

Spotlight 10  
Module 3

# Going green

Loggerhead  
sea turtles

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## H/w

- контрольная работа по модулю 2;
  - письмо официального стиля о приёме на работу;
  - краткое email на английском языке;
  - монолог о спортивном событии в России;
  - Карточка тематическая (р.58)!!
  - задания на ЯКлассе
- Проверьте по этому списку выполнение работ







Loggerhead sea turtle

## Defining words in bold using a dictionary/recalling information

**Extinct**

**Under threat  
human activity**

**Lay**

**Hatch**

**Territory**

**Nests**

**Newly-born**

**Artificial**

**Protection**

**Rare**

**Volunteers**

# Compose phrases and translate them (p.59) :

- |                 |            |
|-----------------|------------|
| 1. Loss of      | the sea    |
| 2. May be       | threat     |
| 3. Under        | popular    |
| 4. Human        | sunbathers |
| 5. Increasingly | species    |
| 6. Territory    | damage     |
| 7. terrible     | light      |
| 8. Artificial   | activity   |
| 9. Rare         | extinct    |
| 10. Way to      | habitat    |

Habitat  
Vendor  
Extinct  
under threat  
Terrible damage  
Artificial  
Rare species  
Protection  
Newly-born  
Volunteer  
Die out  
hatch

Место обитания  
Продавец  
Вымирающий  
Под угрозой  
Ужасный вред  
Искусственный  
Редкие виды  
Защита  
Новорожденный  
Волонтёр  
Вымирать  
вылупляться

## Put the correct word into these sentences

- Nowadays pandas are \_\_\_\_ threat.
- A lot of endangered species die \_\_\_\_ .
- I worked as a \_\_\_\_ during the Olympic Games.
- Nowadays a lot of endangered species are under \_\_\_\_ of human activity.
- We should create good conditions \_\_\_\_\_ for animals and do our best to protect them.
- Marine \_\_\_\_are dying out nowadays.





*reading for specific information*

**Read the text p.59**

# **Answer the questions based on the text:**

- **What does nature give to man?**
- **What can common people do to protect nature?**
- **What must people do to protect wild animals?**

## No2

- ▣ **to stop pollution** ( use filters, recycle waste, develop new technologies)
- ▣ **to save natural resources**
- ▣ **to take care of nature** ( not to cut down forests, etc.)

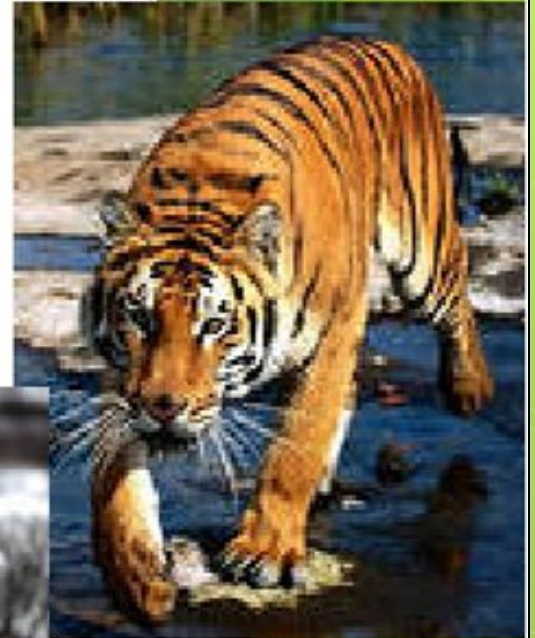
## No2 What can common people do to protect nature?

- We can **reduce the usage of electricity and drinking water**. For example, when you clean your teeth and let the water run, you lose two or three liters of water. We can **reduce the usage of packing** and buying things in **plastic packs**.

## **Nº3 What must people do to protect wild animals**

- To protect animals they must organize National parks and Wild life reservations.

# ***Animals in danger***





**HW – p/59, ex/3**

**Collecting information/researching/  
writing an article about an endangered species in  
Russia**

- Name and type of species;**
- Habitat;**
- Threat (s);**
- What measures are taken for saving this animal?**

# **Polar Bears**

*The polar bear is an endangered species in Russia. It is a member of the bear family. It lives in the Arctic region around the North Pole, which covers five countries: Russia, the United States (Alaska), Canada, Greenland, and Norway.*

*It lives and hunts on the ice surrounding the North Pole. In Russia, polar bears can be found in Siberia. There are about 20,000 in the world still in the wild.*

*Polar bears are endangered because their habitat is melting. In addition, they are under threat from illegal hunters who kill them for their valuable furs.*

*Canada, the USA, Denmark, Norway and Russia have signed an agreement to protect them and their habitat.*

**Thanks for good job**

