

# Grundlagen Englisch

- *Present simple*
- *Present continuous*
- *time expressions*

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# Present simple

- We use the **present simple** to express facts and when something happens regularly.
- Fact: *The sun **shines** every day.*
- Regularity: *Pete **goes** to work every day.*

# Present simple - to be

the verb ,to be‘			
I	am	we	are
you	are	you	are
he / she / it	is	they	are

# Present simple - to be

- I **am** a teacher.
- He **is** a football player. He **is not /isn't** a teacher.
- **Is** she an actress? – Yes, she **is**.
- We **are** in Berne. We are at school.
- ☐ article a/an + profession
- In all the examples 'to be' is used as a **main verb**.

# Conjugation of to be

Positive +	Negative -	Question ?
I am (I'm)	I'm not ( <del>I am't</del> )	am I?
you are (you're)	you're not / you aren't	are you?
he/she/it (he's/she's/it's)	he'/she'/it's not (he/she/it isn't)	is he/she/it?
we are (we're)	we're not / we aren't	are we?
you are (you're)	you're not / you aren't	are you?
they are (they're)	they're not / they aren't	are they?

# Present simple - to do

the verb ,to do‘			
I	do	we	do
you	do	you	do
he / she / it	does	they	do

# Present simple - to do

- I **do** sports three times a week.
- You **don't do** your homework regularly.
- He **does** like math.
- **Do** you **come** here often? – Yes, I **do**.
- **Does** he like rock music? – No, he **doesn't**.
- In all the examples 'to do' is used as a **main verb**.

# Present simple - to have

the verb ,to have‘			
I	have	we	have
you	have	you	have
he / she / it	has	they	have

Examples:

- **I have** a new computer.
- **She has** a new car.



# Present simple - to play, to rest, to learn

the verbs ,to play', ,to rest', ,to learn'			
I	play rest learn	we	play rest learn
you	play rest learn	you	play rest learn
he / she / it	plays rests learns	they	play rest learn

# Present simple - to go, to fly

the verbs ,to play', ,to rest', ,to learn'			
I	go fly	we	go fly
you	go fly	you	go fly
he / she / it	goes flies	they	go fly

# Present simple – your turn!

- **practice alone or in pairs**
- **Grammar Book, Unit 1 (p10)**
- **Murphy copies**
  
- **Time: 10 minutes**

# Present continuous

- We use the **present continuous** to describe what is **happening** at the moment of speaking.
- We use the **present continuous** to describe that we talk about a limited time.
- Now: I **am explaining** grammar to you.
- Limited time: I **am reading** a book at the moment. (e.g. over a period of 2 weeks)

# Present continuous (+)

- person + to be + verb + -ing

☐ positive:

I am talking

you are talking

he/she/it is talking

we are talking

you are talking

they are talking

# Present continuous (-)

- person + to be + **not** + verb + -ing

☐ **negative:**

I am **not** talking

you are **not** talking

he/she/it is **not** talking

we are **not** talking

you are **not** talking

they are **not** talking

# Present continuous (?)

- to be + person + verb + -ing +?

☐ positive:

am I talking?

are you talking?

is he/she/it talking?

are we talking?

are you talking?

are they talking?

# Present continuous (O)

- Rechtschreibung
- Achtung zum Beispiel bei:
  - stop ☐ stop**ping**
  - come ☐ coming
  - fly ☐ flying
  - swim ☐ swimming

☐ see Appendix 5 (p148)!



# Present simple – your turn!

- **practice alone or in pairs**
- Grammar Book, Unit 2 (p12)
- Grammar Book, Unit 19 (p46)
- Murphy copies
  
- Time: 15 minutes