## PartI

## Unit 1: The ABC



## English is an international language



Countries where English is the first and the only language for the most people
Countries where English is the second language in use Countries where English is only the official language

## English is spoken by about 750 million people.

English is an official language in 75 countries with population of over 2 billion.


computer technology
为

science
seamen

English is a language of ...

## English is an international Maritime language. that's why

it is a special subject at our college.


## Report:

a) Everybody is present at the lesson

Group, attention! Stand still! Comrade teacher, cadets of group 11 are ready for the English lesson. All are present. Cadet on duty is $\qquad$ Yes, I
am

Are you ready?

## b) Somebody is absent from the lesson

Group, attention! Stand still! Comrade teacher, cadets of group 11 are ready for the English lesson. Cadet Ivanov is absent. He is ill. Cadet Petrov is absent. He is on watch.

Cadet on duty is

| Aa | [el] | Nn | [en] |
| :---: | :---: | :---: | :---: |
| Bb | [bJ] | Oo | [qu] |
| Cc | [sJ] | Pp | [pJ] |
| Dd | [dJ] | Qq | [kjH] |
| Ee | [J] | Rr | [R] |
| Ff | [ef] | Ss | [es] |
| Gg | [GJ] | Tt | [tJ] |
| Hh | [elC] | $\underline{U u}$ | [ H ] |
| Ii | [al] | Vv | [ VJ ] |
| Jj | [Gel] | Ww | ['dAbl'jH] |
| Kk | [kel] | Xx | [eks] |
| LI | [el] | $\underline{Y}$ | [wal] |
| Mm | [em] | Zz | [zed] |

Ex.2, p.6: Practice the letters and sounds:

| $[\mathrm{el}]$ | $[\mathrm{J}]$ | $[\mathrm{e}]$ | $[\mathrm{al}]$ | $[\mathrm{qu}]$ | $[\mathrm{H}]$ | $[\mathrm{R}]$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\mathbf{A}$ | $\mathbf{B}$ | $\mathbf{F}$ | $\mathbf{I}$ | $\mathbf{O}$ | $\mathbf{Q}$ | $\mathbf{R}$ |
| $\mathbf{H}$ | $\mathbf{C}$ | $\mathbf{L}$ | $\mathbf{Y}$ |  | $\mathbf{U}$ |  |
| $\mathbf{J}$ | $\mathbf{D}$ | $\mathbf{M}$ |  |  | $\mathbf{W}$ |  |
| $\mathbf{K}$ | $\mathbf{E}$ | $\mathbf{N}$ |  |  |  |  |
|  | $\mathbf{G}$ | $\mathbf{S}$ |  |  |  |  |
|  | $\mathbf{P}$ | $\mathbf{X}$ |  |  |  |  |
|  | $\mathbf{T}$ | $\mathbf{Z}$ |  |  |  |  |
|  | $\mathbf{V}$ |  |  |  |  | $\mathbf{C l}$ |

## Ex.5, p. 7:

| ABC |  | the alphabet |
| :---: | :---: | :---: |
| SOS |  | save our souls |
| a.m. | $\left(\begin{array}{cc} 10^{12} & 1 \\ 9 & \end{array} L^{2}{ }_{3}^{3}\right.$ | ante meridiem (in the morning) |



Ex.6, p.8. Write the letters corresponding to the following sounds:

| [Gel] | [jH] | [el] | [al] | [el] | [GJ] |
| :---: | :---: | :---: | :---: | :---: | :---: |
| J | U | L | I | A | G |
| [R] | [J] | [kel] | [elC] | [wal] | [sJ] |
| R | E | K | H | Y | C |
| [es] | [em] | [kjH] | [bJ] | [qu] | [eks] |
| S | M | Q | B | 0 | X |
| [dAbljH | [dJ] | [ef] | [en] | [pJ] | [tJ] |
| WV | D | F | N | P | T |
| [vJ] | [el] | [zed] | [al] | [es] | [sJ] |
| V | A | Z | \| | S | C |

## Match the letters and sounds:



## Learn the poem by heart:


$A, B, C, D, E, F, G$
Say the alphabet with me.


H, I, J, K, L, M, N
Write it down with ink and pen.


O, P, Q, R, S and T
Read it back out loud to me.
U, V, W, X, Y, Z
Now it's always in your head.


