

**p.16**

**Key words:**

outgoing, shy, friendly,  
helpful,lazy, untidy, funny  
hard-working, organised,  
patient, kind, honest, moody

**Our friends**

-I usually go out with her.  
-She is a bit lazy.  
-She is untidy.  
-We always have a good laugh together.  
-She is hard-working and very organised.  
-She is usually patient and waits for me .  
-She is kind and honest.  
-He is very outgoing.  
-He is never moody or shy.  
-I get on with him really well.  
-He is like a mad scientist.

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Home task: Выдаётся на уроке в среду 24.03.2021\четверг 25.03.2021.

Сделать на понедельник 29.03.2021 \вторник 30.03.2021.

- 1.Dictation(Prison 8)-prep.copying!
2. W.b. p. 14
3. Grammar copy.
4. Write about 2 friends using cliché.



This is London, the capital city of England and the United Kingdom.

# Vocabulary: Personality adjectives

1 Complete the adjectives.

1 f u n n y

2 h \_\_\_\_\_ - w \_\_\_\_\_ g

3 h \_\_\_\_\_ p \_\_\_\_\_ l

4 \_\_\_\_\_ iend \_\_\_\_\_

5 h o \_\_\_\_\_ t

6 l \_\_\_\_\_ y

7 k \_\_\_\_\_ d

8 m \_\_\_\_\_ d y

9 o u t \_\_\_\_\_ g

10 p \_\_\_\_\_ t i \_\_\_\_\_ t

11 s \_\_\_\_\_ y

12 u n \_\_\_\_\_ y

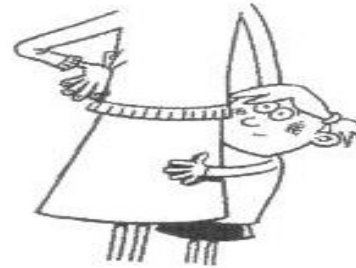
13 o \_\_\_\_\_ g \_\_\_\_\_ n \_\_\_\_\_ s \_\_\_\_\_ d

**Exercise 1** 2 hard-working 3 helpful  
4 friendly 5 honest 6 lazy 7 kind  
8 moody 9 outgoing 10 patient  
11 shy 12 untidy 13 organised

2 Match the pictures with the correct adjectives from Exercise 1.



1 funny



2 \_\_\_\_\_

**shy**



3 **honest/helpful**



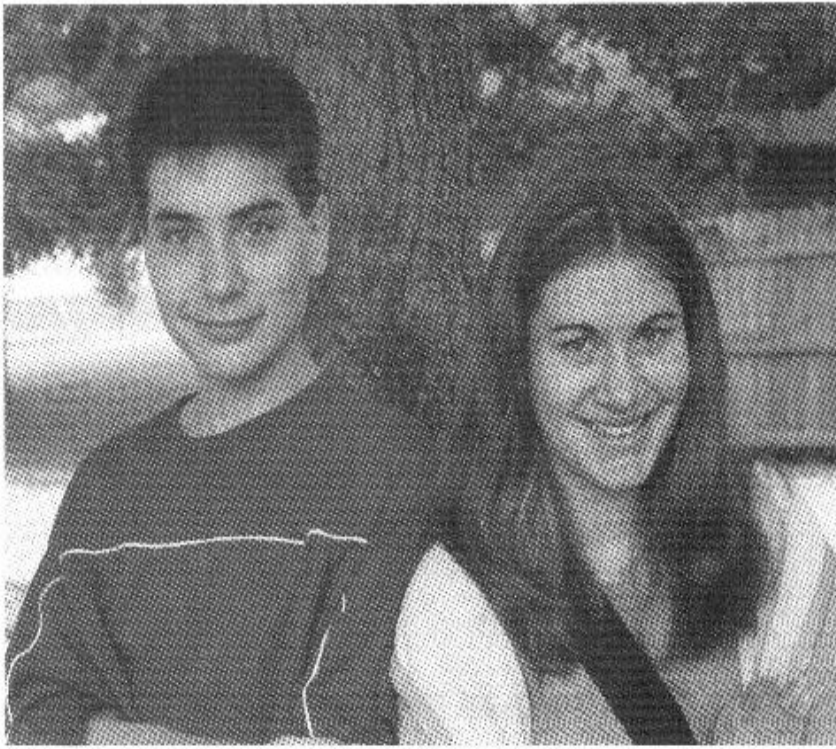
4 **hard-working**



5 **lazy**



6 **untidy**



3 Read about Luke and Hannah and complete the text. Choose a), b) or c).

Luke and Hannah are brother and sister. They get <sup>1</sup> c really well – in fact, they are <sup>2</sup> \_\_\_\_\_ friends! They go to the same school, and they have the same <sup>3</sup> \_\_\_\_\_ – music. Luke plays <sup>4</sup> \_\_\_\_\_ piano and Hannah plays the guitar.

Luke is very good <sup>5</sup> \_\_\_\_\_ science, but his favourite subject is maths. He's quiet <sup>6</sup> \_\_\_\_\_

- |                                          |                                              |                                         |
|------------------------------------------|----------------------------------------------|-----------------------------------------|
| 1 a) up                                  | b) in                                        | c) on                                   |
| 2 a) the best                            | b) best <input checked="" type="radio"/>     | c) better                               |
| 3 a) interested                          | b) interest <input checked="" type="radio"/> | c) interesting                          |
| 4 a) –                                   | b) the <input checked="" type="radio"/>      | c) a                                    |
| 5 a) at <input checked="" type="radio"/> | b) on                                        | c) in                                   |
| 6 a) because                             | b) and                                       | c) but <input checked="" type="radio"/> |

he isn't shy. He <sup>7</sup> ..... be very funny. He's  
hard-working <sup>8</sup> ..... he's at school, but he is  
sometimes lazy <sup>9</sup> ..... home.

Hannah loves languages and she's interested  
<sup>10</sup> ..... geography, too. She's friendly and  
outgoing, and she's <sup>11</sup> ..... lots of friends.  
She is a good <sup>12</sup> ..... and she always helps  
her friends.

- |                                           |                                              |                                          |
|-------------------------------------------|----------------------------------------------|------------------------------------------|
| 7 a) can <input checked="" type="radio"/> | b) does                                      | c) is                                    |
| 8 a) and                                  | b) then                                      | c) when <input checked="" type="radio"/> |
| 9 a) -                                    | b) at <input checked="" type="radio"/>       | c) in                                    |
| 10 a) in <input checked="" type="radio"/> | b) of                                        | c) at                                    |
| 11 a) has                                 | b) is                                        | c) got <input checked="" type="radio"/>  |
| 12 a) listening                           | b) listener <input checked="" type="radio"/> | c) listen                                |

1. Раскрой скобки и вставь правильную

форму глагола:

1) My sister ..... (clean) the kitchen now. **is cleaning**

2) I often **buy** (buy) food on Fridays.

3) Nick ..... (not/go) to the Caucasus last year. **didn't go**

4) Look out! Who..... (watch) you? **is watching**

5) My grandfather usually **works** (work) in the garden in the morning.

6) I **did** (do) my homework last Monday.

7) Sometimes Maria ..... (cook) lunch for herself. **cooks**

8) Sorry! I **am** (be) late.

9) The manager is busy. He .....(talk) with a customer. **is talking**

10) I **was** (be) in the Crimea last summer.

V+ ed

He, she, it  V+ es

V 2 форма

? Do, Does... V

? Did... V

- don't, doesn't V

- didn't V



was/ were + Ving

am, is, are + Ving

Have you got a lot of friends?

*Who is your best friend? Tell me about him/her.*

*What do you like doing with your friends?*



My Best Friend





<b>Prison 8: “Дядя Гога”</b>	
<b>Drink – drank – drunk</b>	<i>Пить</i>
Ужасно много	
Наш соседский дядя Гога	
<b>Он forget – forgot – forgotten</b>	<i>Забывать</i>
Про семью и про работу,	
Потому что	
<b>Have – had – had</b>	<i>Иметь</i>
Он ужасно много бед.	
Он такое	
<b>Do – did – done,</b>	<i>Делать</i>
Когда очень сильно пьян!	
Как-то раз он	
<b>Fall – fell – fallen</b>	<i>Падать</i>
Прямо с нашего балкона!	
<b>Write – wrote – written</b>	<i>Писать</i>
На стене,	
<b>Ride – rode – ridden</b>	<i>Кататься</i>
На слоне.	
Он однажды	
<b>Break – broke – broken</b>	<i>Разбивать</i>
В нашем доме 8 окон.	
А недавно	
<b>Bite – bit – bitten</b>	<i>Кусать</i>
У подъезда тетю Виту!	

<b>Prison 8: «Хулиган»</b>	
Малолетка — баламут	
Нож в кармашек	
<b>Put – put – put</b>	<i>Класть</i>
<b>И begin – began – begun</b>	<i>Начинать</i>
Хулиганит хулиган!	
Он подушку	
<b>Cut – cut – cut</b>	<i>Резать</i>
Брата в ванной	
<b>Shut – shut – shut</b>	<i>Закрывать</i>
Все газеты	
<b>Tear – torn – torn</b>	<i>Рвать</i>
Собачонку	
<b>Hit – hit – hit</b>	<i>Ударять</i>
Он соседу	
<b>Ring – rang – rung</b>	<i>Звонить</i>
И конечно	
<b>Run – ran – run</b>	<i>Бегать</i>
И совсем не	
<b>Think – thought – thought</b>	<i>Думать</i>
Что милиция придет!	

Ride		кататься
Fall		упасть
Tear		рвать
Bite		кусать
Hit		ударять
Shut		закрывать
Ring		звонить
Put		класть
Write		писать

# New Games!!!



*Funny Animals (Dobble)*



*Antonyms  
(Get rid of your cards first!)*



*Игра с фантами!!!*

**Key words:**



**moody**

**shy**



**friendly**

**outgoing**



**helpful**



**lazy**



**untidy**



**hard-working**



**organised**



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**patient**



**kind**



**honest**

# cards p. 16 Our friends



**-I usually go out with her.**

**-She is a bit lazy.**





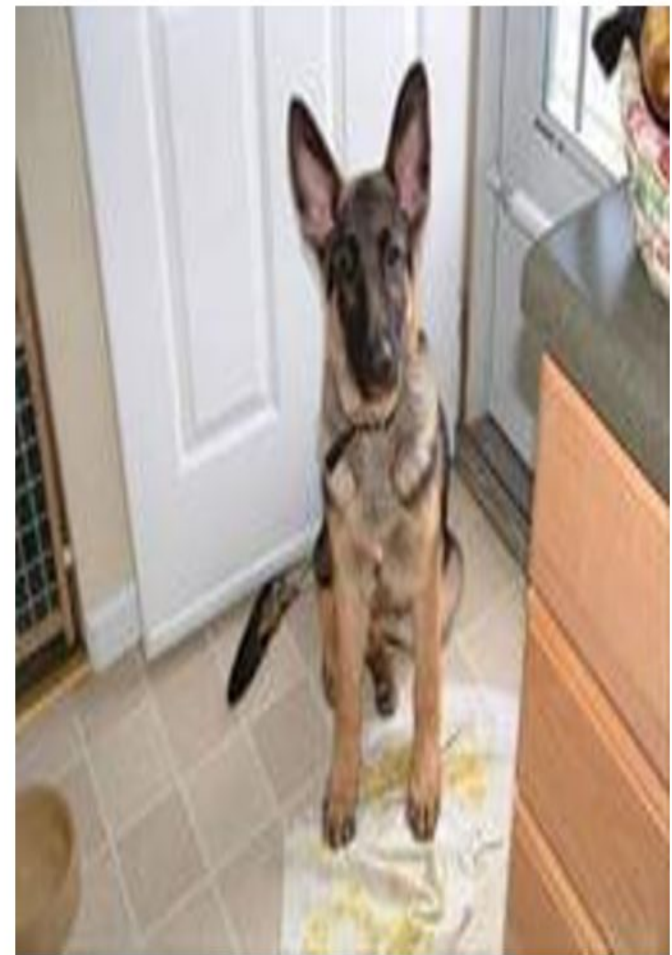
**-She is untidy.**



**-We always have a good laugh together.**



**-She is hard-working and very organised.**



**-She is usually patient and waits for me .**



**-She is kind and honest.**



**-He is very outgoing.**



**-He is never moody or shy.**



**-I get on with him really well.**



**-He is like a mad scientist.**

## Secondary functions of modal verbs

**Before guessing the pictures you should know the modal verbs!**

In their secondary function, the modal verbs (except shall) can be used to express the degree of certainty/uncertainty or probability.

- **ALMOST CERTAIN**



100%

**must / can't**

80%

**can**

50%

**may**

40%

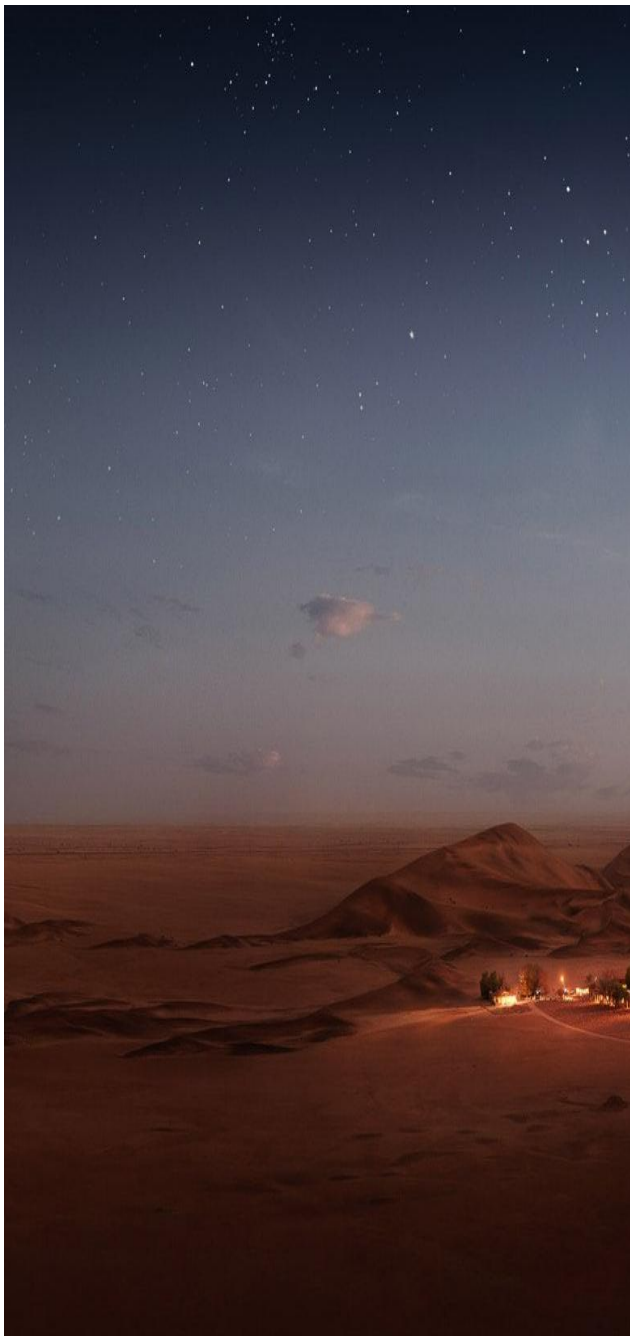
**could**

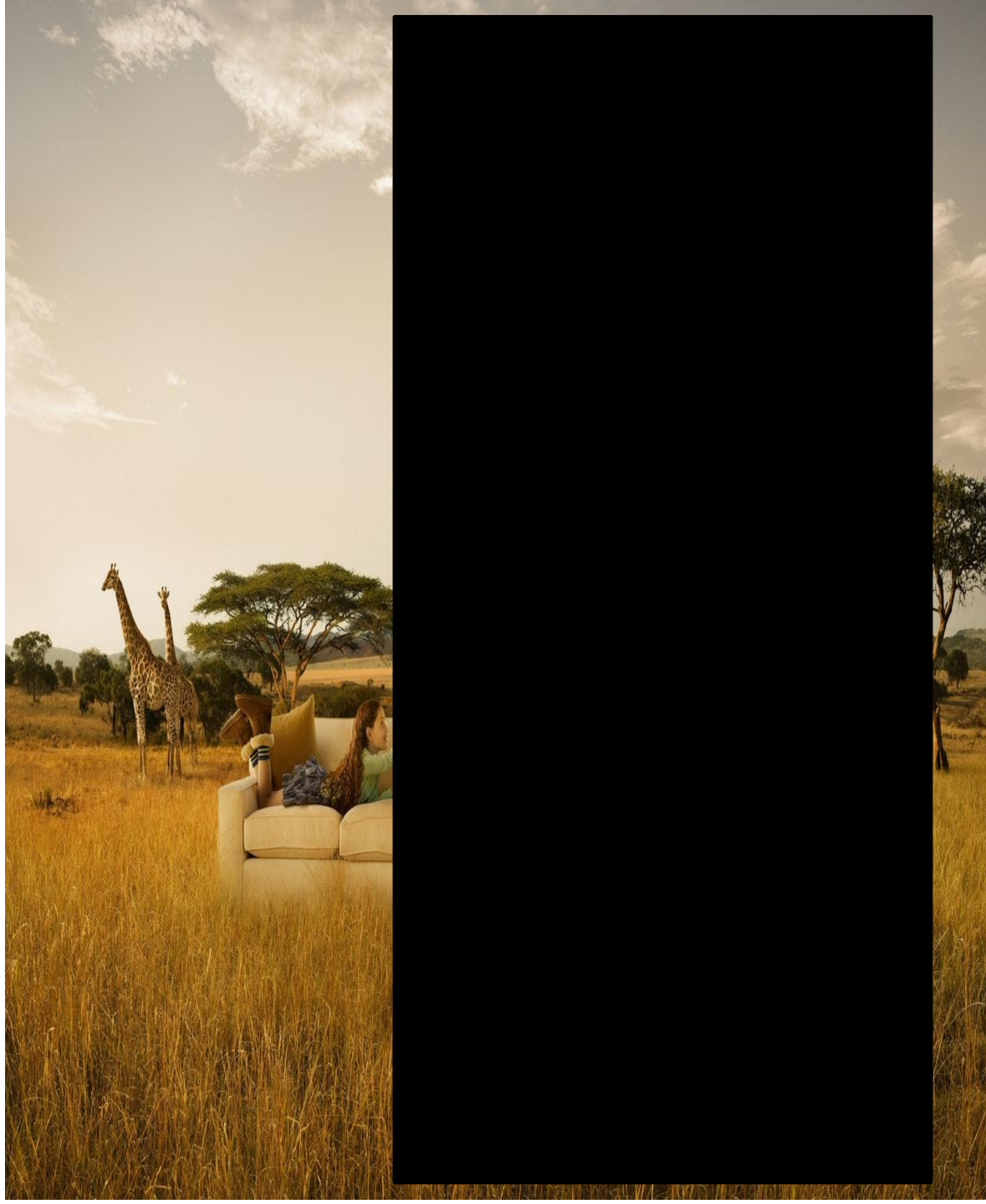
30%

**might**

- **VERY UNCERTAIN**











# Riddles:

- 1.You put this on a cut. (Sport, vitamins)
- A pain in your ear. (Plaster)
- She looks after you in hospital. (Earache)
- You feel hot when you have high.... (Nurse)
- You get this if you eat too much. (Temperature)
- An order for medicine made by a doctor. (Stomachache)
- One of two organs of breathing. (Prescription)
- What is harmful for health? (Lung)
- What is good for health ? (Drugs, cigarettes, alcohol)







# English Tenses

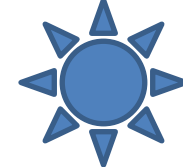


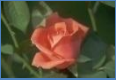
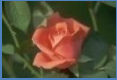
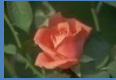

# Present



Simple 	Progressive 	Perfect 	Perfect Progressive 
<i>usually</i> <i>always</i> <i>often</i>	<i>now</i>	<i>just</i> <i>already</i>	<i>for 2 hours</i> <i>since 2 o'clock</i>
Она всегда сажа <b>ет</b> розы весной.	Она сажа <b>ет</b> розы сейчас	Она только что посади <b>ла</b> розы.	Она сажа <b>ет</b> розы с двух часов.
V V(s) (do, does)	Am } Is } V ing are }	Have } Has } V ed (3)	Have been } Has been } V ing
She always plant <b>s</b> roses in spring.	She <b>is</b> plant <b>ing</b> roses now	She <b>has</b> just plant <b>ed</b> roses.	She <b>has</b> been plant <b>ing</b> roses since two o'clock.





# Past



Simple 	Progressive 	Perfect 	Perfect Progressive 
<i>yesterday</i> <i>last year</i> <i>two days ago</i>	<i>at 5 o'clock</i> <i>yesterday;</i> <i>when he came;</i> <i>while I was working</i>	<i>by 5 o'clock</i> <i>yesterday;</i> <i>before he came</i>	<i>for 2 hours;</i> <i>since 2 hours</i> <i>when he came</i>
Она посадила розы вчера.	Она сажала розы, когда он пришел	Она посадила розы до того как он пришел.	Она сажала розы уже два часа, когда он пришел.
<b>Ved (2)</b>  <b>(did)</b>	<b>was</b>  <b>V ing</b>  <b>were</b>	<b>had</b> <b>V ed (3)</b>	<b>Had been V ing</b>
She <b>planted</b> roses yesterday.	She <b>was planting</b> roses when he came.	She <b>had planted</b> roses before he came.	She <b>had been planting</b> roses for 2 hours when he came

# Future



Simple 	Progressive 	Perfect 	Perfect Progressive 
<i>tomorrow; next summer; in two days</i>	<i>at 5 o'clock tomorrow; when he comes</i>	<i>by 5 o'clock tomorrow; When he comes</i>	<i>for two hours tomorrow; when you come</i>
Она <b>посадит</b> розы весной.	Она <b>будет сажать</b> розы в 5 часов завтра.	Она <b>посадит</b> розы до того как он придет.	Она <b>будет сажать</b> розы уже два часа, когда ты придешь.
<b>will V</b>	<b>will be V ing</b>	<b>will have V ed (3)</b>	<b>will have been V ing</b>
She <b>will</b> plant roses next spring.	She <b>will be planting</b> roses at 5 o'clock tomorrow.	She <b>will have planted</b> roses before he comes.	She <b>will have been planting</b> roses for 2 hours when he comes.

**WATCH VIDEO**

## Grammar competition (for coins)

4 Поставь глаголы, данные в скобках, в *past continuous*.

- 1 I *was cooking* (cook) when I heard a knock on the door.
- 2 The Wilsons ..... (travel) to their summer house when the thunderstorm hit.
- 3 While Ahmed ..... (work), the telephone rang.
- 4 She ..... (paint) the living room while the children ..... (play) in the garden.
- 5 Simon ..... (watch) TV all day yesterday.
- 6 What ..... the Simpsons ..... (do) yesterday afternoon?
- 7 He ..... (not/study) when his mother came into the room.



## Grammar competition (for coins)

5 Поставь глаголы, данные в скобках, в нужное время.

1 Sue and I ..... *went* ..... (go) shopping yesterday.

2 I ..... (have) lunch while my mum ..... (wash) the dishes.

3 ..... (you/finish) your homework yet?

4 They ..... (never/travel) abroad.

5 Jeff ..... (watch) a documentary on TV at 7 o'clock yesterday evening.

6 Diane ..... (buy) a new computer two months ago.

7 I ..... (tidy) my room when the lights suddenly  
..... (go) off.

8 Gary ..... (already/cook) dinner.

9 ..... (she/walk) to school yesterday?

10 Mike ..... (just/come) home from work.



**Grammar competition (for coins)**

**1 Fill in was, wasn't, were or weren't.**

- 1 The children ...*were*... at the beach yesterday.
- 2 Ben ..... at the park. He was at home.
- 3 ..... the students at school?
- 4 Sara and Mike ..... at a restaurant. They were at a café.
- 5 ..... Betty at the library?
- 6 All the doctors at the hospital ..... very busy.
- 7 Ben ..... at the clothes shop. He was at the record shop.



## Put the verbs in brackets into the correct tense.

### Grammar competition (for coins)

- 1 Please, be quiet! We ...*are trying*... (try) to get some sleep.
- 2 They ..... (have) bacon and eggs for breakfast yesterday morning.
- 3 Jack ..... (play) squash every Thursday afternoon.
- 4 “How long ..... (you/know) the Jeffersons?” “Since 1992.”
- 5 At present, George ..... (help) his mother with the housework.
- 6 “When ..... (Jack/ask) you to marry him?” “Two months ago.”
- 7 I’m sure Janet ..... (help) you clean up this mess later.

## Grammar competition (for coins)

- 8 Don't touch the wall! I ..... (just/paint) it!
- 9 Claire ..... (not/come) to my party last night.
- 10 My brother always ..... (bring) me a nice present on my birthday.
- 11 ..... (you/want) to listen to some music?
- 12 I'm afraid Susan ..... (not/be) here for your engagement party.
- 13 ..... (Dad/repair) the car yet?
- 14 John Miller ..... (publish) three books so far.
- 15 Drink your milk or I ..... (not/take) you to the zoo.

## Grammar competition (for coins)

5

**Put the verbs in brackets into the future simple or the be going to form.**

- 1 My car is old. I ...*am going to look for*... (look for) a new one next month.
- 2 It's raining outside. Take an umbrella or you ..... (get) wet.
- 3 The buses are not running tomorrow. Peter ..... (walk) to work.
- 4 "I ..... (pay) for the drinks this time. It's my turn."
- 5 I'm sure John ..... (not/miss) tonight's match on TV.
- 6 "The dog is dirty." "I know. I ..... (wash) him in a few minutes."
- 7 It's Sarah's birthday tomorrow. Her husband ..... (probably/cook) something special for her.
- 8 Mary ..... (give) a party next week. She has already invited most of her friends.

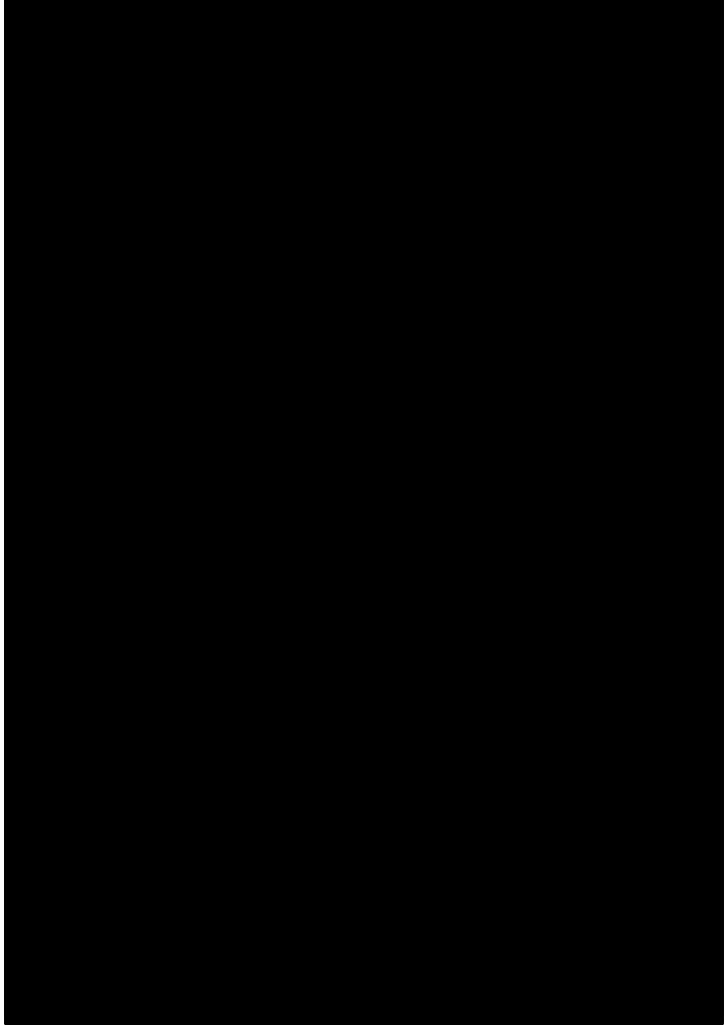
**3**

**Grammar competition (for coins)**

**Put the verbs in brackets into the past simple.**

Yesterday I **1)** ...*went*... (go) to the circus. I **2)** ..... (have) a great time. I **3)** ..... (watch) the clowns and **4)** ..... (see) the animals perform their tricks. I **5)** ..... (buy) an ice-cream and I also **6)** ..... (eat) a lot of popcorn! My favourite part **7)** ..... (be) when the acrobats **8)** ..... (do) their act. They **9)** ..... (be) amazing. After the show, I **10)** ..... (catch) a bus home. I **11)** ..... (feel) very tired but I really **12)** ..... (enjoy) my visit.

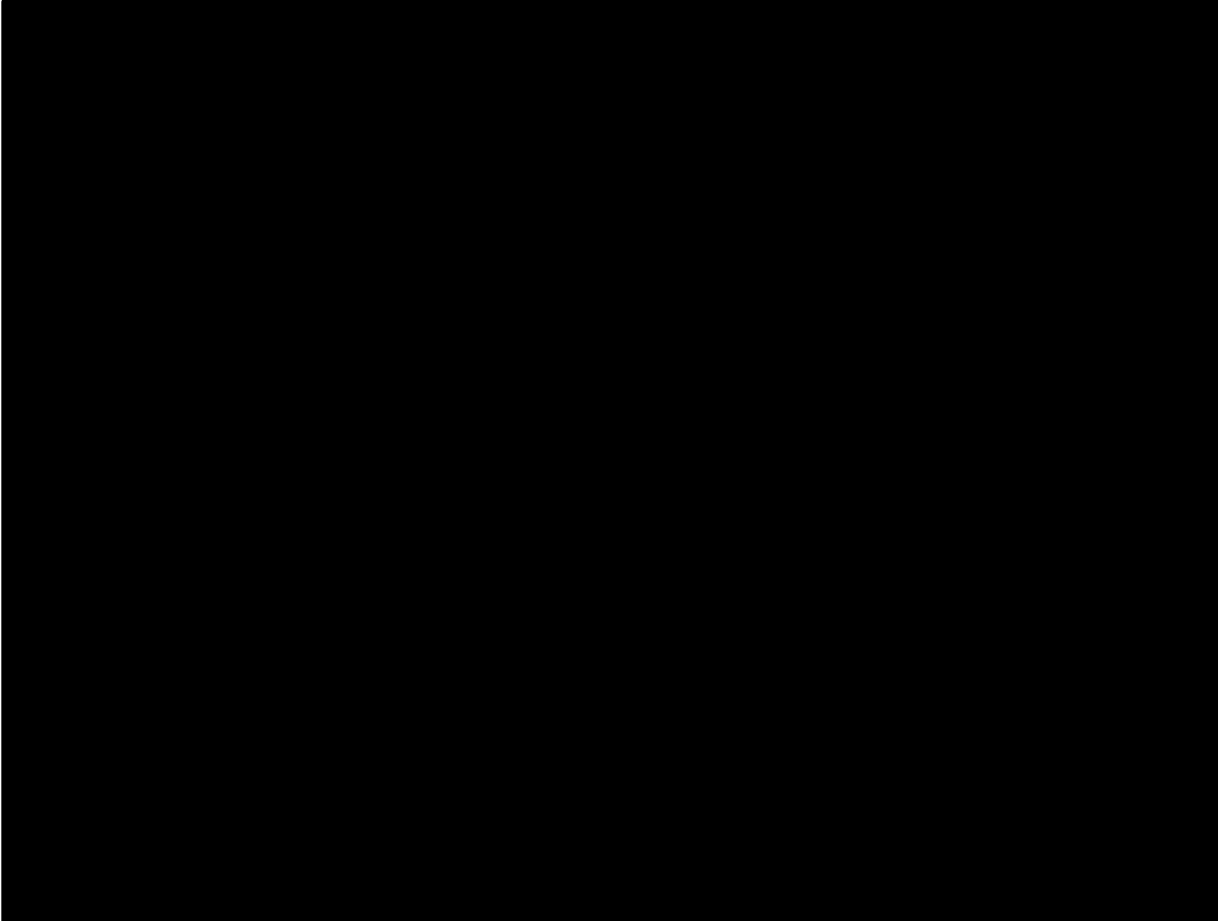


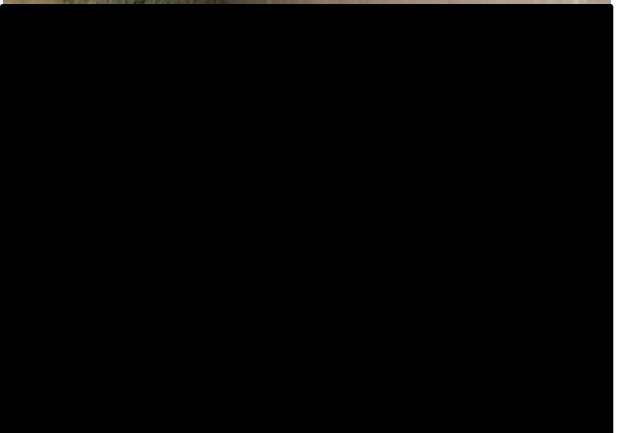
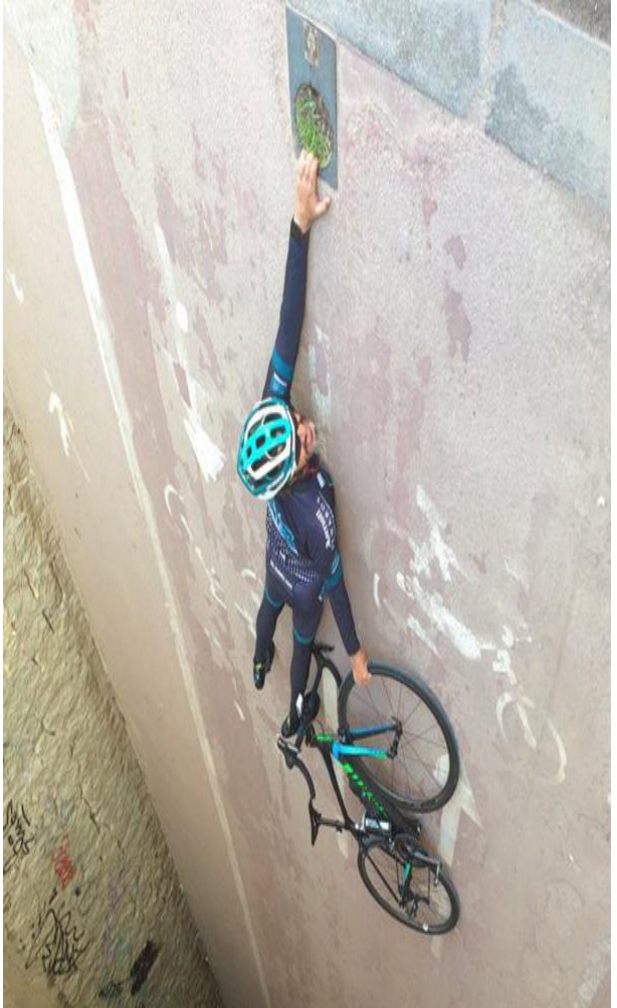












## Ben Charles: a young businessman with a heart

Ben Charles is an American teenager and like many other sixteen-year-olds, he loves doing sports. He's probably playing basketball right now. He's also very interested in clothes and fashion. He enjoys collecting sports shoes or 'sneakers' as he calls them. His collection includes shoes for playing tennis and basketball, and trainers for meeting his friends.

0 Ben Charles comes from the USA.

A Right

B Wrong

C Doesn't say

1 Ben's winning the basketball match right now.

A Right

B Wrong

C Doesn't say

2 Ben's got several pairs of shoes.

A Right

B Wrong

C Doesn't say

3 Ben wants lots of money so he's selling shoes.

A Right

B Wrong

C Doesn't say

There's a difference between Ben and his friends. He's got a small business which makes and sells sports shoes. Ben doesn't sell his shoes because he would like to be rich; he sells them to help others. All Ben's trainers look the same and they all cost \$50. When you buy Ben's trainers, he gives a free pair to someone who hasn't got the money to buy them.

- 3 Ben wants lots of money so he's selling shoes.  
**A** Right                      **B** Wrong                      **C** Doesn't say
- 4 Some people can get a pair of Ben's shoes without paying for them.  
**A** Right                      **B** Wrong                      **C** Doesn't say
- 5 Ben started his business when he was fourteen.  
**A** Right                      **B** Wrong                      **C** Doesn't say

It all started two years ago when Ben found a photo of a young child without shoes. At that moment Ben understood that he's very lucky. There are a lot of young people around the world who can't buy trainers. Unlike Ben, they have to play sports like basketball without shoes.

If you'd like more information about Ben and his trainers, you can find him on Facebook or visit the the SavesByB website.

- 5** Ben started his business when he was fourteen.  
**A** Right                      **B** Wrong                      **C** Doesn't say
- 6** Ben has to play basketball without shoes.  
**A** Right                      **B** Wrong                      **C** Doesn't say
- 7** Ben often visits the SavesByB website.  
**A** Right                      **B** Wrong                      **C** Doesn't say

1 Children pay less than adults here.

2 Be careful because this will burn.

3 We don't want any money yet.

4 Things are cheaper here.

5 You must pay with cash.

A

**SUMMER SALE  
LOW PRICES IN ALL  
DEPARTMENTS**

B

**FIRE DOOR  
KEEP CLOSED**

C

**LIFT NOT WORKING**

D

**TOY SHOP NOW OPEN**

E

**BUY NOW  
PAY NEXT YEAR!**

F

*Keep this nightdress  
away from fire!*

G

**We do not take cheques  
or credit cards.**

H

**Under 12s  
HALF PRICE**

11 John's broken this plate.

A That's very good.

B Here you are.

C It doesn't matter.

12 Is this your watch?

A It's three o'clock.

B I think it's Dave's.

C I'm sorry I'm late.

13 Can I have a sandwich?

A Yes, of course.

B Yes, it is.

C Yes, that's right.

14 How many people were in the café?

A Not much.

B A few.

C A little.

15 We're from London.

A Not at all.

B Yes, please.

C How interesting.

EXAMPLE

How are you?

A I'm 18.

B I'm Peter.

C I'm fine.

ANSWER

C







# LISTENING

Test



Listening A2, KET 1, Test 1, Part 3.mp4



Home task: Выдаётся на уроке в понедельник 29.03.2021  
\вторник 30.03.2021.  
Сделать на среду 01.04.2021\четверг 02.04.2021.

1. dictation p.16+preparation
2. W.b. p. 15
3. Grammar copy



This is London, the capital city  
of England and the United Kingdom.

## Grammar competition (for coins)

2

**Fill in the gaps with *for, since, already, yet, just, never or ever.***

- 1 I've ...*already*... finished my homework but Mark is still doing his.
- 2 Jane hasn't been to the zoo .....
- 3 We haven't seen Julie ..... March.
- 4 We've known each other ..... years.
- 5 I've ..... taken the cake out of the oven. It's still hot.
- 6 He's ..... been to Paris twice this year.
- 7 I have ..... tasted Chinese food, but I want to.
- 8 Have you ..... tried to climb a tree?
- 9 I haven't eaten anything ..... yesterday.
- 10 Has Peter returned the books to the library .....?
- 11 Dave's been ill ..... three days.
- 12 We haven't got our exam results .....

4 Read the text in Exercise 3 again. Choose *Right* (a), *Wrong* (b) or *Doesn't Say* (c).

- 1 Luke gets on well with Hannah.  
a) Right   b) Wrong   c) Doesn't Say
- 2 They go to different schools.  
a) Right   b) Wrong   c) Doesn't Say
- 3 They play music together.  
a) Right   b) Wrong   c) Doesn't Say
- 4 Luke always works hard.  
a) Right   b) Wrong   c) Doesn't Say
- 5 Hannah likes going to different countries.  
a) Right   b) Wrong   c) Doesn't Say
- 6 She is popular.  
a) Right   b) Wrong   c) Doesn't Say

5 Complete the dialogue. Choose correct replies for Cath. There are two extra replies.

- Sean What are you into, Cath?  
Cath 1 *e*
- Sean That's cool. Can you play an instrument?  
Cath 2 *...*
- Sean Me too, but I'm not very good. Is music your favourite subject at school?  
Cath 3 *...*
- Sean Do you want to be a musician?  
Cath 4 *...*
- Sean I want to be a teacher. But I'm not very patient!  
Cath 5 *...*
- Sean Well, thanks!
- a) Yes, it is – but I like science too.
  - b) Maybe, but you're hard-working – that's a good start! And you get on with kids.
  - c) I can't play the guitar. Can you?
  - d) No, I don't. I want to be a doctor, I think. What about you?
  - e) I like fashion ... and music.
  - f) Yes, school's okay.
  - g) Yes, I can. I play the guitar.

6 Match the words from A and B and complete the sentences.

**Word Builder**

A get x 3 go look wait

B after for on out to up

- 1 We're going on holiday. Can you *look after* my pets, please?
- 2 I like John. I \_\_\_\_\_ with him well.
- 3 I'm almost ready – please \_\_\_\_\_ me!
- 4 I \_\_\_\_\_ at 7 in the week, and at 9 at weekends.
- 5 I don't \_\_\_\_\_ out with my friends on school nights.
- 6 When you \_\_\_\_\_ know Laura she's really friendly and funny.

7 Look at Sam's marks. Complete the description with *good, bad, at or in*.

**Sentence Builder**

Sam Wallis	Sam is very <sup>1</sup> <i>good</i>
	<sup>2</sup> _____ maths. He's really
Maths 100%	interested <sup>3</sup> _____ it.
Geography 90%	He's <sup>4</sup> _____ <sup>5</sup> _____
Science 87%	geography and science, too,
English 40%	but he's <sup>6</sup> _____ <sup>7</sup> _____
French 10%	English – and he's very, very
	<sup>8</sup> _____ <sup>9</sup> _____ French!

**Your Turn**

8 Complete the sentences. Use the words in the box or your own ideas.

chess dancing fashion housework  
maths music remembering birthdays  
science singing sleeping spelling sport

- 1 I'm really good *at sleeping*.
- 2 I'm interested \_\_\_\_\_
- 3 I'm not very interested \_\_\_\_\_
- 4 I'm not very good \_\_\_\_\_
- 5 I'm bad \_\_\_\_\_
- 6 I'm very bad \_\_\_\_\_





## **PASSIVE VOICE**

The mouse was eaten by the cat.

## **ACTIVE VOICE**

The mouse ate the cat.

MARTIN

# BY

# WITH

**BY** употребляется перед одушевленным предметом, а также после глаголов **make, write, destroy, visit, break, discover** др.

Made **by**- сделанный кем-то  
By **me**, by **you**, by **him**, by **her**,  
by **us**, by **them**.

- **WITH** употребляется перед предметом, инструментом, которые используются для совершения действия

- **With** a pen- с помощью ручки

# PASSIVE VOICE PRESENT SIMPLE

- предлог **by**:

*Our dinner is cooked **by mom**.*

*These jewelries are made **by Kate**.*

- предлог **with**:

- Bread is cut **with a knife**.

- The pictures are drawn **with a pencil**.



# Present, Past and Future Passives

Passive voice can be used with any tense!

We will focus on 3 tenses- Present, Past, and Future

## Active

### Simple Present:

■ Jane **helps** the boy.

### Simple Past:

■ Jane **helped** the boy.

### Simple Future:

Jane **will help** the boy.

## Passive

### Simple Present:

■ The boy **is helped** by Jane.

### Simple Past:

■ The boy **was helped** by Jane.

### Simple Future:

The boy **will be helped** by Jane.

### Упражнение 3.

Read the sentences and justify the use of **by** and **with**. Then fill in **by** or **with**.

**Example.** This dress is designed *by* Donna Karan.

- 1) Tricks are performed ... clowns at the circus.
- 2) Independence Day is celebrated ... American on July 4.
- 3) The suspect (подозреваемый) is arrested ... police.
- 4) He is killed ... a knife.
- 5) The soap is eaten ... a spoon.
- 6) The cake was beautifully decorated ... chocolate roses.

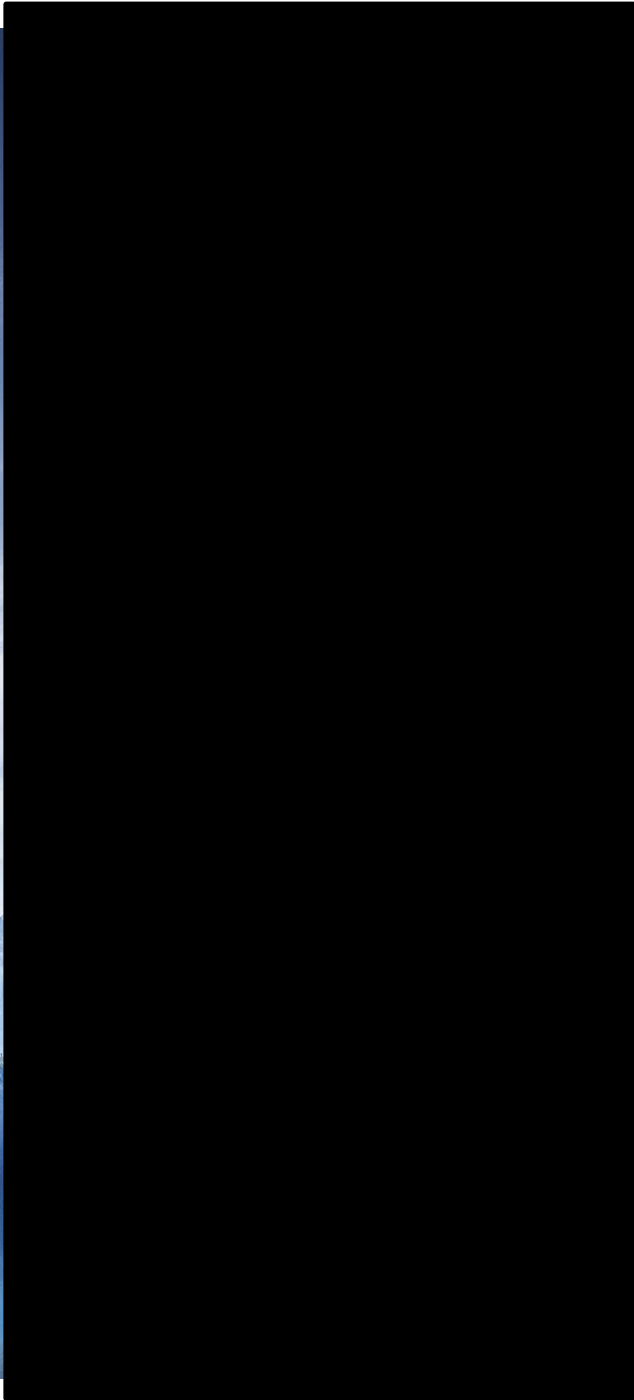
Task 1. Choose A (=active) or P (= passive).

- 1. I'm paid twice a month.
- 2. She opened the door.
- 3. Renault cars are made in France.
- 4. Are any classes taught at weekends?
- 5. Do you study at weekends?
- 6. The policeman helped us.
- 7. We were helped by the policeman.
- 8. The President was photographed by the journalists.
- 9. The journalists photographed the President.
- 10. The Discovery Civilization channel is watched by millions of people.

# Active and passive voice exercise

Complete the following sentences using appropriate active or passive verb forms. Choose your answers from the given options.

1. The problem ..... to the children. (explained / was explained)
2. Those pyramids ..... around 400 AD. (built / were built)
3. All the trouble ..... by your mother. (has caused / was caused)
4. The visitors ..... (were shown / have shown) a collection of old manuscripts.
5. I ..... him ten thousand pounds last year. (lend / lent / was lent)
6. She ..... of spiders. (frightened / is frightened)
7. That picture ..... by my grandmother. (painted / was painted)
8. I ..... by his attitude. (shocked / have shocked / was shocked)
9. Excuse the mess. The house ..... (is painting / is being painted / has painted)
10. I knew why I ..... (had chosen / had been chosen)





**A. Use Present Simple Passive. TEST!**

1. Our pizzas ... (make) of fresh ingredients.
2. These funny books ... (write) by a very famous author.
3. Football is the only sport that... (play) in almost every country.

**C. Use Future Simple Passive**

1. the exhibition / visit \_\_\_\_\_
2. the windows / clean \_\_\_\_\_
3. the message / read \_\_\_\_\_
4. the thief / arrest \_\_\_\_\_

**D. Passive for an extra club!**



Rewrite these sentences in the passive voice.

1. Stanley wrote this article.

\_\_\_\_\_

2. The referee cancelled the match.

\_\_\_\_\_

3. Firemen wear special uniforms.

\_\_\_\_\_

4. A famous director made this film.

\_\_\_\_\_

5. A detective found the missing child.

\_\_\_\_\_

6. Architects design houses.

\_\_\_\_\_

7. Christopher Columbus discovered America in 1492.

\_\_\_\_\_

8. Someone stole Jim's bike last night.

\_\_\_\_\_



get up

get on with a person



get to know a person

go out with the person



look after a child/an animal

wait for a person/a bus



practice p. 17

(Challenges-2)

Phrasal verbs

get <u>up</u>	get <u>on with a person</u>
get <u>to know a person</u>	go <u>out with the person</u>
look <u>after</u> a child/an animal	wait <u>for</u> a person/a bus

practice p. 18  
Phrasal verbs

(Challenges-2)



**-That's boring. I don't like art very much.**

**-Good idea! I like Covent Garden a lot.**



**-Don't forget the famous sights.**

**-Let's make a list.**



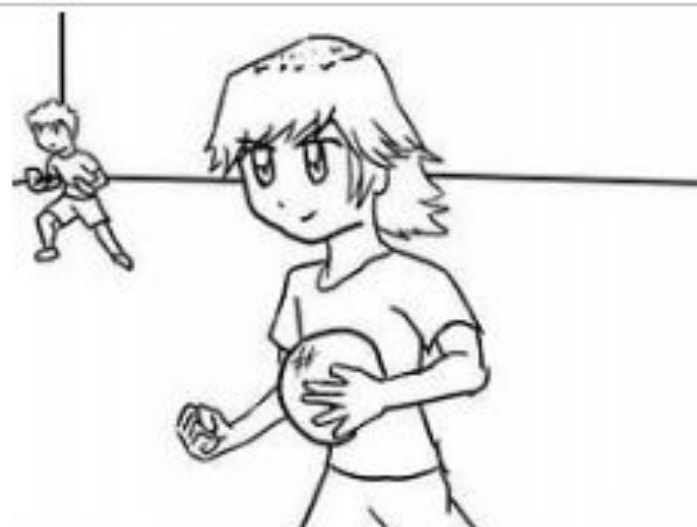
**-I hate writing lists!**



**- I can't stand it.**



**-I don't mind doing it.**



**-Anyway, we can decide that later.**



**- You sound like my brother.**



**- I like being in your team.**

# The Competition



## Warm-up

- 1 Read the school notice and complete it with these words.

competition lunch places  
students transport

## Reading and Listening



- 2 Read and listen to the dialogue. Which London sights do they talk about?

*Ethan, Rory, Lydia and Grace go to the meeting about the competition. After, they meet and talk.*

**Lydia** We can take them to the Tate Britain Gallery. I love looking at modern art.

**Ethan** That's boring ... I don't like art very much. What about Covent Garden?

**Rory** Good idea! I like Covent Garden a lot. There are always lots of street musicians. I like listening to the music.

**Grace** Yes, but don't forget the famous sights.

**Ethan** There are hundreds! Buckingham Palace, Trafalgar Square ...

**Grace** Let's make a list.

**Lydia** Oh, no! I hate writing lists!

**Ethan** Me too! I can't stand it.

**Grace** It's okay, I don't mind doing it.

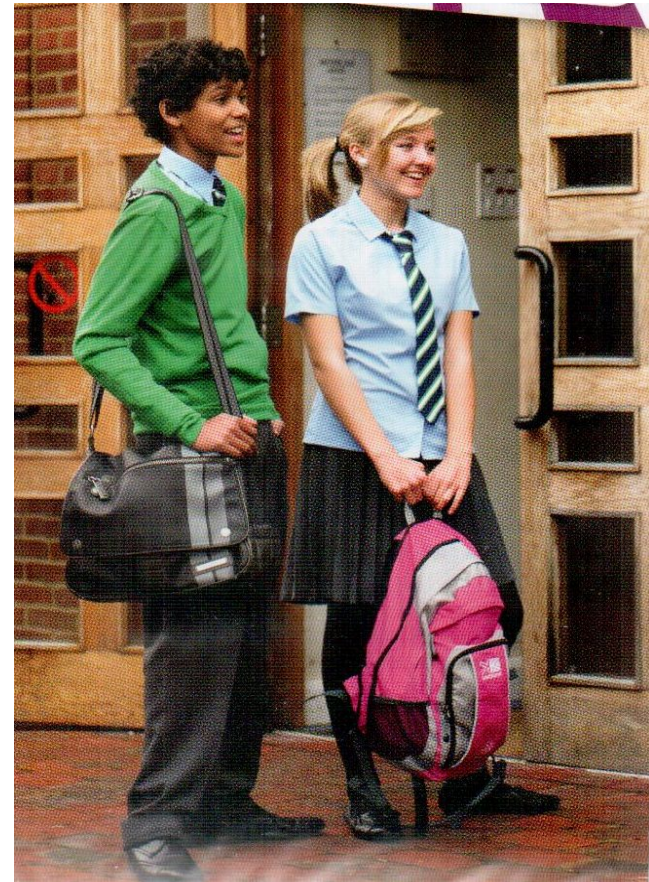
**Ethan** Where can we have lunch?

**Lydia** Well, there are lots of places in Covent Garden. I love eating at the outdoor cafés and watching the people.

**Grace** Anyway, we can decide that later. First we need a list of interesting places. I can look on the Internet.

**Ethan** Hey, I like being in your team, Grace. You're hard-working!

**Lydia** Oh, no! You sound like my brother, Joe! I don't like doing things with him very much – he never helps!



# SCHOOL EXCHANGE

## COMPETITION

Every year in June, an international group of  
1 \_\_\_\_\_ visits Green Fields High School. This  
year, the students come from Italy, Poland and  
Turkey. They are here for four days: two days in  
school, two days in London.

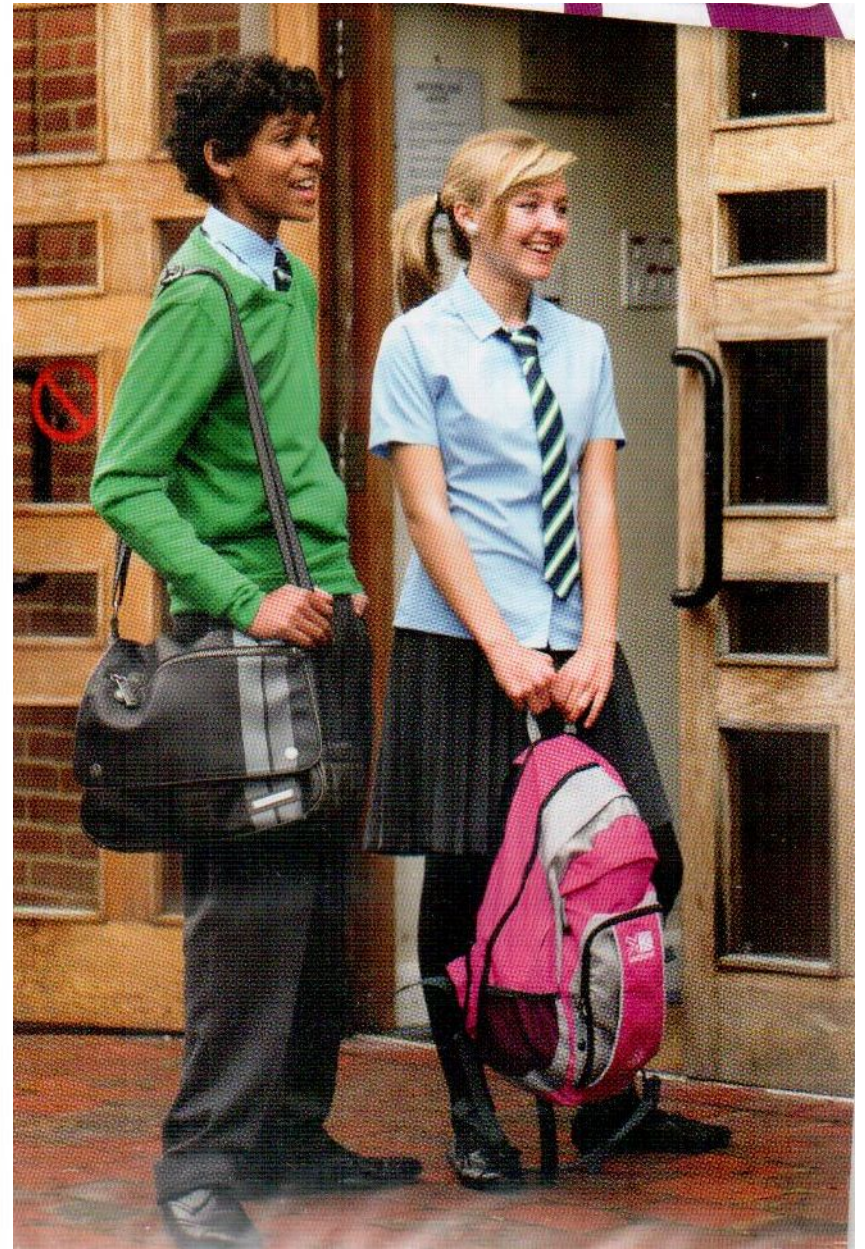
What's the 2 \_\_\_\_\_? Plan the days in London!  
Buckingham Palace or Big Ben? You choose the  
3 \_\_\_\_\_.

Sandwiches, pizza or burgers? You choose the  
4 \_\_\_\_\_.

Bus or tube? You choose the 5 \_\_\_\_\_.

**THE PRIZE?** We use your plan and you win  
tickets to Shakespeare's Globe Theatre.

**INTERESTED?** Come to the school hall on  
Tuesday at 12.45 for more information.



## Warm-up

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competition lunch places  
students transport

## Reading and Listening



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*Ethan, Rory, Lydia and Grace go to the meeting about the competition. After, they meet and talk.*

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**5** Complete the dialogue. Choose correct replies for Cath. There are two extra replies.

**Sean** What are you into, Cath? **Chall-2-w.b-p.15**

**Cath** 1 *e*

**Sean** That's cool. Can you play an instrument?

**Cath** 2 \_\_\_\_

**Sean** Me too, but I'm not very good. Is music your favourite subject at school?

**Cath** 3 \_\_\_\_

**Sean** Do you want to be a musician?

**Cath** 4 \_\_\_\_

**Sean** I want to be a teacher. But I'm not very patient!

**Cath** 5 \_\_\_\_

**Sean** Well, thanks!

- a) Yes, it is – but I like science too.
- b) Maybe, but you're hard-working – that's a good start! And you get on with kids.
- c) I can't play the guitar. Can you?
- d) No, I don't. I want to be a doctor, I think. What about you?
- e) I like fashion ... and music.
- f) Yes, school's okay.
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- 6 Match the words from A and B and complete the sentences.

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A get x 3 go look wait

B after for on out to up

- 1 We're going on holiday. Can you look after my pets, please?
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- 7 Look at Sam's marks. Complete the description with *good*, *bad*, *at* or *in*.

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Sam Wallis	Sam is very <sup>1</sup> <u>good</u>
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4 Read the text in Exercise 3 again. Choose *Right* (a), *Wrong* (b) or *Doesn't Say* (c).

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- 4 Luke always works hard.  
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- 5 Hannah likes going to different countries.  
a) Right   b) Wrong   c) Doesn't Say
- 6 She is popular.  
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Sean Well, thanks!

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### Your Turn

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- 3 I'm not very interested \_\_\_\_\_
- 4 I'm not very good \_\_\_\_\_

Exercise 4 2 b 3 c 4 b 5 c 6 a

Exercise 5 2 g 3 a 4 d 5 b

Exercise 6 2 get on 3 wait for  
4 get up 5 go out 6 get to

Exercise 7 2 at 3 in 4 good 5 at  
6 bad 7 at 8 bad 9 at

Exercise 8 Answers will vary.