

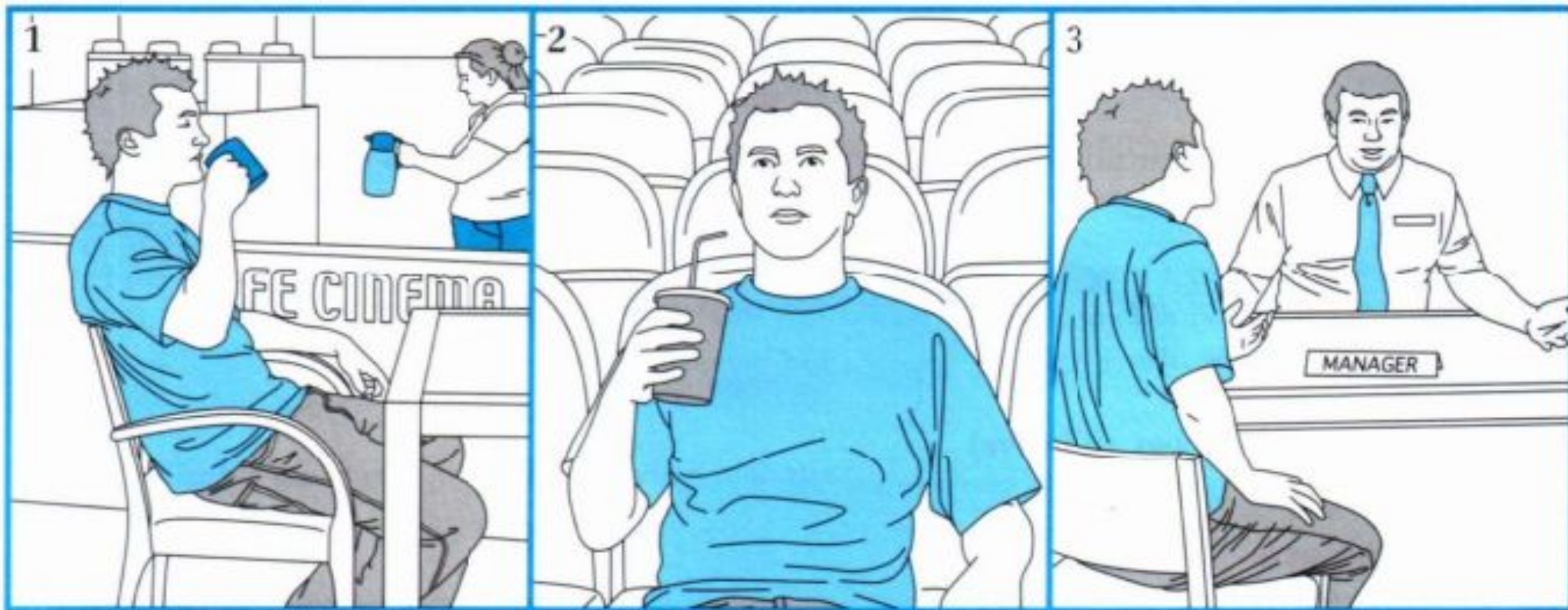
grammar


adverbs
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A Context listening



A1 Look at each picture of Donny. Where is he?



A2  5 Listen and check if you were right.
What news does Donny tell his mother?

A3 5◀◀ Listen again and answer the questions below.



- 1 What did Donny's mother do at eight o'clock?
- 2 Why didn't he answer his phone?
- 3 What did she do at nine o'clock?
- 4 Why wasn't his phone switched on?
- 5 What did she do at ten o'clock?
- 6 Why didn't he answer his phone at ten o'clock?

5◀◀ Now listen again and read the recording script on p.183 to check your answers.

A4 Look at your answers to A3 and answer these questions.

- 1 Which sentences contain the past simple?
- 2 Which sentences contain the past continuous?
- 3 Which sentences tell you about a past activity which continued for some time?
.....
- 4 Which sentences tell you about a single event?

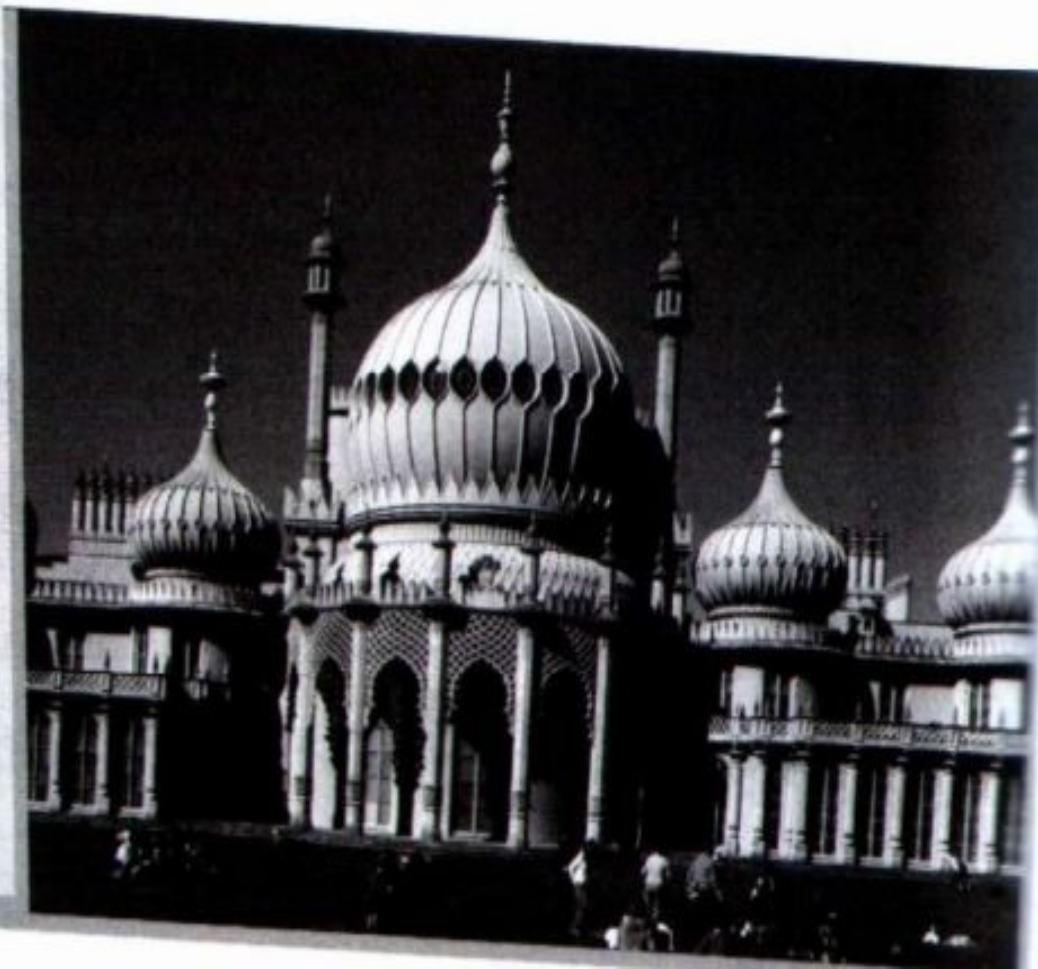
Donny: Hi.
Mum: Hello Donny, where are you?
Donny: Oh, hi Mum. I'm on the bus.
Mum: But it's nearly eleven o'clock.
Donny: I'll be home in half an hour. I've got something to tell you.
Mum: Well, I've phoned you three times this evening. You went out and I didn't know where you were. You didn't say goodbye.
Donny: Oh, sorry. You were having a shower when I went out. I wanted to see the new film at the Arts Cinema and I was late.
Mum: Well, you didn't say anything to me. I phoned you at eight o'clock. Your phone was on but you didn't answer.
Donny: Oh, yeah. Sorry.
Mum: So? Why didn't you answer?
Donny: I didn't answer my phone because I was listening to an argument. You see, I was having a coffee in the cinema café while I was waiting for the film to begin. I was sitting near the ticket desk and the manager was shouting at a woman. She was one of the ticket sellers. Then she ran out of the cinema. She was almost crying. It was quite exciting.

Mum: I see. Well, I texted you at nine o'clock. Your phone wasn't on.
Donny: No, at nine o'clock I was watching the film. Of course my phone wasn't on.
Mum: And I tried to contact you again at ten o'clock. You didn't answer again.
Donny: I was talking to the manager when you rang me.
Mum: What about?
Donny: Well, I was leaving the cinema when I saw a notice about the ticket seller's job. I went to the manager's office and I applied for it.
Mum: And?
Donny: He offered me the job! Three nights a week. And cheap tickets.
Mum: Oh. We'll talk about that later. You have homework every night.
Donny: Oh, but Mum ...
Mum: See you in half an hour. Bye.
Donny: OK. Bye.

C Grammar exercises

C1 Read this postcard and put the verbs in brackets into the past simple.

Hi Niki. We 1 made (make) a trip to Brighton last week. We 2 (visit) the Pavilion, and 3 (see) the nineteenth century kitchen. I'm glad I 4 (not work) there in those days. The dining-room 5 (be) my favourite room. We 6 (have) coffee in the restaurant, then we 7 (go) for a walk by the sea and 8 (eat) some fish and chips for lunch. We 9 (spend) the afternoon shopping. We 10 (find) some funny little shops where we 11 (buy) some unusual clothes. 12 (you/go) anywhere interesting in the holidays?
Love, Jenny.



C2

Tanya and her brother Tony gave a party together. Use the information below and write sentences with the past continuous to show how they prepared for the party.

	Tanya	Tony
10 am	make a shopping list	email their friends
1 pm	buy the drinks	choose the music
3 pm	tidy the house	prepare the food
6 pm	blow up the balloons	decorate the rooms
7 pm	iron her dress	have a shower

- 1 At ten o'clock Tanya was making a shopping list and Tony was emailing their friends.
- 2 At one o'clock
- 3 At three o'clock
- 4 At six o'clock
- 5 At seven o'clock

C3

Complete each sentence with a verb from Box A in the past continuous and a verb from Box B in the past simple.

A climb cook ~~dance~~ stay
study tidy work

B burn discover meet fall
paint ~~play~~ see

- 1 I was dancing with my boyfriend when the disc jockey played our favourite song.
- 2 My parents in a restaurant when they
- 3 I grammar when I asleep.
- 4 The chef spaghetti when he his hand.
- 5 The artist in the South of France when she her most famous picture.
- 6 The scientist his laboratory when he the new drug.
- 7 We the wall when the gardener us.

C4 Read this email and underline the best tense for each verb.

Hi Bea

A funny thing 1 happened/was happening to me and my flatmates on Saturday.

On Friday night we 2 went/were going to the college party. There were some new students there and we 3 met/were meeting someone called Lucas. We 4 invited/were inviting him to Sunday lunch. It was a great party so we 5 didn't go/weren't going home until three o'clock.

Of course, we 6 didn't get/weren't getting up early on Saturday morning. At half past twelve I 7 watched/was watching TV in my pyjamas, Marie 8 had/was having a shower and Wendy 9 read/was reading a magazine. Suddenly someone 10 rang/was ringing the doorbell. I 11 looked/was looking out of the window to see who was there. Lucas 12 stood/was standing on the step. I 13 went/was going to the door but I 14 didn't open/wasn't opening it. I said 'Hello?' and he said 'Hello, I've come for lunch.' Oh no! He'd got the wrong day!!

We 15 got/were getting dressed in three minutes! Luckily we 16 had/were having enough food, and he seemed to enjoy it. How was your weekend? Love Annette

Read this newspaper article and put the verbs in brackets into the correct tense, past simple or past continuous.

An honest customer

Yesterday Jon Atkins 1 *went* (go) into Harpers' Art Gallery at the end of the afternoon. He 2 (want) to buy a present for his mother. It 3 (be) nearly closing time and owner Michael Harper 4 (count) the money. Quickly Jon 5 (choose) a small picture and Mr Harper 6 (wrap) it for him. While 7 he (wait) for his bus, Jon 8 (decide) to look at the picture again. In the parcel he 9 (find) £500 in cash as well as the picture. He

10 (run) back to the shop. It was closed so Jon 11 (look) through the window.

Michael Harper 12 (search) under the counter, and his assistants 13 (look) in all the cupboards and drawers. 'I 14 (knock) on the window and 15 (wave) the money at them' said Jon.

'I was so happy,' said Mr Harper. 'It's wonderful to know that there are honest people like Jon.'

Parts of a Story

A story can roughly be **divided into the following parts**:

- **Title:** The title should either summarise the whole story (without spoilers!) or have something to do with the main theme.
- **Exposition:** This is the beginning of the story, where the characters and setting are established. It serves as the introduction to the next part, the action, and the so-called conflict of our story.
- **Action:** In this part, the characters deal with conflict and do things to solve it.
- **Resolution:** This is where the conflict is resolved and the story concludes with an ending, normally without any loose ends.

Who are the people in your story?

What were they doing in the market square?

What happened?

How does your story end?

Which tenses will you use?

Now do the exam task below.

Writing Part 3

- Your English teacher has asked you to write a story.
- Your story must begin with this sentence:

- Write your **story** in about 100 words.