## Grade: 10

# Module 3 Lesson 5

# Countries of the future



### Learning objectives(s)

10.1.6 - organise and present information clearly to others;

10.1.9 - use imagination to express thoughts, ideas, experiences and feelings;

10.6.8 - use a variety of future active and passive and future continuous forms on a wide range of familiar general and curricular topics

# Warm-up

### Think!



- 1. What life will be like in 100 years?
- 2. Will universities only teach online courses?
- 3. Will everyone speak the same language?
- 4. Will robots teach lessons in classrooms?
- 5. Will all houses run on green energy?
- 6. Will we eat lab-grown meat?

#### Read the text. Match the verbs in bold (1-7) to their uses (A-G). CHECK

#### Future tenses

#### **Countries of the Future**

Welcome to The Stargazer Union, a new country of the future on an off-world colony. In the year 2117, you 1) will probably find lots of futuristic countries like this in space. By just looking at conditions on Earth right now, it's easy to see that homes on the moon 2) are going to get much more popular. In fact, the Stargazer government 3) is going to build even larger cities inside the giant glass bio dome to welcome new visitors. That's not all! By 2117, the metal and paper money of the past 4) will have ended, upgraded to an entirely new digital currency. Here, in The Stargazer Union, society is very advanced. In the years ahead, its industry 5) will be using renewable energy to make a green economy that keeps everyone happy and healthy. More and more governments 6) are developing new laws and eco-friendly schemes to help towards this. So, take a good look around, traveller, and remember what you see, because one hundred years from now countries 7) will not be the same again!





a prediction based on evidence we have/see



an action which will be in progress at a stated time in the future



a prediction based on what we think/believe



an action that will have finished before a stated time in the future



a promise



a future plan or intention



a changing or gradually developing situation

Answer ker  $A_2$ *B*5 *C*<sub>1</sub> D4 E7 . F3 G6

# Future Tenses

Future Simple	Future Continuous	Future Perfect
Tomorrow, next week, in a few days	В определенное время в будущем	К определенному времени в будущем
Will (shall ) +V1	Will be (shall be) +	Shall have, will have $+$ V <sub>3</sub>
<b>Tomorrow</b> my brother <b>will read</b> books in his room.	Tomorrow at 10 a.m. my brother will be reading a book in his room.	Tomorrow by 10 a.m. my brother will have already read this book.
Схема вопроса	Схема вопроса	Схема вопроса
will shall + подлежащее + V1+ Второстепенные члены предложения	will $hall + подлеж. + be+V_{ing} + Второстепен-ные члены предложения$	will shall + подлеж. + have + V3 + члены предложения
Will my brother read a book in his room tomorrow?	Will my brother <b>be reading</b> a book in his room tomorrow at 10 a.m?	Will my brother have read this book tomorrow by 10 a.m?
Схема отрицания	Схема отрицания	Схема отрицания
Подлеж.+ Will not +V1+ Второсгепен- ные члены предложения	Подлеж. + Will not be shall not be + Ving + Второстепенные члены предложения	Will not have Подлеж.+ Shall not have + V3+ Второстепенные члены предложения
<b>Tomorrow</b> my brother <b>will not read</b> books in his room.	Tomorrow at 10 a.m. my brother will not be reading a book in his room.	Tomorrow by 10 a.m. my brother will not have read this book yet.

Task2. Put the verbs in brackets into the future continuous or the future perfect.

- 1. This time tomorrow, they ..... (take) their English exam.
- 2. Kumis ..... (move) into his new flat by next week.
- 3. By next June, Malika ..... (work) at the restaurant for 5 years.
- 4. ..... (the bus/leave) by the time we reach the station?

### Answer Key

will be taking
will have moved
will have worked
will the bus have left



Use shall I, shall we in questions to offer help. Shall I close the window? You seem to be cold

Task3. What are you/aren't you going to do this weekend? Write sentences using the phrases in the list.

- Surf the Net
- Read a book
- Hang out with your friends
- Visit a museum
- Eat out at a fast food restaurant
- Do homework
- Order take away food
- Travel somewhere by train

### Suggested Answer Key

I'm going to read a book this weekend. I'm going to hang out with my friends this weekend. I'm going to visit a museum this weekend. I'm going to eat out at a fast food restaurant this weekend. I'm going to do homework tNs weekend. I'm going to order takeaway food this weekend. I'm going to travel somewhere by train this weekend.

### **Homework:**

Read the example. Which tense is used for timetables? future arrangements? Use the notes to act out short exchanges, as in the example.



A: What time does the meal start?

B: It starts at 8:00, so we are meeting outside the restaurant at 7:45.

## **Reflection:**

What are the new words you've learned from this lesson? Where can you use this topic in your real life?

I think you are ready to answer for these questions. Thank you for your attention. Goodbye!