2. Do the language puzzle. Find 8 gadgets.
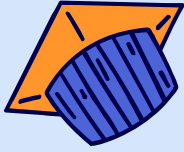
h	o	r	w	a	x	t	q	f	o	a	m	m	p
e	b	o	o	k	d	e	v	i	c	e	o	r	e
a	h	b	d	v	d	j	t	o	n	a	b	p	z
d	j	o	p	l	a	y	e	r	w	o	i	p	a
p	o	t	y	a	p	p	y	s	q	c	l	h	v
h	m	p	3	p	l	a	y	e	r	f	e	o	u
o	u	e	d	t	n	e	t	h	e	t	a	n	o
n	z	t	t	o	w	f	c	u	y	k	l	e	b
e	i	q	s	p	n	e	a	p	l	p	e	q	r
s	d	i	g	i	t	a	l	c	a	m	e	r	a

2. Do the language puzzle. Find 8 gadgets.

h	o	r	w	a	x	t	q	f	o	a	m	m	p
e	b	o	o	k	d	e	v	i	c	e	o	r	e
a	h	b	d	v	d	j	t	o	n	a	b	p	z
d	j	o	p	l	a	y	e	r	w	o	i	p	a
p	o	t	y	a	p	p	y	s	q	c	l	h	v
h	m	p	3	p	l	a	y	e	r	f	e	o	u
o	u	e	d	t	n	e	t	h	e	t	a	n	o
n	z	t	t	o	w	f	c	u	y	k	l	e	b
e	i	q	s	p	n	e	a	p	l	p	e	q	r
s	d	i	g	i	t	a	l	c	a	m	e	r	a

What's your opinion?

5c, p.50
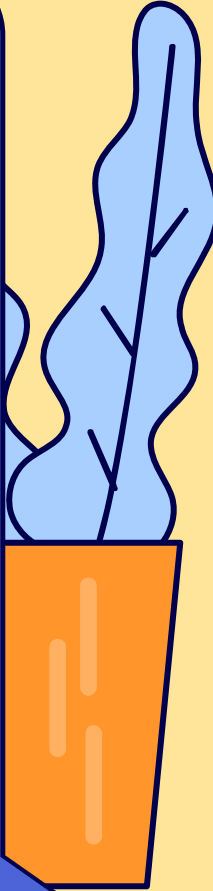
Explain the use of future tense forms:

1. They are going to play golf this afternoon.
2. By the time you wake up, Mum will cook breakfast.
3. Sam's flying to China in two days.
4. Don't worry, I'll help you with your test.
5. Tomorrow at 5pm we'll drive to the country.
6. When does the film start? – At 7.
7. I hope Mike won't forget to bring his laptop.
8. Sue will write the essay before.

Create CONDOTINALS.

1. I love London. I .. (probably / go) there next year.
2. The examination …. (start) at 9.30. Don't be late!
3. What ………(wear / you) at the party tonight?
 - I haven't made up my mind yet. But I think I …………(find) something nice in my mum's wardrobe.
4. Would you like to play tennis? - No, I ………..(study) for my vocabulary test tomorrow.
5. Look at the clouds – it …… (rain) in a few minutes.
6. Listen! There's someone at the door. I ……………… (open) the door for you.
7. The train ……………………. (leave) at 11:45.
8. We …………………….. (have) dinner at a nice restaurant on Saturday.
9. On Sunday at 8 o'clock I …………………… (meet) my friend.
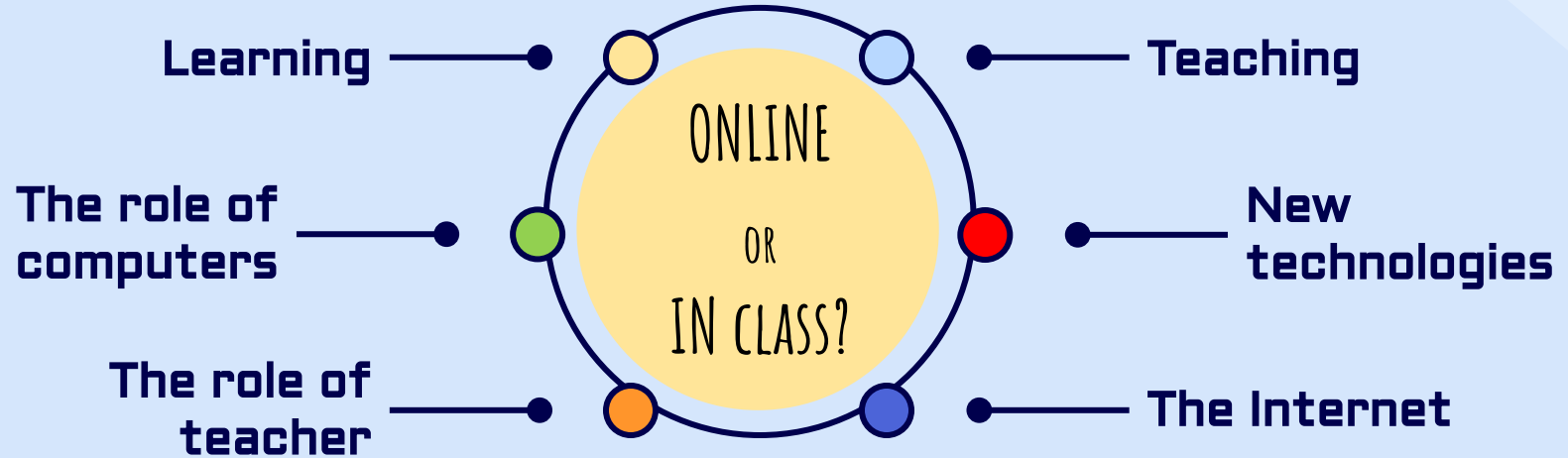10. Hurry up! The conference (begin) in 20 minutes.

WHAT IS THIS ARTICLE ABOUT?

Learning

The role of computers

The role of teacher

ONLINE

OR

IN CLASS?

Teaching

New technologies

The Internet

List viewpoints for and against computers.

Computers help to …

Who will teach children in the future?

write school assignments

keep notes of lectures

look up useful information

do an online course

Technology can help students but they cannot replace teachers.

motivate students

answer the questions

help with difficult tasks

show how to behave

Computers can't …

Match the paragraphs to the headings.

4 Conclusion (summary of the topic)

1 Introduction (presentation of the topic)

2 Viewpoints and examples

3 Opposing viewpoints and examples

Hometask

Write an essay:

"**Computers: a blessing or a curse**?"

Use the plan:

1. Introduction of the problem.

2. Your opinion and arguments

3. Opinion against yours. Arguments.

4. Summary.