Vocabulary1. Reading

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jeans,
skirt,
                   boots,
                             scarf,
         boots,
                             shirt,
scarf,
                   gloves,
gloves,
         skirt,
                             skirt,
                   jeans,
                   skirt,
                             jeans,
         scarf,
jeans,
                             gloves
shirt,
         gloves,
                   scarf,
                   shirt
         shirt
                             boots
boots
```



- Who can you see?
- -
- I can
- -Stecan see Grandma, Rosy and Tim.



- Where are they?
- -
- They are on the...
- They are on the station.



- What time is it?
- -
- It's...
- It's 4 o'clock.



- Is Tim hungry?
- -
- No, he isn't...
- No, he isn't. He is not hungry, he is puzzled.



- Why is Tim puzzled?
- Tim is puzzled because...
- Tim is puzzled because there are lots of people and he can't... see his aunt and cousins.



- Can Grandma and aunt see each other?
- No, they can't.



- What are they using?
- They are ...
- They are using phone.



- What is his name?

- His name ...

- His name is Joe.



- What is her name?

- Her name ...
- Her name is Milly.



- Where is Grandma?

- She is ...

- She is behind aunt.

Dialog. Reading, Act out







Grammar 1. Structure

What are you wearing?

Im wearing a scarf / jeans.
(I am)

What are she wearing? I'm wearing black scarf.

What you wearing?

I'm wearing a yellow boots.

What are you wear?

I wearing orange jeans.

Where are you wearing?

I'm wearing a purple gloves.

What are you wearing?
I's wearing white gloves.

Grammar 1. Dictation

blue what

black wear

green you

gray

Dialog part 2. Picture 4. Grammar 2



Dialog part 2. Picture 5. Grammar 2



Dialog part 2. Picture 6



here 这里

welcome 欢迎

Vocabulary 2. Reading

seven forty-five, two fifteen, five o'clock, one thirty

ten forty-five, eleven o'clock, nine fifteen, two thirty

Vocabulary 2. Reading / Matching

two fifteen = quarter past two
one thirty = half past one
eight o'clock = eight o'clock
seven forty-five = quarter to eight

2:15 1:30 8:00 7:45 :1/4 :1/2 :0 :3/4 :1/4 => ...

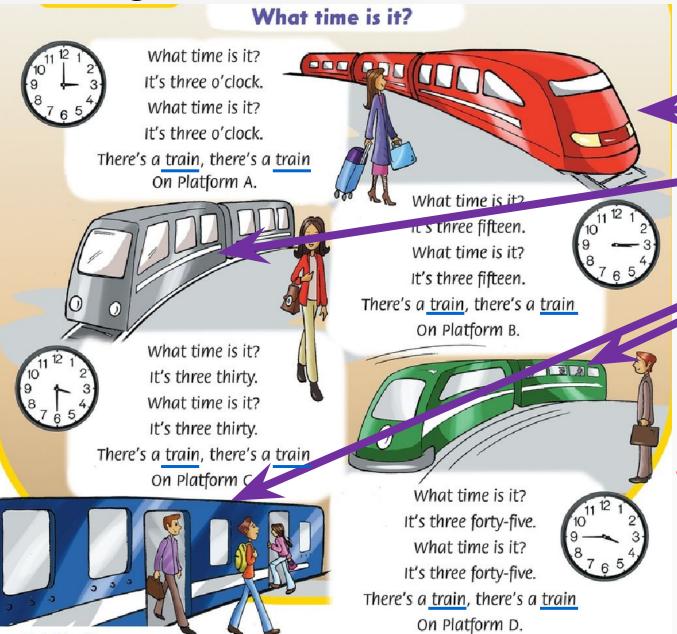
Vocabulary 2. Listening / Matching

1:00 1:15 1:30 1:45

3:00 3:15 3:30 3:45

5:00 5:15 5:30 5:45

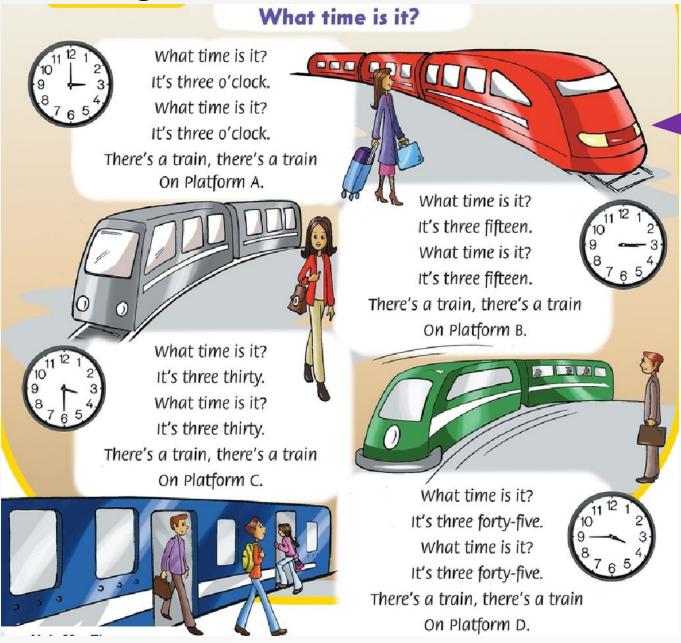
7:00 7:15 7:30 7:45



What are those?

Those are...

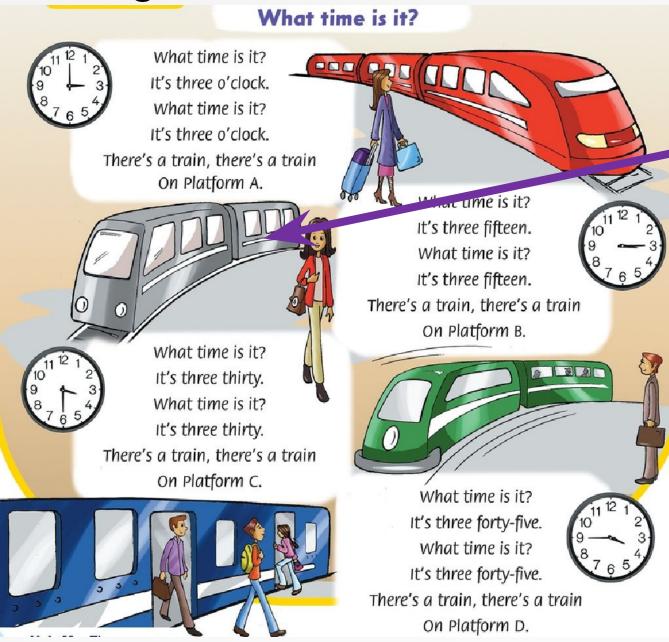
Those are trains.



What color is that train?

That train is...
That train

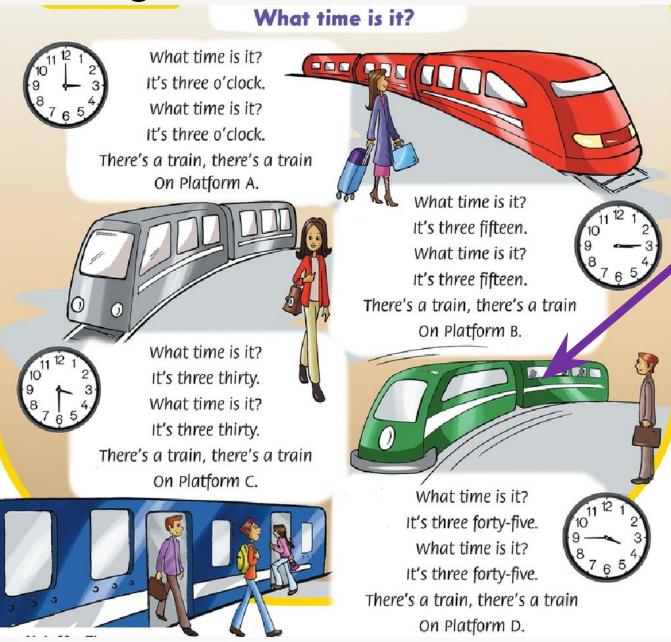
is red.



What color is that train?

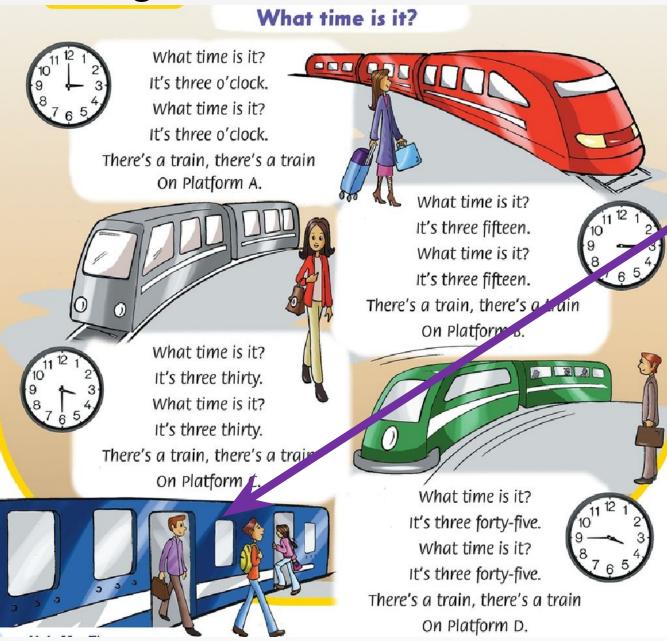
That train...
That train

is gray.



What color is that train?

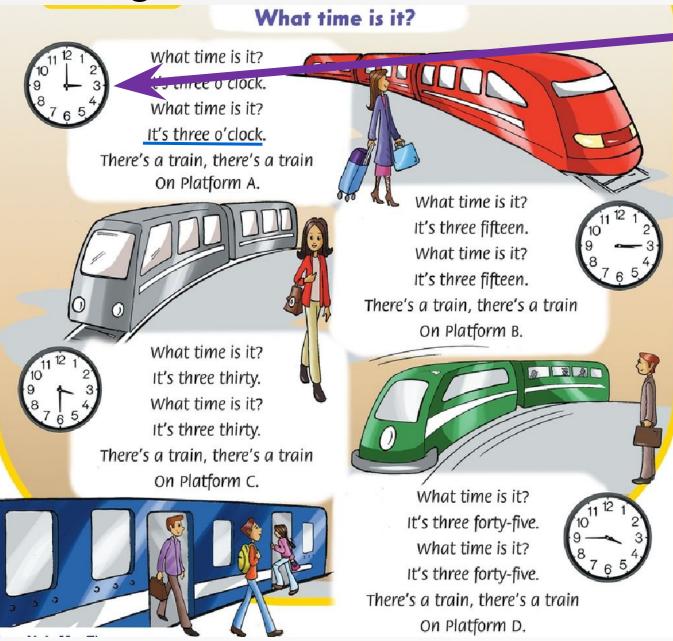
That train...
That train is green.



What color is that train?

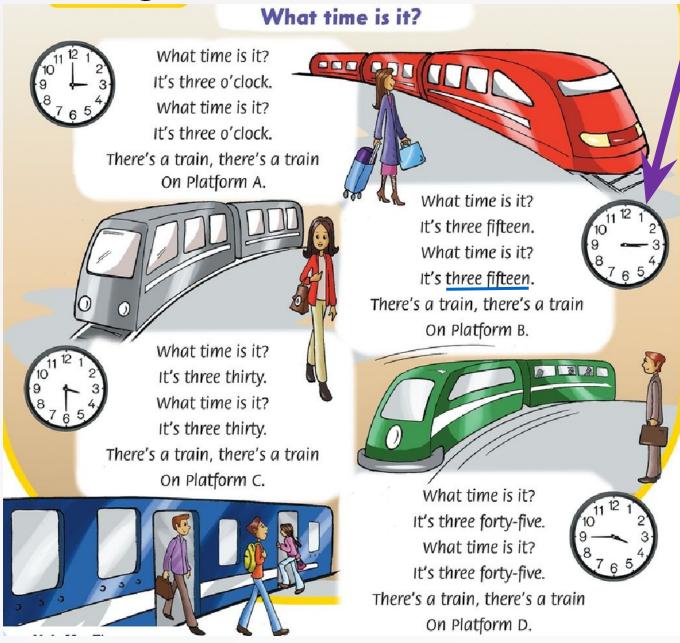
That train...

That train is blue.



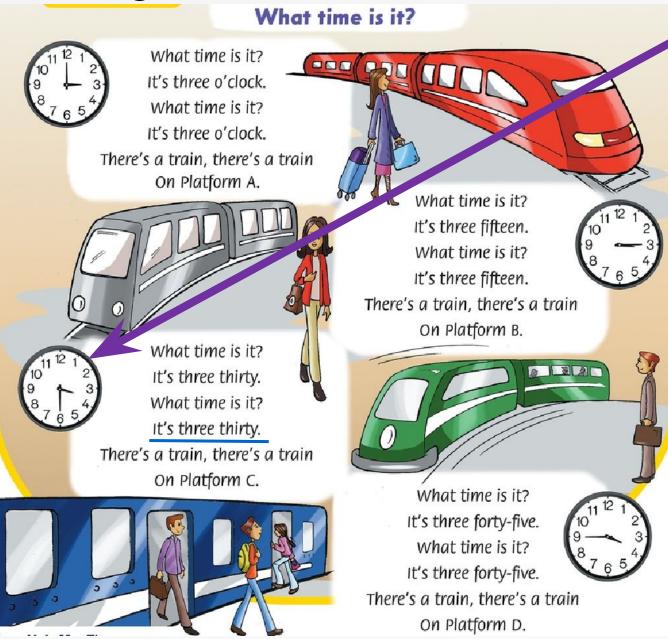
What time is it?

It's...
It's 3 o'clock.



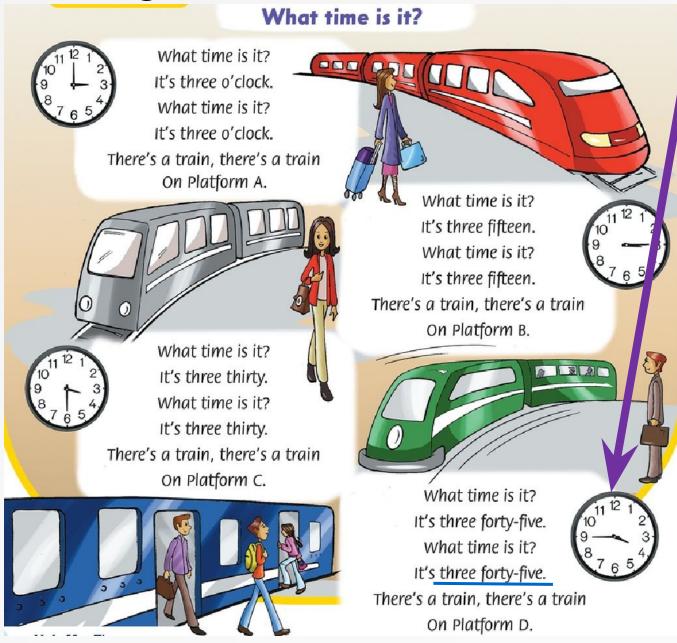
What time is it?

It's...
It's 3 fifteen.



What time is it?

It's...
It's 3 thirty.



What time is it?

It's...
It's 3
forty-five.

Text.



What is this place?

This is...

This is an airport.

Text.



How many people are here?

There are lots of people here/at the airport.

Text.



What time is it?

It's...

It's two thirty.