Контрольные задания к учебной ситуации «Being a Teenager» (Unit 4)

АРИАНТ 1 (обычный уровень

очитайте текст и отметьте, какие утверждения после него соответствуют содержанию (Т кие — нет (F), а о чём в тексте не упоминается (NS).

Teen Problems odern teens are fond of watching television, playing computer games a ng iPhones. These favourite pastimes can lead to rather negative resul ey include idleness and obesity, when boys and girls put on much weig nputer games and online chatting can result in addiction. Many teens f ther stress when they get bullied online. Bullying is one of the worst te problems and it affects millions of youths. Bullying causes fear in the mi rids, and makes them nervous. The adults around them cannot always und nd what is happening. Boys and girls do not want to speak about this p , but often they are not able to cope with it themselves. As they get bull r academic results and mental health suffer. Bullying can be cruel. So es victims can suffer from physical attacks, but usually teenagers get ve lts which affect their psychology. The latest type of bullying is cyberb It is as terrible as it is in real life. In this case cruel text messages, en ne, and voice messages are used. Teens who are bullied are often reject peers, they lose friendships, and become depressed. Parents, tead people in general help such youngsters. It is necessary to do it. Media s educate teenage children about bullying and each case of it should ed.

- 1. All modern teens' favourite pastimes are similar to those youngsters had the beginning of the 20th century.
- 2. Modern teens are not so healthy as the young people of the previous gene tions.
- 3. Bullying is very painful for young people.
- 4. Youngsters do not usually like to discuss the problem of bullying v grown-ups.
- 5. Some young people can't solve the problem of bullying themselves.
- 6. Cyberbullying appeared before other types of bullying.

. "I would like you to work in I think we must write a (con	равильные варианты из данных в скобка (pairs/couples)", the teacher said aplain/complaint). aputers were (invented/discovered	
. I don't live here (anymore/s . Are you sure Alice did it on	anyhow).	
The (dumb/deaf) cannot hea	ar. /is) tired when he works at night.	
пользуя суффиксы <i>-ion, -ity, -ous,</i> ов в правой колонке и впишите их	-ive, -ly и приставки ir-, un-, образуйте к в предложения.	е производные
We admired Rob's	mind.	INVENT
They say Alec is	in love with Ann.	MAD
The teenagers'	was not a surprise to us.	REBEL
The article was not only inte	eresting, it was	INFORM
too.		
There were a lot of	people in the city.	EMPLOY
What's his	?	NATION
I don't remember the forms	of this verb.	REGULA
We were not able to do it for	reasons.	VARY
ишите соответствующие служебно.	ные слова из рамки в предложения	а, если это нес
about, against	t, at, for, of, over, with	
cick was shaking	cold when I met him at th	e bus stop.
alf needs a couple	weeks to complete his e	xperiment.
y cousin Jeff is mad	new gadgets that app	pear in the s
enagers often rebel	their parents.	
body really noticed any changes in		ym.
e kitten looked at me shaki	ing all	
ne was angry with her brother breaking her bik		her bike.
thing could be seen	the bottom of the p	ond.

берите и обведите грамматически пр случаев верны обе глагольные формы	
I can't afford (buying/to buy) suc Rose started (running/to run) wh Ralf kept (collecting/to collect) n	hen she was fourteen.
4. We hope (arrive/to arrive) at the 5. I don't object to (signing/sign) th 6. We refuse (joining/to join) the pa 7. Max doesn't mind (taking/to take 8. Robert promised (coming/to come ваполните пропуски в предложениях с по	rty. e) part in the negotiations. e) back before 11 o'clock. омощью соответствующих форм глаг
і скобках. В двух случаях возможны две тл	
. I would like John (help)	the house.
. We didn't notice Alice (enter)	to university when I
. My parents expect me (go)	ou," said my little brother.
"Let me (help) yo	football yesterday a
We watched the boys (play)	
The children were made (come)	back home at te
ning.	
I'll make you (do)	what I think must be done.
I have never heard her (use)	bad language.