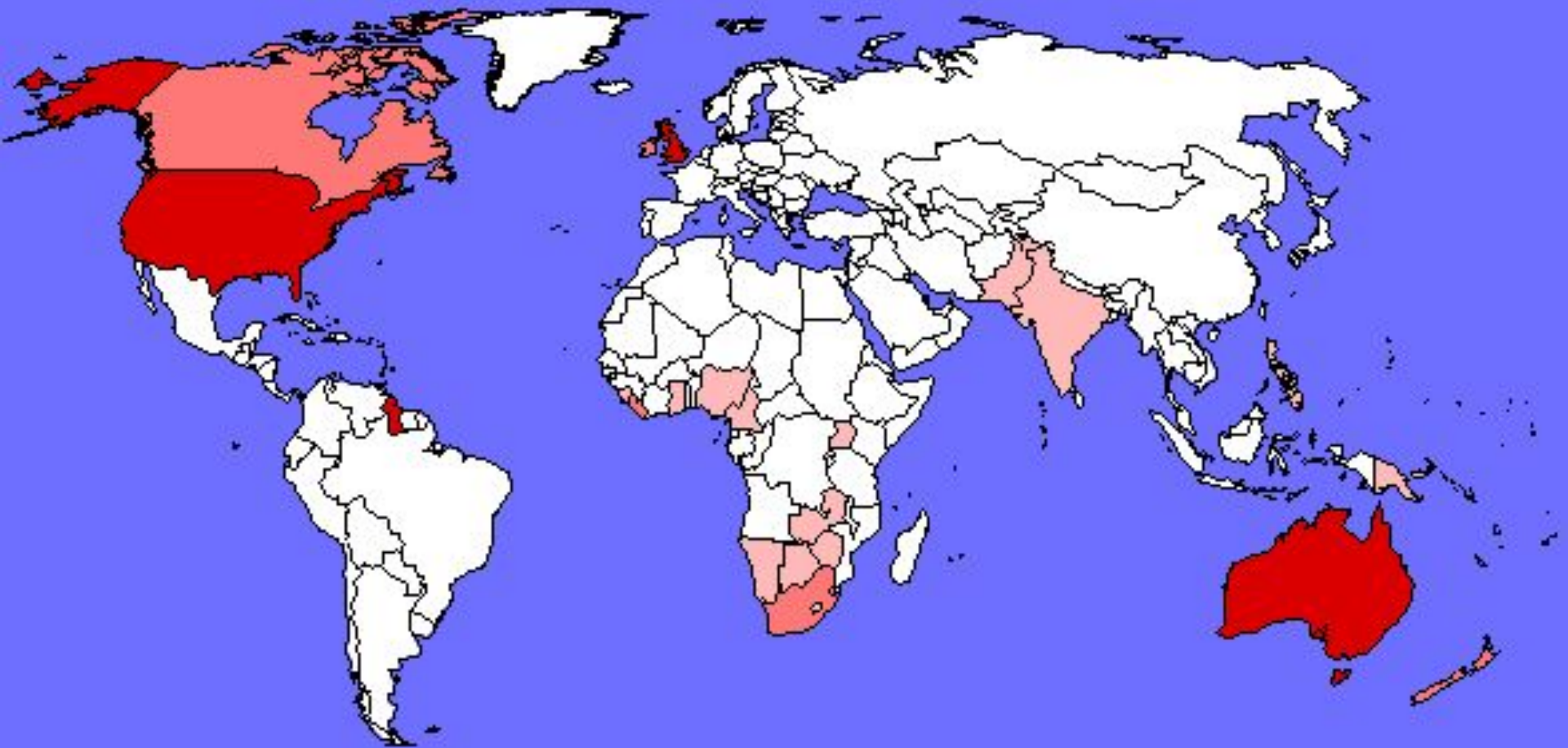





# Part I

## Unit 1: The ABC



# English is an international language



-  Countries where English is the first and the only language for the most people
-  Countries where English is the second language in use
-  Countries where English is only the official language

English is spoken by  
about **750 million people.**

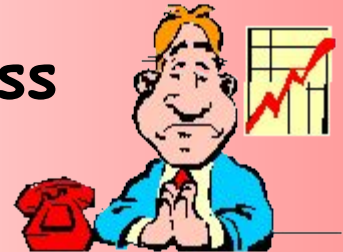
English is an official language  
in **75 countries**  
with population of over **2 billion.**



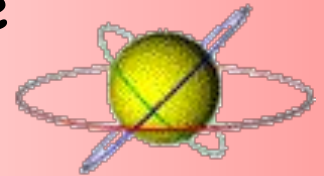


computer technology

business



science



seamen



sport  
music

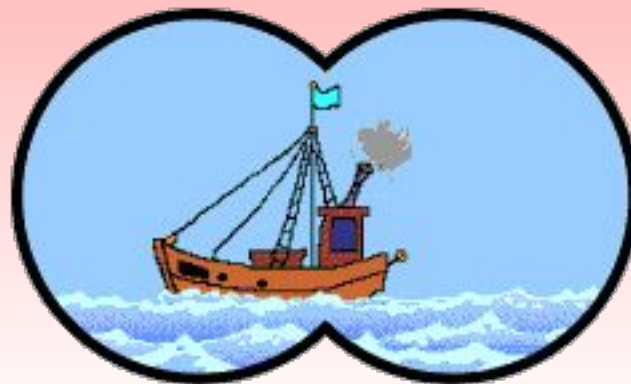


tourism



English is  
a language  
of ...

English is an international  
Maritime language,  
that's why  
it is a special subject at our college.



# Report:

a) Everybody is present at the lesson

Group, attention! Stand still! Comrade teacher, cadets of group 11 are ready for the English lesson. All are present.

Cadet on duty is \_\_\_\_\_



Yes, I  
am

Are you  
ready?





**b) Somebody is absent from the lesson**

Group, attention! Stand still! Comrade teacher, cadets of group 11 are ready for the English lesson. Cadet Ivanov is absent. He is ill. Cadet Petrov is absent. He is on watch.

Cadet on duty is \_\_\_\_\_

# The ABC

<u>Aa</u>	[eɪ]	Nn	[en]
Bb	[bɪ]	<u>Oo</u>	[qu]
Cc	[sɪ]	Pp	[pɪ]
Dd	[dɪ]	Qq	[kjʰ]
<u>Ee</u>	[ɪ]	Rr	[R]
Ff	[ef]	Ss	[es]
Gg	[Gɪ]	Tt	[tɪ]
Hh	[eɪC]	<u>Uu</u>	[jʰ]
<u>Ii</u>	[aɪ]	Vv	[vɪ]
Jj	[Geɪ]	Ww	['dAbɪ'jʰ]
Kk	[keɪ]	Xx	[eks]
Ll	[eɪ]	<u>Yy</u>	[waɪ]
Mm	[em]	Zz	[zed]



**Ex.2, p.6: Practice the letters and sounds:**

<b>[e]</b>	<b>[J]</b>	<b>[e]</b>	<b>[a]</b>	<b>[qu]</b>	<b>[jH]</b>	<b>[R]</b>
<b>A</b>	<b>B</b>	<b>F</b>	<b>I</b>	<b>O</b>	<b>Q</b>	<b>R</b>
<b>H</b>	<b>C</b>	<b>L</b>	<b>Y</b>		<b>U</b>	
<b>J</b>	<b>D</b>	<b>M</b>			<b>W</b>	
<b>K</b>	<b>E</b>	<b>N</b>				
	<b>G</b>	<b>S</b>				
	<b>P</b>	<b>X</b>				
	<b>T</b>	<b>Z</b>				
	<b>V</b>					



Ex.5, p. 7:

ABC



the alphabet

SOS



save our souls

a.m.



ante meridiem  
(in the morning)

p.m.



vesselpost meridiem  
(in the evening)

PC



personal  
computer

MV



motor vessel

**Ex.6, p.8. Write the letters corresponding to the following sounds:**

[GeI]	[jH]	[eI]	[aI]	[eI]	[GJ]
<b>J</b>	<b>U</b>	<b>L</b>	<b>I</b>	<b>A</b>	<b>G</b>
[R]	[J]	[keI]	[eIC]	[waI]	[sJ]
<b>R</b>	<b>E</b>	<b>K</b>	<b>H</b>	<b>Y</b>	<b>C</b>
[es]	[em]	[kjH]	[bJ]	[qu]	[eks]
<b>S</b>	<b>M</b>	<b>Q</b>	<b>B</b>	<b>O</b>	<b>X</b>
[dAbIjH]	[dJ]	[ef]	[en]	[pJ]	[tJ]
<b>W</b>	<b>D</b>	<b>F</b>	<b>N</b>	<b>P</b>	<b>T</b>
[vJ]	[eI]	[zed]	[aI]	[es]	[sJ]
<b>V</b>	<b>A</b>	<b>Z</b>	<b>I</b>	<b>S</b>	<b>C</b>

# Match the letters and sounds:

1. <b>R</b>	a) <b>[jH]</b>
2. <b>S</b>	b) <b>[wal]</b>
3. <b>U</b>	c) <b>[es]</b>
4. <b>Y</b>	d) <b>[al]</b>
5. <b>C</b>	e) <b>[R]</b>
6. <b>G</b>	f) <b>[sJ]</b>
7. <b>I</b>	g) <b>[elC]</b>
8. <b>J</b>	h) <b>[GJ]</b>
9. <b>A</b>	i) <b>[Gel]</b>
10. <b>H</b>	j) <b>[el]</b>

U

H

I

J

E

A

G

C

O

# Learn the poem by heart:



A, B, C, D, E, F, G



Say the alphabet with me.

H, I, J, K, L, M, N

Write it down with ink and pen.



O, P, Q, R, S and T



Read it back out loud to me.

U, V, W, X, Y, Z

Now it's always in your head.

