

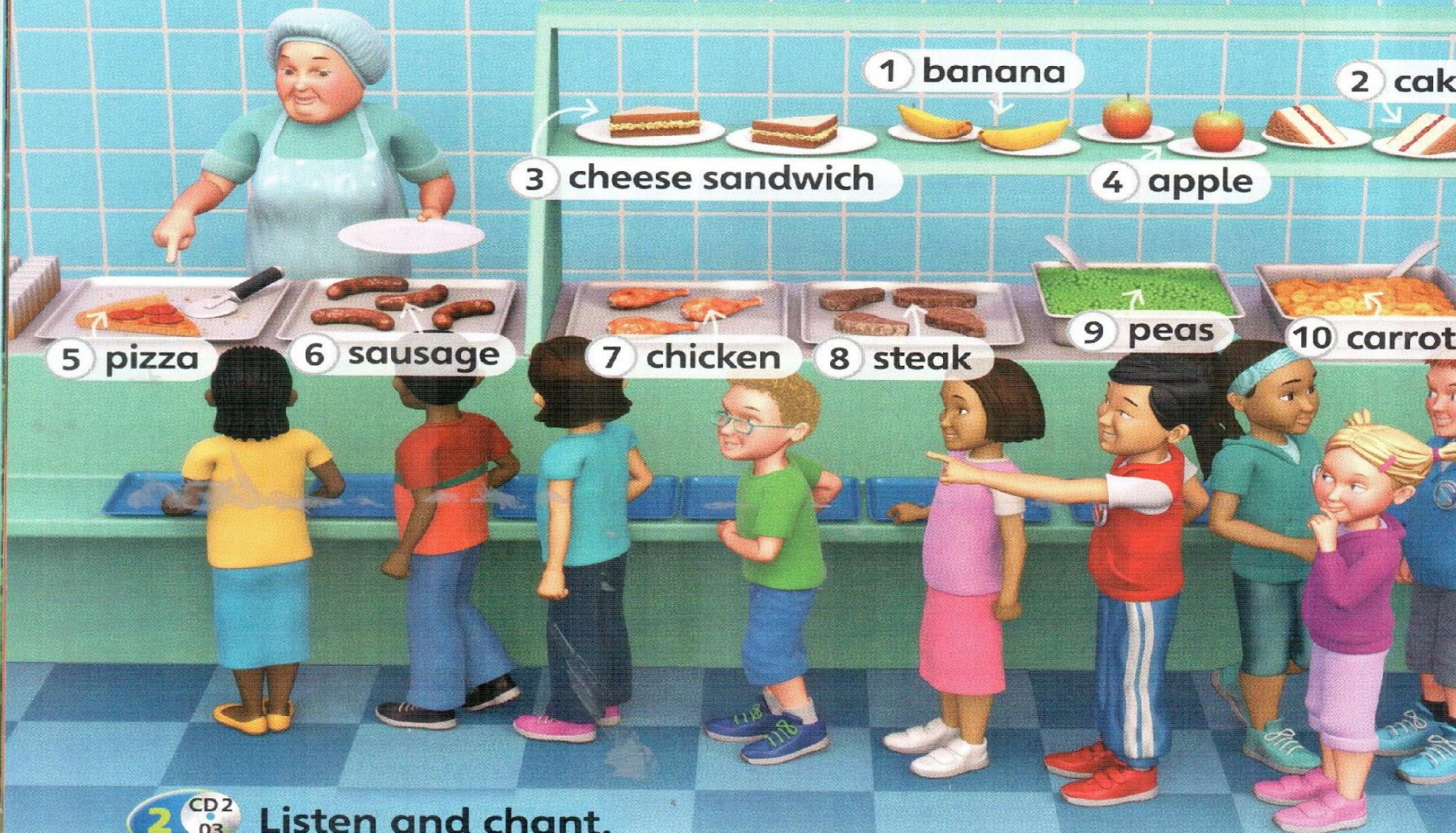
4

## Lunchtime



1 CD 2 02

Listen and look. Then listen and say the words.



2 CD 2 03

Listen and chant.





I've got some carrots.



I've got some plums.



I've got some pears.





I've got some apricots.



I've got some peaches.





I've got some grapes.





I've got some pie.



I've got some steak

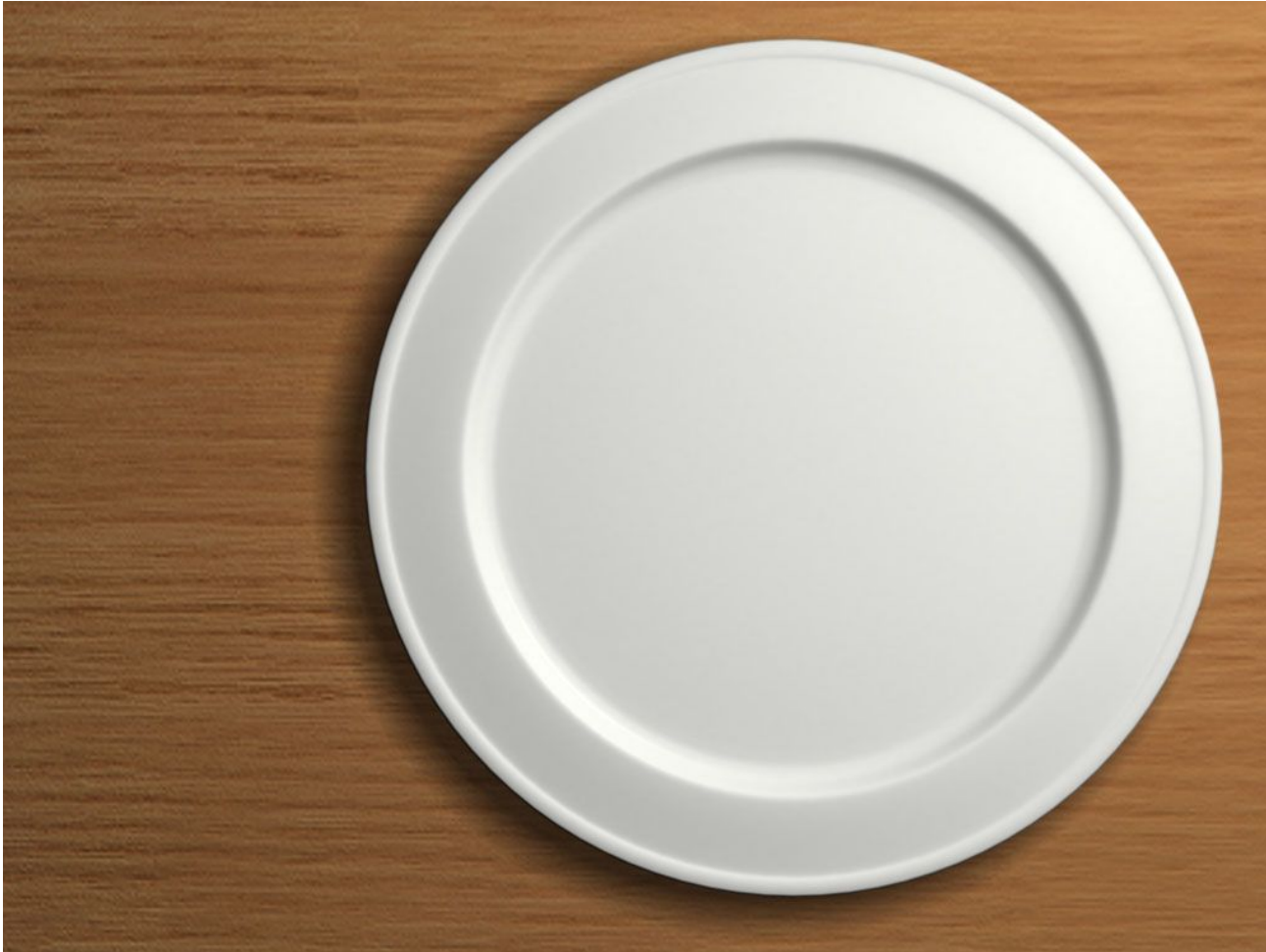




I've got some corn.

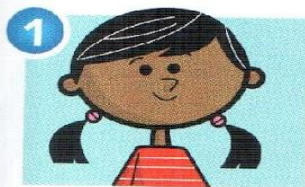


I haven't got any apples  
on the plate.

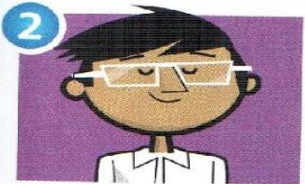




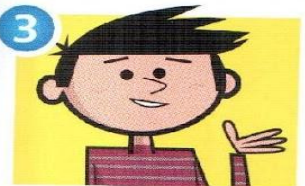
# Read and draw lines.



I've got a sandwich and an apple.



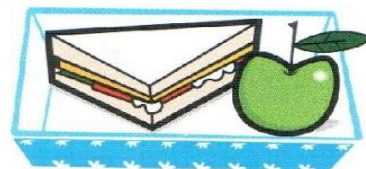
I've got a sandwich and a banana.



I've got pizza and a banana. I haven't got an apple.



I've got pizza and an apple. I haven't got a banana.



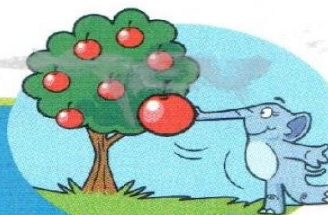
2

CD2  
04

## Grammar focus

Listen and say.

I've got a sandwich and an apple.  
I haven't got a banana.



3

Sticker

Choose your lunch. Find a friend with the same lunch.

I've got ...

Me too!





Tommy's in the kitchen,



Have you got any tomatoes?  
No, I haven't. But I've got some peas





2

CD 2  
10**Grammar  
focus****Listen and say.****Have we got any cheese?****Yes, we have.****No, we haven't.**

3

**Ask and answer.****Have we got any ... ?****Have ... got any ... ?****49**



I'd like some steak and peas, please!



**I'd like some pancakes , please!**





# Fruit and vegetables

Learn and think

## Fruit and veg

1

Look at the fruit and vegetables. Which are your favourites?

It is important to eat fruit and vegetables to be healthy.

Pears are my favourite fruit.

Corn is my favourite vegetable.



# Where do they grow?

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1

Think!

Where do they grow? Follow the lines and say.

Onions grow in the ground.

Coconuts grow on trees.

1



2



3



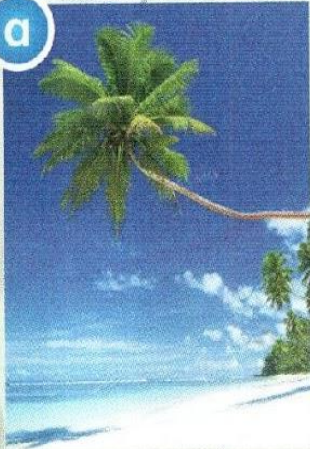
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5



a



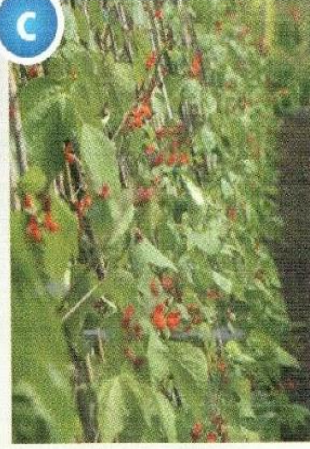
tree

b



tree

c



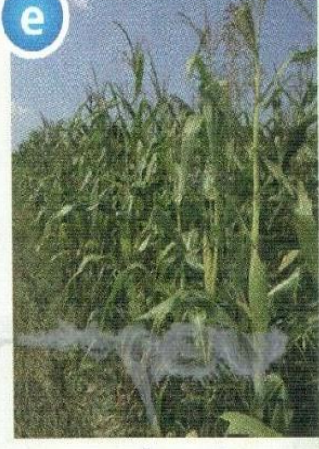
plant

d



ground

e



plant

2

Project

Make a fruit and vegetable diary.