

## IN THIS UNIT:

- routine verbs
- present simple
- transport
- telling the time

## Правило 1. Ее=ea

ее=ea читать [i:]:

- sea — море
- see — видеть
- tree — дерево
- tea — чай
- bee — пчела

Исключения ea=ee в безударном слоге: coffee ['kɒfi] — кофе

## Правило 2. Ea перед d, l, th ,nt

Буквосочетание ea ИНОГДА читается [e], например, перед d, l, th, nt:

- head — голова
- weather — погода
- health — здоровье
- wealth — богатство

## Правило 3. Ear=eer

### 3.1. ear= eer читать [iə] на конце слова в большинстве случаев

- ear — ухо
- hear — слышать
- dear — дорогой
- pear — груша
- tear — слеза

Некоторые исключения: Ear=eer читать [ɛə] ([eə]) в словах:

- bear — медведь
- pear — груша
- в трех глаголах: wear (носить), swear (ругаться), tear (рвать)

### 3.2. ear= eer читать [ə:]: в середине слова:

- learn — учить
- earth — земля



Запомните три слова, где ea читается [ei]:

- **great** — великий, великолепный
- **break** — перерыв
- **steak** — стейк

Фраза для запоминания: *During the break I ate a great steak.* — В перерыв я съел великолепный стейк.

- ▶ Correct the mistakes
- ▶ Whale
- ▶ Dangerous
- ▶ Bat
- ▶ Strong
- ▶ camel

NAME AS MANY VERBS AS POSSIBLE

A decorative graphic consisting of several parallel white lines of varying lengths, slanted upwards from left to right, located in the bottom right corner of the slide.



## Words

1 Match red and blue letters to make words.

### Animals

squir affe  
dol ger  
monk phin  
gir rel  
eleph ark  
sh ey  
ti ant

### Action verbs

ju n  
ru imb  
dan ce  
si ski  
pai mp  
water nt  
cl ng

squirrel

jump

2 Write four true sentences about animals.

fast slow dangerous beautiful clever


*Tigers are fast.*

## Grammar

4 Complete the sentences. Use *can* and *can't*.

Cheetah is a film star. He's famous and he's very clever. Cheetah <sup>1</sup> can do lots of things. He <sup>2</sup> \_\_\_\_\_ climb trees, he <sup>3</sup> \_\_\_\_\_ jump and he <sup>4</sup> \_\_\_\_\_ act. But he <sup>5</sup> \_\_\_\_\_ fly, he <sup>6</sup> \_\_\_\_\_ swim and he <sup>7</sup> \_\_\_\_\_ water ski!

## Pronunciation /æ/ /ɑ:/

5  1.56 Listen and repeat.

Can bats dance in the bath?  
No, they can't.



## Functions

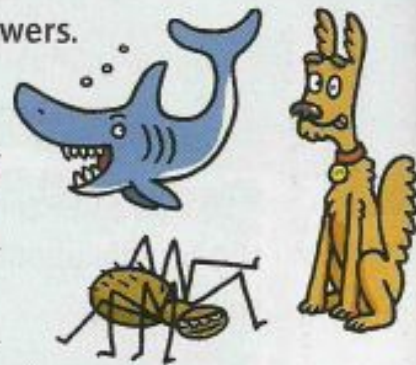
6 Order the questions.

Match them with the answers.

1 swim with Can I it?

2 Can we it play with?

3 Can see I it?



- a Yes, of course you can.
- b Yes, look.
- c No, it's dangerous.

# Vocabulary

1 Write the animal words.

- 0 eleoncham      chameleon
- 1 arksh      \_\_\_\_\_
- 2 atb      \_\_\_\_\_
- 3 igter      \_\_\_\_\_
- 4 iragffe      \_\_\_\_\_
- 5 rrelsqui      \_\_\_\_\_

3 Label the picture.



**7** Complete the dialogues. Use these words.

Can Yes course can't open I

A <sup>0</sup> *Can* I sit down please?

B Of <sup>1</sup> \_\_\_\_\_ you can!

A Can we <sup>2</sup> \_\_\_\_\_ the window?

B No, you <sup>3</sup> \_\_\_\_\_.

A Can <sup>4</sup> \_\_\_\_\_ have a drink?

B <sup>5</sup> \_\_\_\_\_, you can.

— / 5

**8** Circle the correct answer.

0 Can we take a photo?

a No, you can't!

b Yes, it is.

1 Can I sit down?

a No, she can't.

b Of course you can!

2 Can Monica touch the tiger?

a No, she can't.

b Yes, they can.

3 Can we open the window?

a Yes, you can.

b Yes, he can.

4 Can I eat this biscuit?

a No, it isn't.

b No, you can't!

5 Can we sing a song?

a Of course you can!

b Yes, it is.



## 4

## My Life



Hello!  
Our new webpage is about  
our daily routines. Oh no!  
I'm late for school!

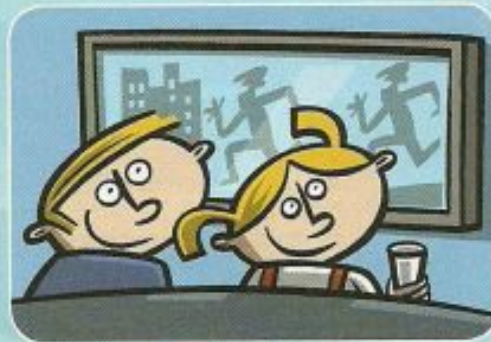
Discover Words

▶ routines

Order the pictures.



A walk to school



B watch TV



C have dinner



D meet friends



E study



F finish school



G go to bed



H get up

IN THIS UNIT:



1 2.4 Listen and read.

2 We have breakfast at eight o'clock. I eat cereal. Then we walk to school.

1 Every school day is the same. I get up at seven o'clock.



Aargh! Go away! Gemma!!

Come on Felix, get up!



Felix! That's disgusting!

4 We have dinner at seven o'clock. At eight o'clock I watch TV. Gemma studies.



Gooaa!!!

Shhh! Felix!

3 We finish school at three o'clock. Gemma goes home, but I meet my friends.



Goodnight, Felix.

Night, Mum.

I go to bed at nine o'clock.

2 2.5 Read and listen. Match Felix's activities to the times.

- 1 finish school **B**
- 2 have breakfast
- 3 get up
- 4 go to bed
- 5 watch TV

**A**



**B**



**C**



**D**



**E**



# VERBS OF ROUTINE

	?	
Get up		Вставать
Brush teeth		Чистить зубы
Put on clothes		Одеваться
Have breakfast		Завтракать
Go/walk to school		Идти в школу
study		Учиться
Finish school		Закончить школу
Come home		Прийти домой
Have lunch		Обедать
Do homework		Делать дз
Meet friends		Встречаться с друзьями
Do hobby		Заниматься хобби
Go to bed		Ложиться спать

## Grammar

## present simple: affirmative

I	get up	at seven o'clock.
You	watch TV	
We	study	
They	have breakfast	
He	gets up	at seven o'clock.
She	watches TV	
It	studies	
	has breakfast	

PRESENT SIMPLE



- ▶ I, you we they + V+....
  - ▶ He she it +V+(e)s+...
- 
- ▶ I go to school at 12 o'clock
  - ▶ Felix goes to school at 8.
  - ▶ Gemma studies French
  - ▶ Grandpa and grandma watch TV.

## OUR EXAMPLES

4 Circle the correct words.

- 1 Ben **get up** / **gets up** at seven o'clock.
- 2 His sister **watch** / **watches** TV at home.
- 3 They **finish** / **finishes** school at four o'clock.
- 4 Ben **meet** / **meets** his friends at three o'clock.
- 5 He **study** / **studies** then he goes to bed.

## Watch out!

have / eat: breakfast, lunch, dinner, cereal, chips

5  2.7 Listen and complete.

Monica <sup>1</sup> gets up at seven o'clock. She <sup>2</sup> \_\_\_\_\_ breakfast with her brother – they <sup>3</sup> \_\_\_\_\_ cereal. At eight o'clock, Monica <sup>4</sup> \_\_\_\_\_ to school with her friends. She <sup>5</sup> \_\_\_\_\_ dinner at six o'clock, then she <sup>6</sup> \_\_\_\_\_ TV. At nine o'clock, she <sup>7</sup> \_\_\_\_\_ to bed.



## Discover Words


transport

1 2.9 Match the words with the photos. Listen, check and repeat.

motorbike 7 bike plane car  
boat bus train



car	ka:	
boat	bəʊt	
bus	bʌs	
trolley	'trɒli	
bike	baɪk	
plane	pleɪn	
train	treɪn	
motorbike	'məʊtəbʌɪk	
helicopter	'helɪkɒptə	
	'metrəʊ	
station		

**2**  2.10 Now listen and match the sounds to the transport.

- |              |         |
|--------------|---------|
| 1 <u>car</u> | 5 _____ |
| 2 _____      | 6 _____ |
| 3 _____      | 7 _____ |
| 4 _____      |         |

**3**  2.11 Read and listen. Match the children to the transport.

- |          |             |
|----------|-------------|
| 1 James  | a motorbike |
| 2 Amit   | b boat      |
| 3 Dakota | c bus       |
| 4 Kim    | d bike      |
- 

Everyone gets up and goes to school but lots of people don't walk.

Hi! My name's James and I'm from London. I go to school by bus. It's very slow, but my friends go on the bus too so it's good fun.

Hello, I'm Amit and I'm from India. On school days I get up at six o'clock. I meet my friend Samir and we go to school by bike.

Read about these children.

Hello! My name's Dakota and I'm from Alaska. I don't walk to school and I don't go by car. We haven't got a car but we've got a boat and a small plane. My school is next to a big lake so I go to school by boat.

Hi, I'm Kim and I'm from Vietnam. On Mondays I walk to school with my friends, but on Tuesdays I go to school with my big sister. She doesn't walk. She goes on her motorbike and I sit behind!