

The passive voice

In today's lesson:

- **revise the material from the previous lesson;**
- **learn and practise the passive voice.**

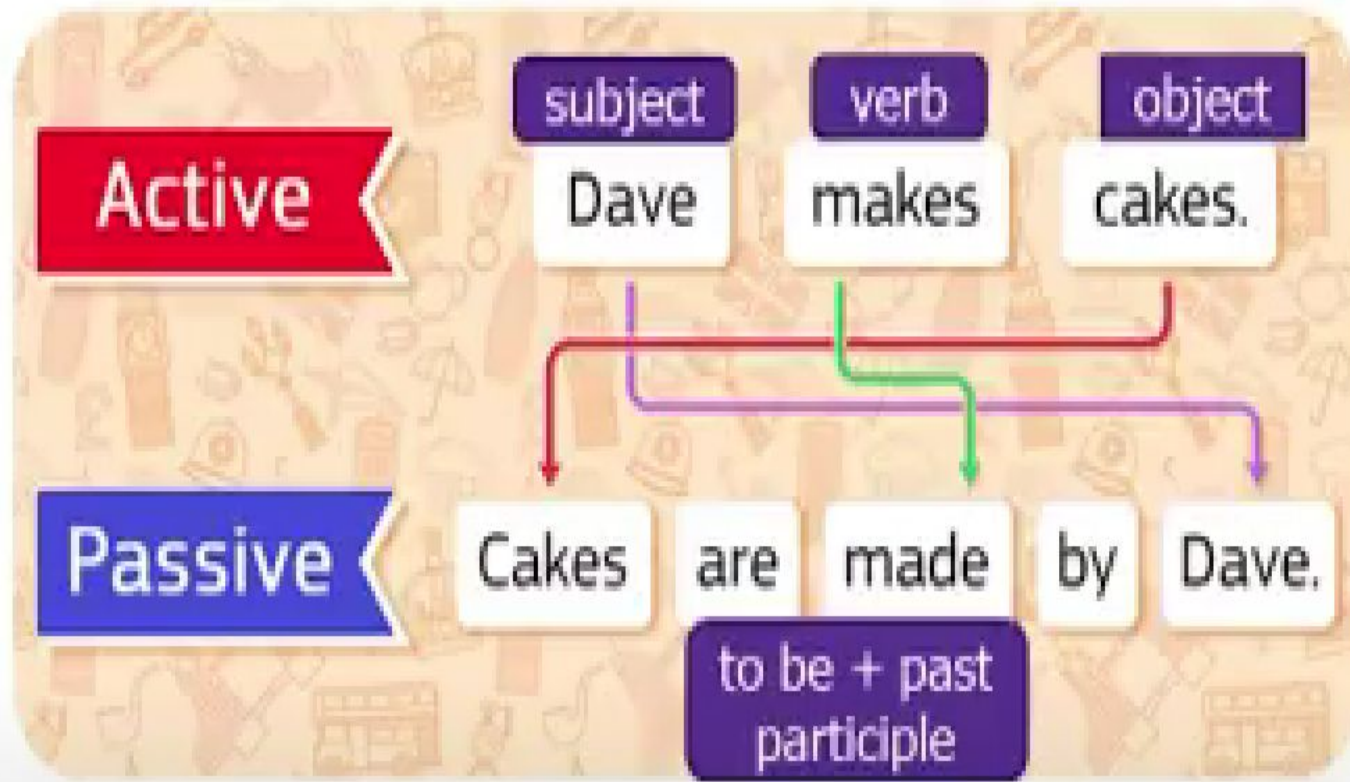


Form adjectives from the words in bold to complete the sentences.

- Be careful! The snake is..... .(poison)
- Animals in the rainforest like to live inclimate
(tropic)
- I think that great white sharks are very
(scare)

Checking time

- Be careful! The snake is **poisonous** .(poison)
- Animals in the rainforest like to live in **tropical** .climate (tropic)
- I think that great white sharks are very **scary** . (scare)



We use the passive

- when the person doing the action is **unknown, unimportant**.

*The art gallery **was burgled** yesterday. (We don't know who burgled it)*

- when the **action** itself is **more important** than the person/people doing it.

*The book signing **will be held** at a hotel.*

- when we want to **avoid taking responsibility** for an action or when we refer to an unpleasant event and we do not want to say who or what is to blame.

*The exhibition **was organized** poorly.*

- **to emphasize** the agent.

*The novel **was praised** by top critics.*

Read the table

	Active voice	Passive voice
Present Simple	Ben sells cars.	Cars are sold by Ben.
Present Continuous	Ben is selling cars.	Cars are being sold by Ben.
Past Simple	Ben sold cars.	Cars were sold by Ben.
Past Continuous	Ben was selling cars.	Cars were being sold by Ben.
Present Perfect	Ben has sold cars.	Cars have been sold by Ben.
Future Simple	Ben will sell cars.	Cars will be sold by Ben.
Modals	Ben can sell cars.	Cars can be sold by Ben.

Fill in: **is** or **are**

- Earth day _____ held on 22 nd April.
- The Tian Shan mountains _____ located in Kazakhstan.
- The red panda _____ hunted for its beautiful thick fur.

Check yourself

- Earth day **is** held on 22 nd April.
- The Tian Shan mountains **are** located in Kazakhstan.
- The red panda **is** hunted for its beautiful thick fur.

with or by? Read the theory

with – instruments/material, ingredient

The picture was painted **with** oil paint.

by – person who does the action (the agent)

The organization was started **by** the government.

passive
voice
to be done

Fill in: *by* or *with*

1. The tree was cut down a saw.
2. These endangered animals are monitored volunteers.
3. Trees are covered bark.
4. Every month, these waterfalls are visited thousands of tourists.



Checking time

Fill in: *by or with*

1. The tree was cut down**with**..... a saw.
2. These endangered animals are monitored**by**..... volunteers.
3. Trees are covered**with**..... bark.
4. Every month, these waterfalls are visited**by**..... thousands of tourists.



Listen and complete the missing information



The Great Sphinx



Located: near 1) [redacted], Egypt

Made of: limestone

Built by: ancient 2) [redacted].

Built: around 3) [redacted].. BC

Possible reason built: to 4) [redacted].
Giza

Nº of tourists per year: 5) [redacted]
million

Check your answers

Listen and complete the missing information



The Great Sphinx



Located: near 1) **Cairo** , Egypt

Made of: limestone

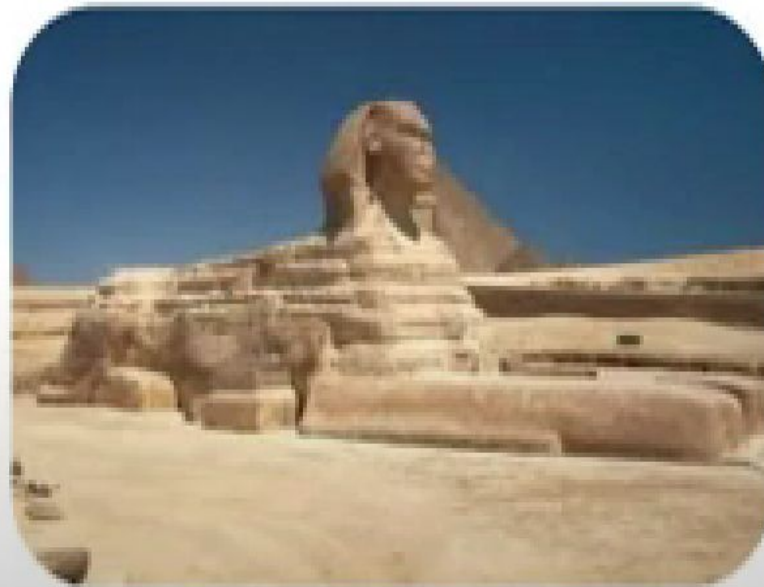
Built by: ancient 2) **Egyptians** .

Built: around 3) **2,500** .. BC

Possible reason built: to 4) **protect** ..
Giza

Nº of tourists per year: 5) **2** ..
million

Imagine you are a tour guide. Use the notes from the previous task to write a text or talk about the Great Sphinx. Use passive verb forms.



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★★ Turn the following sentences into passive voice.

- 1 The local cinema was showing a documentary film about the snow leopard.
.....
- 2 They rebuilt the new town hall last summer.
.....
- 4 You can find black rhinos in some parts of Africa.
.....
- 5 People have hunted whales for their meat and blubber for years.
.....