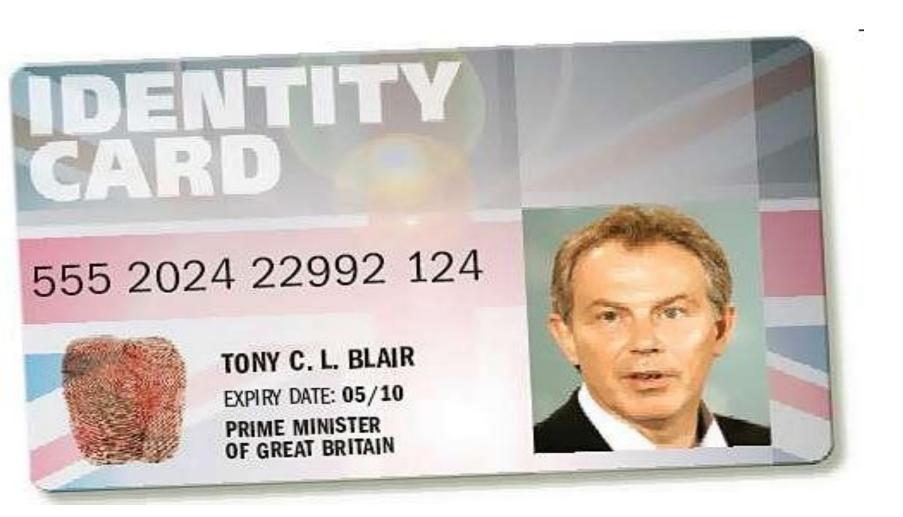
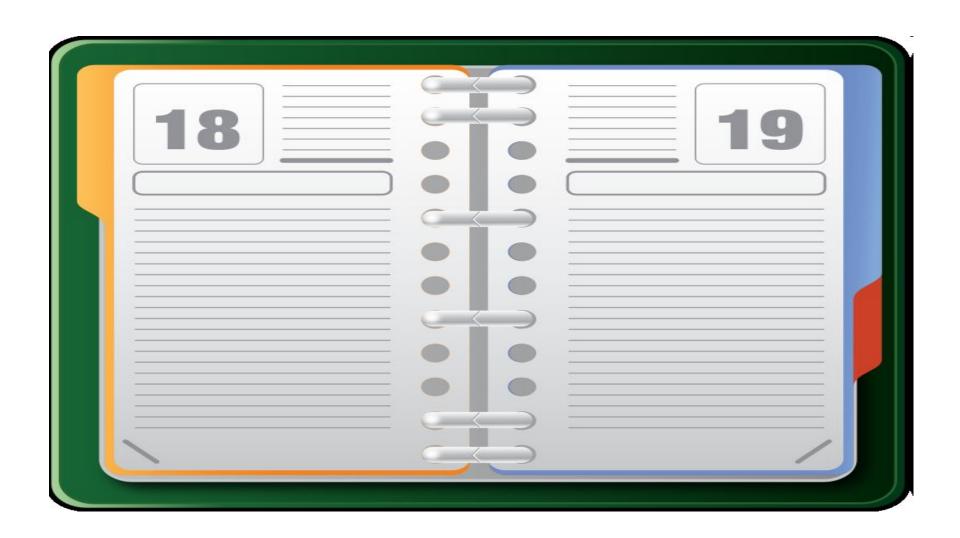
Lesson 7

Everyday objects

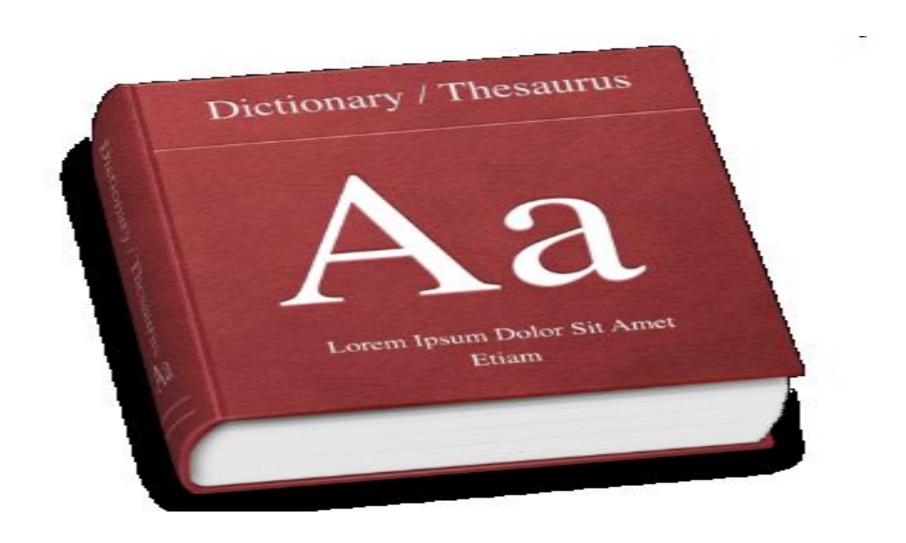
an ID card (identity card)



a diary



a dictionary



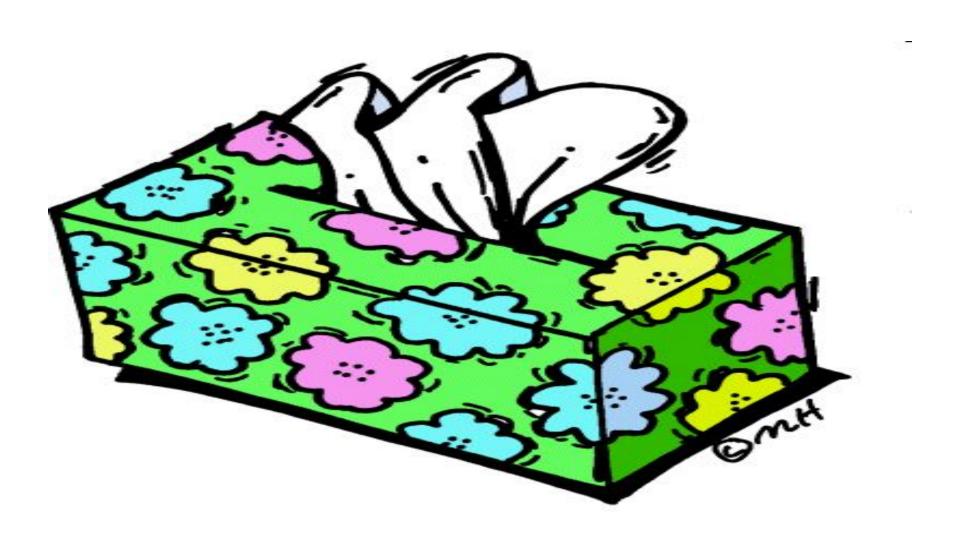
a wallet



a purse



tissues



a comb



a hairbrush



a file(s)



a laptop



matches



a lighter



a lipstick



coins



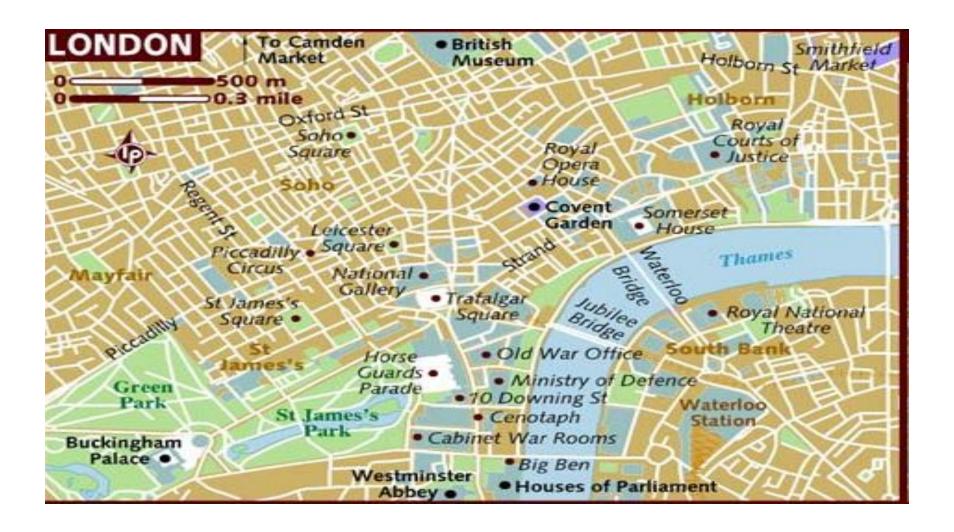
a magazine



a newspaper



a map



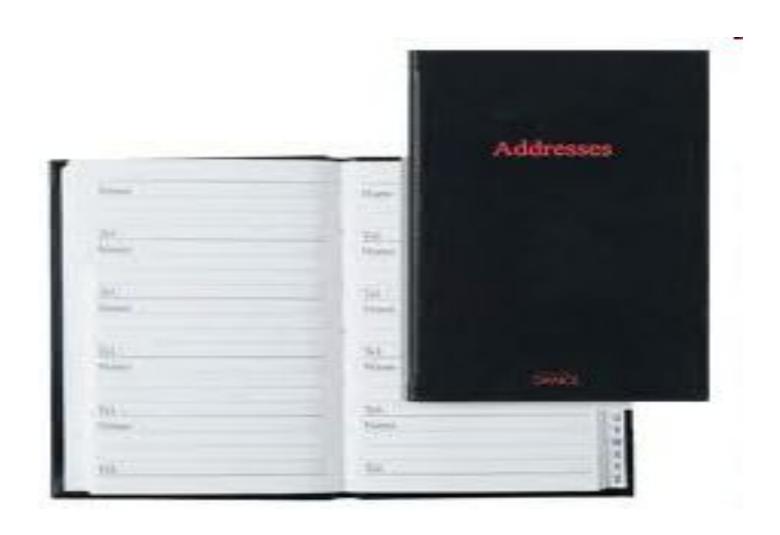
a credit card



a passport



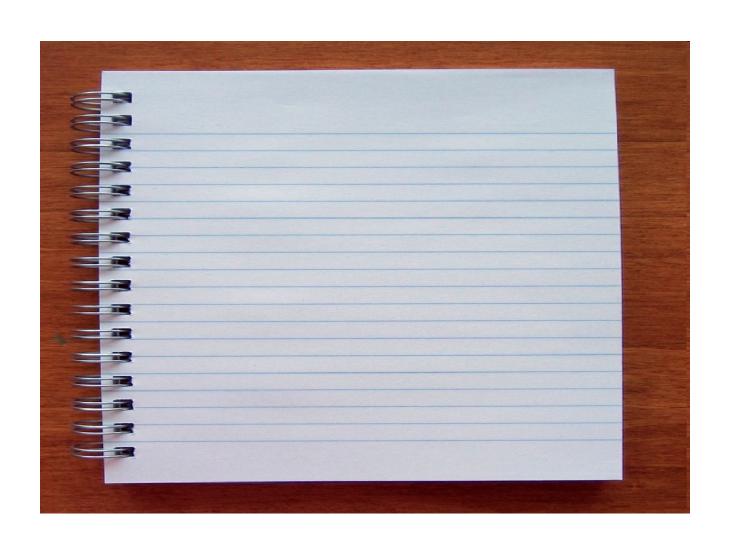
an address book



a photo(s)



a notebook



stamps



glasses



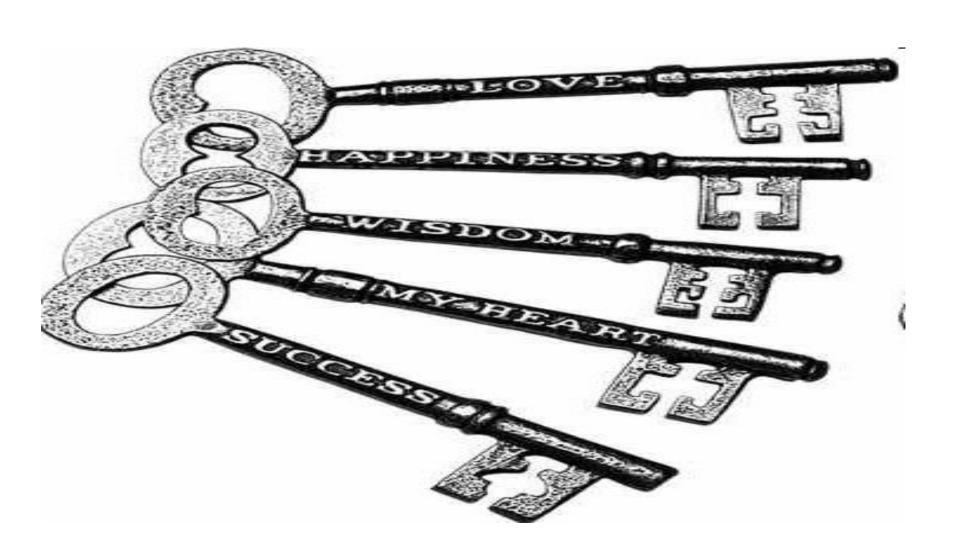
sunglasses



an umbrella



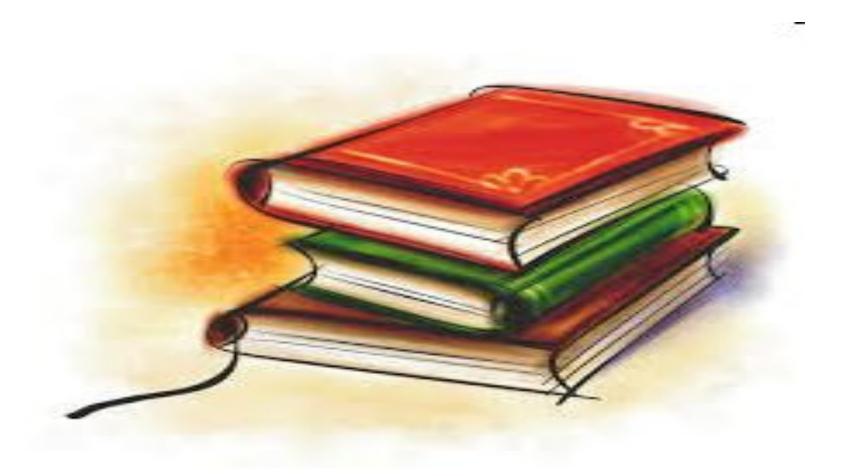
a key(s)



a battery(ies)



a book(s)



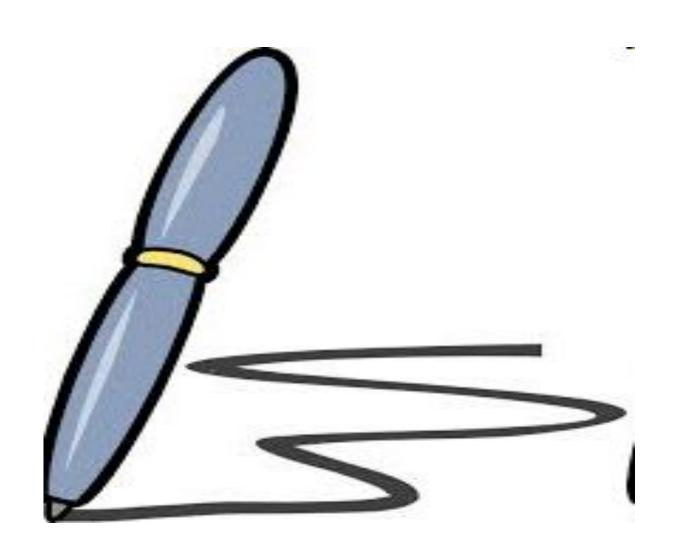
cigarettes



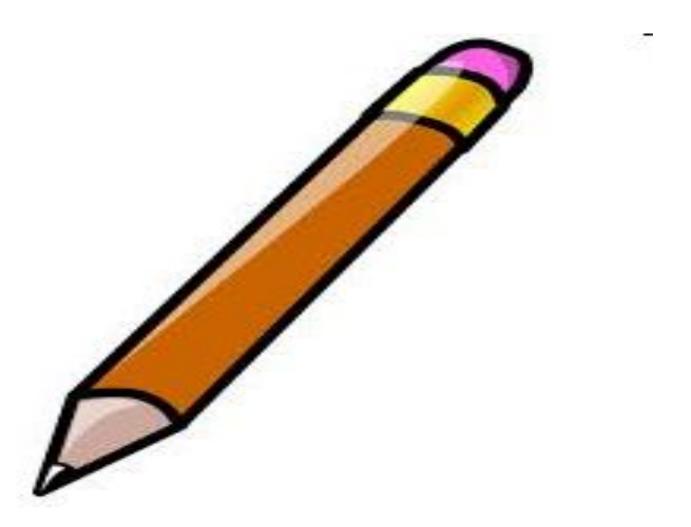
a mobile phone



a pen



a pencil



a watch

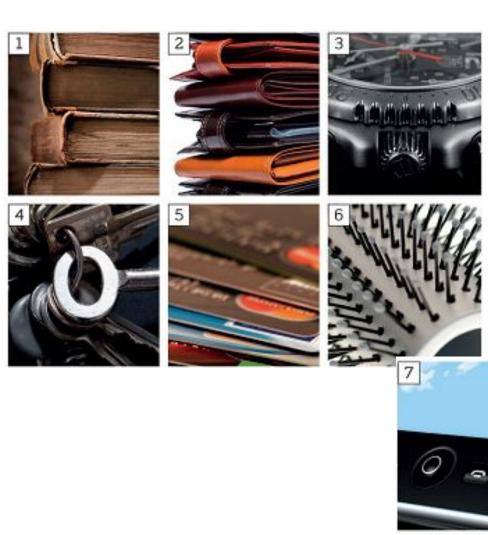


I think, it's a ...



I think, they are ...













- 2 They're wallets.
- 3 It's a watch.
- 4 They're keys.
- 5 They're credit cards.
- 6 It's a brush.
- 7 It's a (mobile) phone.

- 8 They're pieces of paper.
- 9 It's a camera.
- 10 They're pens.
- 11 It's a laptop.
- 12 It's an ID card.

Mystery objects

1 scissors	9 photos
2 a watch	10 a window
3 a laptop	11 an umbrella
4 a door	12 glasses
5 headphones 13 an iPod	
6 coins	14 a lamp
7 an identity card	15 a wallet
8 a chair	16 pieces of paper

LANGUAGE

What's this? It's a wallet.

What are these? They're pencils.

this/that/these/those



- 1 What's this? It's a ticket.
 These watches are Japanese.
- 2 That car is Italian. What are those? They're headphones.

1 57))



- 1 Use this | these for things near you (here).
- 2 Use that | those for things which aren't near you (there).
- this | that = singular; these | those = plural.
- this, that, these, and those can be adjectives (this watch) or pronouns (What's this?).

(1)58)) Listen and repeat the words and sounds.

ð	mother	this that these the they
⊕ :	thumb	thanks thing thirty three Thursday

- (1)59)) Listen and repeat the phrases. Practise saying them.
- 1 this Thursday
- 2 thirty-three
- 3 those things
- 4 Thanks for that.
- 5 These are the keys.
- 6 What are those things there?
- 7 I'm thirty-three this Thursday.

c Complete the dialogues with *this*, *these*, *that*, or *those*.



Teacher What's 1_____,

Jenny?

Jenny It's an iPod.

Teacher And what are

²_____, Jenny?

Jenny They're

headphones.

Teacher Give them to me,

please, Jenny.



Boy 1 Who's 3 ____ man over there?

Boy 2 He's my father.

Boy 1 And are 4_____

your dogs?

Boy 2 Yes, they are.

Boy 1 Wow!