



Hello

how are you?





LET'S SPEAK ENGLISH!

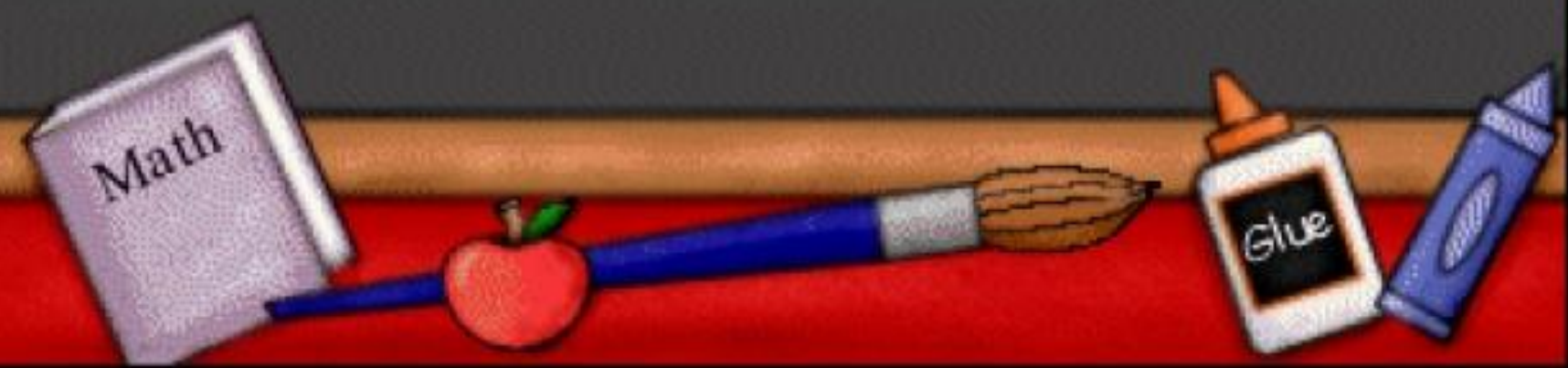
Exam task

Take turns to be the examiner and the student. The examiner reads the question and the student answers.

- 1 Tell me about your school day.
- 2 Tell me about your favourite teacher.
- 3 Tell me about what you do at the weekend.
- 4 Tell me about your best friend.



Homework



Writing :

- Describe the scary movie
- Learn new words
- w.b:p.46

1 Choose the correct words.

1 We went to the party *at/in/on* eighteenth-century clothes.

2 Did you hear the story *about/on/to* the monster?

3 In the film, the man fell *at/in/to* love with an alien.

4 The child looked *at/in/on* us and then she disappeared!

5 I got *at/on/to* the haunted house but I was very scared so I didn't go in.

6 *At/In/On* 2009, people in the east of England saw strange lights in the sky.

2 Complete the dialogue with the words in the box.

after end honestly like one suddenly then when

A My friend and I saw an alien last year.

B Really? What happened?

A Well, it started ¹ *like* this. ² _____ day, we were walking home ³ _____ school. ⁴ _____, we heard a loud noise and a strange creature appeared!

B No!

A ⁵ _____! It was very scary. It was coming towards us ⁶ _____ my friend shouted, 'Go away!'.
⁷ _____ it disappeared!

B Where did it go?

A I don't know. We waited 30 minutes but in the ⁸ _____ we went home.

Listening



3 Jenny and Harry are talking about films. Listen and choose the correct answer.

- 1 What does Jenny think of horror films?
a) She loves them. **b) She hates them.** c) They're okay.
- 2 Who watched *Ghost Story*?
a) Harry **b) Harry and Jenny** c) Harry, Jenny and Jenny's sister
- 3 What kind of films does Jenny like?
a) scary **b) exciting** c) true
- 4 Did Harry watch *Close Encounters*?
a) Yes, he did. **b) He saw part of it.** c) No, he didn't.
- 5 Why does Harry dislike *Close Encounters*?
a) It's about aliens. **b) It's about a little boy.** c) It's old.
- 6 What does Harry think of horror films?
a) They're scary and funny. **b) They're scary and stupid.** c) They're stupid and funny.



The ghost tour questions:

Where are the group?	Who does Danny tell them about?
Why did the king arrest Arabella and William?	Who escaped to France?
Where did Arabella die?	Whose ghost haunts the Tower?

The ghost tour

-She haunts the Tower.	-They fell in love and secretly married.
-They didn't have his permission.	-They planned to escape.
-That's terrible!	-After that, it got worse.
-Arabella was a prisoner.	-She stopped eating and in the end she died.
-Honestly!	-A guard followed her and suddenly she turned and looked at him.
-You don't believe in ghosts!	

Key Expressions:
Telling stories

- 1 It started *like this*
- 2 The king arrested the couple *when* he heard about their wedding.
- 3 *Then* he put William in the Tower.
- 4 *After that*, it got worse.
- 5 *In the end*, she died.
- 6 *Honestly!*
- 7 *One day*, a guard followed her.
- 8 ... and *suddenly* she turned and looked at him.



The lady in red



-We were looking at the main bedroom when, suddenly, we heard a horrible noise.



-We were scared but we decided to go in.

The Lady in Red

Last summer, we went to Glenloven in Scotland for a holiday. One day, it was raining, so my parents went shopping and my sister, Alice, and I visited the old castle.

We were looking at the main bedroom when, suddenly, we heard a horrible noise. It came from a small room next to the bedroom. We were scared but we decided to go in. We saw a horrible figure! It was a woman. She was wearing a red dress and carrying her head in her hands! Her hair was red, her eyes were angry and she was looking at us!

Suddenly, there was a second scream and the ghost disappeared. We ran out of the castle and down to the town. We met our parents outside a shop. When we told them the story, they didn't believe us. Then, after dinner, we talked to the old receptionist at the hotel. She smiled and said, 'Ah! The Red Lady of Glenloven!' and told us the story of the ghost. In the end, our parents believed us!



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English



Grammar

- 2** Look at the table and complete the rules (a–d) with *countable* or *uncountable*.

Countable nouns	Uncountable nouns
a sailor – sailors a day – eleven days	food water

- a) _____ nouns are always singular.
b) _____ nouns don't take *a* or *an*.
c) _____ nouns never go with with numbers
(*one, two, ...*).
d) _____ nouns can be singular or plural.

- 3** Find more examples of countable and uncountable nouns in the text.

- 4 Complete the sentences from the text with *some*, *any* or *no*.

	Plural countable nouns	Uncountable nouns
Affirmative	¹ _____ barrels were empty.	There was ² _____ warm food.
Negative	There weren't ³ _____ documents. There were ⁵ _____ sailors on it.	There wasn't ⁴ _____ damage. There was ⁶ _____ violence.
Questions	Were there ⁷ _____ pirates in the area?	Did the ship experience ⁸ _____ bad weather?

Challenges-2 -practice p. 51

Mary Celeste



-In the captain's cabin, the clock didn't work and the compass was broken;



there weren't any instruments for navigation;



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-The *Mary Celeste* was carrying a lot of barrels of alcohol to Italy but some barrels were empty.

-The ship was tidy, so there was no violence or panic.



-And all the sailors' possessions were there.



-There were no reports of storms, there wasn't any damage, but the lifeboat was missing.



-The case of the Mary Celeste is an unexplained mystery.

1 Read about the mystery of the *Mary Celeste*. What do *you* think happened?

On 4th December, 1872, the *Dei Gratia* ship was sailing across the Atlantic when its sailors saw another ship, the *Mary Celeste*. They noticed a strange thing – there were **no** sailors on it. They decided to go on the *Mary Celeste*. In the captain's cabin, the clock didn't work and the compass was broken; there weren't **any** instruments for navigation; and there weren't **any** documents except the captain's logbook. The last entry in the logbook was eleven days earlier. Later reports that there was **some** warm food in the captain's cabin are *not* true.

The *Mary Celeste* was carrying **a lot of** barrels of alcohol to Italy but **some** barrels were empty. The ship was tidy, so there was **no** violence or panic. There was **a lot of** fresh water and food for six months. And all the sailors' possessions were there. There were **no** reports of storms, there wasn't **any** damage, but the lifeboat was missing.

Were there **any** pirates in the area? Did the ship experience **any** bad weather? The case of the *Mary Celeste* is an unexplained mystery.

5 Read the sentences and choose a), b) or c) to complete the rule.

There was a lot of fresh water.

It was carrying a lot of barrels.

We use *a lot of* with:

- a) uncountable nouns only.
- b) plural countable nouns only.
- c) uncountable nouns and plural countable nouns.

- 6** Read this interview with Richard. He was lost at sea for four months. Complete the interview with *some*, *any*, *no* or *a lot of*.



Interviewer = I; Richard = R

I Tell us about your experience.

R I had ¹_____ biscuits, peanuts and water. I didn't have ²_____ sweets, so I lost ³_____ weight! But after three days, I had ⁴_____ food and ⁵_____ water.

I What did you do?

R I had ⁶_____ free time and solar powered TV, so I watched videos for hours and hours! No, seriously, I collected rainwater and caught fish. I made a fire from parts of the boat.

I Did you see ⁷_____ ships when you were lost?

R I saw ⁸_____ fishing boats at night, but I didn't have ⁹_____ lights so they didn't see me.

I But in the end you were very lucky and the navy found you.

R That's true. When they arrived I had ¹⁰_____ wood for a fire – and I was getting bored because I didn't have ¹¹_____ more videos!



Homework



Understanding Grammar: some, any, a lot of, no

► Grammar Reference, page 105

- ☆ 1 Put the nouns in the box in the correct columns.

book creature elephant film food
life boat music biscuit shark
violence water weather weight wood

Countable nouns	Uncountable nouns
creature	food

- ☆ 2 Read the sentences about the *Mary Celeste*. Choose the correct words.

- There weren't any/some sailors on the ship.
- There were any/no instruments of navigation.
- Did they find any/some fresh water on the ship?
- They found some/any food.
- Five hundred! That's a lot of/no barrels.
- The ship was very tidy and there was no/any damage.
- Was there any/no bad weather?

- ☆☆ 3 Complete the short conversations. Use *some, any, a lot of* or *no*.

- A I liked the film. There were ¹ a lot of hobbits – they are my favourite fantasy creatures – and there was no violence.

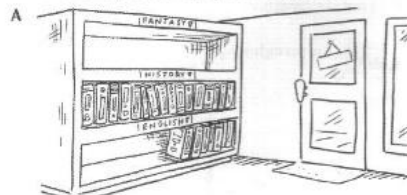
B I didn't like it. It wasn't exciting or scary. There were ² _____ werewolves or zombies.
- A Do you know ³ _____ mystery stories?

B Yes, I know ⁴ _____ ghost stories. My dad told me hundreds when I was younger.
- A Have you got ⁵ _____ DVDs about UFOs?

B No, I haven't. But I've got ⁶ _____ about vampires. There are three or four on the bookshelf.
- A Did you get *The Lord of the Rings* when you went to the library?

B No, I didn't. There weren't ⁷ _____ fantasy books.

- ☆☆ 4 Use the words to write about the pictures. There may be several possible answers.



- fantasy books *There are no/There aren't any fantasy books.*
- history books *There are a lot of history books.*
- English books *There are some English books.*



- sailors _____
- food _____
- water _____



- spaceships _____
- aliens _____
- people _____

Language Check 4

Vocabulary

- 1 Find six creatures.

hobbit vampire ghost witch alien fairy zombie

hobbit

- | | |
|---------|---------|
| 1 _____ | 4 _____ |
| 2 _____ | 5 _____ |
| 3 _____ | 6 _____ |

/ 6

- 2 Choose the correct words.

Where's my book? I can't taste / see it.

- Listen! Can you hear/see music?
- There is coffee in this cake. Can you touch/taste it?
- Oh no! I can smell/hear smoke.
- 'What's that green thing in the sky?' – 'Where? I can't hear/see it.'
- Don't touch/hear this plate. It's hot.

/ 5

- 3 Find the odd one out.

dangerous horrible long scary

- angry round nervous scared
- enormous huge big dirty
- dark hungry tired angry
- scary cold horrible strange

/ 4

Grammar

- 4 Put the verbs in the Past Simple or the Past Continuous.

We were walking (walk) home when we saw (see) a fire.

- I _____ (sleep) when the phone _____ (ring).
- It _____ (get) dark when the accident _____ (happen).
- Where _____ (you / go) when I _____ (see) you at the station?
- We _____ (watch) a football match when the rain _____ (start).
- Sorry, _____ (you / ask a question)? I _____ (not / listen).

/ 10

- 5 Complete the sentences with *some, any, a lot of* or *no*.

Did you get any books from the library?

- He takes _____ fruit to school every day.
- Were _____ students late for the lesson?
- She couldn't go out for a week so she watched _____ DVDs. She watched four every day!
- We didn't have _____ bread for sandwiches.
- I went to school in the holiday and there were _____ students. It was very strange.

/ 5

Key Expressions

- 6 Choose the correct words.

We were watching TV one day/then. I think it was *The Simpsons*. ¹ Suddenly/When Jack jumped up ² and/then said, 'I can smell smoke!' ³ After/When about a minute we saw smoke, too. It was coming from the TV. ⁴ When/Then the fire started, ⁵ so/ suddenly we ran out of the room and called for help.

/ 5

What's your score?

Module 4

- | | | | |
|------------------------------------------|---|-----------------------|---|
| <input type="checkbox"/> Vocabulary | ⊙ | This is easy. | ⊙ |
| <input type="checkbox"/> Grammar | ⊙ | I need more practice. | ⊙ |
| <input type="checkbox"/> Key Expressions | ⊙ | This is difficult. | ⊙ |
| <input type="checkbox"/> / 35 | | | |

