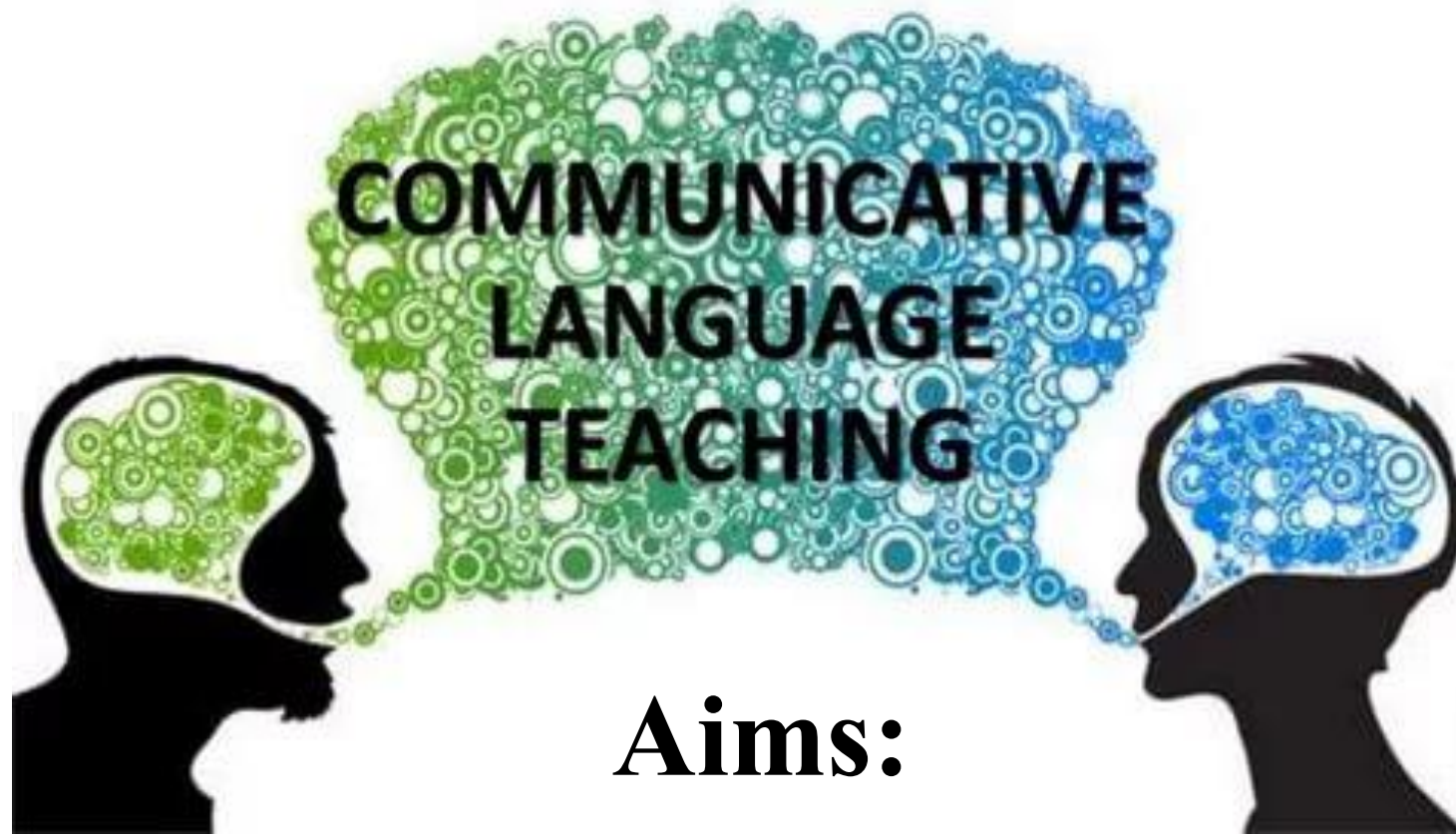


**Presented by:** *Kenbay Gulbarshyn, Dilmurat Aray, Umbet Zhanat, Abdiyeva Rano*

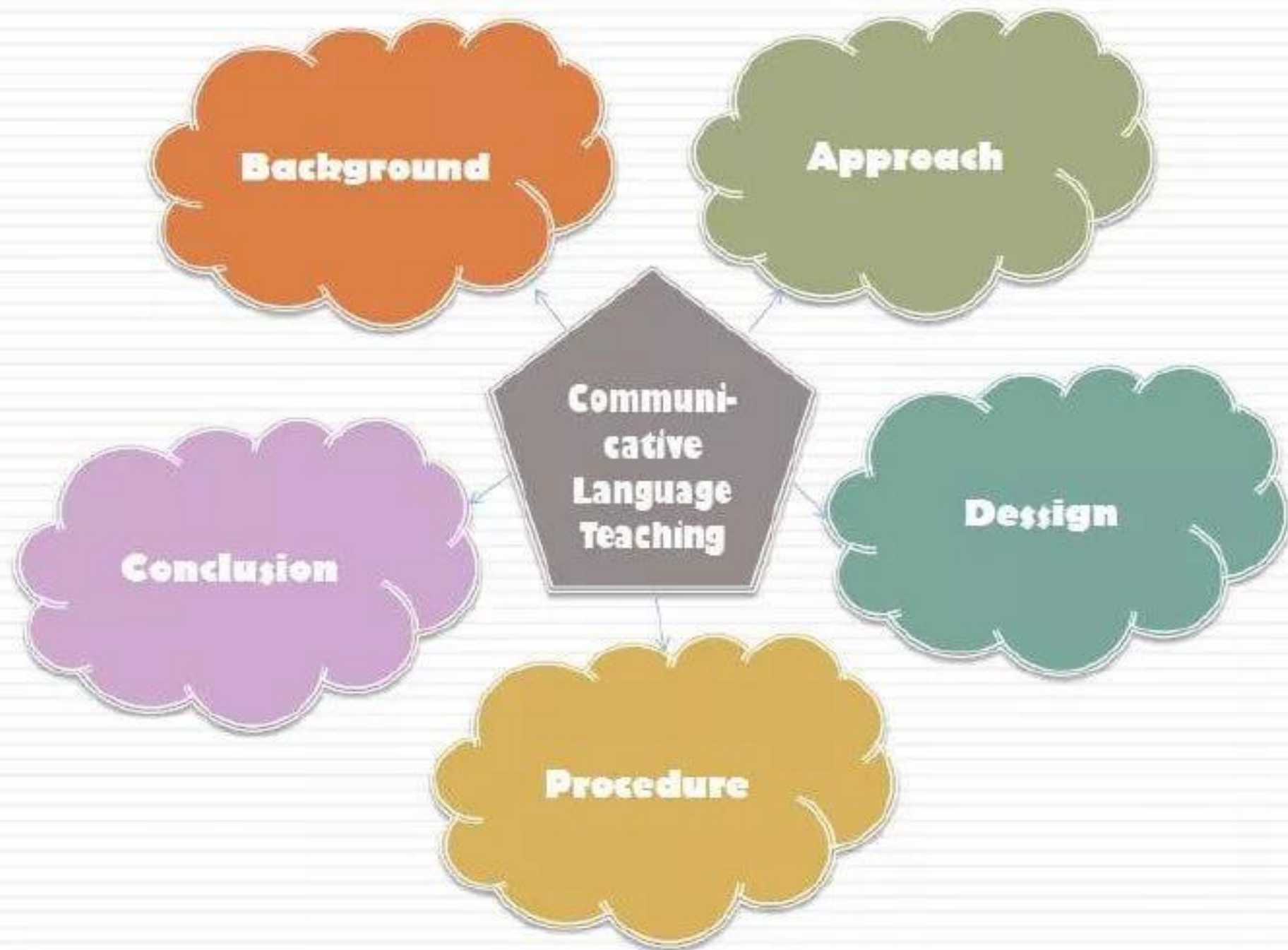
**Checked by:** *Nurzhanova Zhainash*



## **Aims:**

- Understand the background and principles of Communicative Language Teaching (CLT)
- Characteristics of CLT
- Priority of fluency over accuracy
- Conclusion



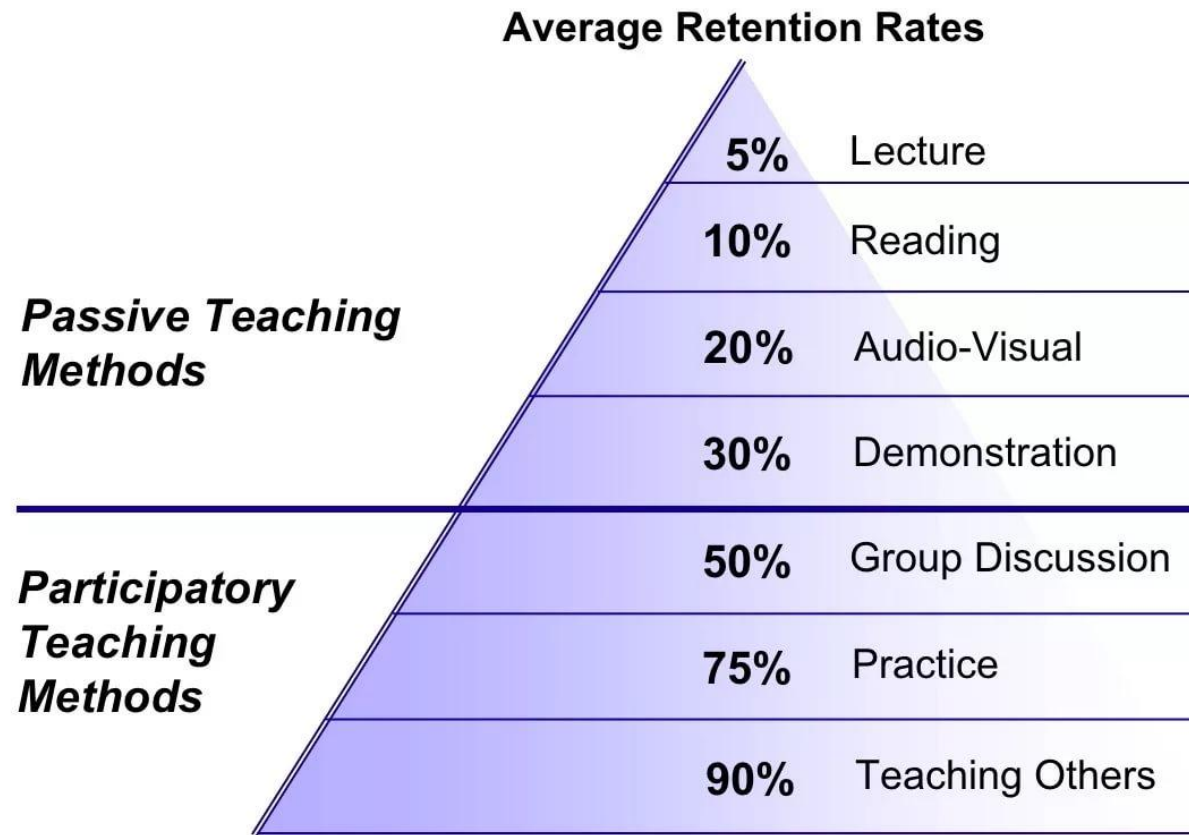




# WHY DO WE STUDY ENGLISH?



# Typical CLT Classroom Activities



\*Adapted from National Training Laboratories. Bethel, Maine



# Conclusion

- This approach can help future teachers develop their students' oral communication skills.
- Students will lose the fear of communicating in a second language, in this case English as a Second Language. (ESL)
- It can help promote confidence and security in the classroom environment, in everyday use, and when travelling abroad.

