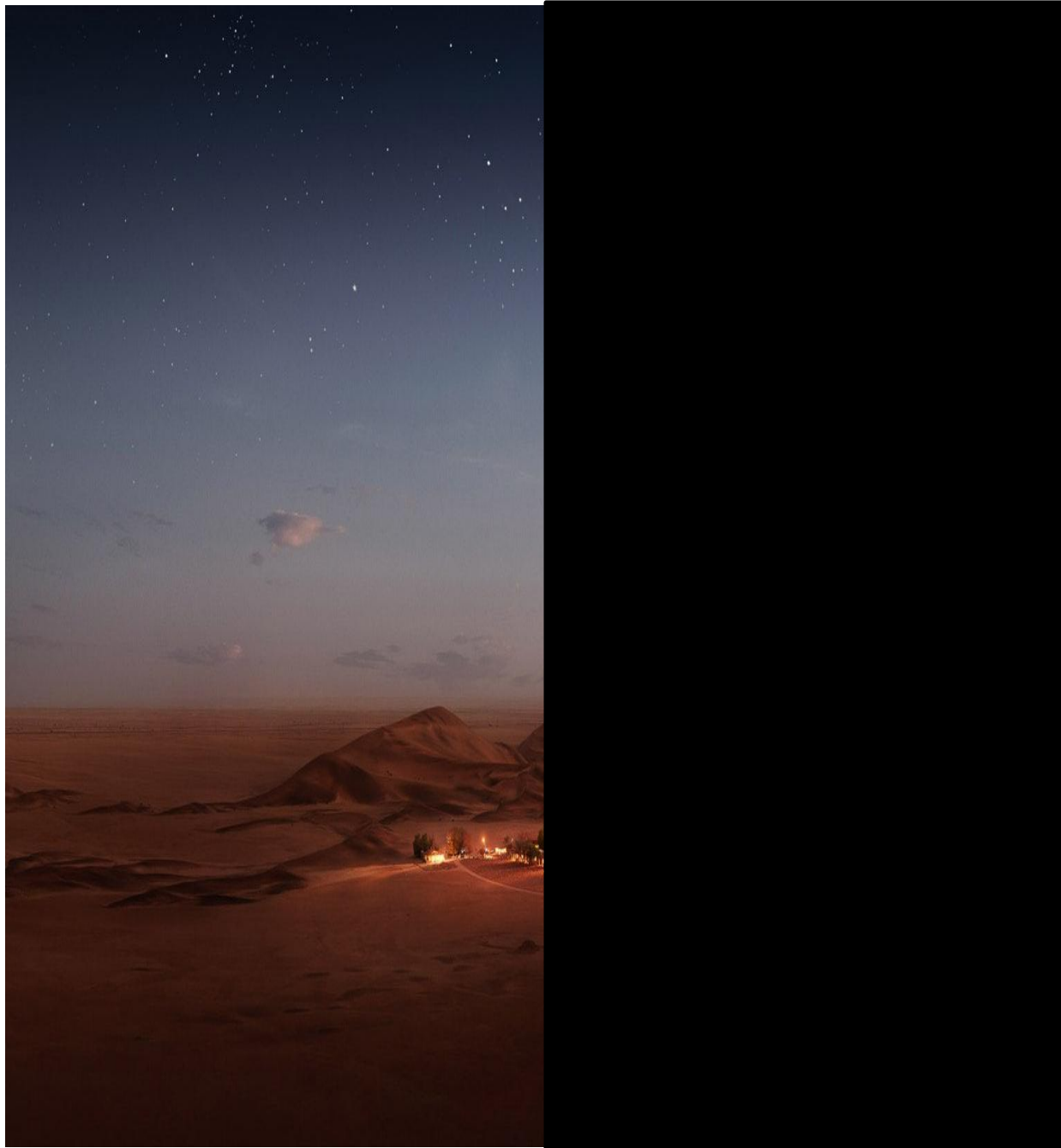
could

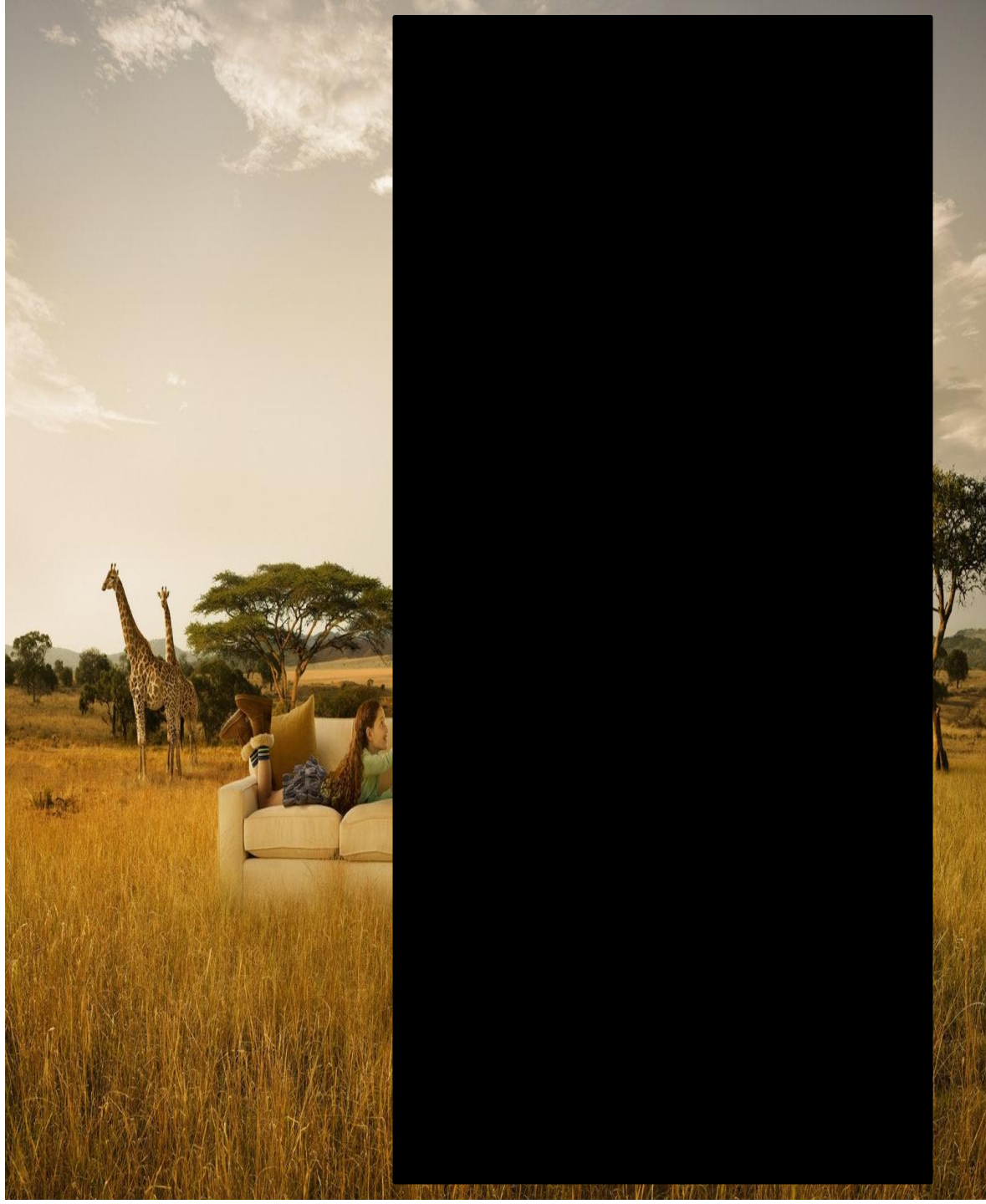
30%

might

- **VERY UNCERTAIN**









Riddles:

- 1.You put this on a cut. (Sport, vitamins)
- A pain in your ear. (Plaster)
- She looks after you in hospital. (Earache)
- You feel hot when you have high.... (Nurse)
- You get this if you eat too much. (Temperature)
- An order for medicine made by a doctor. (Stomachache)
- One of two organs of breathing. (Prescription)
- What is harmful for health? (Lung)
- What is good for health ? (Drugs, cigarettes, alcohol)







English Tenses

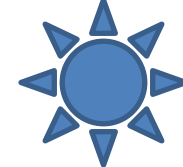


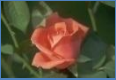
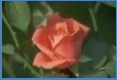
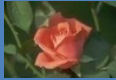

Present



Simple 	Progressive 	Perfect 	Perfect Progressive 
<p><i>usually</i> <i>always</i> <i>often</i></p>	<p><i>now</i></p>	<p><i>just</i> <i>already</i></p>	<p><i>for 2 hours</i> <i>since 2 o'clock</i></p>
<p>Она всегда сажает розы весной.</p>	<p>Она сажает розы сейчас</p>	<p>Она только что посадила розы.</p>	<p>Она сажает розы с двух часов.</p>
<p>V V(s) (do, does)</p>	<p>Am } Is } V ing are }</p>	<p>Have } Has } V ed (3)</p>	<p>Have been } Has been } V ing</p>
<p>She always plants roses in spring.</p>	<p>She is planting roses now</p>	<p>She has just planted roses.</p>	<p>She has been planting roses since two o'clock.</p>





Past



Simple 	Progressive 	Perfect 	Perfect Progressive 
<i>yesterday</i> <i>last year</i> <i>two days ago</i>	<i>at 5 o'clock</i> <i>yesterday;</i> <i>when he came;</i> <i>while I was working</i>	<i>by 5 o'clock</i> <i>yesterday;</i> <i>before he came</i>	<i>for 2 hours;</i> <i>since 2 hours</i> <i>when he came</i>
Она посадила розы вчера.	Она сажала розы, когда он пришел	Она посадила розы до того как он пришел.	Она сажала розы уже два часа, когда он пришел.
Ved (2) (did)	was V ing were	had V ed (3)	Had been V ing
She planted roses yesterday.	She was planting roses when he came.	She had planted roses before he came.	She had been planting roses for 2 hours when he came

Future



Simple 	Progressive 	Perfect 	Perfect Progressive 
<i>tomorrow; next summer; in two days</i>	<i>at 5 o'clock tomorrow; when he comes</i>	<i>by 5 o'clock tomorrow; When he comes</i>	<i>for two hours tomorrow; when you come</i>
Она посадит розы весной.	Она будет сажать розы в 5 часов завтра.	Она посадит розы до того как он придет.	Она будет сажать розы уже два часа, когда ты придешь.
will V	will be V ing	will have V ed (3)	will have been V ing
She will plant roses next spring.	She will be planting roses at 5 o'clock tomorrow.	She will have planted roses before he comes.	She will have been planting roses for 2 hours when he comes.

[WATCH VIDEO](#)

Grammar competition (for coins)

4 Поставь глаголы, данные в скобках, в *past continuous*.

- 1 I *was cooking* (cook) when I heard a knock on the door.
- 2 The Wilsons (travel) to their summer house when the thunderstorm hit.
- 3 While Ahmed (work), the telephone rang.
- 4 She (paint) the living room while the children (play) in the garden.
- 5 Simon (watch) TV all day yesterday.
- 6 What the Simpsons (do) yesterday afternoon?
- 7 He (not/study) when his mother came into the room.

Grammar competition (for coins)

5 Поставь глаголы, данные в скобках, в нужное время.

1 Sue and I *went* (go) shopping yesterday.

2 I (have) lunch while my mum (wash) the dishes.

3 (you/finish) your homework yet?

4 They (never/travel) abroad.

5 Jeff (watch) a documentary on TV at 7 o'clock yesterday evening.

6 Diane (buy) a new computer two months ago.

7 I (tidy) my room when the lights suddenly
..... (go) off.

8 Gary (already/cook) dinner.

9 (she/walk) to school yesterday?

10 Mike (just/come) home from work.



Grammar competition (for coins)

1 Fill in was, wasn't, were or weren't.

- 1 The children ...*were*... at the beach yesterday.
- 2 Ben at the park. He was at home.
- 3 the students at school?
- 4 Sara and Mike at a restaurant. They were at a café.
- 5 Betty at the library?
- 6 All the doctors at the hospital very busy.
- 7 Ben at the clothes shop. He was at the record shop.



Put the verbs in brackets into the correct tense.

Grammar competition (for coins)

- 1 Please, be quiet! We ...*are trying*... (try) to get some sleep.
- 2 They (have) bacon and eggs for breakfast yesterday morning.
- 3 Jack (play) squash every Thursday afternoon.
- 4 “How long (you/know) the Jeffersons?” “Since 1992.”
- 5 At present, George (help) his mother with the housework.
- 6 “When (Jack/ask) you to marry him?” “Two months ago.”
- 7 I’m sure Janet (help) you clean up this mess later.

Grammar competition (for coins)

- 8 Don't touch the wall! I (just/paint) it!
- 9 Claire (not/come) to my party last night.
- 10 My brother always (bring) me a nice present on my birthday.
- 11 (you/want) to listen to some music?
- 12 I'm afraid Susan (not/be) here for your engagement party.
- 13 (Dad/repair) the car yet?
- 14 John Miller (publish) three books so far.
- 15 Drink your milk or I (not/take) you to the zoo.

Grammar competition (for coins)



Put the verbs in brackets into the future simple or the be going to form.

- 1 My car is old. I ...*am going to look for*... (look for) a new one next month.
- 2 It's raining outside. Take an umbrella or you (get) wet.
- 3 The buses are not running tomorrow. Peter (walk) to work.
- 4 "I (pay) for the drinks this time. It's my turn."
- 5 I'm sure John (not/miss) tonight's match on TV.
- 6 "The dog is dirty." "I know. I (wash) him in a few minutes."
- 7 It's Sarah's birthday tomorrow. Her husband (probably/cook) something special for her.
- 8 Mary (give) a party next week. She has already invited most of her friends.

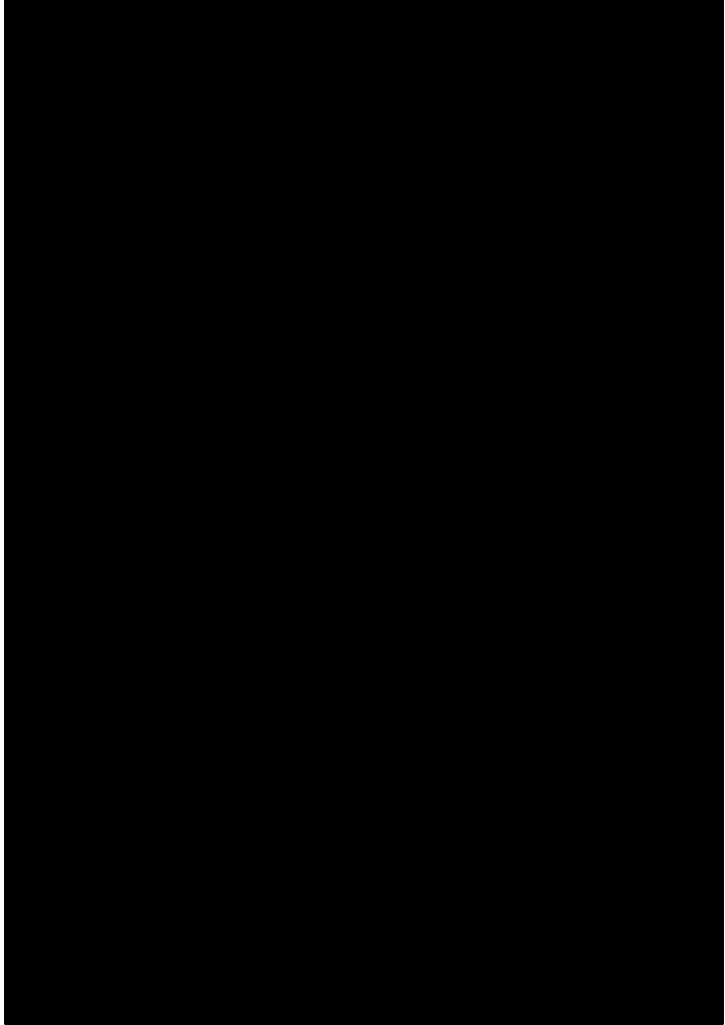
3

Grammar competition (for coins)

Put the verbs in brackets into the past simple.

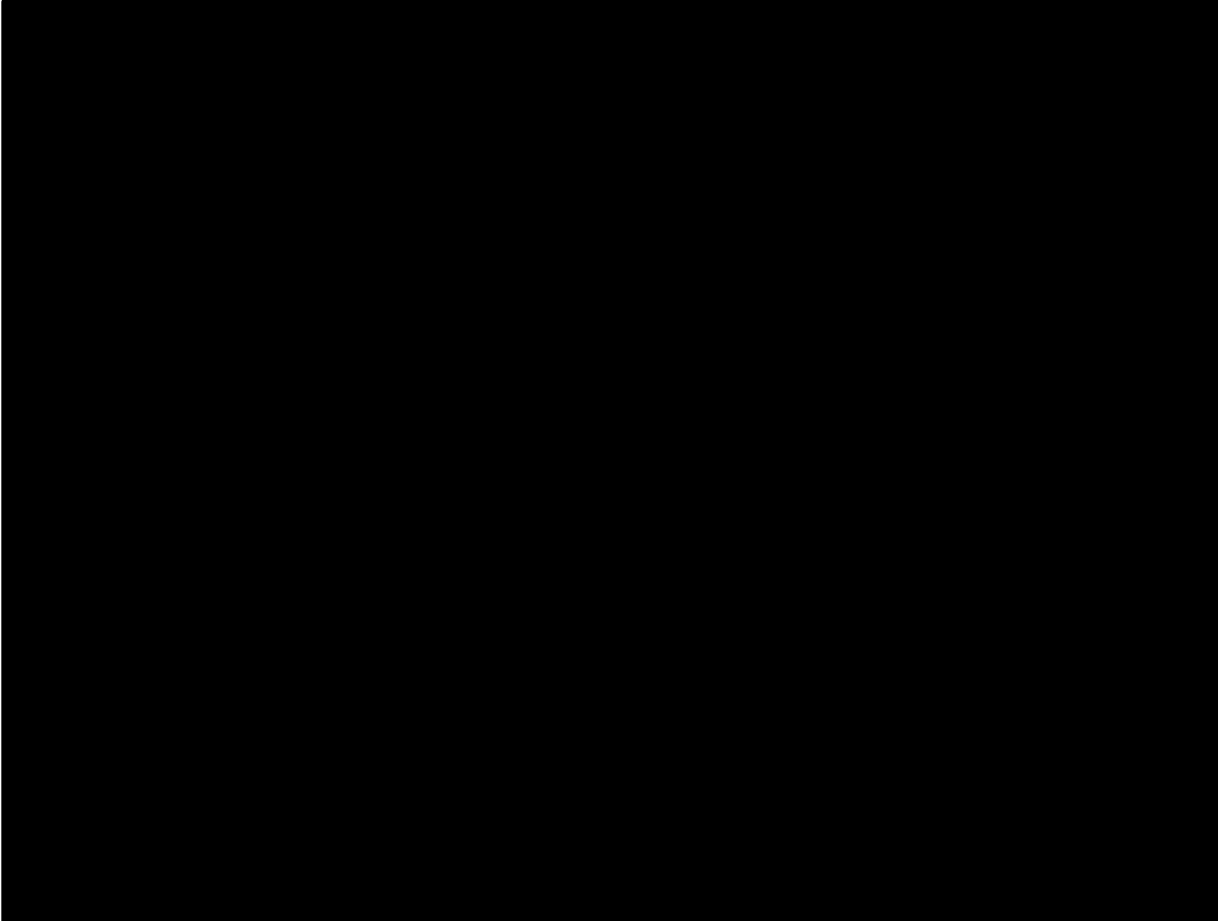
Yesterday I **1)** ...*went*... (go) to the circus. I **2)** (have) a great time. I **3)** (watch) the clowns and **4)** (see) the animals perform their tricks. I **5)** (buy) an ice-cream and I also **6)** (eat) a lot of popcorn! My favourite part **7)** (be) when the acrobats **8)** (do) their act. They **9)** (be) amazing. After the show, I **10)** (catch) a bus home. I **11)** (feel) very tired but I really **12)** (enjoy) my visit.

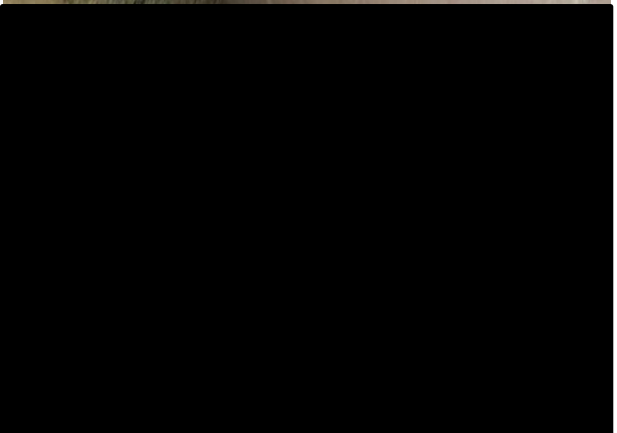
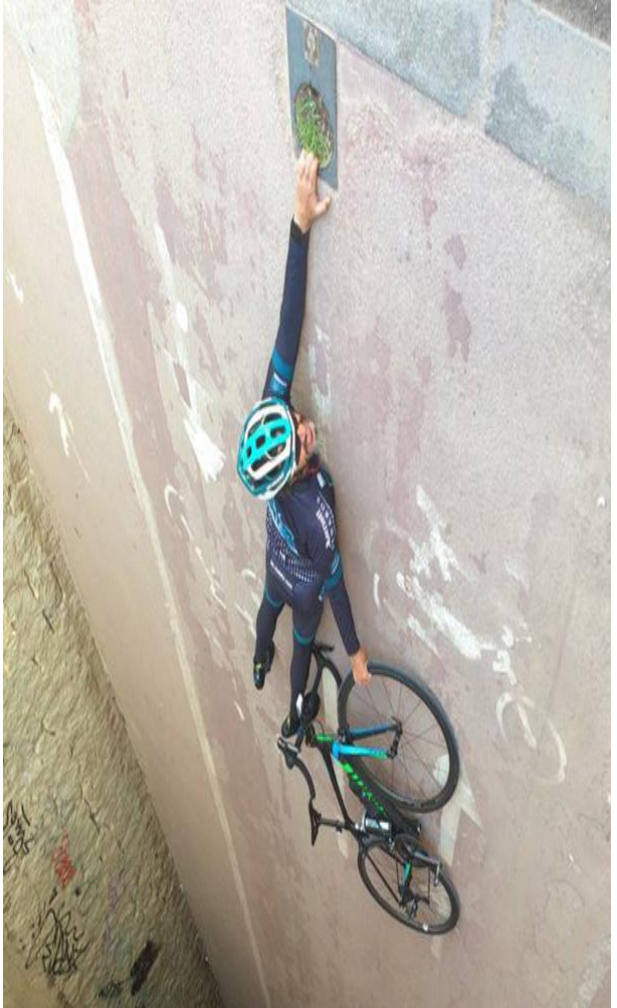












Ben Charles: a young businessman with a heart

Ben Charles is an American teenager and like many other sixteen-year-olds, he loves doing sports. He's probably playing basketball right now. He's also very interested in clothes and fashion. He enjoys collecting sports shoes or 'sneakers' as he calls them. His collection includes shoes for playing tennis and basketball, and trainers for meeting his friends.

0 Ben Charles comes from the USA.

A Right

B Wrong

C Doesn't say

1 Ben's winning the basketball match right now.

A Right

B Wrong

C Doesn't say

2 Ben's got several pairs of shoes.

A Right

B Wrong

C Doesn't say

3 Ben wants lots of money so he's selling shoes.

A Right

B Wrong

C Doesn't say

There's a difference between Ben and his friends. He's got a small business which makes and sells sports shoes. Ben doesn't sell his shoes because he would like to be rich; he sells them to help others. All Ben's trainers look the same and they all cost \$50. When you buy Ben's trainers, he gives a free pair to someone who hasn't got the money to buy them.

- 3 Ben wants lots of money so he's selling shoes.
A Right **B** Wrong **C** Doesn't say
- 4 Some people can get a pair of Ben's shoes without paying for them.
A Right **B** Wrong **C** Doesn't say
- 5 Ben started his business when he was fourteen.
A Right **B** Wrong **C** Doesn't say

It all started two years ago when Ben found a photo of a young child without shoes. At that moment Ben understood that he's very lucky. There are a lot of young people around the world who can't buy trainers. Unlike Ben, they have to play sports like basketball without shoes.

If you'd like more information about Ben and his trainers, you can find him on Facebook or visit the the SavesByB website.

- 5 Ben started his business when he was fourteen.
A Right **B** Wrong **C** Doesn't say
- 6 Ben has to play basketball without shoes.
A Right **B** Wrong **C** Doesn't say
- 7 Ben often visits the SavesByB website.
A Right **B** Wrong **C** Doesn't say

1 Children pay less than adults here.

2 Be careful because this will burn.

3 We don't want any money yet.

4 Things are cheaper here.

5 You must pay with cash.

A

**SUMMER SALE
LOW PRICES IN ALL
DEPARTMENTS**

B

**FIRE DOOR
KEEP CLOSED**

C

LIFT NOT WORKING

D

TOY SHOP NOW OPEN

E

**BUY NOW
PAY NEXT YEAR!**

F

*Keep this nightdress
away from fire!*

G

**We do not take cheques
or credit cards.**

H

**Under 12s
HALF PRICE**

11 John's broken this plate.

A That's very good.

B Here you are.

C It doesn't matter.

12 Is this your watch?

A It's three o'clock.

B I think it's Dave's.

C I'm sorry I'm late.

13 Can I have a sandwich?

A Yes, of course.

B Yes, it is.

C Yes, that's right.

14 How many people were in the café?

A Not much.

B A few.

C A little.

15 We're from London.

A Not at all.

B Yes, please.

C How interesting.

EXAMPLE

How are you?

A I'm 18.

B I'm Peter.

C I'm fine.

ANSWER

C





LISTENING

Test



Listening A2, KET 1, Test 1, Part 3.mp4



Home task: Выдаётся на уроке в понедельник 29.03.2021
\вторник 30.03.2021.
Сделать на среду 01.04.2021\четверг 02.04.2021.

1. dictation p.16+preparation
2. W.b. p. 15
3. Grammar copy



This is London, the capital city
of England and the United Kingdom.

Grammar competition (for coins)

2

Fill in the gaps with *for, since, already, yet, just, never or ever.*

- 1 I've ...*already*... finished my homework but Mark is still doing his.
- 2 Jane hasn't been to the zoo
- 3 We haven't seen Julie March.
- 4 We've known each other years.
- 5 I've taken the cake out of the oven. It's still hot.
- 6 He's been to Paris twice this year.
- 7 I have tasted Chinese food, but I want to.
- 8 Have you tried to climb a tree?
- 9 I haven't eaten anything yesterday.
- 10 Has Peter returned the books to the library?
- 11 Dave's been ill three days.
- 12 We haven't got our exam results

4 Read the text in Exercise 3 again. Choose *Right* (a), *Wrong* (b) or *Doesn't Say* (c).

- 1 Luke gets on well with Hannah.
a) Right b) Wrong c) Doesn't Say
- 2 They go to different schools.
a) Right b) Wrong c) Doesn't Say
- 3 They play music together.
a) Right b) Wrong c) Doesn't Say
- 4 Luke always works hard.
a) Right b) Wrong c) Doesn't Say
- 5 Hannah likes going to different countries.
a) Right b) Wrong c) Doesn't Say
- 6 She is popular.
a) Right b) Wrong c) Doesn't Say

5 Complete the dialogue. Choose correct replies for Cath. There are two extra replies.

- Sean What are you into, Cath?
Cath 1 *e*
- Sean That's cool. Can you play an instrument?
Cath 2 *...*
- Sean Me too, but I'm not very good. Is music your favourite subject at school?
Cath 3 *...*
- Sean Do you want to be a musician?
Cath 4 *...*
- Sean I want to be a teacher. But I'm not very patient!
Cath 5 *...*
- Sean Well, thanks!
- a) Yes, it is – but I like science too.
 - b) Maybe, but you're hard-working – that's a good start! And you get on with kids.
 - c) I can't play the guitar. Can you?
 - d) No, I don't. I want to be a doctor, I think. What about you?
 - e) I like fashion ... and music.
 - f) Yes, school's okay.
 - g) Yes, I can. I play the guitar.

6 Match the words from A and B and complete the sentences.

Word Builder

A get x 3 go look wait

B after for on out to up

- 1 We're going on holiday. Can you *look after* my pets, please?
- 2 I like John. I _____ with him well.
- 3 I'm almost ready – please _____ me!
- 4 I _____ at 7 in the week, and at 9 at weekends.
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- 6 When you _____ know Laura she's really friendly and funny.

7 Look at Sam's marks. Complete the description with *good, bad, at or in*.

Sentence Builder

Sam Wallis	Sam is very ¹ <i>good</i>
	² _____ maths. He's really
Maths 100%	interested ³ _____ it.
Geography 90%	He's ⁴ _____ ⁵ _____
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English 40%	but he's ⁶ _____ ⁷ _____
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	⁸ _____ ⁹ _____ French!

Your Turn

8 Complete the sentences. Use the words in the box or your own ideas.

chess dancing fashion housework
maths music remembering birthdays
science singing sleeping spelling sport

- 1 I'm really good *at sleeping*.
- 2 I'm interested _____
- 3 I'm not very interested _____
- 4 I'm not very good _____
- 5 I'm bad _____
- 6 I'm very bad _____



PASSIVE VOICE

The mouse was eaten by the cat.

ACTIVE VOICE

The mouse ate the cat.

MARTIN

BY

WITH

BY употребляется перед одушевленным предметом, а также после глаголов **make, write, destroy, visit, break, discover** др.

Made **by**- сделанный кем-то
By **me**, by **you**, by **him**, by **her**,
by **us**, by **them**.

- **WITH** употребляется перед предметом, инструментом, которые используются для совершения действия

- **With** a pen- с помощью ручки

PASSIVE VOICE PRESENT SIMPLE

- предлог **by**:

*Our dinner is cooked **by mom**.*

*These jewelries are made **by Kate**.*

- предлог **with**:

- Bread is cut **with a knife**.

- The pictures are drawn **with a pencil**.

Present, Past and Future Passives

Passive voice can be used with any tense!

We will focus on 3 tenses- Present, Past, and Future

Active

Simple Present:

■ Jane **helps** the boy.

Simple Past:

■ Jane **helped** the boy.

Simple Future:

Jane **will help** the boy.

Passive

Simple Present:

■ The boy **is helped** by Jane.

Simple Past:

■ The boy **was helped** by Jane.

Simple Future:

The boy **will be helped** by Jane.

Упражнение 3.

Read the sentences and justify the use of **by** and **with**. Then fill in **by** or **with**.

Example. This dress is designed *by* Donna Karan.

- 1) Tricks are performed ... clowns at the circus.
- 2) Independence Day is celebrated ... American on July 4.
- 3) The suspect (подозреваемый) is arrested ... police.
- 4) He is killed ... a knife.
- 5) The soap is eaten ... a spoon.
- 6) The cake was beautifully decorated ... chocolate roses.

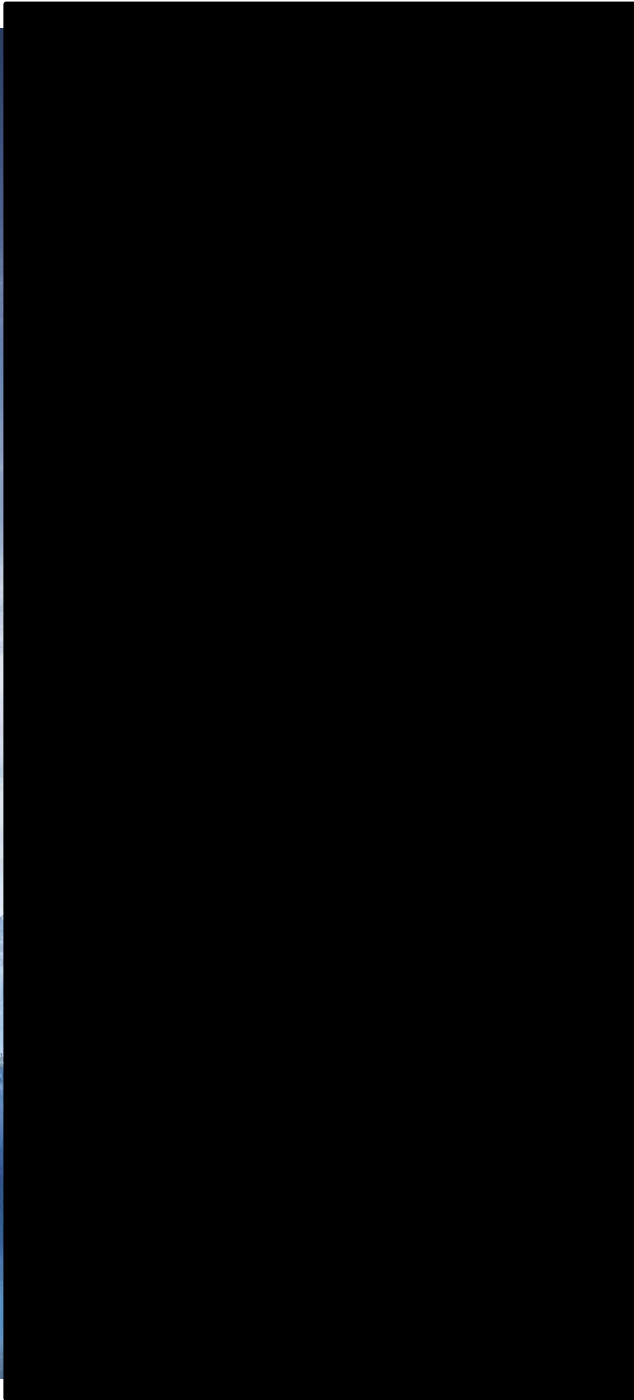
Task 1. Choose A (=active) or P (= passive).

- 1. I'm paid twice a month.
- 2. She opened the door.
- 3. Renault cars are made in France.
- 4. Are any classes taught at weekends?
- 5. Do you study at weekends?
- 6. The policeman helped us.
- 7. We were helped by the policeman.
- 8. The President was photographed by the journalists.
- 9. The journalists photographed the President.
- 10. The Discovery Civilization channel is watched by millions of people.

Active and passive voice exercise

Complete the following sentences using appropriate active or passive verb forms. Choose your answers from the given options.

1. The problem to the children. (explained / was explained)
2. Those pyramids around 400 AD. (built / were built)
3. All the trouble by your mother. (has caused / was caused)
4. The visitors (were shown / have shown) a collection of old manuscripts.
5. I him ten thousand pounds last year. (lend / lent / was lent)
6. She of spiders. (frightened / is frightened)
7. That picture by my grandmother. (painted / was painted)
8. I by his attitude. (shocked / have shocked / was shocked)
9. Excuse the mess. The house (is painting / is being painted / has painted)
10. I knew why I (had chosen / had been chosen)





A. Use Present Simple Passive. TEST!

1. Our pizzas ... (make) of fresh ingredients.
2. These funny books ... (write) by a very famous author.
3. Football is the only sport that... (play) in almost every country.

C. Use Future Simple Passive

1. the exhibition / visit _____
2. the windows / clean _____
3. the message / read _____
4. the thief / arrest _____

D. Passive for an extra club!



Rewrite these sentences in the passive voice.

1. Stanley wrote this article.

2. The referee cancelled the match.

3. Firemen wear special uniforms.

4. A famous director made this film.

5. A detective found the missing child.

6. Architects design houses.

7. Christopher Columbus discovered America in 1492.

8. Someone stole Jim's bike last night.



get up

get on with a person



get to know a person

go out with the person



look after a child/an animal

wait for a person/a bus

practice p. 17

(Challenges-2)

Phrasal verbs

get <u>up</u>	get <u>on with a person</u>
get <u>to know a person</u>	go <u>out with the person</u>
look <u>after</u> a child/an animal	wait <u>for</u> a person/a bus

practice p. 18
Phrasal verbs

(Challenges-2)



-That's boring. I don't like art very much.

-Good idea! I like Covent Garden a lot.

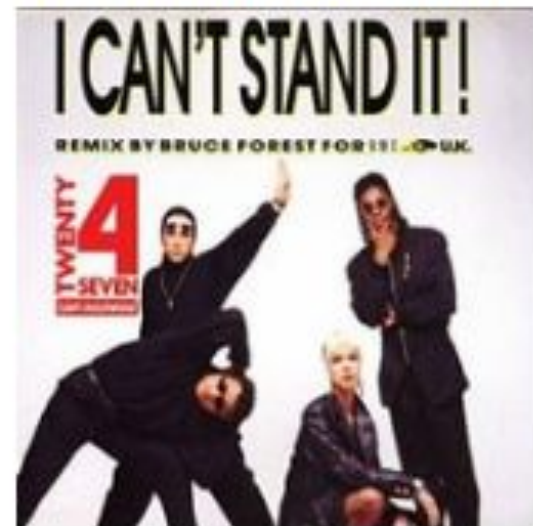


-Don't forget the famous sights.

-Let's make a list.



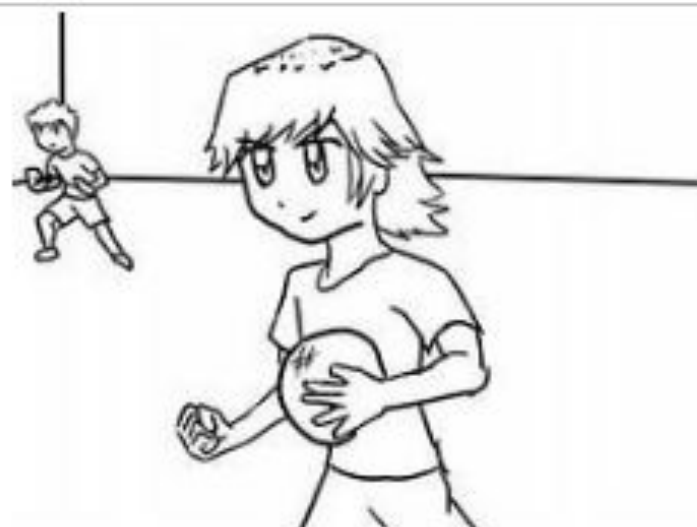
-I hate writing lists!



- I can't stand it.



-I don't mind doing it.



-Anyway, we can decide that later.



- You sound like my brother.



- I like being in your team.

The Competition



Warm-up

- 1 Read the school notice and complete it with these words.

competition lunch places
students transport

Reading and Listening



- 2 Read and listen to the dialogue. Which London sights do they talk about?

Ethan, Rory, Lydia and Grace go to the meeting about the competition. After, they meet and talk.

Lydia We can take them to the Tate Britain Gallery. I love looking at modern art.

Ethan That's boring ... I don't like art very much. What about Covent Garden?

Rory Good idea! I like Covent Garden a lot. There are always lots of street musicians. I like listening to the music.

Grace Yes, but don't forget the famous sights.

Ethan There are hundreds! Buckingham Palace, Trafalgar Square ...

Grace Let's make a list.

Lydia Oh, no! I hate writing lists!

Ethan Me too! I can't stand it.

Grace It's okay, I don't mind doing it.

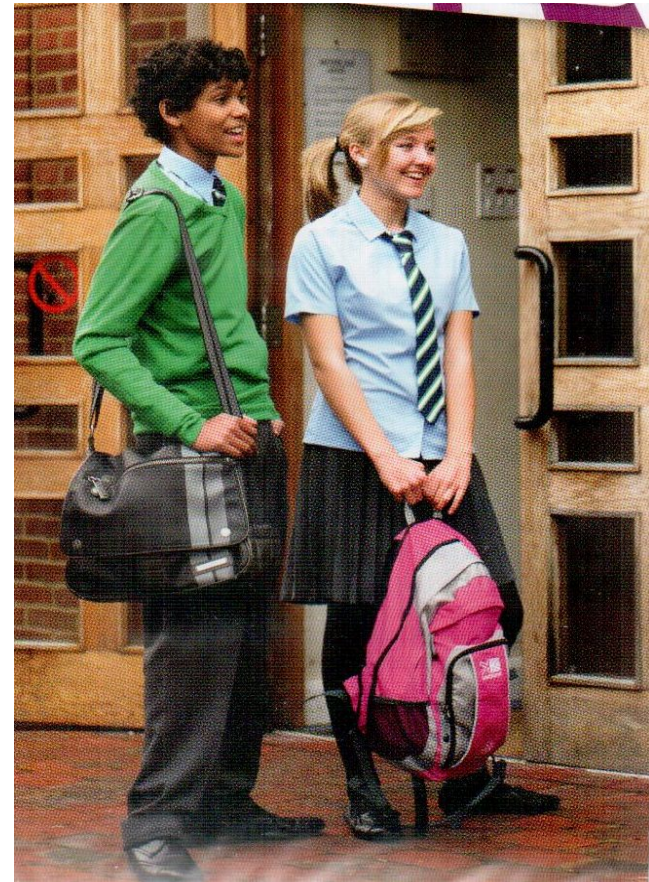
Ethan Where can we have lunch?

Lydia Well, there are lots of places in Covent Garden. I love eating at the outdoor cafés and watching the people.

Grace Anyway, we can decide that later. First we need a list of interesting places. I can look on the Internet.

Ethan Hey, I like being in your team, Grace. You're hard-working!

Lydia Oh, no! You sound like my brother, Joe! I don't like doing things with him very much – he never helps!



SCHOOL EXCHANGE

COMPETITION

Every year in June, an international group of
1 _____ visits Green Fields High School. This
year, the students come from Italy, Poland and
Turkey. They are here for four days: two days in
school, two days in London.

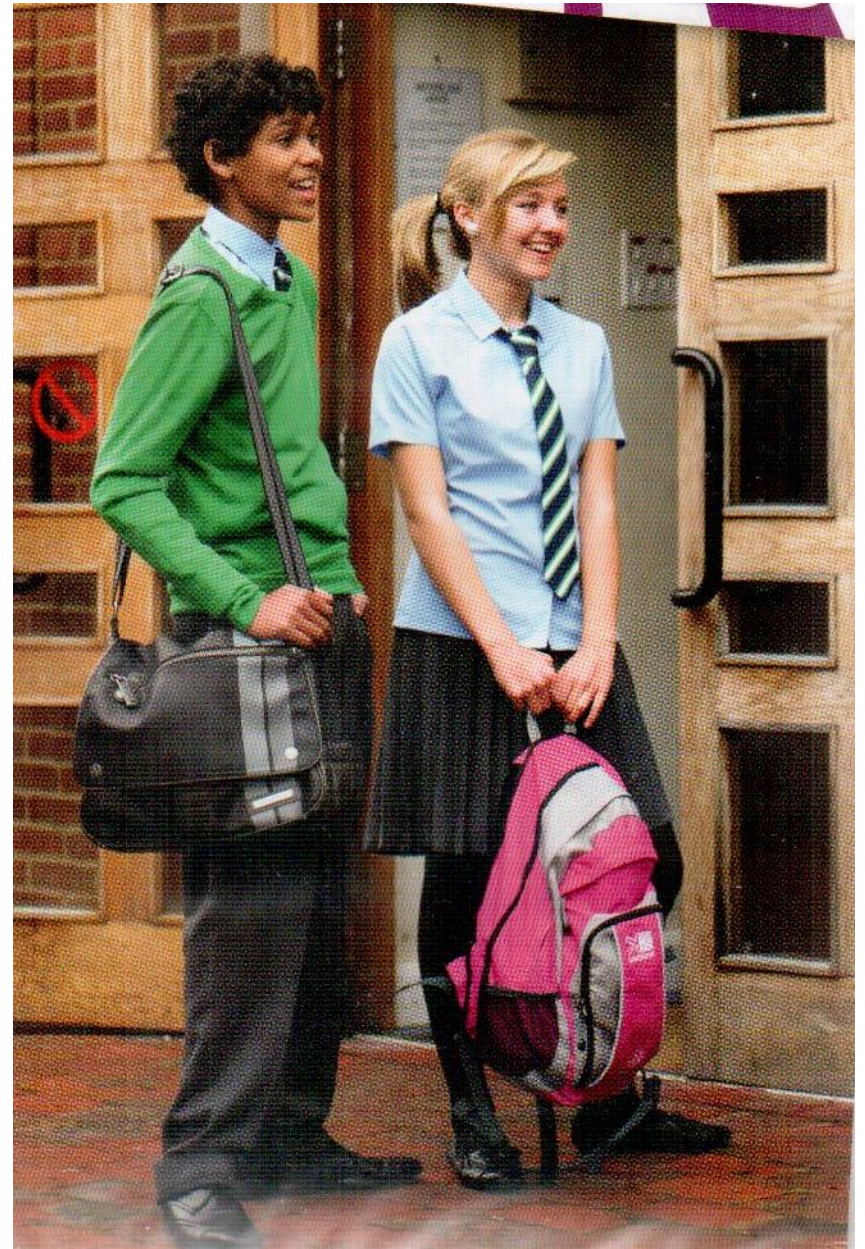
What's the 2 _____? Plan the days in London!
Buckingham Palace or Big Ben? You choose the
3 _____.

Sandwiches, pizza or burgers? You choose the
4 _____.

Bus or tube? You choose the 5 _____.

THE PRIZE? We use your plan and you win
tickets to Shakespeare's Globe Theatre.

INTERESTED? Come to the school hall on
Tuesday at 12.45 for more information.



Warm-up

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Lydia Oh, no! You sound like my brother, Joe! I don't like doing things with him very much – he never helps!

5 Complete the dialogue. Choose correct replies for Cath. There are two extra replies.

Sean What are you into, Cath? **Chall-2-w.b-p.15**

Cath 1 *e*

Sean That's cool. Can you play an instrument?

Cath 2 _____

Sean Me too, but I'm not very good. Is music your favourite subject at school?

Cath 3 _____

Sean Do you want to be a musician?

Cath 4 _____

Sean I want to be a teacher. But I'm not very patient!

Cath 5 _____

Sean Well, thanks!

- a) Yes, it is – but I like science too.
- b) Maybe, but you're hard-working – that's a good start! And you get on with kids.
- c) I can't play the guitar. Can you?
- d) No, I don't. I want to be a doctor, I think. What about you?
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- When you _____ know Laura she's really friendly and funny.

- 7 Look at Sam's marks. Complete the description with *good*, *bad*, *at* or *in*.

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Sam Wallis	Sam is very ¹ <u>good</u>
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- I'm really good at sleeping.
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- I'm bad _____
- I'm very bad _____

4 Read the text in Exercise 3 again. Choose *Right* (a), *Wrong* (b) or *Doesn't Say* (c).

- 1 Luke gets on well with Hannah.
a) Right b) Wrong c) Doesn't Say
- 2 They go to different schools.
a) Right b) Wrong c) Doesn't Say
- 3 They play music together.
a) Right b) Wrong c) Doesn't Say
- 4 Luke always works hard.
a) Right b) Wrong c) Doesn't Say
- 5 Hannah likes going to different countries.
a) Right b) Wrong c) Doesn't Say
- 6 She is popular.
a) Right b) Wrong c) Doesn't Say

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Cath 1 *e*

Sean That's cool. Can you play an instrument?

Cath 2 _____

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Exercise 4 2 b 3 c 4 b 5 c 6 a

Exercise 5 2 g 3 a 4 d 5 b

Exercise 6 2 get on 3 wait for
4 get up 5 go out 6 get to

Exercise 7 2 at 3 in 4 good 5 at
6 bad 7 at 8 bad 9 at

Exercise 8 Answers will vary.