

# OPINION ESSAY

Lesson of writing

2016





# Формат ЕГЭ в разделе «Письмо»

задание	уровень	объем	время выполнения
<i>Личное письмо</i>	<i>базовый</i>	100-140	20 минут
<i>Письменное высказывание с элементами рассуждения</i>	<i>высокий</i>	200-250	40 минут



## **Система оценивания ответов экзаменуемых на задания экзаменационной работы по иностранным языкам**

- **Раздел 4 «Письмо» проверяется и оценивается экспертной комиссией в соответствии со специально разработанными критериями оценивания письменных работ:**

K1 - содержание,

K2 - организация текста,

K3 - лексика,

K4 - грамматика,

K5 - орфография и пунктуация.

Первое задание (**письмо личного характера**) оценивается по первым двум критериям (**K1 и K2**) – **max 6**

Второе задание (**письменное высказывание**) оценивается по 5 критериям, представленным в шкале оценивания.

На основе критериев, эксперт может выставить от **0 до 3** баллов по первым четырем критериям и от **0 до 2-х** баллов за 5-й – **max 14**



**Умения содержательного плана,  
проверяемые в разделе «Письмо»  
в заданиях на итоговой аттестации**

- **Выразить благодарность**
- **Написать приглашение**
- **Выразить поздравление**
- **Запросить информацию**
- **Сообщить информацию**
- **Написать жалобу**
- **Выразить свои симпатии и антипатии**
- **Описать предмет, место, человека**
- **Описать последовательность выполнения действий**
- **Описать последовательность событий в прошлом**
- **Описать причинно-следственные связи между событиями, явлениями**
- **Привести аргументы, доказательства, примеры**
- **Сравнить, сопоставить, дать сравнительную характеристику**



**Умения организационного плана, проверяемые в  
разделе «Письмо» в заданиях на итоговой  
аттестации**

- **Умение делить текст на абзацы**
- **Соблюдать формат письменного высказывания**
- **Умения использовать средства логической связи**
- **Умение логично строить высказывание**
- **Соблюдение правильного оформления текста письма**



# Средний балл выполнения заданий по критериям оценивания в разделе «Письмо»

C1 Содержание	C2 Организация	C3 Содержание	C4 Организация	C5 Лексика	C6 Грамматика	C7 Орфография
<b>81 %</b>	<b>75%</b>	<b>73%</b>	<b>69%</b>	<b>72%</b>	<b>61%</b>	<b>79%</b>



E

## Homework



Now write your composition.  
Read this checklist. When you have  
written your composition, tick the boxes.

- I have written in an appropriate style. ☒
- I have tried to use more complicated sentences. ☒
- I have used at least one conditional sentence. ☒
- I have checked for spelling mistakes. ☒
- I have checked for grammar mistakes. ☐

*Самоконтроль:  
приучает к  
последовательной  
проверке написанного, с  
учетом критериев  
оценивания письменных  
работ.*



## Section 4 Writing: second task

**G** Circle the correct word or phrase to complete the composition.

*Almost everyone these days has a mobile phone and many of us would be unable to live without one. (1) But / However, there are people who argue that we should not be able to use mobile phones whenever we like.*

*(2) It / There is no doubt that mobile phones are extremely useful. This is particularly true when you need to contact someone and no ordinary phone is available. (3) For / By example, if your car has broken down and you need assistance, having a mobile phone might mean that you do not have to leave the car and walk a long way to find help.*

*On the other (4) side / hand, there are many situations when mobiles can cause problems for other people. If you are in the cinema, (5) with / for instance, a mobile ringing can be extremely annoying. There are (6) also / as well times, such (7) like / as in class at school, when it would be disrespectful to have a mobile switched on. A (8) more / further argument that is made against mobile phones is that they damage our health. Most scientists, (9) however / although, believe that this is not the case.*

*To (10) conclusion / conclude, mobile phones make our lives easier in many ways. In my (11) opinion / mind, there are occasions when using a mobile is not appropriate and we should always consider other people before deciding whether to have our phone switched on or not. (12) However / Although some people believe that mobiles are bad for our health, I (13) individually / personally do not accept that argument, (14) because / so I do not think that should be a reason for restricting their use.*

model presents discourse markers through task





# Writing

**C2**

You have 40 minutes to do this task.

Comment on the following statement.

*Our grandparents say their way of life was much more secure. However, young people have many more life opportunities nowadays.*

**What is your opinion? Which way of life do you find more satisfying?**

**Write 200 – 250 words.**

Use the following plan:

- make an introduction (state the problem)
- express your personal opinion and give reasons for it
- give arguments for the other point of view and explain why you don't agree with it
- draw a conclusion



## Section 4 Writing: second task

**F** Look at the second task on page 86. Read the following paragraph and answer the question.

*In conclusion, it is clear that there are many arguments on both sides. However, the right of pupils to have their voices heard must be respected. This will lead to pupils being more involved in their education. As a result, grades will improve and schools will become places where everyone feels that they belong.*

Is the writer in favour of or against pupils being involved in running their school? \_\_\_\_\_

**G** Complete the table using the phrases in the box.

Consequently • Despite this • Even given that • In consequence • In spite of this  
In summary • That may be true, but • To conclude • To sum up

Phrases like 'In conclusion'	Phrases like 'However'	Phrases like 'As a result'



Match each group of words and phrases 1-9 that you would find in an essay with one of the purposes a-i.

*Firstly, ...  
To begin with, ...*

**1**

*In addition, ...  
Moreover, ...  
Second(ly), ...*

**2**

*Finally, ...  
Lastly, ...*

**3**

*On the one  
hand, ...  
On the other  
hand, ...*

**4**

*As a result, ...  
Because of  
this, ...*

**5**

*Although ...,  
... but ...  
However, ...*

**6**

*For example, ...  
... such as ...*

**7**

*I believe (that) ...  
In my opinion, ...*

**8**

*In conclusion, ...  
In summary, ...*

**9**

**a** giving examples

**b** expressing the result of an action

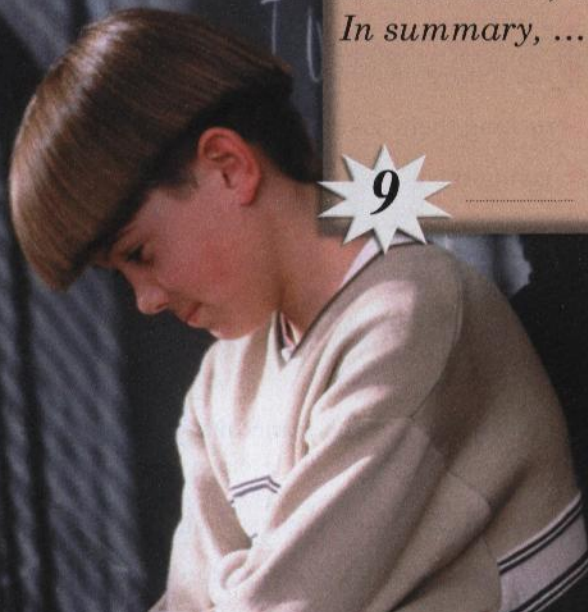
**c** introducing a conclusion

**d** expressing an opinion

**e** introducing a further point in a list of points

**f** presenting two contrasting (different) views

**g** introducing the final point in a list of points





# Writing task



Comment on the following statement.

*Some people think that young generation is interested only in money.*

**Do you agree with this opinion?**

**Write 200–250 words.**

**Use the following plan:**

- make an introduction (state the problem)
- express your personal opinion and give 2–3 reasons for your opinion
- express an opposing opinion and give 1–2 reasons for this opposing opinion
- explain why you don't agree with the opposing opinion
- make a conclusion restating your position





# Before writing

Paragraph	Topic	Ideas
P1. Introduction	State the problem.	What is a problem? What do some people think?
P2.Main part (your opinion)	Expressing your personal opinion and giving reasons	Are you in favour or against? What are the most important reasons for your opinion?
P3.Main part( people's opinion)	Expressing an opposing opinion and giving reasons	What are arguments against your opinion?
P4.Main part (your disagreements)	Explaining why you disagree with the opposing opinion	Why are opposing ideas wrong?
P5.Conclusion	Making a conclusion restating your position	How can you summarize your arguments?





# Структура эссе

## PLAN YOUR OPINION ESSAY

Essay Model	
The 1 <sup>st</sup> paragraph	Some people hold the idea that ... Others believe that ...
The 2 <sup>nd</sup> paragraph	It seems to me that ... Firstly, ... Secondly, ... Thirdly, ...
The 3 <sup>rd</sup> paragraph	At the same time, we can find another opinion.
The 4 <sup>th</sup> paragraph	As for me, I'm not sure that it is true. I think that ...
The 5 <sup>th</sup> paragraph	In conclusion, I would like to stress that...



## Bank of arguments

### Opinions

Young generation is interested only in money.



There are a lot of things which are more important for young people.

### Arguments

Money is the main motive power for our society and it is evident why it is so important for young people.

Money helps to realize new opportunities including new gadgets and more serious aims.

Young people want to become notable among their peers and money makes it easier.

Getting education but not money is the main aim for young people.

Young people are interested in communication and they use real and virtual environments for it.

It is very important for young people to take part in volunteers' programmes. They work without any money.





# *Подкрепить свою мысль можно мнением (неких абстрактных) экспертов*

## Quotations and proverbs

I have enough money to last me the rest of my life, unless I buy something.  
(*Jackie Mason*)

Money doesn't always bring happiness. People with ten million dollars are no happier than people with nine million dollars. (*Hobart Brown*)

Don't tell me where your priorities are. Show me where you spend your money and I'll tell you what they are. (*James Frick*)

A wise man should have money in his head, but not in his heart. (*Jonathan Swift*)

Time is more valuable than money. You can get more money but you cannot get more time. (*Jim Rohn*)

