

Grade: 10

Module 8

Lesson 3

Theme:

Vocabulary. Stages of life

In this lesson

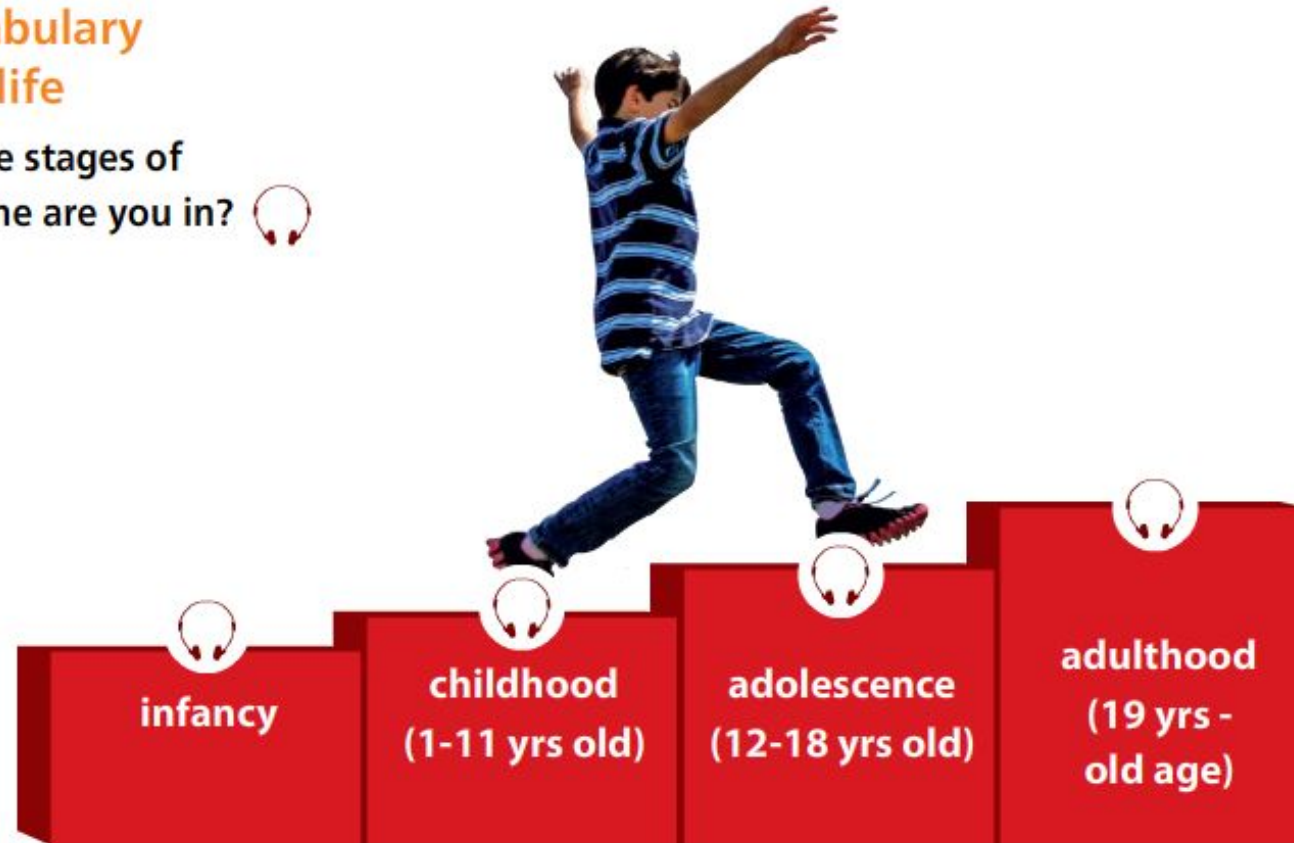
You will:

- learn new vocabulary
- Describe people

Topic vocabulary

Stages of life

a) Look at the stages of life. Which one are you in? 🎧



adolescence (n) / жеткіншектік жас // подростковый возраст

adulthood (n) / кәмелет жас // совершеннолетие

ambitious (adj) / өршіл // амбициозный

annoying (adj) / тітіркендіретін // раздражающий

anxious (adj) / уайымшыл // озабоченный

arrogant (adj) / тәкаппар // высокомерный

athletic (adj) / шымыр // спортивный, атлетический

bald (adj) / тақырбас // плешивый

beard (n) / сақал // борода

behave (v) / өзін-өзі ұстау // вести себя

bold (adj) / батыл // храбрый

bossy (adj) / билеп-төстеуші // властный

brave (adj) / батыл // храбрый

build (n) / дене бітімі // телосложение

care about (v) / қамын ойлау // заботиться

carefree (adj) / уайымсыз // беззаботный

childhood (n) / балалық шақ // детство

complexion (n) / бет реңі // цвет лица

count on (v) / бір нәрсеге сену // рассчитывать на

crawl (v) / жорғалау // ползать

daughter (n) / қызы // дочь

disagree (with) (v) / келіспеу // не соглашаться

dishonest (adj) / әділетсіз // нечестный

easy-going (adj) / алаңсыз, уайымсыз // беззаботный

embarrass (v) / ұялдырту // смущать

extended family (n) / туыстар // родственники

fair (adj) / әділ // справедливый

father-in-law (n) / қайын ата // тесть

flat (adj) / пәтер // квартира

forgetful (adj) / ұмытшақ // забывчивый

frank (adj) / ашық // откровенный

freckles (pl n) / сепкіл // веснушки

frizzy (adj) / бұйра // вьющийся

full (adj) / толы // полный

Physical characteristics

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Complete the table. Use:

CHECK

hair	lips		child, young man or woman, middle-aged, old, in his/her late/early twenties	
age	build		tanned, dark, pale	
eyes	face		tall, short, of average height	
height	nose		skinny, plump, overweight, thin, slim, athletic, well-built	
complexion			oval, round, long	
			full, thin	
			brown, big, small, hazel	
			big, flat, hooked	
			curly, short, straight, long, wavy, bald, frizzy, fair, dark, shoulder-length	
		special features	wrinkles, freckles, glasses, beard, moustache	

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SPEAKING Use the words below to describe the people in the pictures.

age	child, young man or woman, middle-aged, old, in his/her late/early twenties
complexion	tanned, dark, pale
height	tall, short, of average height
build	skinny, plump, overweight, thin, slim, athletic, well-built
face	oval, round, long
lips	full, thin
eyes	brown, big, small, hazel
nose	big, flat, hooked
hair	curly, short, straight, long, wavy, bald, frizzy, fair, dark, shoulder-length
special features	wrinkles, freckles, glasses, beard, moustache



Homework:

Choose a person in the class and describe him/her to your partner. Your partner guesses who the person is.

Reflection:

What are the new words you've learned from this lesson?

Where can you use this topic in your real life?

I think you are ready to answer for these questions.

Thank you for your attention.

Goodbye!

Brainstorming Suggested Answer Key

think people who suffer from agoraphobia feel lonely and sad because they are afraid to go outside and they miss out on a lot of things. It affects their lives because there are many things you can't do inside your home. For example, they can't play sport or go shopping or out to a restaurant with their friends.

Suggested Answer Key Task1.

think people who suffer from agoraphobia feel panic if they have to go outside. They also feel fear. For them, the outside world is terrifying and their houses are places of safety.

Answer Key Task 2.

B (Para 3 -1 stayed at home because I felt safe there...)

C (Para 4-...I didn 't tell them why...)

D (Para 6 -1 decided it was time to face my own fear)

A (Para 2, para 8)

B (whole text)