

**Grade: 10**

**Module 8**

**Lesson 3**

**Theme:**

**Vocabulary. Stages of life**


**In this lesson**

**You will:**

- **learn new vocabulary**
- **Describe people**

## Topic vocabulary

### Stages of life

a) Look at the stages of life. Which one are you in? 



**adolescence** (n) / жеткіншектік жас // подростковый возраст

**adulthood** (n) / кәмелет жас // совершеннолетие

**ambitious** (adj) / өршіл // амбициозный

**annoying** (adj) / тітіркендіретін // раздражающий

**anxious** (adj) / уайымшыл // озабоченный

**arrogant** (adj) / тәкаппар // высокомерный

**athletic** (adj) / шымыр // спортивный, атлетический

**bald** (adj) / тақырбас // плешивый

**beard** (n) / сақал // борода

**behave** (v) / өзін-өзі ұстау // вести себя

**bold** (adj) / батыл // храбрый

**bossy** (adj) / билеп-төстеуші // властный

**brave** (adj) / батыл // храбрый

**build** (n) / дене бітімі // телосложение

**care about** (v) / қамын ойлау // заботиться

**carefree** (adj) / уайымсыз // беззаботный

**childhood** (n) / балалық шақ // детство

**complexion** (n) / бет реңі // цвет лица

**count on** (v) / бір нәрсеге сену // рассчитывать на

**crawl** (v) / жорғалау // ползать

**daughter** (n) / қызы // дочь

**disagree (with)** (v) / келіспеу // не соглашаться

**dishonest** (adj) / әділетсіз // нечестный

**easy-going** (adj) / алаңсыз, уайымсыз // беззаботный

**embarrass** (v) / ұялдырту // смущать

**extended family** (n) / туыстар // родственники

**fair** (adj) / әділ // справедливый

**father-in-law** (n) / қайын ата // тесть

**flat** (adj) / пәтер // квартира

**forgetful** (adj) / ұмытшақ // забывчивый

**frank** (adj) / ашық // откровенный

**freckles** (pl n) / сепкіл // веснушки

**frizzy** (adj) / бұйра // вьющийся

**full** (adj) / толы // полный

## Physical characteristics

5 Complete the table. Use:

**CHECK**

|            |       |                         |   |                       |
|------------|-------|-------------------------|---|-----------------------|
| hair       | lips  | <input type="text"/>    | child, young man or woman, middle-aged, old, in his/her late/early twenties   | <input type="radio"/> |
| age        | build | <input type="text"/>    | tanned, dark, pale  | <input type="radio"/> |
| eyes       | face  | <input type="text"/>    | tall, short, of average height  | <input type="radio"/> |
| height     | nose  | <input type="text"/>    | skinny, plump, overweight, thin, slim, athletic, well-built                   | <input type="radio"/> |
| complexion |       | <input type="text"/>    | oval, round, long   | <input type="radio"/> |
|            |       | <input type="text"/>    | full, thin  | <input type="radio"/> |
|            |       | <input type="text"/>    | brown, big, small, hazel  | <input type="radio"/> |
|            |       | <input type="text"/>    | big, flat, hooked   | <input type="radio"/> |
|            |       | <input type="text"/>    | curly, short, straight, long, wavy, bald, frizzy, fair, dark, shoulder-length | <input type="radio"/> |
|            |       | <b>special features</b> | wrinkles, freckles, glasses, beard, moustache                                 | <input type="radio"/> |

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**SPEAKING** Use the words below to describe the people in the pictures.

|                         |   |
|-------------------------|---|
| <b>age</b>              | child, young man or woman, middle-aged, old, in his/her late/early twenties   |
| <b>complexion</b>       | tanned, dark, pale  |
| <b>height</b>           | tall, short, of average height  |
| <b>build</b>            | skinny, plump, overweight, thin, slim, athletic, well-built                   |
| <b>face</b>             | oval, round, long   |
| <b>lips</b>             | full, thin  |
| <b>eyes</b>             | brown, big, small, hazel  |
| <b>nose</b>             | big, flat, hooked   |
| <b>hair</b>             | curly, short, straight, long, wavy, bald, frizzy, fair, dark, shoulder-length |
| <b>special features</b> | wrinkles, freckles, glasses, beard, moustache                                 |



## **Homework:**

Choose a person in the class and describe him/her to your partner. Your partner guesses who the person is.

## **Reflection:**

What are the new words you've learned from this lesson?

Where can you use this topic in your real life?

I think you are ready to answer for these questions.

Thank you for your attention.

Goodbye!



### **Brainstorming Suggested Answer Key**

think people who suffer from agoraphobia feel lonely and sad because they are afraid to go outside and they miss out on a lot of things. It affects their lives because there are many things you can't do inside your home. For example, they can't play sport or go shopping or out to a restaurant with their friends.

### **Suggested Answer Key Task1.**

*think people who suffer from agoraphobia feel panic if they have to go outside. They also feel fear. For them, the outside world is terrifying and their houses are places of safety.*

### **Answer Key Task 2.**

*B (Para 3 -1 stayed at home because I felt safe there...)*

*C (Para 4-...I didn 't tell them why...)*

*D (Para 6 -1 decided it was time to face my own fear)*

*A (Para 2, para 8)*

*B (whole text)*