

**[h] – whole**

**[v] – Viking**

**[l] – lunch**

**[t] - time**

WE SEE, HEAR,  
SPEAK,  
DO AND ALL WILL BE  
OK!

# **I WANT TO RECEIVE A GOOD MARK TODAY. THAT'S WHY I SHOULD**

- **BE ATTENTIVE, EMOTIONAL,  
ACTIVE**
- **LISTEN TO MY CLASSMATES,  
TO MY TEACHER**
- **ASK AND ANSWER DIFFERENT  
QUESTIONS**
- **REVIEW GRAMMAR  
MATERIAL**

# WHAT WERE YOU DOING THE WHOLE DAY YESTERDAY?



# **WHAT WILL WE LEARN THIS LESSON?**

**What were you  
doing all day long?**

**What were you  
reading from 5 till  
6?**

**Did you do your  
homework  
yesterday?**

# THE PAST SIMPLE

# THE PAST PROGRESSIVE

**YESTERDAY, ON MONDAY,  
IN 2010, DURING THE  
TRIP**

**ALL DAY LONG, THE  
WHOLE EVENING, FROM  
FIVE TILL EIGHT, FOR TWO  
HOURS**

**Clap your hands**

**[http://www.youtube.com/watch?v=6](http://www.youtube.com/watch?v=6XyRIpP1Qkw)**

**XyRIpP1Qkw**

*www.broyrebendk.ru*

**NOW I**

```
graph TD; A[NOW I] --> B(KNOW HOW); A --> C(CAN); B --> D[ASK QUESTIONS<br/>ANSWER QUESTIONS<br/>EXPLAIN GRAMMAR RULE<br/>USE GRAMMAR RULE]; C --> D;
```

**KNOW  
HOW**

**CAN**

**ASK QUESTIONS**

**ANSWER QUESTIONS**

**EXPLAIN GRAMMAR  
RULE**

**USE GRAMMAR RULE**