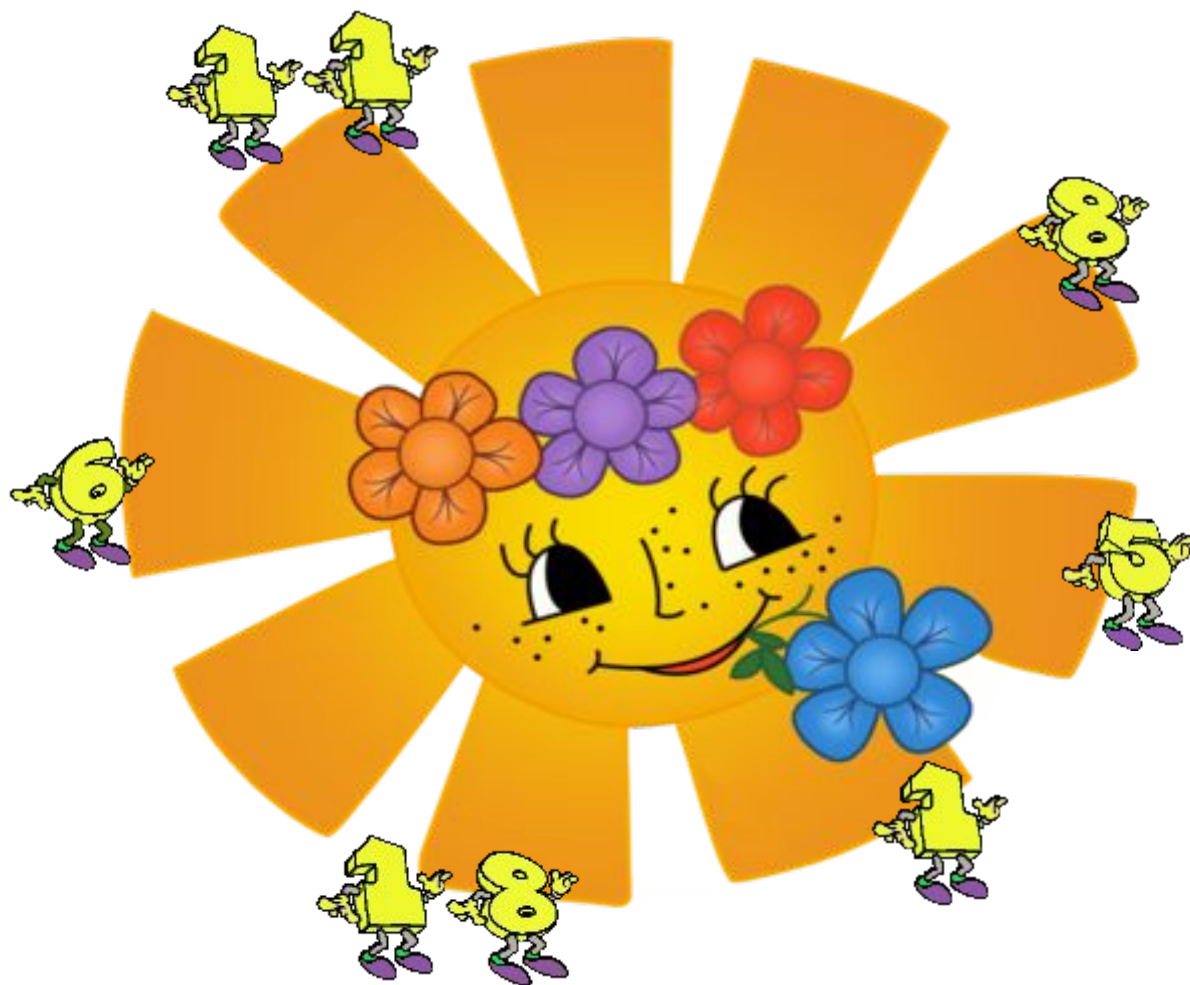


ЗДРАВСТВУЙТЕ!





**ПРАВИЛА
РАБОТЫ В ПАРЕ**



Работать должны **оба**

Один говорит, другой **слушает**

Свое несогласие высказывай **вежливо**

Если не понял, **переспроси**

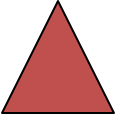
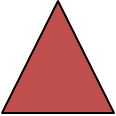
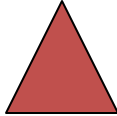
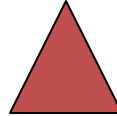
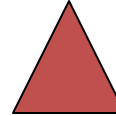
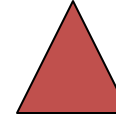
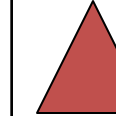
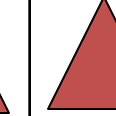
ТЕМА УРОКА

«Сложение однозначных чисел с переходом
через десяток вида $\square + 8$, $\square + 9$ »

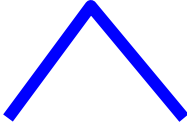
15 апреля

Классная работа

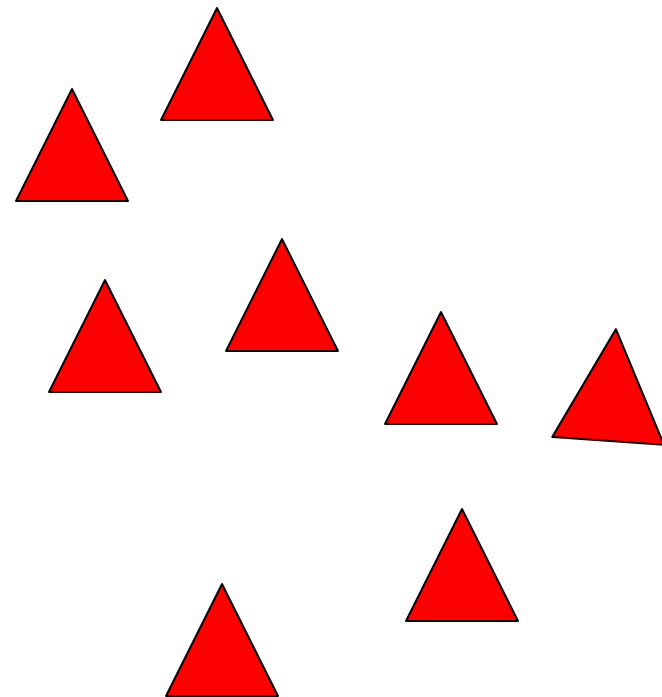
Модель числа.

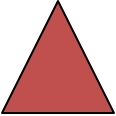
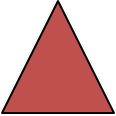
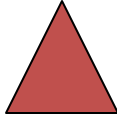
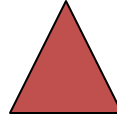
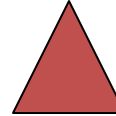
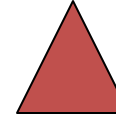
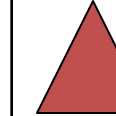
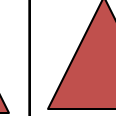
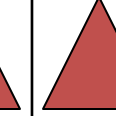
$$8 + 8 = \square$$



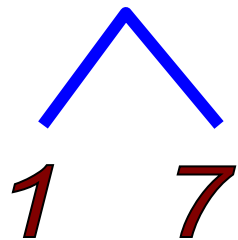
2 6

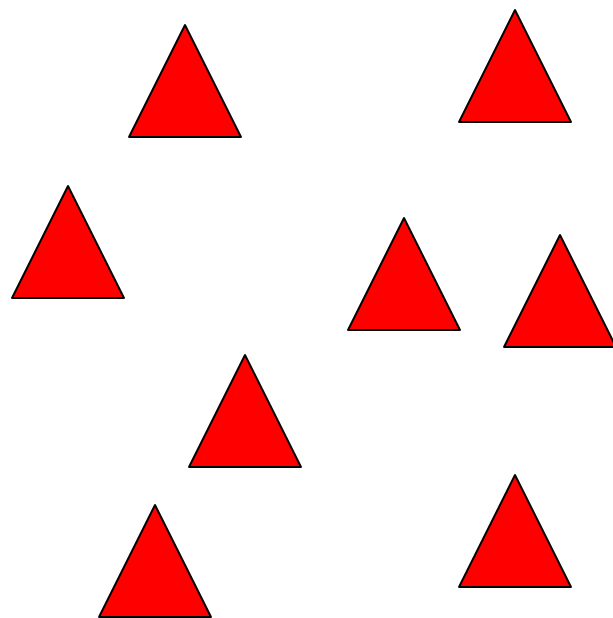


Модель числа.

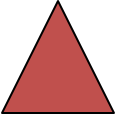
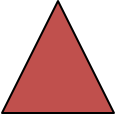
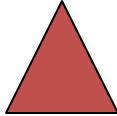
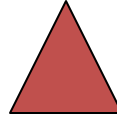
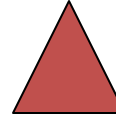
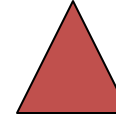
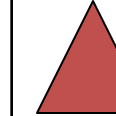
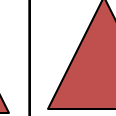
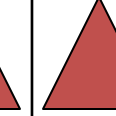
									

$$9 + 8 =$$

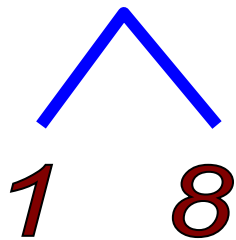

$$1 \quad 7$$



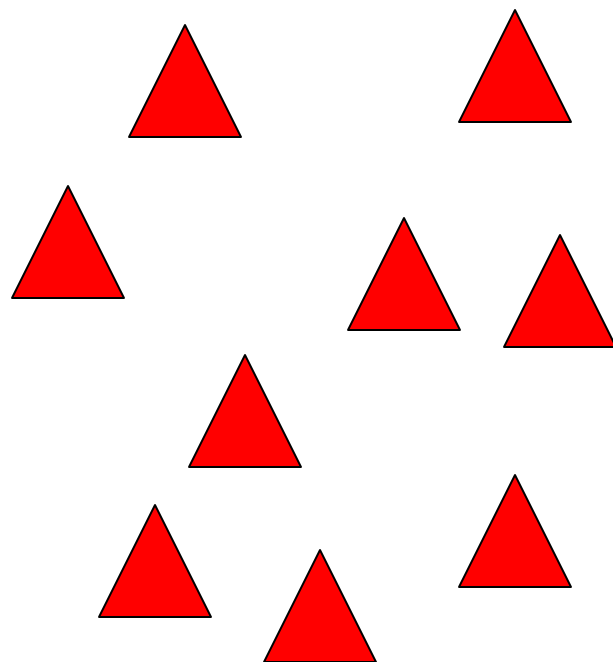
Модель числа.

$$9 + 9 =$$



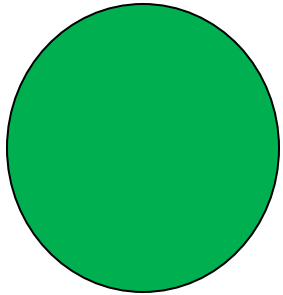
1 8



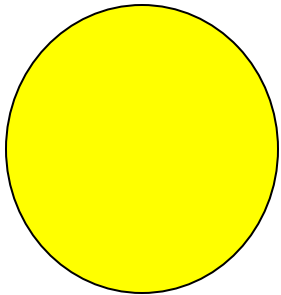


- **! - всё выполнили правильно**
- **+ - сомневаюсь, допустили 1,2 ошибки**
- **- - допустил (ла) много ошибок**

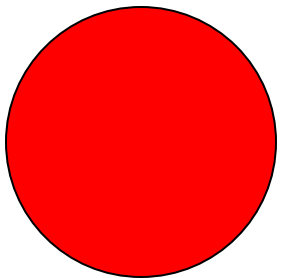
Оцени свою работу на уроке



- я всё понял, могу идти дальше



- внимание, я ещё ошибаюсь



- мне нужна помощь учителя
или одноклассников

СПАСИБО

ЗА УРОК!

